



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		UNION CHRISTIAN COLLEGE
Name of the head of the Institution		Daniel Manoraj M
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08162211334
Mobile no.		9845028798
Registered Email		unionchristiancollege@yahoo.co.in
Alternate Email		unionchristiancollege1062@gmail.com
Address		UNION CHRISTIAN COLLEGE siragate
City/Town		TUMKUR
State/UT		Karnataka
Pincode		572106
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr.Y.R.Sadashivaiah
Phone no/Alternate Phone no.	08162211334
Mobile no.	9449586445
Registered Email	unionchristiancollege@yahoo.co.in
Alternate Email	unionchristiancollege1062@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://unionchristiancollegetumkur.in/DOC/IQAC-2017-April.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.9	2007	31-Mar-2007	30-Mar-2012
2	B+	2.54	2016	16-Sep-2016	31-Aug-2021

6. Date of Establishment of IQAC	06-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation programme was conducted for the fresher's	10-Jul-2018 1	140
ICT skill development programme was organised for the staff	17-Jul-2018 1	40

Bridge course was conduct for the fresher's	01-Jul-2018 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college and the alumni organised a state level workshop on the Role of youths in Panchayath Raj IQAC and Department of Economics organised an interaction programme on Digital Economy with Mr. Chandrashekaiah. a senior manager SBI IQAC organised a special Talk on Scientific temperament by Dr. Narendra Naik, internationally reputed Rationalist

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC planned to conduct orientation programme for the freshers	Orientation programme was conducted for the freshers

IQAC planned to organise Guest lecture programme by all the Departments	The Departments organised Guest lecture programme
IQAC planned to organise one day state level seminar on the role of youths in Panchayath Raj	The college and the alumni organised a state level workshop on the role of youths in Panchayath Raj on 25-08-2018
IQAC planned to organise an Industrial Visit	The college and the Department of Commerce organised Industrial Visit programme to KMF on 29-08-2018
IQAC planned to organise an awareness programme on Digital Economy	IQAC and Departments of Economics organised and interaction Economy with Mr. Chandrashekaiah. a senior manager SBI on 27-09-2018
IQAC organised a special Talk on 'Scientific temperament'	IQAC organised a special Talk on 'Scientific temperament' by Dr.Narendra Naik, internationally reputed Rationalist on 24-01-2019
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Name of Statutory Body</td> <td style="text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Governing Council</td> <td style="text-align: center;">28-Jun-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Council	28-Jun-2019
Name of Statutory Body	Meeting Date				
Governing Council	28-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	11-Aug-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	16-Mar-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Heads of the Departments distribute syllabi among the faculty members of the Department. All the faculty members prepares lesson plan and maintain the work dairy which is scrutinized by the Principal at the end of every month.

Periodic meetings are conducted by the Principal to review and to assess the implementation of the action plan. Time Table for syllabus to be taught in the class room is prepared by the Time Table committee. Extra classes are conducted to complete the syllabus. Need based remedial classes are conducted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Income Tax Computation	0	06/07/2018	90	Employabil ity	0
Certificate Course in Tourism	0	13/07/2018	90	Entreprene urship	0
Certificate Course in Spoken English and Communication Skills	0	20/07/2018	90	Employabil ity	Skill Developmne t
Certificate Course in Campus Nagarik Life Skills Programme	0	27/07/2018	90	Enhance Civic Conciousness	Skill Developmne t
Certificate Course in Human Resource Development	0	17/08/2018	90	Employabil ity	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS	18/06/2018
BCom	CBCS	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	25/06/2018
BCom	CBCS	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	160	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
05	21/06/2018	160
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tourist places in and around Tumkur	19
BCom	Tourist places in and around Tumkur	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback mechanism is given prominence in the institution. Regular feedback from the IQAC, Principal, various cells, students, parents, alumni play a vital role in enhancing the academic strength of the college. Introspection and action is the key to feedback response in the college. The management and the college delegate responsibility to the various committees and cells for smooth functioning of academic and curricular activities. Each cell is proactive in fulfilling its objectives and maintains a good rapport with the students. The cells invariably help in strengthening the academic structure of the institution. The college with its thirty years of dedication, commitment and passion in the pursuit of academic excellence is striving relentlessly to pursue higher standards in the field of education. The review of the Teaching Learning is based on lesson plan, work diary, semester wise test and exam conducted for students. The feedback system seeks the opinion of the stakeholders. The Principal and HODs after collecting and consolidating the feedback, take necessary measures to improvise the process of teaching learning is fortified by internet and e resources and a successful mentoring in place.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	CBCS	500	83	83
BCom	CBCS	100	52	52
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	282	Nil	19	Nil	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	15	4	2	2	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES, Mentoring system is available in the college under which a teacher is assigned around 20 students, the teacher will continue interacting and counseling through proper guidance till the students complete his course. The institution uses assessment as an indicator for planning the academic activities. The Head of the institution considers student evaluation results to give proper direction to the faculty members. The faculty members use students' assessment to take necessary measures to improve the academic performance through the mentorship. The assessment data is used to plan for the next semesters in terms of class room activities, assignments and teaching methodology. Student evaluation includes assessment through internal assessment test, assignments and presentations. The college has established a separate book bank for the benefit of SC and ST students. This section is regularly updated with the latest books. Mentoring system has been streamlined and is fully operational in the college. The book bank scheme is functional in the college. The quality of the teachers is enhanced by deputing them to attend various seminars and workshops conducted by other colleges

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
282	19	1 :15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	7	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Not applicable	Lecturer	Not applicable
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	CBBA	semester	16/05/2019	15/06/2019
BCom	CBBCOM	semester	16/05/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the Tumkur University and it adheres to the academic calendar published by the University. Keeping the University calendar in mind the college prepares its own calendar of events. Strategies : A time table is prepared in consultation with all the departments. • A work plan is prepared by the individual lecturers after the • syllabus allocation. The reference books are suggested for topics covered. The calendar of events consisting of tests and examinations is • prepared with all the faculty members representing various departments before the college gets the notification of commencement from the University. This allows the teachers to plan their teaching schedules. Teachers record the academic activities in their academic work • diaries. Internal Assessment marks will be recorded in the register. • Examinations are conducted as per the time table provided by Tumkur University. Tests and preparatory exams are conducted at the college level. Assessment: 1. The assessment is done continually both by the college and the university. 1. The University has introduced semester system. 2. The examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of academic year in tune with the university calendar. Seminars, workshops, Guest lectures, Certificate Courses are conducted according to the academic calendar. Examinations are conducted as per the Time Table provided by Tumkur University. Test and Preparatory Exams are conducted at the college level. The University conducts Central Evaluation and announces Results. Students may apply for Photocopies of valued scripts and apply for revaluation. Academic calendar is prepared at the beginning of academic year in tune with the university calendar. Seminars, workshops, Guest lectures, Certificate Courses are conducted according to the academic calendar. Examinations are conducted as per the Time Table provided by Tumkur University. Test and Preparatory Exams are conducted at the college level. The University conducts Central Evaluation and announces Results. Students may apply for Photocopies of valued scripts and apply for revaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://unionchristiancollegetumkur.in/vision.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CBBA	BA	CBCS	31	11	35.48
CBBCOM	BCom	CBCS	25	4	16
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://unionchristiancollegetumkur.in/DOC/UCC%20SSR%20Cycle%202015.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	30/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/10/2019	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	30/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
International	0	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	00	2019	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	18	15	10
Presented papers	Nil	1	1	Nil
Resource persons	Nil	Nil	Nil	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Legal awareness programme	NSS and District legal cell	6	180
Awareness programme on management of soil fertility	NSS and Department of soil conservation	8	320
Health check up and awareness	NSS and District Health and family welfare	15	510
Health check up of domestic animals	NSS and Government veterinary	10	224
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS and District administration	Swachh Tumkur	19	212
Aids Awareness	NSS and District Health and Family welfare	Awareness	8	124
Gender equality	NSS and District Red Ribbon Club	Gender equality	8	128
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Project work	Rain water harvesting	Adharsha Parisara Trust	20/07/2018	19/06/2019	50
MoUs	The role of youth in Panchayat Raj	Vivekananda Youth Movement Organisation	01/06/2018	31/05/2019	200
MoUs	Health Awareness	Shushruthi Trust	16/06/2018	15/05/2019	120
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CMCA, Bangalore	18/06/2018	Life skill Programmes	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	358944

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NGL	Partially	2	2016

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	9513	676264	185	28139	9698	704403
Journals	6	9382	2	3100	8	12482
CD & Video	20	2000	15	1500	35	3500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	30/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	14	1	1	6	1	100	2
Added	0	0	0	0	0	0	0	0	0
Total	43	1	14	1	1	6	1	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	34496	150000	134448

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an infrastructure committee with a qualified engineer as advisor for maintenance and upkeep of the infrastructural facilities of the college. The management extends financial support for the maintenance of infrastructure and equipment. For calibration and other precision maintenance of equipment and instruments, the college has AMC with Qualified Agencies. The

institution has voltage stabilizer and UPS facility and reverse Osmosis process equipment for safe drinking water supply. The college has entered into Annual Maintenance Contract for maintenance of these equipment. The campus is equipped with Closed Circuit Television surveillance WIFI facility is provided in library, office and laboratory. Photo copying facility is provided in library.

<http://unionchristiancollegetumkur.in/facilities.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India scholarship(S C)/Government of India scholarship(ST)/Fee concession /Minority scholarship	149	546970
Financial Support from Other Sources			
a) National	0	Nil	0
b)International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	17/06/2019	106	Pathanjali Yoga sikshana samsthe
Personal counselling	10/03/2019	65	Manohitha, UCC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching for competitive examination	60	59	12	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
4	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Purpul pinch First naukri.com PRO EDGE Just dial 4 Digital India	184	9	Infosys Bangalore SSIBM Bajaj finance ltd pune	63	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.COM/BA	B.COM/BA	Tumkur University PG centres Colleges of Education	M.A. M.Com. M.B.A M.S.W B.Ed C.S, C.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
0	0	Null
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	Null	Null	0	0
2019	0	International	Null	Null	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural and co curricular events are conducted every year under the banner 'Samskruthi'. During the course of the year, various competitions are conducted. Students are encouraged to participate by giving incentives like cash prizes and awards. The college does not have student council, rather has different committees and students forums to carry out programs, in which students are given representation. The students are involved in all the college activities. The students are given representation in IQAC, Sports Committee, Library Advisory Committee, Cultural Committee, Grievance Redressal Cell, Magazine Committee, Women Empowerment Cell and Prevention of Sexual Harassment Committee. Following academic and administrative bodies have students' representative in them ? IQAC ? Magazine Editorial board ? Student Welfare Committee ? Cultural Committee ? Women Empowerment Cell, ? Sports Committee, ? Grievance Redressal Cell, ? Antisexual Harassment Cell, The students with the guidance of the faculty coordinate and conduct various activities related to the respective committees. The institution supports active participation of students in various competitions held at regional, state/national level. The faculty guides the students in their participation. Students attending seminars/workshops/conferences and other competitions are facilitated with attendance, travelling allowance and registration fees. Computers with internet facility are available to prepare for various competitions. Students' achievements are acknowledged with cash prizes and appreciated in the college magazine „Prathibha“.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

865

5.4.3 – Alumni contribution during the year (in Rupees) :

7350

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative machinery works hierarchically through Governing council Management committee, representatives of the alumni and parent association, IQAC and other committees involved in the process of administration. The management of the college provides academic, financial and administrative autonomy to the Principal and the governing council. Executive decisions are taken in governing council meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College interacts with the University for Academic Improvement. Senior faculty members of the college are members of the Boards of Studies of the university. They get feedback from other teachers of the departments and students. The best inputs are considered at the time of framing and designing the syllabus
Teaching and Learning	Bridge Courses are conducted to help the students in understanding the basics of the subjects. Remedial classes are conducted after identifying slow learner. Individual attention is given to the students through mentorward system.
Examination and Evaluation	Examinations are conducted as per the Time Table provided by Tumkur University. Test and Preparatory Exams are conducted at the college level. The University conducts Central Evaluation and announces Results. Students may apply for Photocopies of valued scripts and apply for revaluation.
Research and Development	The College encourages the faculty members to involve in research activities. Major and minor research projects from UGC, industries, firms etc. To promote research aptitude among the students, they are given projects and field studies.
Library, ICT and Physical Infrastructure / Instrumentation	The library has established a separate book bank for the benefit of SC/ST students. The library helps students to inculcate innovation by allowing them to explore and experiment. The college campus WiFi enabled. The college has well equipped seminar hall with LCD projector. The computer lab has Eresources with Inflibnet Nlist.
Industry Interaction / Collaboration	Some MoUs are still under ways although the cooperation of the identified mutual areas of interactions has been started. Such interaction helps to build knowledge plant form for students and faculty members to develop required skill sets to survive in the competitive world.
Admission of Students	the college provides publicity for the programmes offered in the college through Prospectus, Ads in newspapers

and local TV channels. Admissions are made according to the guidelines of the University. Fee concession facilities and scholarship are provided to economically weaker section and minority communities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The governing board formulates the rules and regulation for the faculty, staff and students. The IQAC monitors the internal quality through the comprehensive feedback mechanism for continuous improvement of the curriculum, teaching learning process, evaluation, research, financial management and student support services.</p>
<p>Administration</p>	<p>The management of the college provides academic, financial and administrative autonomy to the Principal and the governing council. Executive decisions are taken in governing council meetings.</p>
<p>Finance and Accounts</p>	<p>The academic audit of the college by the external academic peers external examiners help to know the strengths and weakness of the system Internal and external financial audit of the institution by the auditors insures the checks in the financial transaction</p>
<p>Student Admission and Support</p>	<p>Egovernance is the effective use of information and communication technologies to improve the current governance system and thus provide better services to students. The impact of modern technology on higher education can be achieved through a good higher education system become higher education is necessary for the overall development of a nation. Educational institution may have a variety of requirement, including computerization and process management, such as registration, admission to study and so on.</p>
<p>Examination</p>	<p>Examinations are conducted as per the Time Table provided by Tumkur University. Test and Preparatory Exams are conducted at the college level. The admission Tickets are provided by the University online. The University conducts Central Evaluation and announces Results online. Students may apply for Photocopies of valued scripts</p>

and apply for revaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT	ICT	03/07/2018	03/07/2018	19	19
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	29/10/2019	30/10/2019	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, family benefit fund	Group insurance, family benefit fund	Scholarship and fee concession, financial assistance from staff Free medical assistance and counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has an internal audit system. The Management audits financial transactions of the college annually. The Directorate of Collegiate Education audits the financial transactions of the college periodically. Annual audit is

carried out through authorized Chartered Accountant. Grants obtained from UGC will be utilized and audited as per UGC regulations. Accounts of the college are well maintained and audited regularly by an auditor appointed by the management. The quality assurance policies and mechanism are inspection by Local Inquiry Committee of University, financial audit by internal and external auditors, academic audit by self and by Department of Collegiate Education are conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NOT APPLICABLE
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Management of the college
Administrative	Yes	LIC	Yes	Management of the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The parentteacher association of the college meets annually. Feedback is obtained from parents feasible suggestions are implemented. Parents actively participate and support the activities of the college.</p>

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • One day Orientation training programme is conducted for the benefit of the non teaching staff. It motivates them to perform their duties better. It updates their knowledge of service rules and administration. • Excursions are arranged annually. • The fee concession is extended to their wards.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Orientation program is conducted in the beginning of academic year. Periodical tests are conducted to assess learning level of students. Assignments are given. Students are encouraged to carryout mini projects. Industrial visits are organized for the benefits of the student. There by continues evaluation of students is done • NSS as part its extensive activities, NSS unit of our college has adopted a village Nandihalli of Tumkur taluk , Tumkur Dist. • National integration programmes like KARGIL VIJAY DIVAS, QUIT INDIA DAY, FILM SHOWS ON MAHATHMA GANDI, FREEDOM MOVEMENT, PARTITION, INTERNATIONAL YOGA DAY to instill responsible citizenry and nationalism.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme	02/07/2018	02/07/2018	02/07/2018	120
2018	State level seminar	25/08/2018	25/08/2018	25/08/2018	145
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	13/08/2018	13/08/2018	182	118
Mental health day	10/10/2018	10/10/2018	125	98
Women empowerment cell - SABALE	08/03/2019	08/03/2019	225	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Green audit, Tree plantation and conservation. Since our college class rooms having cross ventilation and big windows on all sides we are not using electrical lights. We use electricity only for computer operation and fans. The college campus and buildings have LED lights which make us to save lot of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	9
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	4	15/02/2019	1	Extension activities	4	120
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	29/10/2019	Not applicable

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National integration and Relevance of Vivekanandas teachings	10/01/2019	10/01/2019	205
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, Tobacco free campus, Rain water harvesting, use of LED bulbs and Tree plantation and conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice : 'Spandana' Goal : To provide a platform to include a gamut of activities like debating current issues, ethics, values to bring out and hone the latent talents of the students. Aim : To create an environment wherein discussion and deliberations on various themes and topics are dwelt upon and a concrete knowledge base created for the students. Objectives : 1. To sensitize students regarding our rich cultural heritage, which is fast losing importance 2. To engage in healthy discussions and deliberations. 3. To build confidence and develop the personality of the students. 4. To create awareness and instill a sense of nationalism and patriotism The content : Apart from regular academic teaching, Spandana is a student oriented forum which provides a platform, wherein the faculty and students actively participate and deliberate on various themes of social, economic, psychological and cultural importance. The students are encouraged and motivated to share their ideas and add to the knowledge pool. Practice : Students need to hone their skills like discourses, debates, elocutions, group discussion. Spandana provides a platform for students to open up, cast inhibitions aside and actively participate in the discussions and deliberations. This antes up their selfconfidence and prepares them for the future. As educators, we make a difference in moulding the personality of the students. Spandana meets once in a week. Its a student oriented forum. Students of the college hail from rural areas with inhibitions to open up and most of them are socially and economically backward. The faculty motivate and encourage the students to actively participate in the discussions held on various themes. Their ideas are appreciated and acknowledged.

Discussion Themes 1. Gender Issues : Sensitizing on Gender issues are pivotal for any society. Students can make an impact when they are sensitized and educated. Gender discrimination, Gender equality, Gender related issues are touched upon. This creates an awareness and goes a long way in making a

difference. 2. Ancient Culture / Folklore : The students are educated and made aware about the ancient culture and traditions of our society. These are losing importance in these present days. Folklore and folkdances, its meaning and relevance is highlighted upon. 3. Socioeconomic themes : Socioeconomic themes such as child labour, dowry caste system, inflation, terrorism, black money etc. are some of the themes discussed. 4. Building self confidence : Students are encouraged to open up and give suggestions, exchange ideas and participate in deliberations. They are duly appreciated and acknowledged. Art of debating, public speaking, group discussion, leadership are encouraged. All these boost the morale and selfconfidence of the students. Evidence of Success: Students are highly benefitted from Spandana. They look forward to participate in it and attendance is high. Participation is vibrant. Hitherto shy students have gradually shed their inhibitions and their confidence levels are high. Students have expressed satisfaction and their personalities have undergone a remarkable change. Their knowledge and awareness has also increased. Students are obviously enriched. Problems encountered: None Resources required: Resources like well equipped Seminar Hall with ICT and P.A System. Notes : Students at the beginning were reluctant to actively participate in deliberations. They were mute spectators. The faculty motivated and encouraged the passive students to open up. Gradually, in course of time, the students after gaining confidence actively participated and contributed to the programmes. Their innate and latent talent hitherto unrevealed, was given an opportunity to bloom and develop. Title of the practice : 'Manohitha' Goal : „Manohita, the counseling center was established by the Department of Psychology with the aim to render counseling services to the students of the college. Its main goal is to facilitate the students to deal with emotional and academic problems and to help them to reach potential. The facility is extended to the parents and high school students. The objectives of the facility are. 1. To bring awareness of the need of mental well being. 2. To make students to adopt and practice healthy life style. 3. To help the target group to deal with stress. 4. To sensitize students have to emotional and health issues of adolescence. 5. To bring awareness about the problems associate with bad habits and addictions. 6. To help students to understand the problems of misuse and overuse of internet and electronic gadgets. 7. To bring awareness to the general public about mental hygiene. 8. To popularize the counseling services and help the general public to seek profession help for Psychological problems. 9. To guide the clients and their family to have good intrapersonal relationship. 10. To bring awareness about the latest development in the field of Psychology. The Context Initially the counseling service was offered to the students of the college. Later it was extended to the parents, general public and mainly to the high school students from low socio economic status. Consultation and counseling was offered free of cost both the staff offer the services two days in a week and sometimes on Sundays and general holidays. One of the main problems the staff face is time constraint. They have to complete their academic duties and can engage in counseling services. Only in the few hours which is not regular. The majority of students are from rural areas and have transportation problem. Hence they cannot stay after the college hours for follow ups. The major problems faced by the target group is financial and health. This cannot be solved by counseling alone. In spite of that proper guidance regarding healthy life style and importance of balanced diet is given. The low socio economic status, lack of exposure, lack of awareness and improper foundation at lower educational levels have led to low self esteem, language problems and lack of proper goal in life. The Practice The counseling service is rendered by two Associate Professors who are trained at NIMHANS Bangalore. The staff engage, in the special activities of „Manohita? during the free hours and sometimes on Sundays and holidays. The service is offered to the students and general public of Tumkur City. Initially the counselor helps the client to identify the problems and discusses the various options and solutions to the problem. In the

later stages then clients are encouraged and guided to adopt healthy practices and most of the time outcome is positive. In case of severe Psychological problems clients are directed to seek professional help. They are referred to the local Psychiatric clinics. The center organizes talks and discussion with these experts. They address the students and bring awareness about mental health issues. The „Manohitha? also helps students and others to read stress through the practice of pranayama, meditation, positive self talk and creative visualization techniques This has helped the student population to achieve excellence in academic. Students are encouraged to set higher long term goals and helped to achieve them. They are taught to prepare wish charts, goal journals to practice creative visualization techniques. Though the faculty engage themselves actively in the activities of „Manohitha?, time and financial constraints do not allow them to render the complete benefits of the service. However, with the help of colleagues from other department, encouragement from the head of the institution and the management maximum services are given. Evidence of Success. Goal setting workshop conducted to the students of the department has resulted in the highest success rate. 90 of the target group have achieved their goals and one of the students from a remote village with limited facilities has scored 99 in a specialized subject and 95 in general. Those who have availed the counseling services have written thank you letters and expressed their gratitude for a positive outcome. Pre and post test results of various Psychological tests indicate that the counseling has helped the target group to reduce stress and increased concentration and better memory. The highschool students who have attended the workshop on positive self talk have expressed satisfaction and revealed that they are engaging in the day to day activities with increased energy are able to excel in their studies. Evidence of success has been documented by the department of Psychology and the institution is very happy with the outcome. Problems Encountered and Resource Required. Since majority of target group is from lower socio economic background, consultation fee is not charged. Thus the main problem encountered by the center is financial constraint .To equip with the latest information through books and DVD?s need more financial source. Another problem encountered is the limited space. One more counseling room will be more useful. This Clients sometimes do not come for followups and this results in negative outcome. The social back ground of the students and the clients hinder the outcome. Sometime more number turn in at once and the staff cannot give complete attention to each of them this also disappoints the outcome. Those who are referred to seek professional help do not give importance to the advice and neglect because of social stigma attached to Psychological treatment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://unionchristiancollegetumkur.in/facilities.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

True to its vision, the college strives relentlessly to fulfil the envisioned objectives of imparting quality education with good career prospects. It aims at holistic development by training the students to be academically sound, physically active, mentally innovative, culturally equipped and socially responsible citizens. The student profile consists of 32.5 of SC community and 66.7 of OBC students, of which the college feels duty bound and privileged. With all the available resources, the college is sincerely endeavouring to fulfil its noble vision in the pursuit of academic excellence and attain high ideals for which the institution stands for. The college had its humble beginning educating around 45 students. Today the college has metamorphosed

into a centre of learning and holistic development. The college has permanent affiliated status by Tumkur University and recognized by the UGC under section 2(f) in the year 2007 and 12(b) in the year 2013. The college is recognized as a Research Centre by Tumkur University. The college was accredited by NAAC with B Grade in the year 2007. True to its vision the college strives relentlessly to fulfill the envisioned objectives of imparting quality education with good career prospects. It aims at holistic development by training the students to be academically sound, physically active, mentally innovative, culturally equipped and socially responsible citizens. Most of the students of our college hail from the rural and lower socioeconomic strata. 99 of the students are from SC, ST and OBC. The faculty provides financial support to the needy students. The students have excelled in curricular, cocurricular and extracurricular activities. Some of the students have bagged university ranks. Their achievements in sports has been equally good, as many of them have brought laurels to the college in the form of medals and trophies. They have represented the college at University, State and National levels. The college has the distinction of being the University Champions in Kabaddi for many years. Some of them have publications in reputed journals in peer reviewed international journals and conference proceedings and many of them have presented papers in National/International seminars. The college is aware of faculty development programmes and encourage them to attend and present papers in seminars, conferences and workshops to update their knowledge base. Some of the faculty have the distinction of serving the university in the capacity of chairman of departments and as sports secretary. The college offers 2 undergraduate programmes viz., BA with 6 combinations and B.Com The NSS has adopted a village and a school wherein various programmes like free medical checkup, dental checkup, blood grouping, health and hygiene programmes and many other awareness programs are conducted. The college has a registered alumni association, which is proactive in the progress of the institution. The college is a socially responsible entity and accordingly discharges its institutional social responsibility by involving itself through its stakeholders.

Provide the weblink of the institution

<http://unionchristiancollegetumkur.in/facilities.html>

8.Future Plans of Actions for Next Academic Year

Placement and career and guidance cell has to expand its purview in view of the growing demand for entrepreneurship. To enhance outreach activities Alumni can be more proactive MOUs and collaboration for research activities and addon courses TO organise national/international conferences and seminars