



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		UNION CHRISTIAN COLLEGE
Name of the head of the Institution		Dr. Abednigo Sunil
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08163550187
Mobile no.		9880270555
Registered Email		unionchristiancollege@yahoo.co.in
Alternate Email		unionchristiancollege1062@gmail.com
Address		Union Christian College
City/Town		Sira Gate, Tumakuru
State/UT		Karnataka
Pincode		572106
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Y.R Sadashivaiah
Phone no/Alternate Phone no.	08163550187
Mobile no.	9449586445
Registered Email	sadashivucc@gmail.com
Alternate Email	yrstumkur@gamil.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://unionchristiancollegetumkur.org/college/UCC%20AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://unionchristiancollegetumkur.org/college/Academic%20Calendar%202019-20.PDF

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.9	2007	31-Mar-2007	30-Mar-2012
2	B+	2.54	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT skill development	24-Jul-2019	37

program was organised for the staff	1	
Orientation program was conducted for the freshers	17-Jul-2019 1	120
Bridge course was conducted for the Freshers	10-Jul-2019 1	48
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- 27.7.2019 Our constitution Our right, an Interaction with youth was organised by IQAC in association with Ananya youth Association
- 12.9.2019 an orientation programme on skill development was organised by IQAC in association with Nudge
- 21.01.2020 one day workshop on Revised frame work of NAAC assessment was organised by IQAC
- 29.2.2020 workshop on .Role of women in Gramasabha was organized by IQAC and Alumni
- 07.03.2020 University Level Kavya kammata was organised by the Department of Kannada

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC planned to organise one day workshop on revised Frame work of NAAC Assessment	one day workshop was organised on 21.01.2020 on revised frame work of NAAC Assessment
IQAC Planned to organise orientation program on skill development	orientation programme was conducted on 12.09.2019 in association with Nudge on Skill development
IQAC planned to organise an awareness program on Indian constitution	Awareness programme on indian constitution was conducted on 27.07.2019 in association with Ananya Youth association
IQAC Planned to Organise a worksop for empowerment of women	Workshop was organised on 29.02.2020 in association with alumni on Role of women in Grama Sabha
IQAC Planned to organise a literacy programme for the students	University level Kavya Kammata was organised by IQAC and Department of kannada on 07032020
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	28-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Tumkur University and follows the prescribed curriculum and syllabus formulated by the Tumkur University. The curriculum is designed in consultation with the stake holders by Board of studies of the university. Many faculty members of the college are involved in framing the University Syllabus. The institution goes beyond the university curriculum to equip the students by conducting orientation programs, workshops, Seminars, Guest Lectures, Industrial Visits and educational tours. The Principal constitutes Time Table committee, which prepares the General time table of the College, Based on which the respective departments prepare individual time tables for the semester. The IQAC prepares Academic calendar according to the calendar of events issued by the university. Tumkur University has introduced the CBCS (Choice Based Credit System) for all UG Courses from 2016-17. For effective implementation of the curriculum, teaching plan and work Diaries are maintained by the faculty members, Relevant and suitable teaching methodologies are adopted. The work Dairies and teaching plans are supervised periodically by the Principal. Value added courses and skill development programs are offered by the institution to supplement the curriculum. Assignments, quiz competition related to syllabus are conducted, which help the students to hone their skills and to improve general knowledge. Unit Tests and Preparatory exams are conducted. Departments arrange Guest Lectures. An Orientation program to the Staff, Induction program to the fresher's, Health and Awareness programs are organized. Students Feedback is collected and the suggestions are incorporated to improve the work culture of the college. The college features and curriculum activities are highlighted in the prospectus of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism	0	01/08/2019	30	Entrepreneurship	To enhance the employability of students
Income Tax Computaion	0	08/08/2019	30	Employability	To build proficiency in income tax calculations and practical procedures to train the students in filing the income tax returns in order to enhance employability.
Spoken English and Communication Skills	0	13/08/2019	30	Employability	Confidence enhancement and better communication skills development
CMCA	0	20/08/2019	50	Civic	To enhance

Campus YUVA				Awareness	civic consci ousness
Psychology for common man	0	26/08/2019	30	Career Counselling	To opt for Counselling as career

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	17/06/2019
BCom	Commerce	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tourism	01/08/2019	30
Income Tax Computation	09/08/2019	30
Spoken English and Communication Skills	13/08/2019	40
CMCA Campus YUVA	20/08/2019	30
Psychology for common man	26/08/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial visit to KMF	30
BA	Project on significance tourist places in and around Tumkur District	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The IQAC of the College plays an important role in collecting feedback from stakeholders on Various issues. • Academic audit is conducted by IQAC to improve various parameters of activities and programs in the campus. • Feedback is collected from the students, staff, faculty and parents. Follow up action is initiated by the Principal and the management in consultation with the IQAC based on the feedback. • The performance appraisal of teachers is done by students and on the basis of the feedback, necessary suggestions would be given. • All the viable and pragmatic suggestions would be implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	CBCS	100	76	54
BA	CBCS	500	100	83

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	292	Nil	18	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	19	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the college. The college has an integrated student mentoring system where the faculty acts as a link between the students and the institution. Each teacher is assigned around 16 students each depending on the class strength, Course and combinations. Mentors organize periodic meetings with the mentees twice in a semester and the same is recorded. The mentors encourage and motivate mentees

to participate in all the activities of the college. Mentors address the parents regarding the Academic progress and personal issues of the students during the Parent - Teacher interface. The parents are free to contact the mentors anytime to inquire the progress of their wards. The mentors continue to monitor and guide the mentees till they complete their course.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
292	18	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	8	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBBA	VI Semester	21/09/2020	01/10/2020
BCom	CBBCOM	VI Semester	14/09/2020	13/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University conducts central evaluation and announces results. The college is affiliated to Tumkur University and it adheres to the academic calendar, continues assessment and evaluation help to ensure that the student has the prerequisites expected of a graduate. The university has external evaluation to assess the students. Tests and preparatory examinations are conducted at the college level. The evaluation process is both conventional as well as modern. The conventional method includes conducting written tests and assignments, innovative methods include group discussions, students seminars, Presentations, Quiz and projects. Internal assessment marks are recorded in the register. The examinations are conducted by the university. Tests, Preparatory Examinations, assignments, Students seminars, student projects and classroom presentations have developed the communication and interpersonal skills of our students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the Tumkur University and hence calendar of the University is strictly followed. Based on the calendar of the University the college prepares its own academic calendar. Following the norms set by the

university the principal, IQAC with the HODs finalize the dates of activities of the different cells, workshops, Guest Lectures and Seminars, tests meetings of parents and alumni, cultural and sports events and NSS activities. The principal monitors the implementation of calendar. The calendar of the college is well planned the college functions and adheres to the minimum number of working days and teaching days prescribed by the university, on an average, the college works for 190 days in a year. various committees are formed to carryout the academic and co-curricular activities, work diary is maintained by the teachers. The continuous internal assessment and evaluation pattern for the undergraduate students is as follows: Unit tests are conducted regularly at department levels and common assessment tests and preparatory Exams are conducted by the college once in a semester. Student is assessed on the basis of seminars, assignments, tests and projects. Students are encouraged to select topics for classroom presentations. The college has an excellent work culture.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://unionchristiancollegetumkur.org/agar/2.6.1-Program-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBBCOM	BCom	COMMERCE	33	14	42.33
CBBA	BA	ARTS	34	19	55.88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://unionchristiancollegetumkur.org/agar/2.7.1-Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1460	UGC	40000	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Body and mind integration for Holistic well being	Psychology	10/10/2019

Soft Skill workshop on Time Management	IQAC	20/07/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	000	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	6
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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00	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	6	Nil	Nil
Attended/Seminars/Workshops	Nil	15	Nil	36
Resource persons	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
District level workshop on mahila grama sabha	IQAC and Swamy vivekananda youth Movement	8	120
Our constitution - Our pride	Alumni, IQAC and Ananya Youth Club	8	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	Ramakrishna vivekananda Ashrama	Role of Youth	2	12
Women Empowerment	Women empowerment cell	Health awareness programm	3	120
Youth Redcross	University	Training	1	5
Swachh Bharath	NSS and Youth Redcross	Cleaning the Campus	10	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	Citizenship values 1	CMCA	11/08/2019	20/02/2020	54
Project work	Rainwater harvesting	Adharsha Parisara Trust	20/08/2019	19/01/2020	60
MoU	Career Guidance and Placement	Nudge	04/09/2019	10/02/2020	20
MoU	The role of women representatives in gramasabhas	Vivekananda Youth Movement Organisation	06/09/2019	29/02/2020	35
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CMCA	05/08/2019	Citizenship values and Life Skills	60
Nudge	19/09/2019	Career guidance and Placement	20
Adharsha Parisara Trust	20/08/2019	Environmental Awareness	60
Vivekananda Youth Movement Organisation	06/09/2019	Democratic Values	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50000	29837

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NGL	Partially	2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9699	704403	173	33698	9872	738101
Journals	6	9382	Nil	Nil	6	9382
CD & Video	20	2000	10	1000	30	3000
Others(s pecify)	Nil	Nil	Nil	7890	Nil	7890
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	19	1	1	6	4	100	2
Added	0	0	0	0	0	0	0	0	0
Total	43	1	19	1	1	6	4	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://studio.youtube.com/channel/UCMaPG-JZ7Bk-Bbtg9peV28g/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20000	9837	30000	20000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an infrastructure committee with a qualified engineer as advisor for maintenance and upkeep of the infrastructural facilities of the college. The management extends financial support for the maintenance of infrastructure and equipment. For calibration and other precision maintenance of equipment and instruments, the college has annual maintenance contract (AMC) with qualified agencies. The institution has voltage stabilizer, biometric, UPS and reverse osmosis process equipment which are maintained by the agency. The Lab assistance attends to the issues related to the lab equipments. The college campus is under closed circuit Television (CCTV) surveillance, Wi-Fi facility is provided in library, office and laboratory, photo copying facility is provided in the library. To cater to any electrical, plumbing, carpentry, painting and masonry work, the principal hires contractors on an on-call basis.

<http://unionchristiancollegetumkur.org/facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Fee concession	95	242230

from institution	and Poor Students Fund		
Financial Support from Other Sources			
a) National	NSP and SSP (Scholarship for SC/ST and Minority) Students)	70	133330
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	01/08/2020	20	Manohitha
Skill Development	12/09/2019	20	NUDGE
ICT Training	20/07/2019	24	IQAC
Bridge Course	10/07/2019	60	Departments
Yoga	21/06/2019	96	Pathanjali yoga Sikshana Samsthe
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for administrative Service	80	60	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Nudge	20	11	Off - Campur	6	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	4	BA	Arts	Tumkur University and Siddhartha Institute of Management Studies	MSW and MSC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mathru basha divas	college	80
National youth Day	college	110
National Yoga Day	College	80
National Sports Day	College	140
Football	University	Nil
Our Constitution	District level	120
Patriotic song and bhava geetha	Institution level	40
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college does not have student council rather has different committees and student forums to carryout programs in which students are given representation. The students Participate in all the college activities and are proactive. The

students are given representation in IQAC, sports committee, Cultural committee, women empowerment cell Etc. The students with the guidance of faculty coordinate and conduct various activities related to the respective committees. The institution supports active participation of students in various competitions held at regional/state/national level. The faculty prepare and guide the students in their participation. The students who participate in these competitions are facilitated with travelling allowance, registration fees and attendance, students achievements are acknowledged with prizes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

890

5.4.3 – Alumni contribution during the year (in Rupees) :

7350

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the college provide academic, financial and administrative autonomy to the principal. Executive decisions are taken by the management committee. A senior faculty member is chosen as the IQAC Coordinator and is responsible for the quality assurance of the college. The faculty assist the principal in the smooth functioning of the day to day administration of the college. Senior faculty members are given responsibility of the curricular activities of the college like admissions, tests, Examination etc,. Administration is mainly supported by the office staff headed by the superintendent. The administrative staff looks after the admission process, other administrative works and correspondence with the university and collegiate education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Bridge Courses are conducted to help students in understanding the basics of the subjects. conducting unit Tests, seminars by the students, interaction with the students in the classes, field visit, projects, Quiz, Power Point Presentation etc, to enable students to acquire reasonable mastery of the

	<p>subject. Remedial classes are conducted after identifying slow learners. Individual attention is given to the students through mentor ward system.</p>
Curriculum Development	<p>The College interacts with the University for Academic Improvement. Senior faculty members of the college are members of the Boards of Studies of the university. They get feedback from other teachers of the departments and students. The best inputs are considered at the time of framing and designing the syllabus</p>
Examination and Evaluation	<p>Examinations are conducted as per the Time Table provided by Tumkur University. Unit Tests and Preparatory Exams are conducted at the college level. The University conducts Central Evaluation and announces Results. Students may apply for Photocopies of valued scripts and apply for reevaluation.</p>
Research and Development	<p>The College encourages the faculty members to involve in research activities. Emphasis is given to minor research projects to students, to promote research aptitude.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. The library has established a book bank for the benefit of the SC/ST students 2. The library helps students to inculcate innovation by allowing them to explore and experiment. 3. The Campus is WI-FI enabled. 4. The library has subscribed to national journals, Magazines and books for competitive exams. The institution is equipped with ICT facility and the teachers make the best use of the facility in Teaching - Learning Process</p>
Industry Interaction / Collaboration	<p>The college organizes industrial visits for the benefit of the students. IQAC has signed MOUs with CMCA, NUDGE, Swamy vivekananda Youth Movement and Adarsha parisara Trust for programmes such as rainwater harvesting, Life skill development and citizenship values.</p>
Admission of Students	<p>The college provides publicity for the programmes offered in the college through Prospectus, Ads in newspapers. Admissions are made according to the guidelines of the Government and University. Fee concession facilities and scholarship are provided to economically weaker sections and minority communities</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>Examinations are conducted as per the Time Table provided by Tumkur University. Test and Preparatory Exams are conducted at the college level. The admission Tickets are provided by the University online. The University conducts Central Evaluation and announces Results online. Students may apply for Photocopies of valued scripts and apply for revaluation.</p>
<p>Planning and Development</p>	<p>The Management committee formulates the rules and regulation for the faculty, staff and students. The IQAC monitors the internal quality through the comprehensive feedback mechanism for continuous improvement of the curriculum, teaching learning process, evaluation, research, financial management and student support services. The Institution prepares the Vision Document. The management, Principal, Faculty members, ministerial staff and experts discuss and prepare Vision Document, Where the vision and Mission of the institution is defined and priorities are shortlisted, keeping in mind the needs of the students, society and Industry.</p>
<p>Administration</p>	<p>1. The Institution follows a democratic and participatory mode of governance. 2. The management of the college provides academic, financial and administrative autonomy to the Principal and the governing council. Executive decisions are taken in governing council meetings.</p>
<p>Finance and Accounts</p>	<p>It is a Grant in Aid institution and the salary is being met by the Government of Karnataka. The Management has to take care of the other financial needs of the Institution. The Institution has to mobilize its own financial resources to meet the other expenditures. The financial transaction is audited by internal and external auditors from the Department of collegiate education and the Accountant general is accordance with the guide lines of the government and the Directorate of Collegiate Education. The audited statement of Accounts has to be approved by the management committee.</p>

Student Admission and Support

1. The college admission committee helps and guide the students about the available courses during the admission process. 2. Any information related to the students is sent to the whats app group of the students. 3, Online classes are conducted through Zoom meeting and study materials are uploaded. 4. Alumni donated books to the college library and organize career guidance programs 5. Fee concession facilities are provided to economically weaker sections and minority community

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Y.R. Sadashivaiah	40th session South Indian History Congress	SIHC	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff orientation	Orientation	24/07/2019	24/07/2019	18	19
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Revised Accreditation Frame Work of NAAC	18	21/01/2020	21/01/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Family benefit fund	Group Insurance, Family benefit fund	Scholarship and fee concession, financial assistance from staff Free medical assistance and counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an internal audit system. The Management audits financial transactions of the college annually. The Department of Collegiate Education audits the financial transactions of the college periodically. Annual audit is carried out through authorized Chartered Accountant. Grants obtained from UGC will be utilized and audited as per UGC regulations. Accounts of the college are well maintained and audited regularly by an auditor appointed by the management. The Financial Transaction of the College are transparent. The Findings and observations would be communicated to the management for their approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
UCC alumni	10000	To Purchase books for library
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Management of the College
Administrative	Yes	Department of Collegiate Education	Yes	Management of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parent teacher association of the college meets annually. Feedback is obtained from parents, Feasible suggestions are implemented. Parents actively participate and support the activities of the college.

6.5.3 – Development programmes for support staff (at least three)

1. One day Orientation training programme is conducted for the benefit of the non teaching staff. 2. Fee concession is extended to their wards. 3. ICT

Training program is conducted for the support staff 4. Medical consultation is extended to the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All the departments of the college conducted Seminars and Workshops 2. Coaching classes are conducted for competitive examination 3. The college has entered into an MoU with CMCA (Children Movement Civic Awareness) to instill citizenship values and life skills 4. College has also entered into an MoU with NUDGE to enhance soft skills

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation	16/07/2019	16/07/2019	16/07/2019	37
2019	ICT Training	20/07/2019	20/07/2019	17/08/2019	37
2020	Revised Accreditation Framework of NAAC Assessment	21/01/2020	21/01/2020	21/01/2020	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personal Hygiene	18/09/2019	18/09/2019	105	Nil
Mental Health Day	10/10/2019	10/10/2019	60	30
Women Empowerment	08/03/2020	08/03/2020	110	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is blessed to have a spacious and serene campus of 18 acres with heritage building. The Classrooms, corridors, laboratories and library are well ventilated, naturally lit, limiting the use of artificial lighting. The college campus and building, have LED lights which save a lot of electricity. Staff and

students are educated and awareness is created regarding the importance of conservation of energy. Various practical methods and techniques are taught to minimize the usage of fuels, Student and faculty are sensitized about energy crisis. The spacious campus provides ample opportunity for rainwater harvesting. Rain water harvesting is done on the campus to conserve and reuse the water for various purposes. Contribution of the college towards carbon neutrality is quite substantial. Various species of plants have been planted in collaboration with the forest department. Plastic eradication is a regular feature in the campus. Green audit is done, most of our students use public transportation and bicycles.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	1	16/08/2019	1	North Karnataka Floods	1	12
2019	1	1	01/06/2019	365	Public are allowed for health walk in the campus. out door sports facilities are provided at free of cost	Utilization of the Campus by the local community	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students is included in the Prospectus	01/05/2019	<p>1. The college has a discipline committee which invigilates the behavior of the students on and off the campus</p> <p>2. The Students who are irregular to the classes without genuine reasons would be dealt by the committee to encourage them to regular to the classes</p> <p>3. The students who do not abide by the code of conduct and get involved in anti-institutional activities would be subjected to disciplinary action</p> <p>4. The college offers counselling to students to inculcate good behavior and develop positive frame of mind and to instill confidence</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Yoga Day	21/06/2019	21/06/2019	80
Independence Day	15/08/2019	15/08/2020	60
Sadbhavana Day	20/08/2019	20/08/2019	75
National Sports Day	29/08/2019	29/08/2019	80
Teachers Day	05/09/2019	05/09/2019	70
Gandhi Jayanthi	02/10/2019	02/10/2019	60
National Youth Day	12/01/2020	12/01/2020	110
Republic Day	26/01/2020	26/01/2020	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Tobacco Free campus 3. Maintaining greenery in the campus 4. Use of LED bulbs 5. Rain water harvesting 6. Green Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: Spandana Goal: To provide a platform to include a gamut of activities like debating current issues Ethics , values, to bring out and hone the latent talents of the students. Aim: To create an environment wherein discussion and deliberations on various themes and topics are dwelt upon and a

concrete knowledge base created for the students Objectives 1. To sensitize students regarding our rich cultural heritage, which is fast losing importance 2. To engage in healthy discussions and deliberations. 3. To build confidence and develop the personality of the students. 4. To create awareness and instill a sense of nationalism and patriotism. 5. To broaden the learning horizon of the students. The content : Apart from regular academic teaching, Spandana is a student oriented forum which provides a platform, wherein the faculty and students actively participate and deliberate on various themes of social, economic, psychological and cultural importance The students are encouraged and motivated to share their ideas and add to the knowledge pool. Practice:

Students need to hone their skills like discourses, debates, elocutions, and group discussions. Spandana provides a platform for students to open up, cast inhibitions aside and actively participate in discussions and deliberations.

This antes up their self-confidence and prepares them for the future. As educators, we make a difference in moulding the personality of the students. Spandana meets once in a week. Its a student oriented forum. Students of the college hail from rural areas with inhibitions to open up and, most of them are socially and economically backward. The faculty motivate and encourage the students to actively participate in the discussions held on various themes.

Their ideas are appreciated and acknowledged. Discussion Themes 1. Gender Issues : Sensitizing on Gender issues are pivotal for any society. Students can make an impact when they are sensitized and educated. Gender discrimination, Gender equality and Gender related issues are touched upon. This creates an awareness and goes a long way in making a difference. 2. Ancient Culture / Folklore: The students are educated and made aware about the ancient culture and traditions of our society. These are losing importance in these present days. Folklore and folkdances, its meaning and relevance is highlighted upon. 3. Socio-economic themes: Socio-economic themes such as child labour, Farmers problem, dowry, caste system, inflation, terrorism, black money etc. are some of the themes discussed. 4. Building self confidence: Students are encouraged to open up and give suggestions, exchange ideas and participate in

deliberations. They are duly appreciated and acknowledged. Art of debating, public speaking, group discussion, leadership are encouraged. All these boost the morale and self-confidence of the students. Evidence of Success: Students are highly benefitted from Spandana. They look forward to participate in it and attendance is high. Participation is vibrant. Hitherto shy students have gradually shed their inhibitions and their confidence levels are high. Students have expressed satisfaction and their personalities have undergone a remarkable change. Their knowledge and awareness have also increased. Students are obviously enriched. Problems encountered: None Resources required: Resources

like well equipped Seminar Hall with ICT and P.A System. Notes : Students at the beginning were reluctant to actively participate in deliberations. They were mute spectators. The faculty motivated and encouraged the passive students to open up. Gradually, in course of time, the students after gaining confidence actively participated and contributed to the programmes. Their innate and latent talent hitherto unrevealed, was given an opportunity to bloom and develop. Title of the practice : 'Manohitha' Goal : „Manohita, the counseling center was established by the Department of Psychology with the aim to render counseling services to the students of the college. Its main goal is to

facilitate the students to deal with emotional and academic problems and to help them to reach their potential. The facility is extended to the parents and high school students. The objectives of the facility are. 1. To bring awareness of the need of mental well being. 2. To make students adopt and practice healthy life style. 3. To help the target group to deal with stress. 4. To sensitize students towards emotional and health issues of adolescence. 5. To bring awareness about the problems associated with bad habits and addictions.

6. To help students to understand the problems of misuse and overuse of internet and electronic gadgets. 7. To bring awareness among the general public

about mental hygiene. 8. To popularize the counseling services and help the general public to seek professional help for Psychological problems. 9. To guide the clients and their family to have good intra-personal relationship.

10. To bring awareness regarding the latest development in the field of Psychology. The Context Initially the counseling service was offered to the students of the college. Later it was extended to the parents, general public and mainly to the high school students. Consultation and counseling were offered free of cost. Both the staff offer the services two days in a week and sometimes on Sundays and general holidays. One of the main problems the faculty faces is time constraint. They have to complete their academic duties and engage in counseling services. The majorities of students are from rural areas and have transportation problem. Hence they cannot stay after the college hours for follow ups. The major problems faced by the target group is financial and health. These problems cannot be solved by counseling alone. But counseling regarding healthy lifestyle and oimportance of balanced diet is given. The low socio economic status, lack of exposure, lack of awareness and improper foundation at lower educational levels have led to low self esteem, language problems and lack of proper goal setting in life. The Practice The counseling service is rendered by two Associate Professors who are trained at NIMHANS Bangalore. The staff engage, in the activities of Manohita during the free hours and sometimes on Sundays and holidays. The service is offered to the students and general public of Tumkur City. Initially the counselor helps the client to identify the problems and discusses the various options and solutions to the problem. In the later stages then clients are encouraged and guided to adopt healthy practices and most of the time outcome is positive. In case of severe Psychological problems clients are directed to seek Medical l help. They are referred to the local Psychiatric clinics. The center organizes talks and discussion with these experts. They address the students and bring awareness about mental health issues. Manohitha also helps students and others toget rid of stress through the practice of pranayama, meditation, positive self talk and creative visualization techniques. Regular workshops are conducted to teach positive affirmations and Mnemonics. This has helped the student population to achieve excellence in academics. Students are encouraged to set higher long term goals and helped to achieve them. They are taught to prepare wish charts, goal journals to practice creative visualization techniques. Though the faculty engage themselves actively in the activities of Manohitha Time and financial constraints do not allow then to render the complete benefits of the service. However, with the help of colleagues from other department, encouragement from the head of the institution and the management maximum services are given. Evidence of Success. Goal setting workshop conducted to the students of the department has resulted in the highest success rate. 90 of the target group have achieved their goals and one of the students from a remote village with limited facilities has scored 99 in a specialized subject and 95 in general. Those who have availed counseling services have written thank you letters and expressed their gratitude for a positive out come. Pre and post test results of various Psychological tests indicate that the counseling has helped the target group to reduce stress and increased concentration and better memory. The high school students who have attended the workshop on positive self talk have expressed satisfaction and revealed that they are engaging in the day to day activities with increased energy are able to excel in their studies. Evidence of success has been documented by the department of Psychology and the institution is very happy with the outcome. Problems Encountered and Resource Required. • Since majority of target group is from lower socio economic background, consultation fee is not charged. Thus the main problem encountered by the center is financial constraint.To equip with the latest information, the Center needs more financial sources. • Another problem encountered is the limited space. One more counseling room will be more useful. • Clients sometimes do not come for follow-up and this results in negative outcome. •

Those who are referred to seek professional help do not give importance to the advice and neglect because of social stigma attached to Psychological treatment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://unionchristiancollegetumkur.org/college/721Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and mission of the college is reflected in the institutions commitment to provide value based quality education through innovative academic programmes and the student support services. True to its vision, the college strives relentlessly to fulfill the envisioned objectives of imparting quality education with good career prospects. It aims at holistic development by training the students to be academically sound, physically active, mentally innovative, culturally equipped and socially responsible students. The student profile consists of 35 SC/ST community and 65 of OBC students of which the college feels duty bound and privileged most of the students from our college from the rural and lower socio economic strata. The college is sincerely endeavoring to fulfill its noble vision is the pursuit of academic excellence and attain high ideas for which the institution stands for. The college had its humble beginning educating around 45 students. Today the college has metamorphosed into a centre of learning and holistic development. The college has permanent affiliated status by Tumkur University and recognized by UGC under section 2(7) in the year 2007 and 12(b) in the year 2013. The students have excelled in curricular, co-curricular and extra-curricular activities. Their achievements in sports in equally good as many of them brought laurels to the college in the form of medals and trophies. They have represented the college at University, state and national levels. The college has the distinction of being the university champions in Kabaddi for many years. Some of the students have excelled in the field of literature and won state level Sahitya Academy awards. Some of the students have started NGOs and rendering great service to the society and have won state level awards. The college gives priority for faculty development programmes and encourages them to attend and present papers in national and international seminars. Activities of NSS, Youth Red cross, Samskruthi - The college fest and other units ensure the sensitization of students caring for all sections of the society. The college has an Alumni association which is proactive in the progress of the institution. The college is steadfastly progressing ahead and contribution to the transformation of society by empowering and sensitizing students to be socially and ethically conscious. The college strives to build a strong knowledge base to ensure a successful future for its students and thereby help build a progressive nation.

Provide the weblink of the institution

<http://unionchristiancollegetumkur.org/agar/7.3%E2%80%93Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To increase the number of collaborations 2. To promote virtual seminars and online class 3. To conduct more skill enhancing programmes 4. Career guidance and placement activities to be strengthened. 5. More experts to be invited to share their experiences. 6. The best alumni are invited to share their experiences. 7. To enhance out-reach activities. 8. To make available the study materials in the whatsapp group of the students.

