

ESTD. 1985

UNION CHRISTIAN COLLEGE

(A Joint Venture of KCD and KACES)

Affiliated to Tumkur University

Sira Gate, Tumkur-572106. Karnataka.



Knowledge, Virtue and Progress

SELF STUDY REPORT

CYCLE - II

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE.

July 2015

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UNION CHRISTIAN COLLEGE

(A Joint Venture of CSI-Karnataka Central Diocese
and Karnataka Christian Education Society)

Affiliated to Tumkur University

Sira Gate, Tumkur-572106. Karnataka.

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FOREWORD

We are profoundly thankful to the Almighty God for all his manifold blessings in guiding the Institution faithfully for the past 30 years. We would like to place on record our heartfelt gratitude and deep appreciation to the highly distinguished Management for their unflinching support and motivation.

We are grateful to the NAAC for providing us an opportunity to introspect, contemplate and enhance various criterions of our college to keep up pace with the ongoing transformations in the society as a whole. This exercise has provided us an insight to review and analyze the institutional progress after the first accreditation and further strengthen us in our quest for quality in the times to come.

The Institution has the proud distinction of serving and imparting education to the socially and economically backward communities, wherein 32.5% of students belong to SC/ST communities and 66.7% of students belong to other backward classes, put together they comprise of more than 99%, which is a privilege for the college to empower and equip them for a competent future.

We sincerely acknowledge the UGC and the Department of Collegiate Education, Government of Karnataka, for all their assistance received to fulfill our set goals and objectives.

The IQAC and the faculty were pragmatic in their approach and were supportive in the fulfillment of the NAAC process. The students were participatory in their involvement and lent all the needed support.

The Alumni and parents were proactive in their support and encouragement in the process of accreditation.

The institution by the Grace and the blessing of the Almighty, with its long standing commitment and dedication to impart quality and holistic education, is determined to surge ahead in pursuit of academic excellence and achieve the high ideals of accomplishment in the arena of higher education.

Dr. Abednigo Sunil
Co-ordinator,
NAAC Steering Committee

Mr. Joel Jayaprakash P.
Principal

PREFACE

The Church through its noble endeavour of spreading knowledge through education, staunchly believes in inclusive education embracing all strata of the society. The Church inspired men of integrity and character, deeply committed, towards bringing about a paradigm change in the society through the tool of education. The ordained members of the college management felt led to convert the highly reputed Theological Seminary into a centre of secular learning to empower students, belonging to the socio-economic backward communities to gain education, self-respect and be academically competent.

The college was established in the year 1985 as a joint venture of the Church of South India - Karnataka Central Diocese, Bangalore and Karnataka Christian Education Society, Mangalore.

The Institution was blessed to be founded by eminent scholars and theologians of high repute, wisdom, experience and insight, under the leadership of the illustrious academician and Karnataka Rajyotsava Awardee Rt. Rev. Dr. C.D. Jatanna. The Management is pragmatic and resourceful in its approach towards the edification of the college through its unflinching support and motivation. Presently, the management is chaired by Rt. Rev. Mohan Manoraj, a celebrated theologian and academician.

The college went in for NAAC accreditation in the year 2007 and was accredited with B+. The college is steadfastly surging ahead by enhancing the various criterions set by NAAC and thereby nurturing academically competent, morally strong, artistically accomplished, physically fit, socially concerned and personally balanced students.

The Vision and Mission of the college is reflected in the Institutions commitment to provide value based quality education through innovative academic programmes and the student support services.

The college is steadfastly progressing ahead and contributing to transformation of society by empowering and sensitizing the students to be socially and ethically conscious. The college strives to build a strong knowledge base to ensure a successful future and thereby build a progressive nation.

MANAGEMENT COMMITTEE

Chairman **Rt. Rev. Mohan Manoraj**
Bishop, Church of South India,
Karnataka Southern Diocese, Mangalore.

Secretary **Rev. John Milton**
Secretary, Church of South India,
Karnataka Central Diocese, Bangalore.

Members **Rt. Rev. Ravikumar Niranjana**
Bishop, Church of South India,
Karnataka Northern Diocese, Dharwad.

Rt. Rev. Dr. Prasanna Kumar Samuel
Bishop, Church of South India,
Karnataka Central Diocese, Bangalore.

Rev. Dr. Honey Cabral
Secretary, Karnataka Christian
Education Society, Mangalore.

Mrs. Esther Samuel
Coordinator, Education Committee,
CSI - Karnataka Central Diocese, Bangalore.

Rev. Dr. Fredrich Anil Kumar
Treasurer, Karnataka Christian
Education Society, Mangalore.

Rev. Samuel B. Pujary
Area Chairman, Tumkur Area Council,
CSI - Karnataka Central Diocese.

Mr. P. Joel Jayaprakash
Principal.

NAAC STEERING COMMITTEE

Chairman	Mr. P. Joel Jayaprakash Principal
Co-ordinator	Dr. Abednigo Sunil Physical Education Director
Members	Mr. Daniel Manoraj M. Associate Professor
	Mr. Mahadevu M. Associate Professor
	Mr. Jayaprakash Associate Professor
	Mr. Rajagopala C.V. Associate Professor
	Dr. Joy Nerella Associate Professor
	Dr. Sadashivaiah Y.R. Associate Professor
	Dr. Arathi J. Setty Associate Professor
	Mr. Sudharshan K.B. Associate Professor
	Mrs. Kumari Marybha Office Superintendent
	Mr. Ranganatha Support Staff

Executive Summary
with
SWOC Analysis

EXECUTIVE SUMMARY

The college, as a mission of the Church, was established in the year 1985 to empower the downtrodden and needy through the powerful instrument of Education. The college is a joint venture of the Church of South India – Karnataka Central Diocese, Bangalore and Karnataka Christian Education Society, Mangalore. The 18 acres of sprawling campus which is conducive for serene learning experience was previously the proud heritage of the much reputed Theological College, Union Kanrese Seminary, which was established in 1916 to train the clergy. The institution was blessed to be founded by eminent Scholars and Theologians of repute, wisdom, experience and insight, under the chairmanship of the illustrious academician and Karnataka Rajyotsava awardee Rt. Rev. Dr. C.D. Jatanna. The Management is pragmatic and resourceful in its approach towards the edification of the college through its unflinching support and motivation, which enables us to achieve the vision and mission of the Institution.

The Management has been managing several training institutes, schools, colleges in Karnataka. Some of them are highly reputed, like the Bishop Cotton Boys' School, Bishop Cotton Girls' School, Cathedral School etc.

The college is privileged to possess a beautiful and spacious campus with heritage buildings, which is conducive for academic pursuit and acts as an impetus, which fosters a good learning ambience. The college has well ventilated classrooms which are well furnished. The computer lab has internet facility with uninterrupted power supply. The seminar hall is well equipped with LCD projector, computer and can accommodate around 150 audience. The computer lab has all the required material and facilities. Research centre has adequate infrastructure facilities.

The college library is housed in a modern building which is spacious and well furnished. Separate rooms are provided for various cells.

The campus is Wi-Fi enabled and the college has a computer lab, Language lab and a separate computer lab in the Research centre, with internet facility and e-resources. Inlibnet N-list is utilized by faculty and students.

The college had its humble beginning educating around 45 students. Today the college has metamorphosed into a centre of learning and holistic development. The college has permanent affiliated status by Tumkur University and recognized by the UGC under section 2(f) in the year 2007 and 12(b) in the year 2013. The college is recognized as a Research Centre by Tumkur University. The college was accredited by NAAC with B+ Grade in the year 2007. True to its vision the college strives relentlessly to fulfill the

envisioned objectives of imparting quality education with good career prospects. It aims at holistic development by training the students to be academically sound, physically active, mentally innovative, culturally equipped and socially responsible citizens. Most of the students of our college hail from the rural and lower socio-economic strata. 99% of the students are from SC, ST and OBC. The faculty provides financial support to the needy students. The students have excelled in curricular, co-curricular and extra-curricular activities. Some of the students have bagged university ranks. Their achievements in sports has been equally good, as many of them have brought laurels to the college in the form of medals and trophies. They have represented the college at University, State and National levels. The college has the distinction of being the University Champions in Kabaddi for many years.

The college has accomplished faculty with many of them having M.Phil. and Ph.D. degrees to their credit. Some of them have publications in reputed journals in peer reviewed international journals and conference proceedings and many of them have presented papers in National/International seminars. The college is aware of faculty development programmes and encourage them to attend and present papers in seminars, conferences and workshops to update their knowledge base. Some of the faculty have the distinction of serving the university in the capacity of chairman of departments and as sports secretary.

The college offers 2 undergraduate programmes viz., BA with 6 combinations and B.Com. All the programs are semester based. The college has made steady progress by offering five certificate courses i.e., Human Resource Development, Spoken English and Personality Development, Income Tax Computation, Tourism and Campus Nagarik Seva - Life skills. The programs enhance the skill component for the core academic subjects. The college has established a language lab to enhance the students communicative skills.

Activities of NSS, Youth Red Cross, Samskruti-college fest and other units ensure the sensitization of students towards caring for all sections of the society. Students take part in inter-collegiate and intra-collegiate competitions. The institution has committees and cells. Viz., Anti-ragging cell, Anti-Sexual Harrassment Cell, Grievance Redressal Cell, 'Diksoochi' - Placement and Career Guidance Cell, 'Sabale' - Women Empowerment Cell, 'Manohitha' - Counseling Centre. The 'Manohitha' counseling centre which has two psychology counselors trained from NIMHANS, provide counseling services to the students and needy. 'Spandana', the students' forum provides a platform for academic brainstorming by the students and faculty.

The NSS has adopted a village and a school wherein various programmes like free medical checkup, dental checkup, blood grouping,

health and hygiene programmes and many other awareness programs are conducted. The college has a registered alumni association, which is proactive in the progress of the institution. The college is a socially responsible entity and accordingly discharges its institutional social responsibility by involving itself through its stakeholders.

Union Christian Research Centre of the College is recognized by Tumkur University and the disciplines of Physical Education and Economics. Two recognized Research Guides carry out research activities.

The students of the college hail mostly from rural areas and are socially and economically backward. To make education more inclusive and equip students with self-esteem, competency and confidence, students are given lots of attention in all academic aspects through curricular, extra curricular and co-curricular activities. The student profile consists of 32.5% of SC community and 66.7% of OBC students, of which the college is very proud of.

Feedback mechanism is given prominence in the institution. Regular feedback from the IQAC, Principal, various cells, students, parents, alumni play a vital role in enhancing the academic strength of the college. Introspection and action are the key to feedback response in the college.

The management and the college delegate responsibility to the various committees and cells for smooth functioning of academic and curricular activities. Each cell is proactive in fulfilling its objectives and maintain a good rapport with the students. The cells invariably helps in strengthening the academic structure of the institution.

The college with its thirty years of dedication, commitment and passion in the pursuit of academic excellence is striving relentlessly to pursue higher standards in the field of education.

CRITERION I :

After the accreditation of the college in 2007, the vision and mission statement of the college was revised, to encompass the rapid changes taking place in the society and academia. Sincere effort is being made for effective delivery of curriculum. The curriculum is supported by five value added courses to broaden the horizon of learning and enable them to be competent. For effective learning experience, the college is utilizing ICT and availing external learning resource. The college is Wi-Fi enabled and e-resources consisting of Inlibnet N-list is used by the faculty and students. As most of the faculty are well experienced, they are involved in curriculum design and development. The IQAC plays a vital role in the planning and implementation of curriculum delivery and stresses upon quality. The Principal convenes a meeting of the faculty and deliberates regarding the effective delivery of the

curriculum. Student feedback and result analysis is made and corrective measures are taken to improve the academic performance. 'Sabale', the Women Empowerment Cell, conducts lectures on Gender sensitization and women health. 'Spandana', the students' forum conducts regular deliberations on various issues of environment and Human rights. Career and Guidance Cell of the college, 'Diksoochi', equips students to be competent and provides information regarding job prospects.

The subjects of 'Computer fundamentals', 'Indian constitution and Environmental science' are the three papers taught to the students of both the streams.

CRITERION II :

At the beginning of the academic year, the college advertises in the local electronic, print media and college website giving the details regarding the courses and facilities offered. The college publishes an informative prospectus. The admission is transparent and made as per the rules and regulation of Tumkur university and Government of Karnataka. Upholding the mission of the institution to serve the downtrodden and needy, no extra fee is collected from the students 32.5% of students belong to SC/ST communities and 66.70% of students belong to other backward classes. The admission committee help students to get admitted without experiencing any inconvenience. The IQAC conducts a one day Orientation programme for the freshers to familiarize them with the resources of the college.

The faculty are encouraged to pursue M.Phil and Doctoral studies. Some of the faculty have doctorate and M.Phil degrees, some are pursuing in PhDs. Staff Development programmes are given due importance and faculty participate and present papers in State, National and international conferences. Some of the faculty have published articles in Research journals.

The review of the Teaching-Learning is based on lesson-plan, work diary, semester wise test and exam conducted for students. The feedback system seeks the opinion of the stakeholders. The Principal and HODs after collecting and consolidating the feedback, take necessary measures to improve the process of teaching-learning is fortified by internet and e-resources and a successful mentoring in place.

Guest Lectures, educational tours, text book related films and a congenial student-teacher relationships enable students to accomplish academic excellence. The experienced faculty relentlessly endeavor to impart knowledge to groom the students for a bright career prospects. The management which consists of reputed academicians guide and support faculty in academic matters.

CRITERION III

Union Christian Research Centre, is recognized by Tumkur University. The departments of Physical Education, Economics and History have approved Guides. The college has permanent affiliation and is recognized under 2(f) and 12(B) of the UGC Act 1956. The Research committee is headed by Research Director. The committee strives hard to foster research culture among the teachers. Research papers of the faculty are published in e-journals, conference proceedings, reputed journals etc. Some of the faculty are doctorates and have M.Phil degrees.

The college annually publishes 'Prathibha' a magazine which consists of articles contributed by the staff and students.

The faculty members are actively engaged in consultancy services such as BOS and BOE. The college has MOU with a few NGOs. Extension services are conducted through the NSS, Manohitha, the counselling centre.

CRITERION IV

The college is blessed to have a spacious and severe campus of 18 acres with heritage buildings. The college has adequate infrastructure for all academic and extra-curricular activities. The college has well-ventilated and naturally lit high roof classrooms, a beautiful open air theatre, well equipped seminar hall, fully automated library with adequate books and furnitures, UPS, Computer Lab with Internet and e-resources, Psychology lab with required tools, Language lab with computers and necessary software. The college has a Research Centre with computers and e-resources, books and journals, housed in a heritage building. The campus has a cafeteria with seating arrangements, a spacious playground with sports equipments for various sports activities. The college provides ICT facilities and INFLIBNET – N-List Programme to staff and students. Equipments and building are maintained annually.

CRITERION V

The college publishes updated prospectus every year to provide information to the students regarding courses, facilities, admission procedure. The college levies minimum fees on the students and also facilitates them to avail various scholarships from government and other agencies. The college website provides all the necessary information. As most of the students belong to SC/ST/OBC, the faculty endeavors to provide them psychological support and good academic ambience motivating them to excel in their academic performance. 'Diksoochi', the Career Guidance and Placement Cell equip students with required skills and competency to take up higher education and better job prospects.

The students admitted to the degree courses have opportunity to take up add-on courses run by the college. The English Language Lab helps students to hone their communication skills. The various departments of the college regularly conduct guest lectures on current themes, which are highly beneficial to the students.

Counseling Cell-‘Manohitha’; Women Empowerment Cell-‘Sabale’ ; Placement and Career Guidance Cell-‘Diksoochi’, have been constituted to ensure the academic and psychological needs of the students. ‘Spandana’, students forum regularly conducts discourses and deliberations on various themes. Students have an opportunity to partake in both indoor and outdoor games. Encouragement is given to outstanding sports persons.

Students are provided with canteen facility. Health Centre with a qualified male and lady doctor.

The college periodically organises an ‘Alumni Meet’ to discuss and receive suggestions about the progress of the college.

‘Samskruthi’, the college annual fest provides a platform for students to exhibit their talents. The individual talents are nurtured and channelized through various activities.

CRITERION VI

Education is one of the main missions of the Church. To equip students with necessary knowledge, skills and values to compete with their counterparts in bigger cities, the Church of South India, Karnataka Central Diocese, Bangalore and Karnataka Christian Education Society, Mangalore have jointly established the institution. The distinguished chairman and the members of the management are dedicated to the course of higher education, especially among the socio and economic backward sections of the society. The management is chaired by Rt. Rev. Mohan Manoraj, Bishop, CSI-Karnataka Southern Diocese, Mangalore and other members who are renowned theologians and academicians.

The Governing Council of the college meets periodically. The Principal heads the college administration. As the chief executive officer he oversees the day to day administration. IQAC helps to formulate policies regarding quality enhancement and helps in various planning processes of the college. Each department is headed by a senior faculty who plans and executes curriculum and other activities of the department. At the beginning of every academic year, committees are constituted to carry out the various academic and co-curricular activities.

The Management conducts programmes periodically to motivate faculty to excel in their pursuit of academic endeavors. The college accounts and audited by a qualified auditor, who is appointed by the management.

CRITERION VII

The spacious campus of the college is a major lung space in Tumkur City. The campus is replete with old huge trees and vegetation of different varieties which is contributing to the academic ambience of the college. The college has adopted rain water harvesting, check dams to conserve water. The Literary Club, 'Srujana' and the Language Lab enhance the Student's Communicative skills. Certificate courses in Human Resource Development, Spoken English and Personality Development, Campus Nagarik Seva – Life skills were introduced.

The college has adopted two best practices 'Spandana' and 'Manohitha', which are immensely contributing in enhancing Learning and Personality Development.

'Spandana', a students' forum provides a platform for students to exhibit their talents and create an environment wherein discussions and deliberations on various themes are held. This creates an environment wherein confidence is built and awareness is created.

'Manohitha', the Psychology counseling centre provides counseling to the students and the needy. The centre has two trained counsellors. Apart from counseling, they conduct various other programmes to create awareness of the mental well being.

With all the available resources, the college is sincerely endeavouring to fulfill its noble vision in the pursuit of academic excellence and for the high ideals for which the institution stands for.

SWOC ANALYSIS

STRENGTHS

- Management has the rich experience of managing institutions some are more than 150 old.
- Beautiful sprawling lush green campus with big and old trees and varieties of vegetation, which gives a perfect academic ambience to students to pursue their studies.
- Adequate infrastructure and learning Resources .
- Experienced and dedicated faculty.
- Union Christian Research Centre with recognized Guides
- Professionally managed counseling centre.
- Permanent affiliation by Tumkur University.
- Admitted under 2(f) and 12(b) of UGC Act 1956.
- College has privileged distinction of serving 99% of students belonging to Schedule caste, schedule tribe and other Backward class.
- Value added courses are introduced to enhance the competency and employability of students .
- English language Lab to hone the communication skill.
- College privileged to be admitted under Grant – in – aid facility since 1995.
- Wi-fi enabled campus to give free access to internet.
- Inflibnet - N-list.
- Cordial relationship with social agencies to conduct various programs of the college.

WEAKNESSES

- In spite of the college situated in the Municipal Corporation limits, most of the students hail from neighbouring villages who lack good academic exposure and are first generation learners.
- Large number of students lack proficiency in the English Language.
- A general trend opting for Arts stream is gradually dwindling.
- College has limited role in curriculum design.

OPPORTUNITIES

- The institution has an opportunity to introduce Post Graduation Courses in various discipline.
- Since admitted recently to 12(b) ample opportunities to organize UGC sponsored seminars, conferences and workshops.
- Placement and Career Guidance Cell have opportunity to expand its purview in view of the growing demand for entrepreneurship.
- Digital Library.
- To enhance the outreach activities through various cells of our college.
- Alumni can be more proactive.
- MOUs and collaborations.

CHALLENGES

- To improve communication skill of students
- To attract the best minds to the arts stream.
- To decrease the drop-out rates, owing to poor financial situation of the students.
- To motivate the faculty for changing and progressive paradigms in higher education.
- Mushrooming new Degree colleges.

Profile of the College

1. PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name	UNION CHRISTIAN COLLEGE
Address	SIRA GATE
City	TUMKUR-572106
State	Karnataka
Website :	www.unionchristiancollegetumkur.org

2. For Communication:

Designation	Name	Telephone No. with STD code	Mobile
Principal	Joel Jayaprakash. P	+8162211334	+9448710446
	email : p.joeljayaprakash@gmail.com		
Steering Committee Co-ordinator	Dr. Abednigo Sunil	+8162211334	+9880270555
	email : sun2sunil@yahoo.com		

3. Status of the Institution: Affiliated College Constituent College

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other college (specify)	<input type="checkbox"/>

4. Type of Institution

a) By Gender

i For Men	<input type="checkbox"/>
ii For Women	<input type="checkbox"/>
iii Co-education	<input checked="" type="checkbox"/>

b) By Shift

i Regular	<input checked="" type="checkbox"/>
ii Day	<input type="checkbox"/>
iii Evening	<input type="checkbox"/>

5. ***It is a recognized minority institution?***

Yes

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence. : **Religious Minority College**

Certificate issued by State Government is Enclosed

6. ***Sources of Funding :***

Government

Grant in Aid

Self Financing

Any other

7. a) ***Date of establishment of the college*** : 13-08-1985

b) ***University to which the college is affiliated or which governs the college (If it is a constituent college)***

Tumkur University

c) ***Details of UGC recognition :***

<i>Under Section</i>	<i>Date Month & Year</i>	<i>Remarks(If any)</i>
2 (f)	21/03/2007	Certificate Enclosed
12 (B)	18/02/2013	Certificate Enclosed

d) ***Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)***

<i>Under Section/ Clause</i>	<i>Recognition/Approval details Institution/Department Programme</i>	<i>Date</i>	<i>Validity</i>	<i>Remarks</i>
i.	-	-	-	NA
ii.	-	-	-	NA
iii.	-	-	-	NA
iv.	-	-	-	NA

8. ***Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?***

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a) by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: N/A

b) for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	18 acres (Sq mts 72843.41)
Built up area in sq. mts.	30946 sq.ft

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
 - Playground
 - Swimming Pool
 - Gymnasium
- Hostel
 - Boys Hostel
 - Number of hostels
 - Number of inmates
 - Facilities (mention available facilities)
 - Girls' hostel
 - Number of hostels
 - Number of inmates
 - Facilities (mention available facilities)

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>		No	<input type="checkbox"/>	Number	03
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Arts	History	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
	Economics	<input checked="" type="checkbox"/>		
	Pol. Science	<input checked="" type="checkbox"/>		
	Sociology	<input checked="" type="checkbox"/>		
	Psychology	<input checked="" type="checkbox"/>		
	Rural Development	<input checked="" type="checkbox"/>		
	Kannada (Optional)	<input checked="" type="checkbox"/>		
Commerce	Commerce	<input checked="" type="checkbox"/>		
Any other	Physical Education			<input checked="" type="checkbox"/>

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a	Annual system	
b	Semester system	02
c	Trimester system	

17. Number of Programmes with

a	Choice Based Credit System	
b	Inter/Multidisciplinary Approach	
c	Any other (specify and provide details)	

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s) ...NA.....
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:NA.....

Date:NA..... (dd/mm/yyyy)

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme (s) ...NA... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:NA.....

Date: NA (dd/mm/yyyy)

Validity:..... NA

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government	-	-	13	13	-	-	13	11		
<i>Recruited</i>			12	08			10	09		
<i>Yet to recruit</i>										
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	1	-	-	-	-
<i>Recruited</i>										
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	02	02	-	-	04
M.Phil.	-	-	04	02	-	-	06
PG	-	-	06	04	-	-	10
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG			02				02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

02

23. Furnish the number of the students admitted to the college during the last four Academic Years

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	84	48	94	61	71	67	50	59
ST	70	47	79	61	74	54	55	41
OBC	273	226	289	243	227	237	206	215
General	12	09	10	08	07	06	04	01
Others (Physically Challenged)	08	02	05	03	03	04	04	05

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	640	-	-	-	-
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	640	-	-	-	-

25. **Dropout rate in UG and PG (average of the last two batches)**

UG PG

26. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component
(b) excluding the salary component

27. **Does the college offer any programme/s in distance education mode (DEP) ?**

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University ?

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. **Provide Teacher-student ratio for each of the programme/course offered ?**

B.A. B.Com.

29. **Is the college applying for**

Accreditation : Cycle1 Cycle 2

Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. **Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle1: **31-03-2007** Accreditation Outcome/Result **B⁺**

NAAC Certificate and report are enclosed/attached.

31. Number of working days during the last academic year.

228 days

**32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged
excluding the examination days).**

173 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 06-01-2005

**34. Details regarding submission of Annual Quality Assurance Reports
(AQAR) to NAAC**

AQAR (i) 2010-11	26/05/2015
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AQAR (ii) 2011-12	17/06/2015
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AQAR (iii) 2012-13	17/06/2015
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AQAR (iv) 2013-14	06/07/2015
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**35. Any other relevant data (not covered above) the college would like to
include. (Do not include explanatory/descriptive information)**

- Research Center – Union Christian Research Center- recognized by Tumkur University in Physical Education and Economics.

*Criterion wise
Evaluative Reports*

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: Union Christian College with the inspiration of the love of God envisions a life oriented education which will enable and empower students to be globally competent human resource in the service of mankind.

Mission:

- To promote value based education by providing congenial academic and holistic atmosphere.
- Contribute to transformation of society by empowering and sensitizing the students to be socially conscious and responsible.
- To focus on research led teaching and learning in an innovative and interdisciplinary learning environment.

Objectives:

- To impart quality education with career orientation.
- To facilitate students to build strong character, personality and competency.
- To inculcate the spirit of Nationalism to build a progressive Nation.

Motto: Knowledge, virtue and progress

These are displayed in all departments, laboratories, library, college magazine, prospectus, notice board etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The Heads of the Department distribute syllabi among the faculty members of the department.
- All the faculty members are given work diaries in which they chalk out the teaching plan for the semester, which is scrutinized by the Principal at the end of every month.
- Periodic meeting is conducted by the Principal to review the action plans.
- Routine time table for syllabus teaching is prepared by the time table committee.
- Extra classes are arranged to complete the syllabus. Need based remedial classes are conducted.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The university conducts orientation programmes for teachers of affiliated colleges on upgradation of syllabus and teaching practices.
- Teachers of the college would be deputed to orientation and refresher courses/seminars/conference/symposium and workshops where teachers are oriented on teaching methodology and content upgradation, recent trends, research and innovations etc. One day motivational programme is regularly conducted by the management.
- The curriculum delivery is effectively done through lectures supported by power point presentation, charts and maps to make the lectures more meaningful. Question and answer session, discussions and seminars are conducted by each of the departments. Special lectures are arranged by the departments.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The teachers who are specialized would be asked to deal with specific modules based on their specialization.

- a) The university conducts orientation programme to familiarize curriculum to all the teachers.
- b) The various department forums conduct seminars and workshops at the university level to equip teachers to deliver lectures effectively.
- c) At the college level, the lesson plans are prepared for effective curriculum delivery.
- d) Special Guest Lectures are arranged whenever teachers feel the need to supplement the curriculum in addition to the regular classroom teaching
- e) Group Presentations by students, Classroom Quiz, Student Seminars, Peer Teaching & Peer Learning are encouraged.
- f) ICT facility with internet, computers in staff rooms is provided.
- g) Adequate library & INFLIBNET resources are provided for the use of faculty members.)
- h) Training is given to use ICT facility by Computer Lab.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The College continuously interacts with the University for academic improvement

- As the College has many senior faculty members who are members of BOS and BOE, they are regularly in touch with the University faculty.
- The institution constantly interacts with the affiliating University for effective & smooth operationalization of the Curriculum
- The teachers interact with various academic bodies during Board of Studies & Board of Examination meetings. Suggestions & guidelines of the above are incorporated in classroom teaching.
- Experts from industry background are invited to provide theoretical knowledge as well as practical experience to the learners.
- The faculty of the College attends Seminars, Conferences, and Workshops & Symposia during which they interact & network with other stakeholders.
- The various departments of the college organize programs related to their discipline.
- University teachers are invited for curriculum enrichment, from Institute for Social and Economic Change, Bangalore., Indian Institute of Management, Bangalore.
- Chartered Accountant from the Department of Commerce to have interaction about the curriculum.
- Interaction with University professors.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The Institution does play a very major role in framing the syllabus because many of our teachers are on various boards such as local inspection committee, BOS, BOE, chairpersons and external examiners for other universities also.

Table-1: Number of teachers in BOS of Tumkur University

<i>Faculty</i>	<i>No. of teachers in BOS in Tumkur University</i>	<i>No. of teachers in BOS in other university</i>
Arts	8	2
Commerce	-	2

- The teachers who are on different Boards get necessary feedback from the other teachers of other departments.
- Feedback from students is collected and the best inputs carried out by keeping in mind the needs of students, objectives of the institution.
- The university also organizes workshops for all faculty members from different colleges and feedback is got.
- Some of the faculties are also members of BOE.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

College offers the following self-financed programmes :

<i>Department</i>	<i>Course</i>
Commerce	Certificate course in Tax Computation
History	Certificate Course in Tourism
English	Certificate Course in Spoken English and Communication Skills
IQAC	Certificate Course in Campus Nagarik Life Skills Programme
Economics	Certificate Course in Human Resource Development

- The syllabi of these self financed programmes are designed by the faculty.
- They decide teaching methodology, evaluation procedure etc. Students who are desirous of joining the course are given admission.
- The teachers, who are the staff of the concerned departments, engage classes and if necessary, they invite specialized guest faculty.
- On successful completion of the course, certificates are issued by the college.
- The honorarium is fixed keeping in mind the total amount generated and number of teachers / students who opt those particular course / combination.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The curriculum is prepared to conform to the National Goals. The aim of any curricular programme is to provide a graduate with confidence, Knowledge the skills required to become a 'Fit-for-Purpose' individual. The graduate requisites like self-esteem, ability for self-learning, and lifelong learning, personality skills, job skills and qualities of good citizens are the requirements of any graduate programmes.
- The college receives the feedback both in the formal as well as informal way. Alumni Association Members offer valuable suggestions with regard to the syllabus to be given to students.

- The Teachers who are in various boards get necessary feedback from the students also. Parents, employers, academicians, and general public offer valuable suggestions/feedback in order to update the syllabus keeping in mind the needs of the individual.
- The feedback so obtained will be discussed in the meeting and changes, modifications, additions and deletions are made keeping the students in mind.
- In the beginning of the academic session, curriculum is planned in the department for effective implementation of it, which is stated in the objectives of curriculum and documentation is maintained.
- Student performance in internal tests and exams, university examinations helps in the institution in gauging, grasping the content, comprehension through assignments, presentations and student participation in the class, etc. Participation of students in various activities within and outside the college for example-seminars is also used for evaluation.
- The overall performance and the college results are above the University results. The relationship with stakeholder is good and frequent meetings are conducted.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Institution offers the certificate courses in the following areas:

<i>Subject</i>	<i>Course</i>	<i>No. of Beneficiaries</i>	<i>Objectives</i>
Economics	HRD	20	Effective utilization of man power management to help build productive human resource.
English	Spoken English and Communication Skills	40	Confidence enhancement and better communication skills development
Commerce	Tax computation	30	To build proficiency in income tax calculations and practical procedures to train the students in filing the income tax returns in order to enhance employability.

IQAC	Campus Nagarik - Life skills programme	45	To nurture active citizenship and democratic values in students while equipping them with relevant life skills and competitions, field study and exposure to tourism management.
History	Tourism	30	To enhance the employability of students

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The institution does not offer dual programmes since it is affiliated to Tumkur University. There is no such provision in the university to offer dual programme at UG level.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The following enrichment programmes are adopted by the college to equip students to face the contemporary challenges in the society.

- **Samskruthi** is the annual cultural fest, designed to provide opportunities for the students to exhibit their hidden talents in singing, dancing, speaking, acting, writing etc. Prizes are given to the winners during the college annual day celebration.
- **Spandana:** is a programme aimed at provoking the students to think and act. Resource persons are invited to address the students on various topics. The students participate in the discourse and exchange ideas. The programme is conducted once in fortnight.
- **Literary club** provides a platform for the students to display their literary talents and to create interest in literary activities. Seminars, workshops and Kavi Ghosti (poets' meet) are organized and resource persons from universities and other institutions are invited. The department of English and the department of Kannada jointly conducts various literary activities for the students.

- **Women empowerment cell** has been conducting useful programmes on gender issues. Women achievers and feminists are invited as resource persons. Debates and essay writing competitions are organized. Programmes are designed to sensitize students on gender issues.
- **Prathibha:** The college magazine provides the opportunity for the students and the faculty to exhibit their literary talents.

Institution offers a wide range of programmes to learners. The following are the courses and combinations offered in the college.

B.A.	History, Economics, Political Science History, Economics, Sociology History, Economics, Psychology Rural Development, Political Science, Economics Rural Development, Psychology, Sociology History, Economics, Optional Kannada
B.Com.	As per Tumkur University syllabus

- Final year B.A., and B.Com students are eligible to select any one of the optional subjects offered in the college i.e. Accounts and finance in B.Com and Economic Doctrine and Environmental Economics in B.A. Teachers who are specialized in particular discipline teach those subjects.
- There is no academic flexibility for other courses. Once the course / combination is opted, students are supposed to continue in the same course or combination till the completion of that particular degree.
- Projects are carried out by students under the guidance of respective teachers.
- The college conducts various skill development programmes like Certificate Courses in Income Tax computation, Tourism, Spoken English and Communication Skills, Human Resource Development and Campus Nagarik - Life Skills programmes.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. The college offers the following self-financed programmes. The admission procedure, fee structure and salary, qualification is given here under.

<i>Sl. No.</i>	<i>Course</i>	<i>Curriculum framed by</i>	<i>Fee Structure</i>
1.	Income Tax Computation	Dept. of Commerce	Rs. 200
2.	Tourism	Dept. of History	Rs. 200

3.	Spoken English and Communication Skills	Dept. of English	Rs. 250
4.	Human Resource Development	Dept. of Economics	Rs. 200
5.	Campus Nagarik - Life Skills programme	CMCA, Bangalore & Dept. of English	Rs. 150

- The students who are desirous of joining the course are given admission. The teachers who are the staff of the department engage classes and if necessary, they invite resource persons.
- The honorarium is fixed keeping in mind the total amount generated and number of teachers and number of teaching hours. The fee structure for these courses is fixed on 'no profit and no loss' basis.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college provides additional skill oriented programmes in HRD, Spoken English and Communication Skills, Tax Computation – life skills and Tourism.

<i>Subject</i>	<i>Course</i>	<i>No. of Beneficiaries</i>	<i>Objectives</i>
Commerce	Income Tax Computation	30	To develop proficiency in income tax calculations in order to enhance employability
History	Tourism	30	To enhance the employability of students
English	Spoken English and Communication Skills	40	Confidence enhancement and better communication skills development
Economics	Human Resource Development	20	Effective utilization of man power management to help build productive human resource.
IQAC	Campus Nagarik – Life skills programme	45	To nurture active citizenship and democratic values in students while equipping them with relevant life skills and competitions, field study and exposure to tourism management.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

Tumkur University does not provide such a provision.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

Academic programmes of the college are in line with institutional goals. The college offers courses prescribed by the university and job oriented courses are designed to suit the needs of the market.

As per UGC guidelines the college has introduced Environmental Studies, Indian Constitution, Computer Fundamentals as compulsory papers. This will help to integrate the academic programmes with the institution’s goals and objectives.

For the curriculum enrichment, the following steps are taken to meet the goals and objectives which are stated in vision and mission statement of the college.

- Offers job oriented courses to prepare students for different vocations.
- Conducts Personality Development Programme for final year students.
- Special lecture programmes by experts
- Workshops and Seminar
- Industrial Visits
- Visit to historical places
- Visit to Legislative Assembly by Political Science students
- Field visit by Rural development students
- Introduced remedial classes to below average students.
- Placement and job counseling.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- At University level - BOS members take initiative to modify, enrich and organize the curriculum.
- At Institutional level - all the departments conducts seminars, workshops, group discussions and field visits to enrich the curriculum.

- Student Centric Learning Process - screening of movies, group discussions, Janapada (Folk) activities, Kavi Ghosti, Seminars, workshops.
- To prepare the students for gainful employment in the dynamic job market, the college has designed certificate courses in Human Resource Development, Spoken and Communicative English, Tourism, Income Tax Computation and Life Skills program.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- 'Sabale', Women Empowerment Cell, conducts various programmes like special lectures, workshops to sensitize about gender issues.
- Since the college has a spacious campus with lot of vegetation, green audit is conducted for better maintains of lush green campus.
- Economics, Rural Development and English curriculum reflect environmental issues.
- The students of Arts and Commerce streams study the Indian Constitution in which they study Fundamental Rights.
- Students of both streams study Computer Application as a compulsory subject in one of the semesters.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**

The mission of the college is value based education. Suitable ambience is created in the campus to indicate moral and ethical values in the students. Various religious heads and leaders are invited to give lectures.

- **Employable and Life Skills**

To make the courses more employable, the college is offering certificate courses in Human Resource Development, Spoken English and Communicative Skills, Tax Computation and Tourism. Also, there is a specially designed course on life skills development - Campus Nagarik - Life Skills program by CMCA, Bangalore and IQAC of the college.

Apart from this, Diksoochi - Placement and Career Guidance Cell, which provides information to the students regarding various openings available in the job market. The college encourages students to participate in fairs and provide information regarding such fairs.

- **Better career options**

The teachers offer guidance on career opportunities and placements.

‘Diksoochi’ the Placement and Career Guidance Cell provides information collected from various sources regarding openings in Tumkur and outside Tumkur. Apart from providing information regarding jobs, students are also counselled to choose the right job. In order to enhance confidence, mock interviews are conducted and valuable tips are also given.

- **Community orientation**

The college arranges special camps in rural area in order to enrich, educate and create awareness on various issues like sanitation, hygiene, nutrition, health awareness etc.

<i>Sl. No</i>	<i>Date</i>	<i>Club</i>	<i>Activities</i>
1.	02-10-2009	N.S.S.	Tree plantation programme an account of Gandhi Jayanthi.
2.	08-03-2010 to 14-03-2010	N.S.S.	University Level leadership training camp at Devarayanadurga water conservation and rain water harvesting.
3.	23-12-2011 to 30-12-2011	N.S.S.	National Integration camp.
4.	10-09-2012	Women Empowerment Cell.	Anti-dowry comparison and world Anti suicide Day .
5.	21-12-2012	N.S.S. and Red Ribbon club.	Aids Awareness programme. HIV and AIDS workshop. Mr. Dayananda ICTC councilor, DAPCO.
6.	22-03-2013	N.S.S	World Water Day.
7.	12-09-2013	Health awareness programme .	Dept. of Health and Family Welfare.
8.	10-10-2013	World mental Health Day. Dept. of Psychology.	Dr. Lokesh Babu and Dr. Chetan.
9.	08-03-2014	World Women’s Day.	Mrs. Saroja.R. Deputy Director P.V. Education Tumkur .
10.	30-04-2014	Preservation of monuments.	Prof. Palaksha Retired Professor.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The IQAC of the College plays an important role in collecting feedback from a gamut of stakeholders on a variety of issues.
- Academic audit is conducted by the IQAC to improve various parameters of activities and programs in the campus.
- Feedback is collected from the students, staff, faculty, and parents. Follow up action is initiated by the Principal and the management in consultation with the IQAC based on the feedback.
- The performance appraisal of teachers is done by students and on the basis of the feedback, necessary suggestions would be given.
- All the viable and pragmatic suggestions would be implemented.

<i>Sl.</i>	<i>Cell/Dept.</i>	<i>Feedback</i>
1.	IQAC	<ul style="list-style-type: none">• Value added courses were beneficial.• It enhanced the competency and communication skills.• The faculty and students were enriched by the National Conference held by the Alumni.
2.	Library	<ul style="list-style-type: none">• Support staff number to be increased in the Library.• Safety lockers to keep belongings.
3.	Sports	<ul style="list-style-type: none">• Kabaddi team appreciates the coaching given to them.• Spacious playground very conducive for Sports activities.
4.	Academics	<ul style="list-style-type: none">• Need to avail UGC, FIP to pursue doctoral studies.• Evaluation of mentoring by teachers appreciated.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution monitors and evaluates the quality of its enrichment programmes by analyzing the feedback by the students.
- This practice helps in estimating the effectiveness of the program conducted in the college.
- The important observation in the feedback is taken into consideration while planning and designing such programmes.
- The enrichment programmes are appended with group presentations, resource persons, screening of movies, feedback on curriculum etc.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The college has senior faculty members and many of them are the members of the BOS and BOE.
- The feedback obtained formally and informally will be placed in BOS meetings.
- Those suggestions would be incorporated in the syllabi of respective disciplines, if they are found to be viable and relevant.

<i>Faculty</i>	<i>No. of teachers in BOS in Tumkur University</i>	<i>No. of teachers in BOS in other university</i>
Arts	8	2
Commerce	-	2

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college collects feedbacks from

- Visitors' Diary
- IQAC feedback form
- Alumni
- Faculty interaction with University professors.
- Interaction with parents.

After analyzing the feedback, the information is communicated to the University through the BOS.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution has introduced new UG courses viz.,

- Arts stream - English, Psychology, Journalism.
- Arts stream - History, Economics, Kannada
- Commerce stream - B.B.M.

Due to declining demand English, Psychology, Journalism, BBM were formed to close down.

New Certificate Courses introduced :

- Certificate Course in Spoken English and Communication Skills
- Certificate Course in Human Resource Development
- Certificate Course in Campus Nagarik Life Skills Programme

CRITERION II : TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The College was established in the year 1985, and with 30 years of standing, it is an entity to be reckoned with in the lives of the people of Tumkur town.
- There is an obvious social accreditation that the college has earned because of its long standing.

The institution ensures publicity of the courses in the following ways:

- The college provides publicity for the UG programmes through the prospectus of the college. It comprises salient features of the college, vision, mission, facilities provided in the form of classrooms, library, NSS Unit, various cells are highlighted. General information on admission is given in details.
- Advertisements through handbills.
- Publication in the college website or the institutional website, www.unionchristiancollege.org, which is updated at regular intervals .
- Display of banners in strategic areas of the locality at the time of admission.
- Display board inside the college premises.
- Word of mouth publicity.
- Through alumni.
- Notice board.

The college ensures transparency in the admission process through :

- Issue of application forms after notification in college notice board.
- A notification of selected list of candidates is displayed on the college notice board.
- Admission of candidates as per the time schedule of the Admission Committee in sync with the calendar of events specified by the affiliating University.
- Fee concession facility and scholarships are provided to economically weaker sections and minority communities.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- Admissions are made as per the guidelines of Tumkur University and the rules framed by the Government of Karnataka and the Department of Collegiate Education.
- The students who come seeking admission are provided counseling by the admission committee on the basis of their aptitude and merit.
- As most of the students are from rural and poor background, no extra fee is collected. Even the tuition fee is collected in installments. Preference is given to students belonging to the following categories: SC/ST, women, backward and physically challenged students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Table showing minimum and maximum marks of students admitted (in percentage)

Course	Maximum percentage	Minimum percentage	Other colleges	
			Max	Min
BA	86%	35%	91%	50%
B.Com	78%	37%	91%	50%

Other colleges

Bapuji First Grade College, Kothithopu, Tumkur

Sri Siddaganga College of Arts, Science and Commerce, Tumkur

Course	Bapuji College, Tumkur		Sri Siddaganga College of Arts Science and Commerce, Tumkur.	
	Maximum	Minimum	Maximum	Minimum
B.A	90%	35%	92%	35%
B.Com	90%	35%	95%	35%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the admission process is reviewed annually. This process facilitates to improve the students strength and quality.

- The Admission Committee comprising Principal and the Committee members, review the demand for all programmes and charter the admission policy from time to time.
- Those departments/programmes that have very low demand are thereby instructed to take extra measures to enhance their enrolment.
- Owing to the review, the admission process has become more simplified, student friendly and transparent over time.
- Individual counseling at the time of admission by teachers to students is also offered.

2.1.5 *Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion*

- ***SC/ST***
- ***OBC***
- ***Women***
- ***Differently abled***
- ***Economically weaker sections***
- ***Minority community***
- ***Any other***

Upholding the commitment of the college to diversity, access and inclusion, due consideration is given to students hailing from the economically weaker and socially backward sections. The institution does not discriminate in terms of socio-economic and socio-cultural back grounds, religion or caste. However all admissions are based on government norms and university guidelines.

SC/ST and OBC :

- The institution recommends the students of the above mentioned categories to avail the benefits of scholarship provided by the Government of Karnataka, SC/ST cell, Backward Class and Minorities Board. A separate book section in the library is allotted for students of SC/ST community.
- They are also encouraged to attend inter-collegiate and state level Competitions either in the sports and games and extracurricular activities.
- Remedial classes are conducted.
- SC/ST Book bank facility in the library is provided.
- Fee concession is provided.

Women :

- Preference is given to girl students.

- Women's empowerment programmes are conducted under 'Sabale'- Women Empowerment Cell.
- All the necessary facilities for women students are provisioned, like, rest room, waiting room.
- Women's Day is celebrated every year.

Differently Abled:

- Scholarship by the department, free ships, fee concessions, free books, remedial program, and other facilities are extended
- When required NGOs will be approached to procure support aids for these students.
- All the facilities required by the differently abled students are made available.
- 'Manohitha' - The Counseling Cell provides psychological support.
- Disabled friendly classrooms and toilets.
- Ramp facility is provided.

Economically Weaker Sections:

- The college encourages the merit students during admission particularly for students belonging to economically weaker sections.
- All the necessary process is initiated to help them avail scholarships earmarked by the institution for the economically weaker students.
- Fee concession facility is extended to economically weaker section and scholarships are also provided.

Minority Community:

- They are facilitated with government scholarship and assistance is provided for these students.
- scholarships for minority community are offered.

Any other:

- Flexibility in attendance is given to students who participate in NSS.
- Encouragement is provided to students who participate in sports at University and State level events and also to students who take part in extracurricular activities.
- Merit Scholarship "Prathibha Puraskara" by respective department funded by the concerned teachers of the department.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

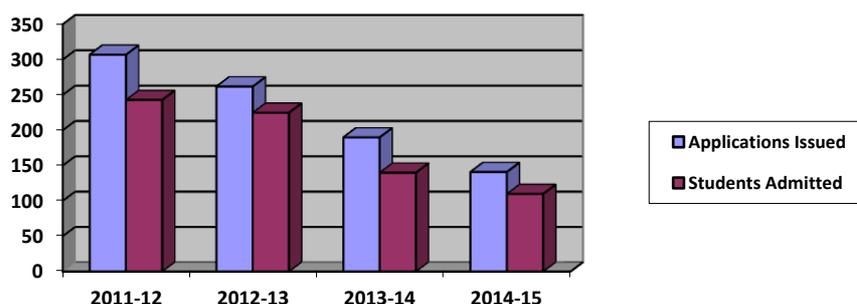
Programmes	Year	Number of applications issued	Number of students admitted	Demand Ratio
B.A.	2011-12	307	243	1.26:1
	2012-12	262	225	1.16:1
	2013-14	190	140	1.35:1
	2014-15	141	110	1.28:1
B.Com	2011-12	163	97	1.68:1
	2012-12	161	100	1.61:1
	2013-14	158	100	1.58:1
	2014-15	166	100	1.66:1

The table indicates greater demand for B.Com course compared to that of the B.A. course.

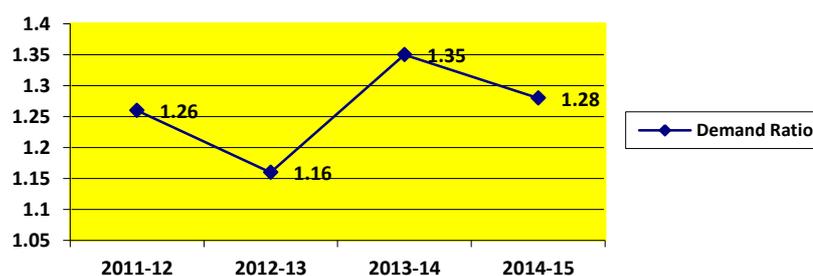
It is very clear that there is a decline in strength of B.A. course whereas B.Com course seats are filled completely. B.A course, in general, has a declining trend. The establishment of a number of new private and government colleges in the vicinity and a general trend in the decline of admission to the Arts stream in the State are responsible for this trend. B.Com course is in great demand due to good prospects and hence the sanctioned strength of 100 is filled.

Every effort is made by the institution to attract students by offering value added certificate courses, scholarships, bus pass facility etc.

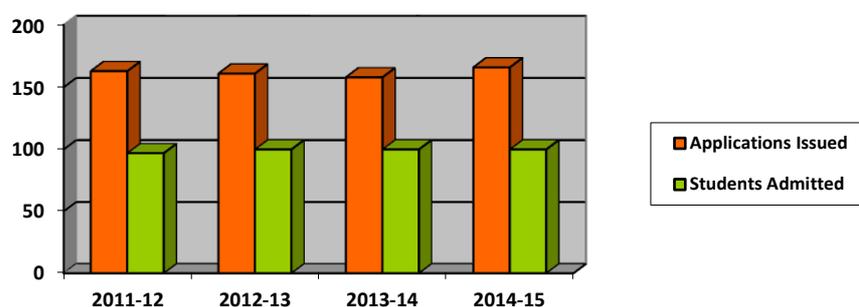
Graph showing Applications issued vs. Students admitted to B.A. course



Demand Ratio B.A



Graph showing Applications issued vs. Students admitted to BCom course



Demand Ratio B.Com.



2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution provides all the needed facilities for the differently-abled :

- The college provides classrooms in the ground floor.
- Test and exams are conducted in the ground floor.
- Disabled friendly toilets and ramp facility.
- Scholarship from the concerned department Library, Study Materials.
- Library offers NO WAITING period facility.
- 'Manohitha'-Counseling Centre provides psychological care.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, the teachers are quite familiar with the skills and requirements of the new entrants. They provide counseling and educate the students soon after admission and assess the students' knowledge of the

subjects and skills. College conducts orientation programmes every year for B.A and B.Com students.

- At the time of Admission, the faculty will examine the past academic track record of the students through the marks obtained in the qualifying exams. Inference is made regarding the skills of the students by interviewing them and conclusions are drawn as to whether a student has the aptitude for the subjects he/she is seeking admission.
- To those students who are not aware of certain combinations and courses, the admission committee members brief them about the nature of study, job prospects, the set skills needed for such courses. The students are also advised regarding the selection to certificate courses, based on the utility, aptitude and relevance. The college also conducts a bridge course to familiarize the students with the degree course being offered.

2.2.3 *What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?*

Bridge courses are conducted to help the students in understanding the basics of the subject and also Basic English. Remedial classes are conducted after identifying slow learners who perform poorly in the first test. These students are given individual attention and the teachers help them to boost their confidence. An important component in the learning process of slow learners is the encouraging support offered by the other bright students.

The college offers certificate courses to enhance the employability, personality and competitiveness of the students. These certificate courses provide students specific information and exposure and the industries and establishments. This would enhance their confidence and help boost their morale.

- **Spandana**, a cultural club of the college provides a platform for students to express their ideas and exhibit their talents. During the discourses students exchange their ideas regarding various issues like environment, politics, economy, gender issues and ethics etc. The college encourages all the students to participate in the cultural activities.

The departments of the college regularly invite experts and accomplished academicians from other institutions to share their knowledge with the students. Deliberations and discussions through these lectures throw light on the recent innovations taking place in their respective fields. This provides an impetus for a good knowledge base.

The college has mentor-ward system to have close supervision over the performance of each student. This assessment helps the student to perform better in academics and non-academic activities.

- **Manohitha**, the counseling centre of the college will handle the adjustment problems of the students, if they have any.

The departments of the college have tie-up with industries and organizations, which help conduct various projects and programmes.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college has a women cell *Sabale* to educate the students and staff on gender and legal issues, prevention of sexual harassment and women empowerment. Seminars and special lectures on these issues are organized. Each year women's day is celebrated on March 8th.

Every support is made by the institution to involve all the stake holders like students, parents, staff and public.

Environment issues are discussed as a part of the curriculum as Environmental studies is a subject prescribed by the university. Seminars, film shows and campus tours are also organized. They are sensitized to the environmental issues through NSS programs. Sexual harassment cell of the college addresses the grievances of the girl students if any.

Topics of Activities	
Women Cell	
1.	Women's Health Care
2.	Women and Human Rights
3.	Sexual Abuse and Harassment.
4.	Legal Protection for women.
Environment	
1.	Global Warming
2.	Pollution

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution has evolved the system to identify the advanced learners through tests and assignments. These students are encouraged to participate in various competitions and seminars. The library is well stocked with books and journals even for advanced reference. The teachers also provide personal guidance and reference material to equips them for future career. The career guidance and placement cell also assists such students. They are encouraged to prepare projects in particular topics. Meritorious students are given awards by departments and the institution on special occasion like college day.

The College identifies advanced learners based

- On the basis of their good scores in their previous exams.
- Student performance analysis in the classroom.
- Bridge course.

- Interactive session.
- Group Activities.
- Assessment of internal marks.
- Assessment by faculty members.
- Feedback from Mentors'
- Counseling Cell '*Manohitha*'.

The College responds to the advanced learners in the following ways-

- Library lend them additional books.
- Academic counseling outside the classroom by faculty.
- Providing internet facility in the library and computer lab.
- Giving them challenging assignment on various themes
- Fostering research by assigning projects
- Encouraging participation in workshops, seminars and present papers.
- Guiding them to study original works of different authors.

2.2.6 *How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?*

The institution collects academic performance of the students and it is monitored through subject teachers. The reason for drop-out in the college is due to their transfer to a different college because of shift in their residential location, marriage and ill-health. Students who have discontinued their studies due to personal reasons have been encouraged to continue their education and complete their course. The following are the various efforts made by the institution to minimize the dropout rates by :

- Dropout rate in the college is about 10.66%.
- Facility for the payment of fees in installments.
- Motivating a student to complete the course.
- Remedial classes are conducted for the benefit of slow learners.
- Some of the teachers bear the tuition fees for economically backward students to enable them to continue their studies.
- Student's Welfare Committee assists the needy students by paying their university examination fees.
- 'Manohitha', the counseling centre provides the needed guidance and support.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college is affiliated to the Tumkur University and it adheres to the academic calendar published by the University. Keeping the University calendar in mind the college prepares its own calendar of events.

Strategies :

- A time table is prepared in consultation with all the departments.
- A work plan is prepared by the individual lecturers after the syllabus allocation. The reference books are suggested for topics covered.
- The calendar of events consisting of tests and examinations is prepared with all the faculty members representing various departments before the college gets the notification of commencement from the University. This allows the teachers to plan their teaching schedules.
- Teachers record the academic activities in their academic work diaries.
- Internal Assessment marks will be recorded in the register.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

At the beginning of the year IQAC gives guidelines about distribution of work load for each of the departments. Calendar of events are prepared by IQAC. It also facilitates students to know the semester plan, the schedule of internal tests etc., for efficiency in the teaching learning process. The IQAC encourages the teachers to use library books, journals, magazines etc to enhance the teaching learning process. Organization of academic activities like competitions and programmes for students and teachers is planned by IQAC with the help of concerned committee.

Review of the academic year programmes suggest improvements for better functioning of the College.

- Extensive use of ICT in teaching-learning process is encouraged by the IQAC.
- Promoting student research, academic and co-curricular activities.
- Promotion of research to enhance the quality of teaching.
- Encouraging in conduct of workshops, seminars and conferences, and quizzes.
- Making space for student feedback on teachers.
- Enrichment of classroom teaching with invited lectures from academia and industry.

- Promoting library up gradation to make it more resourceful and student-friendly.
- Promoting hands-on approach to learning through internships, student projects and education tours.
- Maintaining adequate balance between curricular, co-curricular and extra-curricular activities.
- Motivating faculty members periodically to attend programs on new and emerging technologies.

2.3.3 *How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?*

The College aims at making learning more students centric with the help of the various support structures and systems which are available to the teachers as well as to the students (Staff room, Library and the Computer lab with uninterrupted internet access, Digital language lab, Business lab, Seminar room with LCD facility, sports room.)

The College ensures the use of the above mentioned support systems by the lecturers to develop skills like:

Interactive Learning:

- Spacious and naturally lit classroom
- Well equipped psychology and computer lab
- Interactive sessions in the classroom
- Guest Lectures, Student Seminars, Classroom quiz, Group activities are promoted for better learning.
- Students paper presentation
- Assignments
- Use of library resources
- INFLIBNET, Wi-Fi and Internet facility

Collaborative Learning:

- Visit to Industries, Colleges, Research centers and Historical places of importance.
- Guest lectures and seminars
- Workshops and seminars
- Students Paper presentation
- Group presentation and PPT presentations with the help of a well equipped lab and library.
- Students are also part of various committees like magazine and college magazine committee, wall magazine.

Independent Learning:

- Using e-resources through Internet, inflibnet – N-list
- Use of library resources
- Practical learning through Seminars and workshops.
- Assignments and presentations

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Apart from classroom interaction where the students are encouraged to be creative and learn from teachers and classmates, other activities like seminars, group discussion and role playing are organized for students. Debates and quiz competitions are held on various occasions and in the classes also. Thought provoking films and films based on texts are shown to the students and they are asked to review them. Educational tours and industrial visits are organized to promote innovative thinking. Wall magazine, college magazine and cultural competitions and programmes provide a platform for students to show their creativity.

- The College nurtures critical thinking, creativity and scientific temper both formally and informally. Formally, critical thinking is strengthened in some class where the teacher uses problem-solving methods for all subjects. In descriptive papers, case study analysis, debate, essay writing, group discussions, presentations are encouraged and adopted.
- The college has ‘*Spandana*’, ‘*Sabale*’ – woman empowerment cell, *Manohitha*, the counseling cell kindle and nurture the latent talent of students and help them to imbibe life skills.
- Students are encouraged to participate in inter-collegiate and inter-class competitions. Also encourage students to write articles and publish it in College magazine ‘*Prathibha*’.
- THE NSS activities also develop a sense of involvement in the tasks of nation building and discipline among the student community.
- Speakers are invited to address diverse areas and share their experiences about real life complexities which in turn help the students to have better clarity.
- Various certificate courses like human resource development, spoken English and communication skills, Campus Nagarik – Life Skills Program, Income-Tax computation, Tourism are conducted to empower the students to think methodically. The life skills training program offers for creative teaching, has critical thinking and creativity as part of their syllabus.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To make teaching process more effective LCDs and internet are used. E-journals and books are subscribed through inflibnet in the library and research centre.

- Audio- Visual aid is used for effective learning.
- Lecturers use charts, maps, documentary film shows and ICT tools to make Classroom teaching more effective and students friendly.
- Students make use of this facility to give presentation and seminar on subject related concepts which help them to overcome stage fear and improve communication.
- The College campus has Wi-Fi facility and staff and students have free access to the internet.
- College has Scanner, photo copier, printing facilities for students and faculty.
- Study material are provided to students through print outs and online material.

<i>Sl. No.</i>	<i>Department</i>	<i>Film Show</i>	<i>No. of Beneficiaries</i>
1.	English	Macbeth	100
2.	English	Julius Caesar	100
3.	English	Othello	100
4.	English	Spoken English	50
5.	Kannada	Phaniamma	150
6.	Kannada	Vidhushaka	150
7.	Kannada	Samskara	150

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculty attend State, National and International seminars, workshops and conferences on various topics.
- Regular faculty development programs are organized in the college to augment the knowledge and skills of the faculty. They are also encouraged to attend faculty development program conducted by the university.
- Teachers accompany the students on study tours, empirical study, sports and cultural programs.
- A few teachers pursue research in respective disciplines.

- Some teachers have served as resource persons and worked as members of BOS and BOE.
- Workshops are conducted for students on career based topics.
- Students and faculty members are encouraged to participate in seminars to enhance their knowledge base.
- Library resources like journal, books and magazines are made available.
- Students forum 'Spandana' - discussions and deliberations on various themes.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic counseling is a continuous process at the college. Students can approach their teachers for personal counseling. Also the college has a counseling cell 'Manohitha' for psycho-social counseling. There is also a student-ward system under which a teacher is assigned around 30 students and the teacher will continue interacting and counseling them till they complete the course.

- Additional support includes remedial classes, one on one teaching, personal copies of text books as well as library books, special assignments apart from the regular assignments based on the ability of the students.

<i>Sl. No.</i>	<i>Name of the Cell</i>	<i>No. of Beneficiaries</i>	<i>Year</i>
1.	Diksoochi - Placement and Career Guidance Cell	183	2014-15
2.	Sabale - Women Empowerment Cell	All students	2014-15
3.	'Manohitha' - Counseling Centre	30	2014-15
4.	'Spandana' - Forum	215	2014-15
5.	Grievance Redressal Cell	49	2014-15

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In addition to the traditional lecture method, the faculty use participatory learning activities in the classrooms. This helps the students in skill development and self management. Group discussion and seminars encourage the students to get rid of stage fear and help gain confidence. The institution organizes seminars and workshops for the staff and also encourages them to participate in such activities

conducted by other institutions. The inputs of these seminars are used by the faculty in their teaching. The language lab facilitates enhance their knowledge of English.

The efforts made by the College to encourage the faculty member to adopt new and innovative approaches are:-

- Wall magazines, college, charts are displayed by the various departments.
- Assignments on Seminar based learning where students are asked to present various topics through group discussion, group presentation and classroom seminars.
- Well equipped computer lab with internet access.
- Well equipped library.
- Screening of movies.
- Separate reference section in library.
- ICT method, LCD and OHP presentations,

2.3.9 *How are library resources used to augment the teaching- learning process?*

The library employs a user friendly policy and provides all help to the users. The library procures books, CDs, journals based on the needs of the faculty members and students.

The college has a well-equipped computerized library with

- Subject related reference books
- Language-related books
- Books on personality development and competitive examinations
- Magazines, newspapers
- CDs and research reports
- Novels and other books

The library is open on

- All working days including before and during exam days and vacation.
 - Monday to Friday-9:30AM to 4:30PM
 - Saturday: 9:30AM to 1:30PM
- Library conducts library user orientation program for enabling effective and efficient method of using library.
- The library lends books to the students to study at home.
- Some of the departments have libraries for the use of faculty and students.
- Books in the department libraries are circulated among the students during the time of examination.
- The faculty too spend their quality time in the library, so that they can guide the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The College makes all possible effort to complete the syllabus within the planned time frame and calendar.

- The College prepares the academic calendar in tune with the University's calendar of events.
- The master time table of the College is prepared in accordance with the workload allotment as per the curriculum prescribed by the University.
- However due to unforeseen circumstances, if class work is affected then hardships would be faced in curriculum delivery on time. Teachers engage extra classes and complete the curriculum.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- IQAC Initiates quality measures to enhance quality of teachers.
- The formal feedback system is in place to seek the opinion of the stakeholders for qualitative improvement of all the domains of the college.
- Regular tests, assignments, and group discussions are conducted to encourage better learning.
- Addressing grievances relating to teaching from the students through the Grievance Redressal system is in place.
- Self-appraisal by the teachers is done in every academic year.
- Parents' meeting with the Teachers/Principal is also used to assess the teaching quality.
- Oral feedback is taken from the students about faculty at the end of the semester.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Recruitment Strategy:

- Applications are invited through giving advertisements in leading newspapers from the eligible candidates.
- Shortlisted candidates are asked for a demonstration lecture.

- Selection Committee comprising members of management, a subject expert, the Principal and Heads of concerned department will conduct interviews.
- Feedback from students is collected and also from panel members.
- Selection is based on good communication skills, classroom management, subject knowledge and the required qualification.

<i>Highest qualification</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Total</i>
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	
Permanent teachers	-	-	13	8	-	-	21
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	3	2	-	-	5
M.Phil.	-	-	4	2	-	-	6
PG	-	-	6	4	-	-	10
Temporary teachers	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers	-	-	-	-	3	-	3
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	2	-	2

All the teaching staff recruited on the basis of merit by the management as per the guidelines of the government and department of collegiate education. All the teachers stay with the institution till the end of their careers as the pay scales are attractive and the environment is conducive.

Teachers are encouraged to do research and research related activities. Training programmes are organized by the management and IQAC to empower them. Temporary and part-time teachers are appointed by the management in the department of commerce and in unaided courses on the basis of merit, after interview and demonstration classes according to the recruitment policy of the management.

2.4.2 *How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.*

The institution does not have courses in Biotechnology. Computer Fundamentals is an additional but not compulsory subject and

computer business application (compulsory for II B.Com) are taught by qualified Guest faculty. The computer lab is made use of by the students for these subjects.

The College conducts Seminars, Workshops for teachers & motivates the faculty to pursue further studies and also encourages them to participate in seminars, conferences and publish articles in Research Journals. Faculty members are also encouraged to conduct Minor Research Projects. Special guest lecture programmes are arranged for knowledge enhancement in emerging areas of study.

The College has organized various Seminars & Workshops. The list of Seminars & Workshops conducted in the College are as follows:

Date	Topic	Speakers	Event
2010	Physical Education and Sports	Dr. Muni Reddy Dr. Rajendra Babu Mr. Rajashekaraiiah Mr. Bettegowda	State Level Workshop
2011	National Integration (NSS)	Mr. Manjegowda Dr. D.Shivalingaiah Dr. Honey Cabral Dr. Niranjanaradhya Dr. Abdul Hameed	Seminar
2012	Holageriya Rajakumara	Dr. Nityananda Shetty Dr. Madhava Pujary Prof. S.Sumangalamma	Workshop
	Selected Short Stories	Dr. So.Mu.Bhaskarachar Dr. K.P. Nataraj Dr. Raghuram	Poetry reading
2014	Kavi Goshti	Mr. Subbu Holey Mrs. Priyadarshini Mr. R. Mahadev Dr. Shankar K. Dr. Shivanna Thimlapura	National seminar
2015	Youth Empowerment – Possibilities and Challenges	Dr. Lancy D'Souza Dr. Naganna Mr. C.M. Ravi Mr. A.G. Shankar Dr. Govindaraya Dr. Govindaraju	

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- The present rules of the government do not permit the filling up of vacancies in grant-in-aid mode. However Management has made all arrangements for the filling up of the vacant posts out of its own means and maintains the conditions specified by the UGC and NAAC and their by sustains the college reputation in the region.

- Considering the updated rules of the higher education, Management supports the staff members to go for research activities. Accordingly four staff members secured Ph.D., six staff members pursued M.Phil.
- The college conducts programmes/seminars/workshops on various requirements.
- Tumkur University arranges orientation programmes on 'Handling New Curriculum' inviting experts in the respective disciplines. The topic is also discussed in BOS meetings.
- Sufficient information/material is provided to the faculty in the syllabus manual.
- A few teachers have been invited as resource persons in workshops, seminars, conferences organized by external agencies & institution.
- The college conducts faculty improvement programmes by inviting experts and resource persons from other institutions of higher learning.

Content/Knowledge Management.

- The course material/content is provided by the University. The teachers collect the material/content from different sources and update it every time.
- Course material, development and use of enrichment materials is mainly done by teachers. The BOS decides the syllabus, course material in consultation with teachers who teach the subject.
- Experts are invited from different colleges and they speak on various topics related to the subject. They give, recent trends, development, and changes those who have been taking place in different subjects.
- The assessment is done continually both by the college and the university.
- The college conducts tests/assignments in order to check the areas of difficulty and necessary feedback is given to the students. Students performance is not up to the expectations, remedial classes are conducted in order to help the students to overcome their learning, deficiencies.
- Local enquiry committee, Tumkur University.
- Regional Joint Director.

Assessment:

- The assessment is done continually both by the college and the university.
- The University has introduced semester system.
- The examinations are conducted by the University.

- The college conducts tests/assignments in order to check the areas of difficulty and necessary feedback is given to the students. Students performance is not up to the expectations, remedial classes are conducted in order to help the students to overcome their learning, deficiencies.

a) Nomination to staff development programmes

<i>Academic Staff Development Programmes</i>	<i>Number of faculty Nominated</i>
Refresher courses	-
HRD programmes	-
Orientation programmes	21
Staff training conducted by the university	20
Staff training conducted by other institutions	21
Summer / winter schools, workshops, etc.	10

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- *Teaching learning methods/approaches*
- *Handling new curriculum*
- *Content/knowledge management*
- *Selection, development and use of enrichment materials*
- *Assessment*
- *Cross cutting issues*
- *Audio Visual Aids/multimedia*
- *OER's*
- *Teaching learning material development, selection and use*

The institution has a well-equipped library with internet, E-journals and required resources to enrich the teachers' knowledge. The faculty interact with each other regularly in departmental seminars and meetings. The departments conduct seminars and workshops where experts are invited. Some of the staff are members of BOS and BOE and are involved in framing syllabus of the university and the university conducts training programmes whenever new syllabus is introduced.

c) Percentage of faculty

- *invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies*
Invited - 47%
- *participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies*

Participated in seminars:

National - 100%

International - 37%

- ***presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies***

Presented paper - 79%

Faculty members with Ph.D/M.Phil

<i>Sl. No.</i>	<i>Name of the Faculty</i>	<i>Ph.D/ M.Phil.</i>	<i>Topic</i>	<i>Year</i>
1.	Dr. Y.R. Sadashivaiah Dept. of History	Ph.D.	History of Co-operative movement in Princely Mysore	2000
2.	Dr. Arathi J. Shetty Dept. of Commerce	Ph.D.	Impact of Economic Reforms on Small Scale Industries in India - With special reference to Karnataka	2005
3.	Dr. Abednigo Sunil Dept. of Physical Education	Ph.D.	Personality Traits, need for achievement and Locus of control of Athletes at different levels of performance	2008
4.	Dr. Joy Nerella Dept. of Economics	Ph.D.	Financing of Town Municipal Councils in Karnataka - An economic analysis	2011
5.	Mr. Ajith Kumar Dept. of Kannada	M.Phil	Janapada Nyayapaddathi	1992
6.	Dr. Abednigo Sunil Dept. of Physical Education	M.Phil	Survey of Physical fitness and life style of school boys between 12 to 15 years of age and the influence of selected Yogic exercises on them in Karnataka	1996
7.	Mrs. Vanitha S. Dept. of Sociology	M.Phil	Women workers in unorganised sectors	2008
8.	Mrs. Noor Shaheena Banu Dept. of Commerce	M.Phil	A study on the parameters that influence small investors on Mutual fund	2009
9.	Mr. S.V. Amaranarayana Swamy Dept. of Economics	M.Phil	Impact of liberalisation on small scale industries in India	2009
10.	Mr. K.B. Sudarshan Detp. of Commerce	M.Phil	A study on financial analysis of selected IT companies	2012

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Tumkur University has recognized the institution as one of the Research Centres for departments of Physical Education and Economics.

The College allows the faculty to attend the state, national and international level seminars. The basic research facilities like lab facilities, internet, and library are provided to faculty members pursuing research.

- The College gives OOD facility for the staff attending Workshops & Seminars, State Level and National conferences organized by other Colleges.
- The Faculty members are encouraged to Publish Articles in research Journals.
- The College organizes workshops to enhance the knowledge of faculty.
- The college encourage faculty to pursue research - Ph.D./M.Phil.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Faculty who received Awards/Recognitions

<i>Sl. No.</i>	<i>Name of the Faculty</i>	<i>Awards/Recognition</i>	<i>Year</i>
1.	Dr. Y. Gangadhara Reddy	Dr. Radhakrishnan Gold Medal Award for Academic Excellence	2013
		Pandit Jawaharlal Nehru Award for Research and Education	2014
2.	Dr. Abednigo Sunil	Teachers Day Award by Rotary and Innerwheel Club, Tumkur.	2010
		Honoured by University College of Arts, Tumkur University.	2012

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The Principal of the college will review the performance of the staff from time to time.
- Subject wise feedback is collected from the students after every semester through feedback forms and suggestions are dropped in suggestion box. Students evaluate with grades.

- Principal & Head of the Department collect views about the teaching informally from the students.
- Feedback collected is intimated to staff individually and suggestions and guidance are given for staffs.
- Informal feedback taken from the students meeting.
- The results of university examinations are analyzed and analysis is submitted to the principal by each department, which are also used as indicators of teacher quality.
- The evaluations so obtained by different means, is then considered and measures are taken to improve the quality of teaching-learning further.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Tumkur University has semester system of examination and the affiliated colleges have to adhere to the university guidelines. The institution has student evaluation system which consists of tests and assignments which forms a basis for internal assessment also.

The students are made known about evaluation process through orientation programmes and teachers counseling. The teachers discuss the evaluation process among themselves and also at BOS and BOE meetings of the university.

- The faculty members are duly informed of the evaluation process through notifications and circulars of the affiliating University.
- The Principal attends the Principals' Meeting called by the Vice-Chancellor of the Affiliating University and passes on the information regarding the evaluation process to the faculty.
- The faculty members are deputed to various workshops conducted for the purpose.
- The official website of the affiliating University and e-correspondence with BOS members as well as BOE Chairman of concerned subjects are also sources of information about evaluation process for the faculty.
- The evaluation policies for classroom test, assignments, practical tests and internal Assessment are modeled on the basis of the evaluation policies of the affiliating University. The process of evaluation is transparent and students can interact with teachers on this issue.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The university has introduced and brought the following changes and reforms in the evaluation procedure :

- Semester system of examination.
- Internal assessment.
- Provision for evaluation and for Xerox copies of answer books.
- Transparent and objective assessment.
- Calendar of events showing the date of examination, announcement of results etc.,
- Teachers are drafted to evaluation work.
- The college has initiated several initiatives to adopt all the reforms with regard to evaluation procedure. The University imposes on the colleges to accept and follow the reforms initiated by university. The scheme of evaluation given by the faculty, university authorities, will be discussed with students.
- Provision has been made to evaluate student's performance in cultural, sports co-curricular and extra-curricular activities.

2.5.3 *How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?*

- Teachers and students are made aware of the innovations and evaluation reforms introduced by the University through orientation program.
- The institution conducts examination as per the University calendar.
- Senior teachers serve as Chairpersons, Board Members and cooperate with the University in effective implementation of evaluation reforms.
- The College has setup an internal examination committee which takes up the responsibility of conducting tests and examinations based on a pre-determined schedule. Internal marks updated online as per the University norms.
- The college faculty designs the test papers as per the university norms and also discuss scheme of valuation in the classroom for guiding students to answer precisely and correctly.

2.5.4 *Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.*

The students' academic achievement is measured through the marks obtained in tests and university exams. Analysis of their performance, feedback and counseling is done in the classrooms and also one-to-one sessions. Remedial classes help poor performers and rewards and recognition besides motivating the achievers.

The College adopts both formative and summative evaluative methods. All the faculty members use the formative approach to measure a learner's performance by conducting viva voce, group discussions, class presentations, giving assignments. Minor projects and individual presentations are used for evaluation at the graduate level. An oral feedback is given by the teacher to the learner accordingly.

Summative assessment is done to measure the progress of the student to determine whether learning goals have been met. The following are the forms of summative assessments done in the College:

- Regular tests based on the University examination model
- Assignments
- All the departments have recorded satisfactory and very good results. The number of distinction and first classes have increased considerably.

2.5.5 *Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.*

- The institution monitors student's discipline throughout the semester by keeping vigil on their attendance and performance in internals.
- Steps are taken to counsel the students to improve their academic performance by engaging remedial classes, extra assignments and results.
- The parents are informed about the performance of their wards and suggestions to improve the future performance of the students are also given.
- Parent-Teacher meetings give an opportunity for interaction and keeping the parents abreast of the progress that wards make.
- Attendance committee keeps track of the shortage of attendance.

2.5.6 *What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?*

- The University curriculum is prepared to conform to the national goals.
- The aim of any curricular program is to provide a graduate with confidence, knowledge the skills required to become a 'fit-for-purpose' individual. The graduate requisites like self-esteem, ability for self-learning and life-long learning, personality skills, job skills and qualities of good citizenry are the requirements of any graduate programs. These are taken care of by the University curriculum besides the value addition programs that the college undertakes.

- Various activities are conducted to groom the graduates through 'Manohitha' - Counseling Cell, 'Sabale' - Women Empowerment cell, 'Diksoochi' - Placement and Career Guidance Cell, 'Spandana'- Student Forum and 'Srujana'-Literary Club.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- The college has students grievance redressal cell which will address the grievances of the students besides evaluation related issues.
- The college has appointed Student Welfare Officer to interact with the University for student's related issues like marks cards, results etc.
- The college explores all the possibilities in order to attend to the evaluation problems of students.
- The grievances at the University Level is addressed by Student Welfare Officer by meeting Registrar and V.C. if need be.
- Internal grievances with regard to tests/examinations and class work (Individual/group presentation, interactions in class, assignments, class conflicts) are addressed by subject teachers with regard to other issue, the matter is referred to the class teacher. If the matter does not get resolved the matter is then referred to the Principal.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The college has clearly defined the vision, mission and objectives of the institution. They are made clear to the students through the prospectus and the teachers. The future prospects of each course is explained in the orientation program. The faculty meetings and the interaction with the management help the staff to be clear about learning outcomes.

Some of the learning outcomes are:

- Employability skills.
- Intellectual capabilities.
- Values and character building.
- Emotional Maturity.
- Social Maturity.
- Professionalism and
- Subject Knowledge.

The learning outcomes are clearly reflected in the vision and mission statement and program outcomes are also clearly stated and

communicated to all the stakeholders. The faculty members are made aware of the learning outcomes during the induction and through staff meeting. The students are made aware of the learning outcomes during the orientation programme, throughout the duration of the course by the faculty members and in any of the student related programmes organized by the College.

The College conducts internal assessment as per the University specified procedures. The evaluated answer sheets of tests, assignments and other evaluation material are returned to the students to know their performance. The progress of each student is monitored by the Mentors. Counseling is done to the students as per the requirement to motivate and build confidence for better performance. Class room monitoring is done through presentations, interactions, tests etc. group activities, case study analysis and role plays. The students attendance is maintained to ascertain their regularity.

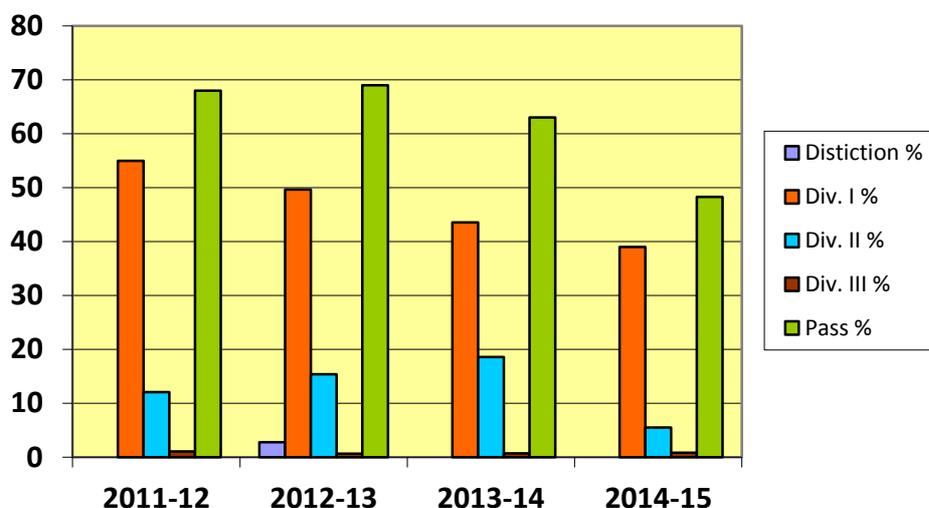
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- The college conducts internal assessment as per the University specified procedures.
- The evaluated answer sheets of tests, assignments, group presentation, seminar papers and other evaluation material are given to the students to check their performance.
- The progress of each student is monitored by the mentors.
- Counseling is done to the students as per the requirement to motivate and build confidence for better performance.
- Classroom monitoring is done through presentations, group activities and role play.
- The student's attendance is tracked on a continuous basis to avoid the detention at the end of semester.

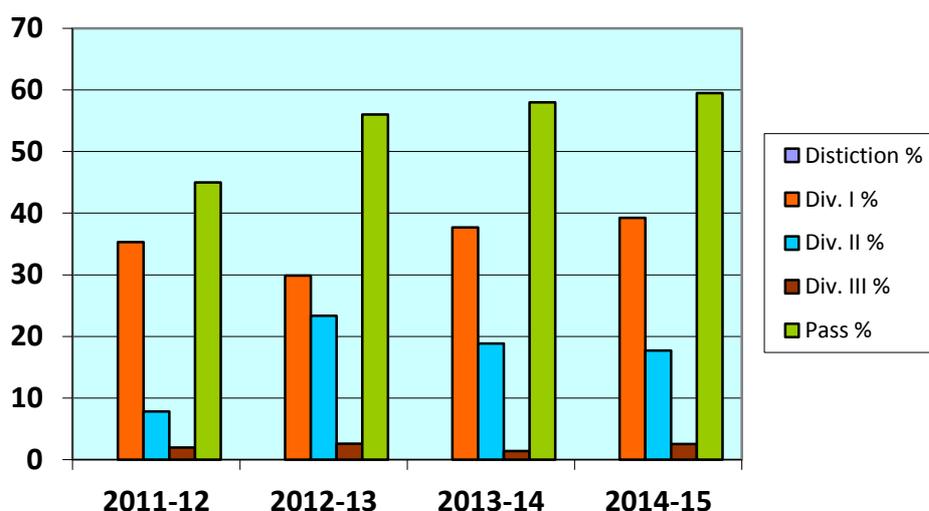
Result Analysis of previous 4 years :

Year	Title of the programme	Total no. of students appeared	Distinction	Division I %	Division II %	Division III %	Pass %
2011-12	BA	91	-	54.94	12.08	1.09	68.00
	B.Com	51	-	35.29	7.84	1.96	45.00
2012-13	BA	143	4	49.65	15.38	0.69	69.00
	B.Com	77	-	29.87	23.37	2.59	56.00
2013-14	BA	140	-	43.57	18.57	0.74	63.00
	B.Com	69	-	37.68	18.84	1.44	58.00
2014-15	BA	118	-	38.98	5.55	0.84	48.30
	B.Com	79	-	39.24	17.72	2.53	59.49

Graph showing the result analysis/achievement of B.A. students for the last 4 years



Graph showing the result analysis/achievement of B.Com. students for the last 4 years



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The delivery of the content of the programme is aimed at achieving the learning outcomes. All the staff are involved in creation of a learning environment. The college has formulated academic committees, practices and procedures that aim at enhancing the quality of learning, teaching and assessment across the institution by providing academic leadership for the continued development of excellence in academic practice.

- The students are provided several opportunities to augment their potential for the development of prudence, skill, stewardship, moral values and culture through its multifaceted curricular and co-curricular activities.
- The college ensures inculcation of strong personality in the students for the development of diverse attributes of personality spectrum to face global challenges of 21st century.
- Inculcating moral, ethical, spiritual and social values in students.
- Arranging field/study trips for gaining practical knowledge.
- Display of latest information on notice board.
- Book Bank scheme for the students.
- Feedback sessions for students.
- Rewarding the students who have scored highest marks in all semester in the name of Prathibha Puraskar.

2.6.4 *What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?*

- Bridge courses are conducted regularly by the department of Commerce to bridge the knowledge gap of the students at entry level.
- Bridge courses are conducted to enhance the confidence level of the beginners and give them a head start at the time of admission.
- Placement Cell and career guidance (*Diksoochi*) organizes Resume building and counsels students to improve their skills in finding suitable jobs.
- The College laboratories and library help the students to inculcate innovation by allowing them to explore and experiment.
- Department of Computer Science provides training to students on programming skills, group discussion and also solving interview papers from software companies.
- The College magazine provides them opportunity to give expression to their innovative and creative ideas.
- The College organizes industrial visits and interactive talks delivered by industrial executives to instill entrepreneurship among students.
- The College faculty instills research aptitude in the students by giving them minor projects.

The NSS wing of the College regularly organizes programmes to enhance the social relevance of courses.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The IQAC of the college is responsible for the quality enhancement in the student's performance besides the achievement of graduate Traits. This is done by the IQAC through various strategies.
- Classroom performance of the students is evaluated by the teachers and mentors.
- Results analysis exercise taken up the teachers and monitored by the IQAC of the college is an important benchmark for evaluation of students.
- The learning outcome of students is evaluated through not only formative assessment but also through their participation in various curricular, extra-curricular and life-skill activities through various association of the college.
- Based on result analysis, slow learners are identified and are trained by taking extra classes with extra attention and care in order to improve the student performance. Parent-teacher meetings are conducted, which convey the performance of student to their parents.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution has clearly defined, set mechanism to monitor the learning outcomes :

- The Institution gets the feedback from all the stakeholders like students, teachers, parents and alumni. The students' performance, feedback and counseling analysis is one of the important bases to find about their skill, strength, interested activities, career objectives and expectations from college. This will be used as a reference to monitor the student progress and achievement of learning outcome.
- Attendance is compulsorily taken for every lecture, guest lecture, workshops, training and other value added programmes offered to the students by respective departments or committees. In case of regular absenteeism to the programmers the student will be counseled by the faculty members.
- Regular internal assessment test, presentations, group discussion and seminars are conducted to ensure the subject learning of the students.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching – Learning and Evaluation which the college would like to include.

- The institution uses assessment as an indicator for planning the academic activities. The Head of the institution considers student evaluation results to give proper direction to the faculty members. The faculty members use students' assessment to take necessary measures to improve the academic performance through the mentorship. The assessment data is used to plan for the next semesters in terms of class room activities, assignments and teaching methodology. Student evaluation includes assessment through internal assessment test, assignments and presentations.
- The college has established a separate book bank for the benefit of SC and ST students. This section is regularly updated with the latest books.
- Mentoring system has been streamlined and is fully operational in the college. The book bank scheme is functional in the college. The quality of the teachers is enhanced by deputing them to attend various seminars and workshops conducted by other colleges.

CRITERION III:
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes. The College has a recognized research centre. Union Christian Research Centre is recognized by Tumkur University. It was established in the year 2012. Facilities are available as per the needs and norms needed for research.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The College has a Research Committee with the objective to enhance and encourage research activities among the staff and students.

Chairman	:	Mr. P. Joel Jayaprakash, Principal
Director	:	Dr. Abednigo Sunil, Director of Physical Education
Members	:	Dr. Arathi J. Shetty, Dept. of Commerce Dr. Sadashivaiah Y.R., Dept. of History Dr. Joy Nerella, Dept. of Economics

Recommendations of the committee:

1. To upgrade and enhance the research facilities
2. To motivate staff members to involve in research activities (M.Phil, Ph.D, major and minor researches projects from UGC, industries, firms and Governmental agencies)
3. To promote research aptitude among the students.
4. To utilize the available resources for effective research activity and application of the finding for community development.

Implementation and impact:

- Dr. A. Sunil completed his research and was awarded Ph.D degree from Gulbarga University in the year 2008.
- Dr. Joy Nerella was awarded Ph.D from Karnataka University, Dharwad in the year 2011.

The following Teachers were awarded with M.Phil degrees:

- Mrs. Vanitha Department of Sociology
- Mr. K.B. Sudarshan, Department of Commerce
- Mrs. Noor Shahina Banu, Department of Commerce

- Mr. Amar Narayana Swamy, Department of Economics
- The college has 5 PhDs and 6 MPhil holders. Union Christian Research Centre was recognized by Tumkur University in the year 2012 for Ph.D programme of Tumkur University. The Department of Physical Education was recognized by the University in the year 2012 and Dr. A. Sunil is a recognized guide since 2013. The university has notified for Ph.D programme in Physical Education in May 2015, wherein research scholars will be allotted by the university and the research centre will carry out research activities.
- In the year 2015, April, the Department of Economics was recognized by the University to take up research in Economics. Dr. Joy Nerella is a recognized guide in the subject. Shortly, the university will allot research scholars to conduct research in Economics.
- The research centre has carried out a minor research project in 2014 funded by Vivekananda Youth Movement of Bengaluru on 'life skills' to educate high school students. The project was successfully completed.
- The faculty regularly publishes articles and research papers in various journals / magazines with impact factors.
- Special talks, workshops are conducted by the departments. A National level conference was organized by the college in association with the Alumni Association of the college in 2015.
- Faculty participate regularly in various International / National / State level conferences / seminars and workshops and present papers and their articles are published in the conference proceedings bearing ISBN/ ISSN numbers.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- *autonomy to the principal investigator*
- *timely availability or release of resources*
- *adequate infrastructure and human resources*
- *time-off, reduced teaching load, special leave etc. to teachers*
- *support in terms of technology and information needs*
- *facilitate timely auditing and submission of utilization certificate to the funding authorities*
- *any other*

The faculty is given total autonomy to utilize funds and work with competence. The research committee coordinates the funding procedures and timely auditing assistance is provided to the researcher. Every faculty is provided with adequate infrastructure and facilities.

- The institution encourages the faculty to pursue research activities by providing the required facilities.
- Autonomy to the principal investigator is given.
- The resources available for research could be utilized by the research scholars.
- The available infrastructure in the college is being utilized for conducting research and project work. The staff of the college support research activities. The support staff services are also utilized.
- The management provides these facilities whenever there is a request from the researchers.
- The college provides internet and library resources to the faculty.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The research atmosphere is created by organizing special lectures, discussions and experimental workshops on various aspects.
- Students are encouraged to undertake research projects pertaining to socio-economic issues in the regional level. Free access to internet facility and research journals are available in institutional library.
- Field surveys, historical studies and tours are conducted.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- Dr. Y.R. Sadashivaiah and Y.Gangadhara Reddy have guided 4 research scholars for their Ph.D. programmes.
- Dr. Abednigo Sunil and Dr. Joy Nerella members are the recognized Ph.D guides of the Tumkur University.
- Dr. Y.R. Sadashivaiah is a recognized guide and visiting faculty in Apex University, Arunachala.
- 03 faculty members are pursuing their Ph.D programmes for doctoral degree.
- 04 faculty members were awarded with M.Phil degree.

List of scholars guided by Dr. Sadashivaiah Y.R., Department of History

<i>Sl. No.</i>	<i>programme</i>	<i>Students' Name</i>	<i>Year of Registration</i>
1.	Ph.D.	Dr. Marappa K.N.	2004, Completed
2.	Ph.D.	Dr. Gopal P.	2004, Completed
3.	Ph.D.	Gangadhara K.N.	2004, Pursuing
4.	M.Phil.	Mylaraiah P.N.	2010, Completed

List of scholars guided by Dr. Arathi J. Shetty, Department of Commerce

<i>Sl. No.</i>	<i>programme</i>	<i>Students' Name</i>	<i>Year of Registration</i>
1.	M.Phil	Srilakshmi C.S.	2006, Completed
2.	M.Phil	Chaitra D.	2010, Completed
3.	M.Phil.	Vyshali K.V.	2011, Completed

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college organizes and coordinates research activities through special lectures, field studies by Economic, History, Rural Development and Sociology departments involving students to foster research culture.

Details of Workshop/Training/Sensitization Programmes

<i>Club / Association / Dept.</i>	<i>Workshops/ Training Programmes/ Sensitization Programmes conducted/organized</i>	<i>Date</i>	<i>Name of the Resource person</i>
Dept. of Commerce	Project Work	Dec-Jan (Every year)	Visit to Industries and institutions
<i>Srujana</i> , Literary Club	Literature and Research	18-8-2011	Prof. Shamsundara Kochi, Principal, GFGC, Sira
<i>Srujana</i> , Literary Club	Literature and Life	21-2-2011	Prof. H.V. Veerbhadraiah, Renowed writer
<i>Srujana</i> , Literary Club	Shakespearean Tragedies	19-3-2011	Prof. B.Basavesh,
<i>Srujana</i> , Literary Club	Literature and Social Service	7-5-2011	Prof. Manjegowda NSS Coordinator
<i>Srujana</i> , Literary Club	Janapada Sahityadalli Jeevana Darshana	7-9-2012	Dr. Chikkanna Yennekatte, Renowned Writer, Janapada Academy, Govt. of Karnataka

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Prioritized research areas:

- Socio-Economic History – Subaltern Studies – Dept. of History
- Rural Development – Local Institutions and Rural Social Problems – Dept. of Rural Development
- Gender Issues – Dept. of Sociology
- Life skills – Dept. of English

- Civic Awareness – Dept. of Political Science
- Counseling and psychological problems – Dept. of Psychology
- Sports Management and Sport Psychology – Dept. of Physical Education.
- Self Help Groups – Dept. of Economics

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college organizes special lectures, seminars, workshops and conferences for students and teachers by inviting eminent scholars from different organizations.

Visit of Eminent Personalities to the College

	<i>Name</i>	<i>Year</i>
1.	Dr. Shadaksharaih, Dept. of History, Bangalore University	2010
2.	Dr. Muni Reddy, Director of Physical Education, Bangalore University, Bangalore.	2010
3.	Mr. Rajendra Babu, Couch, Sports Authority of India, Bangalore.	2010
4.	Mr. Rajashekaraiah S., Director of Physical Education, Siddaganga College for Women	2010
5.	Mr. Bettegowda, Pallagatti Advappa College, Tiptur	2010
6.	Prof.f K.C. Basappa, Principal, Navodaya First Grade College, C.N. Hally	2011
7.	Prof. H.P. Veerabhadraswamy, Dept. of Economics, Sree Siddaganga College for Women, Tumkur	2011
8.	Rev. Dr. Hawkey, Geman Scholar and Historian	2011
9.	Dr. L.P. Raju, Dean, Faculty of Arts, Tumkur University, Tumkur	2011
10.	Dr. M.S. Narasimhan, HOD of Economics, Govt. First Grade College, Kunigal	2012
11.	Dr. Venkatachalaiah, HOD of Economics, Govt. First Grade College, Gubbi	2012
12.	Prof. M.B. Sadashivaiah, Head, Dept. of English (PG), Tumkur University, Tumkur.	2012
13.	Dr. Madhava Peraje, HOD of Kannada (PG), Tumkur University, Tumkur	2012
14.	Dr. Nithyananda Shetty, HOD of Kannada (PG), Tumkur University, Tumkur	2012
15.	Dr. K.P. Nataraju, Critic, Kannada Literature.	2012

16.	Dr. T.H. Murthy, Director, Centre for Rural Development and Management studies, Bangalore University.	2012
17.	Dr. Shivarudraswamy, HOD of History, Pallagatti Advappa College, Tiptur	2013
18.	Dr. Kotresh, Chairman, Dept. of History and Archeology, Tumkur University, Tumkur	2013
19.	Dr. D.N. Yogeeshwarappa, HOD of History, Sree Siddaganga College for Women, Tumkur.	2013
20.	Prof. Palaksha, Author, Rtd. Principal, Pallagatti Adavappa College, Tiptur	2013
21.	Dr. So.Mu. Bhaskarachar, President, Kannada Sahitya Parishath, Tumkur.	2013
22.	Dr. H.R. Siddagangaiiah, Principal, Bapuji First Grade College, Tumkur	2014
23.	Prof. Subbu Holeyar, Door Darshan, Bangalore.	2014
24.	Dr. Vilas Kadrolkar, Professor of Economics (PG), Tumkur University	2015

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Such facility is not provided under the norms of Department of Collegiate Education, Government of Karnataka.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Organizes seminars, workshops and conferences to create awareness of research.
- Research papers of the faculty are published in journals and magazines.
- Papers are presented at various National and International conferences.

Research papers of the faculty are published in peer reviewed journals, college magazine and presented at various national and international level conferences. They are made available to the students for reference in the library.

The college campus is Wi-Fi enabled and is a member of INFLIBNET N-List Programme.

- Psychology students were taken to Manasa Mental Hospital, Shimoga, managed by renowned psychiatrist Dr. Ashok Pai, for Practical exposure.

- History students were taken to North India tour in the year 2010 and visited Indo-Pak Wagah Border.
- Students attended AIDS awareness programme conducted in the college every year.
- 300 students participated in Anti-Terrorist Rally organised by Govt. of Karnataka.
- Library resources like journals, e-journals, copies of dissertations are widely used by students, faculty members and researchers.
- Literary Club students were taken to 'Jain Basadi Betta', and 'Mydala Water Tank'
- History students were taken to South India Tour in the year 2011.
- History students were taken to Siddarabetta on one day excursion in the year 2015.
- History department arranged a study tour to Shimoga, Jog Falls and Sigandur.
- 200 students of the college participated in the 500th year celebration of Coronation of king Krishna Devaraya of Vijayanagara Empire organised by the Govt. of Karnataka.
- 250 students of the college have participated in the awareness rally on HIV/AIDS and the 'Ban on the usage of plastic' organised by the college during the National Integration Camp on 28th Dec. 2011.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The research centre has a proposed budget for research activities and it has been submitted to the management. The institution has been recently included under section 12(B) of UGC Act. Henceforth the college will utilize the funds available in UGC schemes and also, the management.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- The institution provides library facilities, internet and lab facilities.
- Subscription to e-journals and research journals to encourage research activities.
- The faculty involved in research are encouraged to utilize all these facilities. Teachers have applied for major and minor research projects of UGC. No seed money is available at the moment for research activity.

3.2.3 What are the financial provisions made available to support student research projects by students?

The students are encouraged to take up research projects. They are provided with all infrastructure facilities like laboratory, computer and internet facility. They are also financially supported by the concerned departments.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The faculty members are contemplating to take up the inter-disciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Open access to books, journals and e-resources in the library
- Free access to INFLIBNET N-List programme.
- Computers with internet facilities are available in staff rooms, computer lab and entire campus, as the campus is Wi-Fi enabled.
- Necessary infrastructure, equipment and books are purchased as recommended by the heads of the departments.
- Computer hardware and software facilities are shared by both the faculty and students of the college.
- Time table is allotted in such a way that all the resources are utilized to the maximum.
- All the laboratories and the library maintain a data base where use of all books and equipments are serviced regularly and upgraded by latest versions.
- The optimal use of extended library hours are made best use of by the staff and students to browse research journals, e-journals.

Library, laboratory, computer centre and facilities in the research centre are accessible for students and faculty. The research scholars can use these facilities - Books, journals, e-journals are available in the research centre and library. The research centre avails the inter-library loan facility from Tumkur University.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The research centre has received a grant of Rs.25,000/- for student project on life skills.
- The college is yet to receive any special grant or finances for developing research facility from either industry or other agencies.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution has been included under Section 12(b) of UGC Act and the faculty members are preparing major or minor projects for submission.

<i>Nature of the Project</i>	<i>Duration Year From To</i>	<i>Title of the project</i>	<i>Name of the funding agency</i>	<i>Total Grant</i>		<i>Total grant received till date</i>
				<i>Sanctioned (Rs.)</i>	<i>Received (Rs.)</i>	
<i>Minor Research projects</i>	2012-13	Life skills	SVYM (NGO)	25,000	25,000	25,000

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Books and journals on research.
- Internet, computer lab and inflibnet – N – list facility.
- Reprography, printing and scanning facilities are available

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Internet facilities for individual departments.
- To provide national and international journals and books in the library.
- Upgradation of research centre.
- The research center of the college and IQAC meet annually and plan strategies to upgrade and create infrastructural facilities to fulfill the needs of researchers.
- Institute motivates the staff to take up minor research projects.
- Wi-Fi connectivity is available.
- Subscription of research journals.
- INFLIBNET N-List programme facilities available.
- Faculty members are encouraged to attend state, National and International Seminars, Workshops and Conferences with monetary benefits.
- A few departments are preparing proposals for minor / major research projects.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No. The institution has not received any special grants for research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The students and research scholars make use of inter-library loan facility from Government College, Tumkur, Vidyodaya Degree College, Tumkur and Tumkur University library, Tumkur. They are also encouraged to visit libraries of IIM, ISEC, etc. As the campus is Wi-Fi enabled, the students have free access to internet.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The research centre of the institution provides research related books and journals. It also has internet with Wi-Fi Infflibnet and e-journals. They are provided comfortable reading space and browsing facilities.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The research centre consists of a library provided with internet facility with Infflibnet N-list.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**

Nil

- **Original research contributing to product improvement**

Nil

- **Research studies or surveys benefiting the community or improving the services**

Socio-economic survey of the adopted villages are conducted every year by the NSS volunteers and these reports are submitted to the taluk and district administration for needful action. IQAC in association with CMCA, Bangalore (NGO) conducts socially relevant surveys and programmes.

- **Research inputs contributing to new initiatives and social development**

Department of Sociology conducted a survey on 'Women workers in unorganized sectors in Tumkur City.' The purpose was to understand the prevailing conditions of Women worker in unorganized sector.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No. The institution does not publish any research journal.

3.4.3 Give details of publications by the faculty and students:

- *Publication per faculty*
- *Number of papers published by faculty and students in peer reviewed journals (national / international)*

Dr. Abednigo Sunil, Physical Education Director

<i>Sl.</i>	<i>Journal / Book</i>	<i>Title of the Paper</i>	<i>ISSN/ISBN No.</i>	<i>Date of Publication</i>
1.	International Journal of Health, Physical Education and Computer Science in Sports	Innovation in Sports Technology – Inevitable or Unfair	ISSN. 2231-3265	Dec.2011
2.	NAPESS – Journal of Physical Education and Sports Sciences	Comparative study of Self-Confidence among Sports women of Individual and Team Sports	ISSN. 2229-7049	Feb.2012
3.	Entire Research – National quarterly Research Journal	‘Sports Injury – first aid – tips for treating a Sports Injury’	ISSN. 0975-5020	Oct.2012
4.	Conference Proceedings – National Conference on Business Innovation and Technology Management	Innovation Driven Entrepreneurship’	ISBN No.978-81-923301-4-3	Nov.2012
5.	Conference Proceedings – National Conference on Culture and Society – transformation, Challenges and Strategies.	The Socio-economic implications of Urbanisation	ISBN No.978-93-82694-05-2	Dec.2012
6.	Macro Dynamics of Business Education – collection of articles	Sports Marketing – Perspectives and Future Trends	ISBN No. 978-93-81441-29-9	Dec.2012
7.	International Journal of Health, Physical Education and Computer Science in Sports	Psychological strategies for faster injury recovery	ISBN. 2231 – 3265	Dec.2012
8.	International Journal of Social and Economic Change – online journal	Indian Journals.com. ‘Current trends and future perspectives of Physical Education		July – Dec. 2012- Vol.2, issue 2
9.	Golden Research Thoughts – Multidisciplinary Research Journal	Socio economic status of swimmers of age group of 10-16 years girls	ISBN No.2231-5063	March 2013
10.	Proceedings of National Seminar on Aerobic Exercises and Yoga Science for Health and Fitness	Yoga for stress relief’	ISBN No.978-81-926677-0-6	Feb.2013

11.	Proceedings of International Conference on Physiotherapy in Physical Education and Sports Science	Benefits of Message in enhancing Sports Performance	ISBN No.978-81-928778-0-8	Feb.2014
12.	International Journal of Health, Physical Education and Computer Science in Sports	Sports Psychology – Making a lot more than just Champions	ISBN No.2231=3265	March 2014 - Vol.13, No.1
13.	Contemporary Research in India,	Aerobic exercise for overall Health and Fitness	ISBN No.2231-2137	March 2014- Vol.4, Issue 1
14.	Indian Streams Research Journal	Nutrition – A way to improved performance ability of Sports Persons	ISBN No. 2230-7850	March 14, Vol.4, Issue 2
15.	Entire Research	Aero Yoga - An Analogy between Yoga and Aerobic Exercise	ISBN No.0975-5020	April 2014. Vol.6, Issue 2
16.	25 th PAN Asian Conference Proceedings – International Journal of Health, Physical Education and Computer Science in Sports	Self confidence – A Boost to enhance the performance of Sports Persons	ISBN 2231-3265	September 2014
17.	Conference Proceedings – National Conference on ‘Broad Base Sports and Physical Education structure in Universities	Effect of sports on Academic Performance – A View	ISBN No.978-93-82694-15-1	September 2014

Dr. Joy Nerella, Dept. of Economics

<i>Sl.</i>	<i>Journal / Book</i>	<i>Title of the Paper</i>	<i>ISSN/ISBN No.</i>	<i>Date of Publication</i>
1.	Urbanization and Economic Transformation – Issues and Challenges (Book) Published by Global Research Publications, New Delhi	Indian Urban Scenario and Climate Change : Strategies towards Development	ISBN : 978-81-89630-65-2	2012
2.	Macro dynamics of Business Education (Book) by Pragathi Graphics, Bangalore	Sports Marketing – Perspectives and Future Trends	ISBN: 978-93-81441-29-9	2012
3.	Business Education in India – Direction for Development (Book), by Pragathi Graphics, Bangalore	Prospects of Goods and Service Tax in India – A Trader’s Perception	ISBN : 978-93-81441-28-2	2012
4.	National Conference on the topic ‘Coalition Politics and Emerging Trends in India’ – Conference Proceedings	Coalition Politics in India – an Analytical Study	ISBN : 978-81-924393-8-9	Sept 2012

5.	National Conference on 'Business Innovation and Technology Management - Conference Proceedings	Innovation Driven Entrepreneurship	ISBN : 978-81-923301-4-3	Nov 2012
6.	National Conference on 'Culture and Society – Transformation, Challenges and Strategies - Conference Proceedings	The Socio-economic Implication of Urbanization	ISBN: 978-93-82694-05-2	Dec 2012
7.	International Science Congress Proceedings	Women Entrepreneurship and Empowerment through Micro Finance	ISBN : 978-93-83520-24-4	Dec.2013
8.	National Conference on Broad Base Sports and Physical Education Structure at Universities - Conference Proceedings	Politics and Consumerism in Sports – An Overview	ISBN : 978-93-82694-15-1	Sept 2014
9.	ICSSR sponsored National Conference on Innovation – an engine for inclusive growth and sustainable development - Conference Proceedings	Innovation driven entrepreneurship with reference to organizational learning and knowledge creation		Feb. 2015

Dr. Arthi J. Shetty, Dept. of Commerce

<i>Sl.</i>	<i>Journal</i>	<i>Title of the Paper</i>	<i>ISSN/ISBN No.</i>	<i>Date of Publication</i>
1.	Business Education in India	Trends in Retail Sector'	ISBN 978-93-81441-28-2	2012
2.	Proceedings Femcon-2014	Women Entrepreneur Overcoming Challenges	ISBN 978-81-930542-0-8	2014
3.	Nirutha Publications, Bangalore – 2015	Innovation – An engine for inclusive growth and sustainable development'	ISBN 978-93-84262-06-08	2015

Mrs. Shanthala K., Dept. of Psychology

<i>Sl.</i>	<i>Journal</i>	<i>Title of the Paper</i>	<i>ISSN/ISBN No.</i>	<i>Date of Publication</i>
1.	Book Publication	Need Pattern of Socially Advantaged and Disadvantaged Adolescents	ISBN 978-93-5067-236-5	2013

Mr. Sudarshan K.B., Dept. of Commerce

<i>Sl.</i>	<i>Journal</i>	<i>Title of the Paper</i>	<i>ISSN/ISBN No.</i>	<i>Date of Publication</i>
1.	International journal of Human Resources	The Pitfalls of the CDR Mechanism	ISSN No 2348-0483	January-June 2014
2.	International journal of Commerce and Management Research	Impact of CDR Mechanism	Print ISSN No 2321-3604 Online ISSN 2321-3612	June 2015

- ***Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)***

Nil

- ***Monographs*** : Nil
- ***Chapter in Books*** : Nil
- ***Books Edited*** : Nil
- ***Books with ISBN/ISSN numbers with details of publishers*** : Nil
- ***Citation Index*** : Nil
- ***SNIP*** : Nil
- ***SJR*** : Nil
- ***Impact factor*** : Nil
- ***h-index*** : Nil

3.4.4 Provide details (if any) of

- ***research awards received by the faculty***

Mr. Y. Gangadhar Reddy, Dept. Of Political Science has received the Pandith Jawaharlal Nehru award for Excellence in research and Education in 2014.

- ***recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally***

Nil.

- ***incentives given to faculty for receiving state, national and international recognitions for research contributions.***

Yes. The management and the college sincerely appreciate and acknowledge the contribution of the faculty. They honour the faculty in the college day function.

The management motivates and encourage the faculty to achieve academic excellence.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college has MOUs with

- Adarsha Parisara Trust, Siddarabetta, Tumkur
- CMCA (Children Movement for Civic Awareness), Bangalore
- Shushruthi Academy of Higher Education, Bangalore
- Swamy Vivekananda Youth Movement (SVYM), Kallambella
- Prerana Foundation, Bengaluru.
- Along with the above, the faculty members of the Dept. of Commerce are the consultants to file the tax returns of the faculty.
- The faculty members of the Dept. of Economics are the consultants of IAS/KAS examinations.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The consultancy services from the institution provided through the students counseling, counseling for general public by the departments of psychology, Economics, Rural Development, History and Commerce.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution considers consultancy services as an important aspect of the academic programmes. Expertise of the faculty is utilized to serve the community and the service of the faculty is rewarded by facilitating them.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Major Consultancy services provided by the college.

- Member and chairman of BOE and BOS of Tumkur University and other Universities.
- Resource persons.
- Counseling service for students, faculty members and public.
- Couching personnel for competitive exams.
- Judges for Inter collegiate competitions.
- As members of academic and non academic organizations.
- The faculty members provide consultancy services on honorary basis.

All consultancies are done on honorary basis and teachers receive TA and DA.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

There is no formal / stated policy of the college regarding sharing income through consultancy since the services are provided on honorary basis.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promotes extension activities through NSS, Manohitha as well as participation of faculty and students in different areas.

- Planting saplings and protection of trees.

The N.S.S. Unit of our college encourage and help students to plant saplings, special guest lectures are organized on environment during the NSS camps and on world environment day. The curriculum also includes 'Environmental Studies' for both B.A and B.com students in a semester where the importance of environment and protection and planting of trees is emphasized.

The college NSS during the camps, involve the local village community in awareness programmes such as health, hygiene, nutrition. The village community is involved in cleanliness programmes. Villages are adopted where various programmes are closely monitored.

The college encourages and regularly conducts blood donation and blood grouping through the NSS and Red Cross Society. Doctors are invited to conduct the same. The Doctors also give special lectures regarding the necessity and significance of donating blood. A Register is maintained of the blood donors to help the needy. Requests for blood from local hospitals are humbly considered.

- Adoption of villages, programmes are conducted regularly involving village community.
- Blood grouping and blood donation camps are regularly conducted.
- Programmes on sanitation, health and hygiene, awareness programmes on literacy, social stigmas, gender inequality, rain water harvesting, preservation of water resources, awareness programme on AIDS, preservation of ancient monuments and heritage sites, socio-economic survey, population study.
- Alumni Association: UCC Alumni instituted meritorious awards and conducts routine health check-up camps and provides medicine free of cost. Some of our alumni leading the NGO's and with their association, the college is conducting programmes on personality development, soft skills and life skills, citizen awareness like

‘Campus Nagarik’ in association with CMCA – India, life skills programmes are conducted by Swamy Vivekananda Youth Movement and about 120 village schools are covered under this programme.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The college involves the NSS programme officers to keep track of the activities oriented towards social upliftment, in which students are involved. The officers maintain the record of the community development activities with the involvement of the students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The students’ feedback mechanism is regularly practiced to ascertain the performance of the faculty and institution as a whole.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans, organises and extends possible financial support to conduct out reach programmes like motivating the students to donate blood voluntarily, involving students in workshops and community extension services. All these programmes and activities have positive impact on students in building a healthy society.

CELLS

Sl.No	Name of the Cell
1.	‘Sabale’ - Women Empowerment Cell.
2.	‘Diksoochi’- Placement and Career Guidance Cell.
3.	Anti Raging Cell
4.	Anti-sexual Harassment Cell.

CLUBS

Sl.No	Clubs
1.	Spandana - Literary Activities Forum

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

All the stakeholders are involved in team building and nation building through integration programmes - national integration camps, celebration of national festivals, orientation programmes at the entry point of the graduates, participation of students in NSS, cultural and extra-curricular activities are encouraged.

The college NSS units comprise of two programme officers and 200 volunteers. The NSS units conduct their activities in four levels:

- College level weekend programmes
- Annual special camps at villages are conducted.
- Participation of NSS volunteers at University level programmes
- Leading the university programmes by organizing 2 university
- Level leadership training camps in 2007 and 2010.

Programs of NSS

<i>Sl. No</i>	<i>Date</i>	<i>Activity</i>	<i>Resource Person</i>	<i>Place</i>	<i>No. of volunteers involved.</i>
1.	09-03-2010	Women Empowerment challenges	Mr.H.L. Vijeyaendra Principal SSFGC	Devarayana durga	250
2.	13-03-2010	The role of youths in village panchayat	Mr.C.V. Rajgopal Associate Prof. U.C.C.	Devarayana durga	250
3.	14-03-2010	Leadership qualities.	Mr.T.R. Nagaraj Senior N.S.S. Volunteers	Devarayana durga	250
4.	21-03-2010	Folk literature and communal harmony	Dr. Govindaraya Associate. Prof GFGC. Gubbi		
5.	10-03-2010	HIV and AIDS Awareness programme	Shankar A.G. prerana Foundation Bangalore.00		
6.	13-03-2010	Blood Donation camp	Belli Blood Bank, Tumkur		
7.	14-03-2010 to 17-03-2010	Rain water conservation programme and Drain pits creation.	Prof. Manjegowda NSS Coordinator Tumkur University.	Devarayana durga	250
8.	24-12-2011	Indian culture and human values.	Mr. B.N. Venugopal Asso. Prof TUT	Don Bosco School Tumkur	
9.	25-12-2011	The role of youth in the preservation of Historical monuments	Dr. D.N. Yogish Associate Prof. SSCW, Tumkur	Don Bosco School Tumkur	
10.	26-12-2011	Dr. Abdul Hamid His Sufism	Dr. Abdul Hamid Writer.	Don Bosco School Tumkur	
11.	26-12-2011	Ayurveda and Indian Integration	Dr.Kamalesh Gujarath	Don Bosco School Tumkur	
12.	27-12-2011	The role of mental Health and Success.	Dr. Lokesh Babu Neuro Psychiatrist	Don Bosco School Tumkur	
13.	28-12-2011	Healthy Society and Healthy Youth.	Mr. Dayanand ICTC Counsellor DAPCO, Tumkur	Don Bosco School Tumkur	
14.	27-12-2011	Trekking programe from Devarayanadurga to Sri Siddagange		Devarayana durga Namada Chelume	

15.	28-12-2011	Awareness rally on Pollution, Alcoholism and Drug addiction	Rally in Tumkur city covering 6 kms from Tumkur University to Northern extension Sira gate.		
16.	29-12-2011	“Talent Hunt” cultural competition	Mr. L. Prasanna Kumar. Deputy Register TUT		
17.	17-03-2013	Socio –Economic Survey of Kambathanahally (camp village)		Kambathana hally	

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

<i>Sl. No</i>	<i>Name of the Place</i>	<i>Distance from Tumkur</i>	<i>Major Programmes conducted to benefit local community</i>
1.	Hebbaka, Tumkur Tq.	8 Kms from Tumkur	1. Rain Water Harvesting awareness programme. 2. Health Check up. 3. Socio Economic survey.
2.	Kambathana halli	14 kms from Tumkur	A Survey of socio economic system in the village

Activity	Beneficiaries
1. Blood donation	Local Community.
2. Health checkup camp	Local Community.
3. Aids awareness programme	Students and local Community.
4. Road safety programme	Local Community and Students.

- To understand the socio-economic background of students survey is conducted.
- Rain water harvesting, awareness programmes and health check-up camps, socio-economic survey was conducted - Hebbaka.
- Socio-economic survey was conducted during the NSS Annual Special Camp, 2013 - Kambathanahalli.

Programmes covered:

- Blood donation: Camps and individual donations to meet the needy patients.
- Awareness programmes on AIDs, Polio.
- Health check-up camps: benefited villagers. Conducted in annual special camps.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

In keeping with the motto of the college 'knowledge, virtue and progress' the college places sufficient emphasis on students' involvement in extension activities.

Some of the major extension activities that impact our students are blood donation camps, environment awareness programme, community development progress etc bring value addition to the holistic development of students.

Programs of NSS

<i>Sl. No</i>	<i>Date</i>	<i>Activity</i>	<i>Resource Person</i>	<i>Place</i>	<i>No. of volunteers involved.</i>
1.	09-03-2010	Women Empowerment challenges	Mr.H.L. Vijeyaendra Principal SSFGC	Devarayana durga	250
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3.	14-03-2010	Leadership qualities.	Mr.T.R. Nagaraj Senior N.S.S. Volunteers	Devarayana durga	250
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6.	13-03-2010	Blood Donation camp	Belli Blood Bank ,Tumkur		
7.	14-3-2010 to 17-3-2010	Rain water conservation programme and Drain pits creation.	Prof. Manjegowda NSS Coordinator Tumkur University.	Devarayana durga	250
8.	24-12-2011	Indian culture and human values.	Mr. B.N. Venugopal Associate. Prof TUT	Don Bosco School Tumkur	
9.	25-12-2011	The role of youth in the preservation of Historical monuments	Dr. D.N. Yogish Associate Prof. SSCW, Tumkur	Don Bosco School Tumkur	
10	26-12-2011	Dr. Abdul Hamid His Sufism	Dr. Abdul Hamid Writer.	Don Bosco School Tumkur	
11	26-12-2011	Ayurveda and Indian Integration	Dr.Kamalesh Gujarath	Don Bosco School Tumkur	

12	27-12-2011	The role of mental Health and Success.	Dr. Lokesh Babu Neuro Psychiatrist	Don Bosco School Tumkur	
13	28-12-2011	Healthy Society and Healthy Youth.	Mr. Dayanand ICTC Counsellor DAPCO, Tumkur	Don Bosco School Tumkur	
14	27-12-2011	Trekking programe from Devarayanadurga to Sri Siddagange		Devarayana durga Namada Chelume	
15	28-12-2011	Awareness rally on Pollution, Alcoholism and Drug addiction	Rally in Tumkur city covering 6 kms from Tumkur University to Northern extension Sira gate.		
16	29-12-2011	“Talent Hunt” cultural competition	Mr. L. Prasanna Kumar. Deputy Register TUT		
17	17-03-2013	Socio –Economic Survey of Kambathanahally (camp village)		Kambathana hally	

3.6.8 *How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?*

The college works in collaboration with other institutions to carryout outreach programmes:

- District Health Centre: Tumkur, to conduct the medical camps and surveys
- Rotary, Innerwheel, Lions Club and Red Cross Club to conduct blood donations and rehabilitation programmes.
- During NSS activities, the local villagers will be consulted and made them to involve in the NSS activities.

3.6.9 *Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.*

The college has forged constructive relationship with many local colleges, sister concerns, rotary club, Red Cross Society, governmental organizations and NGOs to conduct outreach and extension activities.

The major extension activities like blood donation, environment awareness programs, community development, AIDs, polio and health check-up camps activities are conducted.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. Abednigo Sunil, Physical Education Director has received the teacher's day award of Rotary Club and Innerwheel Club, Tumkur.
- Dr. Y. Gangadhar Reddy has received two national awards: 1) Dr. Radhakrishnan Gold Medal award for academic excellence in 2013. 2) Pandit Jawaharlal Nehru award for excellence in research and education in 2014. 3) Telugu Tejam award for social service in 2010.
- The college NSS unit was recognised as the best NSS unit. It was also appreciated as the best NSS unit by two village panchayath Kambathanahalli and Hebbaka.
- Mr. Daniel Manoraj M., Head, Department of Political Science as been given 'Shining Star' award for being the best Assistant Governor by the Rotary International District 3190.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution collaborates with agencies in order to conduct welfare activities, extension programmes and job training for students. These collaborations have made the educational process vibrant and meaningful. Collaborations have helped to set up a number of entrepreneur development courses and value added courses such as courses as Tourism, Tax computation, Human Resource Development, Campus Nagarik Life Skills programme, Spoken English and Communication Skills.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The MoUs with the organizations, industry institution – community contributed to the curriculum development and some of our faculty members served in BOS to upgrade curriculum to meet the challenges of the changing world.

The college has MOUs with

- Adarsha Parisara Trust, Siddarabetta
- CMCA India, Bangalore
- Sushrutha Academy of Higher Education, Bangalore

- Prerana Foundation, Bangalore
- Swamy Vivekananda Youth Movement, Kallambella

These MOUs help the institution to carry out research activities, extension activities, community services and the overall development.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Collaborations have resulted in upgrading learning abilities of the students.

The institution collaborates with various departments, NGOs and colleges to carryout faculty development and exchange programmes.

- Union Christian Research Centre
- Department of History and Archeology, TUT
- Prerana Foundation, Bengaluru
- Sree Vivekananda Youth Movement, Kallambella
- CMCA India, Bengaluru
- Department of Youth Services
- Nehru Yuva Kendra, Tumkur
- Manasa School for Mentally Challenged, Tumkur
- Consultancy services and research oriented projects are made possible through agencies.
- Extension and outreach programmes are conducted through NSS and service organizations.
- Publications: Faculty publishes research articles in national and international journals, books and conference proceedings.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

List of national / state level seminars with resource persons and topics

Date	Topic	Speakers	Event	No. of delegates	Papers presented
2010	Physical Education and Sports	Dr. Muni Reddy Dr. Rajendra Babu Mr. Rajashekaraiah Mr. Bettgowda	Workshop	60	

2011	National Integration (NSS)	Mr. Manjegowda Dr. D.Shivalingaiah Dr. Honey Cabral Dr.Niranjanaradhya Dr.Abdul Hameed	NIC	250	
2012	Holageriya Rajakumara	Dr.Nityananda Shetty Dr. Madhava Pujary Prof.S.Sumangalamma	Seminar	60	20
	Selected Short Stories	Dr.So.Mu.Bhaskarachar Dr.K.P. Nataraj Dr.Raghuram	Workshop	50	
2014	Kavi Goshti	Mr. Subbu Holeya Mrs. Priyadarshini Mr. R. Mahadev Dr. Shankar K. Dr. Shivanna Thimlapura	Poetry reading	60	8
2015	Youth Empowerment –Possibilities and Challenges	Dr.Lancy D’Souza Dr.Naganna Mr. C.M. Ravi Mr. A.G. Shankar Dr. Govindaraya Dr.Govindaraju	National seminar	160	31

3.7.5 *How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -*

- a) *Curriculum development/enrichment*
- b) *Internship/ On-the-job training*
- c) *Summer placement*
- d) *Faculty exchange and professional development*
- e) *Research*
- f) *Consultancy*
- g) *Extension*
- h) *Publication*
- i) *Student Placement*
- j) *Twinning programmes*
- k) *Introduction of new courses*
- l) *Student exchange*
- m) *Any other*

- a. Curriculum development / enrichment – generated certificate course - generated short term certificate courses.
- b. Placement and career guidance by placement cell.

- c. Summer Placement : Nil
- d. Faculty Exchange and Development – The college invites reputed speakers addressing various issues of relevance. Our faculty are invited to give guest lecture.
- e. Union Christian College Research Center promotes research culture among students and faculty.
- f. Psychological counseling and consultancy.
- g. Extension activities through NSS programmes and Red Cross develops societal duties and responsibilities among students.
- h. Research articles are published in National and international journals. Consultancy – Enabled exploring new areas of research.
- i. Diksoochi, the placement cell guides students in job placements.
- j. To meet the changing demand towards academic excellence and job market requirements new courses like E.J.Psy. and H.E.K. in BA stream and BBM in management stream were introduced.
- k. Many of our alumni have established their own NGOs which are helping the institution to achieve its goals through extension activities.

3.7.6 *Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.*

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The Principal the IQAC, Research Committee member and HODs plan yearly for linkages and collaborations that are useful the college and the students. The Planning and implementing has passed a way for research activities. The faculty and students make use of every available opportunity to participate in seminar and workshop for quality enhancement and present papers and publish articles and journals.

Necessary action and plans to enhance research environment and timely support from the management is extended to faculty and students to involve in community oriented programmes and institution has regular and continuous rapport with the stakeholders to carry its outreach programmes.

**CRITERION IV :
INFRASTRUCTURE AND LEARNING RESOURCES**

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for Creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution is to provide good infrastructure to facilitate effective teaching and learning.

The institution takes pride in its spacious campus of 18 acres with big and old trees. This provides congenial ambience for good academic performance.

The college has a century old main building which has high heritage value and other blocks, including the library block, which was constructed recently. With rare trees and a unique chapel, the campus has a hallowed background. The management is taking adequate measure for the upkeep of the heritage building and to provide good facilities to the students.

The institution possesses spacious classrooms with good ventilation and light. The college has started receiving UGC grants recently and will be providing better facilities in the near future by utilizing UGC grants.

The institution obtains funds from the management for providing infrastructure facilities and its up gradation. The college is included under 12(B) of the UGC Act 1956, from 18 June 2013.

4.1.2 Details of the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The college has adequate infrastructure facilities in order to meet curricular and co-curricular needs of the students. The campus is spacious and spread over an area of 18 acres.

- The college has well ventilated and furnished class rooms.
- College has computer lab with internet and UPS facility.
- The college campus is Wi-Fi enabled.
- The college has a Seminar Hall well equipped with LCD projector, computer which can accommodate 150 audience.

- The psychology Lab is well equipped, with required materials.
- The campus is covered with big trees and vegetation.
- The department of English has a language lab.
- The college is providing canteen facility to the students and faculty.
- Union College Research Centre, a part of the college, fosters research culture among the faculty and students. The Research centre has adequate infrastructure facilities. The center has Research books, journals, a well equipped computer lab with systems having internet facilities, enabled with Wi-Fi. The Research centre has e-sources with Inflight N-List and has Inter Library Loan facility with the Library of Tumkur University.
- The new block is accommodating college library and reading room, spacious and well furnished library is providing all the print and electronic sources of information to the students and faculty.
- Separate rooms are provided for effective functioning of 'Manohitha' – Counseling centre, 'Diksoochi' – Placement and Career Guidance Cell, 'Sabale' – Women Empowerment Cell.
- The college has a health care unit to which a lady and a male doctor visit twice a week.
- Uninterrupted power supply facility is provided to the office and the library.

This provides an impetus in creating an ambience for learning, and enhancing the moral and spiritual aspects of the students.

b) *Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.*

The vision of the college is, to empower students to be globally competent human resource. The college is providing necessary facilities for co-curricular activities for all-round development of students.

The open air theatre and seminar hall is being effectively utilized for cultural and literary activities.

As the college has a sprawling campus, the department of Physical Education is providing facilities for various sports, games and athletic activities like, Football, Kabaddi, Volleyball, Kho-kho, Ball Badminton, Throw ball and Tennikoit.

Facilities for indoor games like Carrom, Chess are provided. The college has a separate office for NSS activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the master plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has an infrastructure committee to monitor and evaluate optimum utilization of the existing infrastructure.

The college has augmented the following infrastructure during the last four years.

The master plan of the college is enclosed.

Class rooms :

The sprawling campus was once a theological college, established almost a century ago. It has a hallowed background with beautiful academic ambience. The main building of the college is a heritage structure. The class-rooms are spacious and well ventilated. Comfortable furniture's are provided for students.

The time table/class schedules are drawn in such a way that the students utilize their time well during their stay in the college.

Office :

The office is automated. Different sections in the office are allotted, different spaces for their effective and efficient functioning. Each section of the office is organized in such a way as to cater to the needs of the students without consuming much of their time.

Library :

The college has a modern library block built exclusively for that purpose. The spacious library buildings are well furnished with comfortable furniture, book racks, reading desks, books and journals are display rack etc. The Library has sufficient lights and fans. The Library is well lit and ventilated. The Library has sufficient subject-wise books, Encyclopedias, General books, Dictionaries, Volume of Great Books, Journals, periodicals and dailies. The library has Internet facilities with e-resources – Inlibnet N-list and is Wi-Fi enabled.

Laboratory :

Psychology Laboratory :

The College has a Psychology lab stocked with required materials which is attached to the Dept. of Psychology. Suitable furnitures are provided for students to conduct Practicals. The Department is equipped with three computers with required software.

2. Computer Lab :

Computer Application is one of the Compulsory papers for both B.A/B.Com streams. The College has a well-equipped lab in the library block with uninterrupted power supply. There are sufficient number of computers with latest software to facilitate students for effective learning in computer application. The lab has LAN facility and suitable furniture.

3. Language Lab :

The language lab is situated in Union Christian Research Center block. The lab is provided with computers and the required software. It is well furnished and has required number of books and e- resource.

Union Christian Research Center :

Union Christian Research Center is recognized by Tumkur University. It has a separate building which is a heritage structure with sylvan surrounding. It has sufficient accommodation with an office, reading room, computer lab, library and furnished with comfortable furniture's. It has internet facility with e-resource, inflibnet- N-list, journals, publications and is wi-fi enabled. The Dept. of Physical Education and the Dept. of Economics have been recognized for research work.

Playground:

The College is blessed to have 18 acres of sprawling campus. The Dept. of Physical Education is making use of this land for various sports and activities. There is a Football ground, Volleyball court, Throw ball court, Kho-Kho court, Tennis court, Kabaddi court, Ball Badminton court, 200 Mtrs track, Cricket pitch, Indoor game facilities is also provided for the benefit of the students and staff. The Dept. of Physical Education has an office with necessary sports materials.

Open Air Theatre:

The college has an open air theater surrounded by beautiful trees and vegetation. The Stage which is utilized for various cultural and academic activities. More than 1,000 audience can be seated with ample parking facilities.

Seminar Hall :

The Seminar Hall is located in the library block. It has a seating capacity of about 150. The hall is well furnished with chairs, dias, podium. The hall is provided with good acoustic system with LED projector. It has good lighting system and ventilation.

Rest Rooms :

Separate restrooms are provided for boys and girls. There is also facility for separate restrooms for ladies and gents staff. The

Principal's chamber is attached with a restroom. All the toilets have running water facility.

The Chapel :

The unique Chapel situated in the heart of the campus is a combination of Chalukya, Persian and Gothic architecture. The Chapel was built in the year 1936 by Rev. William Ernest Tomlinson a British missionary who established the campus.

4.1.4 *How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?*

The college has special consideration for physically challenged students and provides all the necessary facilities to cater to their needs.

The students are given all the required psychological and other necessary support. Ramp facility is provided in the library and main building. The college has disabled friendly classrooms and toilets. In case of such student, class room in the ground floor is provided. No Waiting Period in the Library.

4.1.5 *Give details on the residential facility and various provisions available within them :*

Hostel Facility : Though there is no hostel facility in the campus, the college makes arrangements for accommodation of students at government run and other private hostels.

4.1.6 *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

College has health care unit with qualified lady and male doctors. Doctors visit the unit twice a week to provide medical facilities for both students and staff. Health awareness programs are organised for the students. The college has a first aid facility. In case of emergencies, the college avails the services of Sridevi Medical College and Hospital which is in the vicinity of the college.

4.1.7 *Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, Recreational spaces for staff and students, safe drinking water facility, auditorium etc.*

IQAC Cell : College is maintaining a separate IQAC cell with all the needed facilities. A separate room is provided with a computer, printer, and other equipment and stationery.

Grievance Redressal Cell : College is maintaining Grievance Redressal Cell, Women Cell, Career Guidance Cell, Sexual Harassment Cell,

Anti-ragging Cell and Placement Cell. The cells are provided with rooms for the effective functioning.

Mahohitha : Counseling Centre is provided a separate room for its effective functioning.

Health Centre : College is maintaining a Health Centre to meet the immediate needs of the students. A separate space is provided for the centre.

Canteen: The college has a canteen facility with seating arrangements.

Recreational space: Exclusive space is available for staff and students for recreation. Indoor games facilities are provided.

Safe drinking water :College has made provision for safe drinking water. An 'aqua guard' is installed in the college. Safe drinking water facility is provided at various locations in the college.

Open auditorium can accommodate more than 1000 audience at a time, with parking facility.

Women's Cell : Women empowerment cell 'Sabale' and Grievance Redressal Cell are provided with separate rooms and other required facility.

Career Guidance and Placement : Cells has its non space and all other facilities for its effective functioning.

NSS Unit : Is provided with a separate office with required equipments for its regular activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. College has a library advisory committee chaired by the Principal. Advisory committee meets twice a year and give recommendations to upkeep and upgrade the facilities. In the beginning of the academic year the committee conducts orientation program to the students for the optimum utilization of the facilities available in the library. To make it student friendly we have open access system.

The library is provided with Inflibnet for e-resources and the campus is wi-fi enabled. Job notifications are displayed in the library. Exclusive books and materials for competitive examinations are provided. Library has repository of old question papers.

4.2.2 Provide details of the following :

- **Total area of the library (in sq. mts.)**
2754 sq.ft.
- **Total seating capacity**
Students : 100
Teachers : 12
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
Library working hours :
All working days : 9.30 am to 4.30 pm
Before examination : 8.30 am to 6.30 pm
During examination : 8.30 am to 6.30 pm
During vacation : 9.30 am to 4.30 pm
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
College has separate space for browsing facility, access for e-resource and separate area for reading purpose is provided.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Nos.	Total Cost (Rs.)	Nos.	Total Cost (Rs.)	Nos.	Total Cost (Rs.)	Nos.	Total Cost (Rs.)
Text Books	400	34652	39	6167	27	3200	48	11430
Journals/ Periodicals	12(M) 18 (J)	19332	8 (M) 11 (J)	7240	5 (M) 6 (J)	9382		
E-resources	College has access to e-resources through inflibnet (N-list) and the campus is wi-fi enabled.							

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection ?

- **OPAC : (Online public access catalogue) – Nil**
- **Electronic Resource Management package for e-journals – No**
- **Federated searching tools to search articles in multiple databases – No**
- **Library website – No**
- **In-house/remote access to e-publications – No**

- **Library Automation** – Yes
- **Total number of computers for public access** – 08
- **Total number of printers for public access** – 01
- **Internet band width/speed** : 2 mbps
- **Institutional Repository** : No
- **Content Management system for e-learning** : Yes. Educational DVDs and self-development contents.
- **Participation in Resource sharing networks/consortia (like Inflibnet)** – Yes, subscribed for Inflibnet N-list. Inter library loan facility from Tumkur University Library.

4.2.5 Provide details on the following items :

- **Average number of walk-ins** : 80-100 / day
- **Average number of books issued / returned** : 35-40 / day
- **Ratio of library books to students enrolled** : 1:13 books per student
- **Average number of books added during last three years** : 114
- **Average number of login to OPAC** : No
- **Average number of login to e-resources** : Process commenced from 2014-15.
- **Average number of e-resources downloaded/printed** : Facility is available and downloaded according to requirement
- **Number of information literacy trainings organized** : The library committee conducts orientation program.
- **Details of ‘weeding out’ of books and other materials:** Periodically weeding out process is done.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts** : No
- **Reference** :Yes. There is reference facility available in the library. College has good collection of encyclopedia, ‘Great Book’ volumes, and other classics.
- **Reprography** : Yes.
- **ILL (Inter Library Loan Service)** : Service is made available with libraries of Tumkur University, Vidyodaya Degree College, and Government College, Tumkur.

- **Information deployment and notification (Information Deployment and Notification)** :On notice board important circulars, list of new arrivals, newspaper clippings and job alerts are displayed.
- **Download** : Facility available
- **Printing** : There is a laserjet printer to print study materials
- **Reading list/Bibliography compilation** : Yes, available.
- **In-house/remote access to e-resources** : No.
- **User Orientation and awareness** : The Librarian conducts orientation programme at the beginning of the academic year for all the freshers to acquaint themselves with the library for its optimum utilization.
- **Assistance in searching Databases** : Yes
- **Inflibnet/IUC facilities** : The college has subscribed for Inflibnet - N-list.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college

The library staff provide all necessary assistance to the user to get information required by them.

- The library staff assists in finding books required by the students and staff.
- To identifying appropriate books for the specific needs of the user.
- In taking photocopy of the required materials/pages
- In providing question papers of previous examinations to the students and faculty.
- In issues books for SC/ST students from book bank of Amelioration cell.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special provisions are made for visually/physically challenged students and extra books are issued. The library follows 'No waiting time' for issue and return of books in case of such students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, Library collects the feedback from its users in the form of - suggestions through suggestion box. Then grievances are duly addressed.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution

- **Number of computers with configuration (provide actual number with exact configuration of each available system) :**

Configurations	Qty
Pentium IV Processor 2.66GHz, 256 MB RAM, 80GB HDD, 17" CRT Monitor	02
Pentium IV Processor 3.06GHz, 256 MB RAM, 80GB HDD, 17" LCD Monitor	20
Intel i3 Processor, 2.6GHz, 1GB RAM, 250 GB HDD, 17" LCD Monitor	03
Intel i3 Processor, 2.2GHz, 2GB RAM, 500 GB HDD, 19" LCD Monitor	18

Computers : 43 numbers

Computer-student ratio : 640 : 43 = 1:15

- **Stand-alone facility** : Yes
- **LAN facility** : Yes
- **Wi-Fi facility** : Available
- **Licensed software** : No
- **Number of nodes/computers with Internet facility** : 30 number
- **Any other** : Upgrading the old systems to recent configuration

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computers with internet facility is made available to the faculty and students in the college, with Wi-Fi facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has IT infrastructure which will be upgraded as and when required. Annual Maintenance contract is entered into with competent agency.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Yearwise for last four years)

Budget	2011-12	2012-13	2013-14	2014-15
Computer	3,00,000	3,50,000	4,00,000	4,50,000
Computer. Maintenance at office and other department.	10% Maintenance	10% Maintenance	10% Maintenance	10% Maintenance
Actual Expenses				
Repair and Maintenance of Computers (Including printers)	15,104-00	6,189-00	6,600-00	1,786-00

New computers are covered under warranty, the old ones are covered with Annual Maintenance Service

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

ICT facility is available in seminar hall and is being used during special guest lectures and other academic programmes.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- a) The corresponding changes in the use of now technologies for any higher education institution is now become essential for teaching.
- b) The faculty is adequately prepared and make use of information and communication technology optionally.
- c) Computer with internet connections are utilized by the staff and students.
- d) English language lab to improve language skills of the students.
- e) The college has official web site to provide ready and relevant information to the stake holders.
- f) Conscious effort is also made to orient the office and library staff use ICT.
- g) Computer department conducts training to make use of operations of LCD, OHP.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is exploring the possibility of availing the National Knowledge network connectivity.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Particulars	2011-12		2012-13		2013-14		2014-15	
	Budget Allocation	Spent						
Building	1,10,000	-	1,20,000	-	50,00,000	-	50,00,000	-
Furniture	1,30,000	-	1,40,000	-	2,00,000	43,490	2,50,000	
Equipment (Sports+ Lab material)	25,000	16,222	26,000	26,427	27,000	14,217	28,000	14,760
Computers	3,00,000	-	3,50,000	-	4,00,000	-	4,50,000	-
Vehicles	-	-	-	-	-	-	-	-
Automatic Money Counter	-	-	-	-	5,000	4,398	-	-
Printer	3,000	-	4,000	-	5,000	3,500	6,000	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has an infrastructure committee with a qualified engineer as advisor for maintenance and upkeep of the infrastructural facilities of college. The management extends financial support for the maintenance of infrastructure and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

For calibration and other precision maintenance of equipment and instruments, the college has AMC with qualified technicians.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institution has voltage stabilizer and UPS facility and has sufficient water storing tank and reverse osmosis process equipment for safe drinking water supply.

Any other relevant information regarding infrastructure and learning resources which the college would like to include.

The college permits the neighboring schools and industries to utilise the playground. The local public are making use of the sprawling campus for their morning and evening walks.

CRITERION V :
STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus every year. The prospectus provides necessary information required for the students. The college prospectus provides vision and mission of the college.

It contains all the information required for the students for a smooth and effective college life in the institution. It provides the following information:

- Mission statement
- History of the college
- Courses offered/Fee details
- Infrastructure and other facilities
- Scholarships and Endowment prizes
- Admission procedure
- Rules and regulations

To ensure commitment and accountability following measures are taken:

- Transparency in admission by following single window system
- Maintain work plan and work diary
- Conducts regular tests, assignments, student seminars
- Organizes student centric programmes-Guest lectures, workshops, competitions under various fora, Placement training etc.,
- Regular feedback from students and parents.

Official website of the college www.unionchristiancollegetumkur.org provides all the information regarding the college to the stakeholders and public.

The college adheres to its vision, mission and objectives. The IQAC of the college formulates quality policy and ensures its implementation at various levels. The management periodically reviews the performance of the Institution and takes necessary steps to fulfill the goals for which the institution is established.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students the last four years and whether the financial aid was available and disbursed on time?

The College provides information to the students regarding the various scholarships available. The office helps them to apply for scholarship and get sanctioned from the appropriate authorities. The college disburses the scholarships through cheques and the accounts are audited every year.

The details of the scholarships for the last 4 years is furnished below:

	Nature of Scholarship	2010-11		2011-12		2012-13		2013-14	
		Amt.	No. of Students						
1.	SC/ST/GOI	490179	167	798969	177	256787	206	311658	201
2.	Minorities Scholarship State	20000	05	32000	8	16000	4	36000	09
3.	Minorities Scholarship Central	8008	3	-	-	-	-	-	-
4.	EBL	24800	16	19400	14	16000	10	-	-
5.	Physical Handicapped Scholarship	2000	01	2000	01	-	-	2000	01
6.	Post-metric Central	17100	17	12600	06	-	-	-	-
7.	Post-metric State	6000	20	9000	30	-	-	-	-
8.	Group A (Alumni)	-	-	8000	02	-	-	-	-

The faculty extends financial assistance to needy students to pay fees and buy books.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The following table shows the details of the percentage of students who receive financial aid from State/Center and other agencies

<i>Year</i>	<i>Total No. of Students</i>	<i>No. of Students receive financial aid</i>	<i>% of students receive aid</i>
2010-11	774	229	29.58 %
2011-12	779	238	30.55 %
2012-13	853	220	25.79 %
2013-14	750	211	28.13 %
2014-15	640	175	27.34 %

5.1.4 What are the specific support services/facilities available for :

- **Students from SC/ST, OBC and economically weaker sections**
 - The students belonging to SC/ST/OBC and other economically weaker sections are provided with scholarship from Govt. of Karnataka.
 - Further SC/ST students are given concession in admission fee.
 - Alumni Association encourages meritorious students with cash awards.
 - Book bank facility in the library is extended to SC/ST students.

- ***Students with physical disabilities***
 - Students with physical disabilities are given due consideration in the admission process.
 - Classrooms in the Ground floor are provided whenever there are such students in the class.
 - Disabled friendly toilets are provided.
 - They have easy access to the Principal and the faculty who make all efforts to extend the required help.
- ***Overseas students*** : The facilities extended to the regular students are extended to the overseas students if any.
- ***Students to participate in various competitions/National and International***
- The institution supports active participation of students in various competitions held at regional, state/national level.
 - The faculty guides the students in their participation.
 - Students attending seminars/workshops/conferences and other competitions are facilitated with attendance, travelling allowance and registration fees.
 - Computers with internet facility are available to prepare for various competitions.
 - Students' achievements are acknowledged with cash prizes and appreciated in the college magazine 'Prathibha'.
- ***Medical assistance to students: health centre, health insurance etc.***
 - The institution has a health unit with qualified doctors available to all the students at the college campus, twice a week.
 - First aid facilities are also available in the sports room.
 - Lectures are organized regularly in the college to create awareness on Health and Hygiene.
 - Medical treatment during any emergency is made available at Sridevi Medical College Hospital which is in the vicinity of the college.
- ***Organizing coaching classes for competitive exams***
 - The college has career guidance and Placement Cell 'Diksoochi', which conducts classes to train students for various competitive examinations.
 - Apart from this, experts are invited to give special instructions to the students to face competitive exams and interviews.
 - Study materials, and magazines on competitive exams are made available in the library.

- Language lab is training students in English language to enable them to be confident in taking up competitive exams.
- ***Skill development (spoken English, computer literacy, etc.)***
 - The College is affiliated to Tumkur University. As per the Curriculum of the University, Computer Fundamentals is a compulsory paper for all students across the programs. As Computer Fundamentals is a compulsory subject for all streams, the College library has internet and e-resources to promote use of ICT. The computer lab caters to the needs of computer literacy.
 - Value added course 'Communicative English' is conducted at the English Language Lab.
- ***Support for 'slow learners'***
 - Slow learners are identified through Orientation program, pre-admission Counseling and classroom interactions. Through regular tests and examinations, they are identified. They are given additional coaching and remedial classes.
 - Periodical tests and assignments are given to slow learners to enhance their learning ability and to cope-up with the general stream of students.
 - 'Manohitha' the counseling centre helps such students as per requirement.
- ***Exposures of students to other institution of higher learning / corporate / business house etc.***
 - Students are encouraged to attend various programmes like intercollegiate workshops and seminars.
 - Institution also invites eminent faculty from renowned institutions to share their knowledge and experience.
 - The institution has linkage with CMCA, Bangalore, Vivekananda Youth Movement, Bangalore etc.
 - Students are taken for industrial visits every year. Every industry visit has a specific focus area such as production, supply, marketing etc.
 - Students attend Fest and programmes organized by other colleges and organizations.
- ***Publication of student magazines***
 - The College magazine committee consists of convener and members from both the faculty and students.
 - The college magazine 'Prathibha', makes space for students' articles on various themes and subjects.

- The Magazine that is published every year, includes articles from the students, staff and eminent personalities.
- The College magazine provides ample opportunity for the students to exhibit their literary talent.
- The college also has a Wall Magazine wherein students put up their articles, paper cuttings, collage etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts

- Career Guidance and Placement Cell ‘Diksoochi’ of the College creates awareness among the students about entrepreneurship by organizing lectures regularly from successful entrepreneurs.
- ‘Leadership Quality’ required for an entrepreneur is developed by encouraging them to take initiatives in organizing National festivals, Teachers’ Day, Students’ seminars, Exhibitions, Cultural programs, Sports activities etc.
- Skill development programs are conducted under various fora to impart personal, technical and managerial skills.
- Women Empowerment Cell ‘Sabale’ of the College organizes job skill training programs.
- Field visits and industrial visits are organised to give exposure to the students to imbibe entrepreneurial qualities.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
 - Calendar of events makes space for various activities.
 - Relaxation in attendance as per rules and flexibility in unit tests and assignments are provided to the students participating in extra-curricular and co-curricular activities.
 - Every forum of the institution encourages the students to participate in different intercollegiate competitions by holding training sessions.
 - Remedial/special classes are conducted for the students who participate in extra-curricular and co-curricular activities.
- **Special dietary requirements, sports uniform and materials**
 - The Department of Physical Education conducts sports activities on a regular basis.

- Sports uniforms and sports materials are provided to the sports persons.
- TA and DA facilities are provided, whenever the sports teams go out of station to participate in the Sports Tournaments.
- **Any other**
Talented students are recognized and they are given intense coaching. Students participate in quiz, debate, elocution and other cultural activities conducted by the college, university and at the state level.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services etc.

- Placement Cell 'Diksoochi' organizes regular aptitude training for competitive exams.
- Department of commerce conducts certificate course in Tax computation.
- Materials are available in the library to prepare for competitive examination.
- Internet facility is provided with Infflibnet (N-List)
- UGC/CSIR/NET/UGC-NET/SLET : Teachers create awareness about these examinations during day-to-day classroom proceedings.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Mentors and teachers counsel the students relating to academic problems. Each faculty member is assigned a group of about 30 students to monitor the academic progress of the students. Corrective suggestions will be given based on the students' performance in tests and examinations.

Personal Counselling :

- Teachers make constant effort to build a rapport with students and counsel them.
- The institution has counseling centre, "Manohitha", with two trained counsellors who counsel the students.

Career counselling :

- College has 'Diksoochi'-Placement and Career Guidance Cell provides counseling regarding competitive exams and interviews.
- “Diksoochi”, organizes guest lectures, to guide students with regard to employment and higher studies.

Psycho-social counseling :

- The college has Grievance Redressal Cell, Anti-ragging Cell, Women Empowerment Cell ‘Sabale’, Student Welfare Committee to address the psycho-social problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers. (list the employers and the programmes)

The College has a structured mechanism for 'Diksoochi' - Placement and Career Guidance Cell. The Cell provides skill development, guidance by experts and encourages students to participate in job Melas. The Placement Cell invites companies to conduct campus recruitment.

During 2010 to 2015 more than 40 students got placed during campus interview by various Banks, Eureka Forbes, L&T, Himalaya Drugs and such other companies.

Books on personality development, general knowledge and competitive exams are made available for the students in the library and placement and Career Guidance Cell.

5.1.10 Does the institution have a student grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, we have a Student Grievance Redressal cell.

A suggestion box is placed at a prime location inside the campus in which the students have freedom to drop any complaints & grievance in writing if they have any. The box is opened periodically & necessary actions are taken to address the grievances.

Grievances redressed during the last four years:

<i>Grievances</i>	<i>Redressal</i>
Inadequate drinking water facility	Drinking water facility is extended in the first floor and different blocks of the college.

Cleanliness issues	Toilets were renovated. Housekeeping staff are strictly instructed to maintain the cleanliness of toilets. Dustbins were provided at the required place.
Cases of Outsiders in the campus	Security guard at the entrance were instructed to check ID cards of all the students entering the campus and CCTVs were fixed at different locations of the college.
Insufficient or faulty bolts, latches, fans, lights, etc. in the campus	These issues were resolved by repairing and replacing the faulty fittings.
Complaints regarding KSRTC buses on college route	KSRTC officials were contacted to address the problems. As a result more buses towards college route have fairly increased.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Anti-Sexual Harassment Cell is headed by a senior lady faculty. Till date, no such case is reported. The women empowerment cell, *Sabale*, conducts a programme on Gender sensitization. The cell creates awareness among girl students.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have during the last four years and what action has been taken on these?

Yes, we have anti-ragging committee led by senior faculty consisting of teaching and non-teaching members. Awareness about ragging and its consequences are created through display of Anti-ragging policy posters displayed in strategic places of the college. No incidents of ragging is reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Facility to pay fees in installments.
- Financial assistance is extended to poor and needy students.
- Students counseling centre 'Manohitha' provides psychological counseling.
- Providing meritorious scholarship and awards by the UCC Alumni Association.
- 'Spandana' provides platform for discussion and mutual learning.
- Remedial classes for academically weak students.

- ‘Sabale’- Women’s Empowerment Cell conducts programmes to empower women.
- Health unit facility is provided.
- NSS inculcates the spirit of service and spirit of Nationalism.
- Red Cross equips students to handle crisis.
- Literary club ‘Srujana’ widens the horizon of literary activities of students.
- Skill development programs and training are conducted for placement and career guidance.
- Providing ladies rest room in the campus.
- Canteen facilities are provided.
- Safe drinking water.
- ‘Diksoochi’ – counsel students regarding their career prospects and preparation for interviews.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the college has a registered Alumni Association, UCC Alumni Association. The Alumni Association consists of members from different walks of life and they conduct various programmes in the college for the benefits of the present and past students.

- The Alumni Association organises the Talent Hunting programme through cultural competitions and gives awards and cash prizes to the meritorious students.
- The Alumni conducts health checkup camps and awareness programmes on a regular basis.
- The college alumni is active on Facebook account.
- The Alumni extends their helping hand and during the programmes of the college.
- The institution is always open and seeks their valuable suggestions for the betterment of the college.
- Invited resource persons to address students.

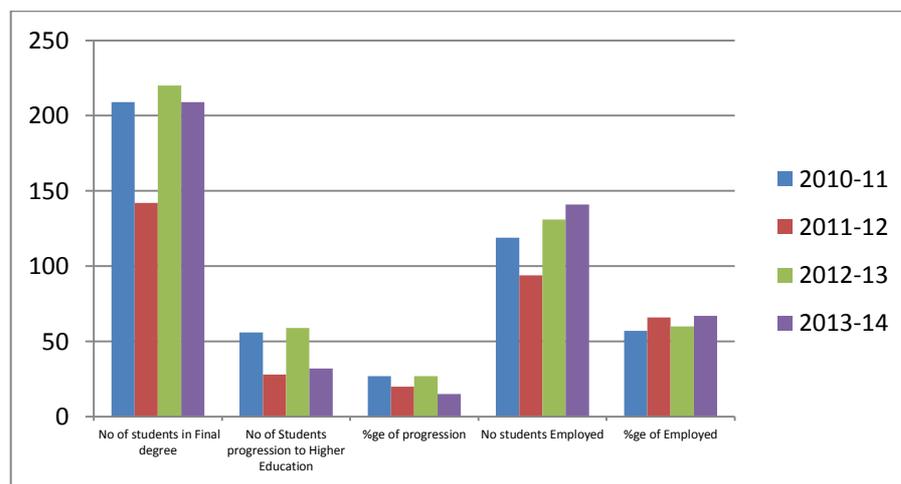
5.2 Student Progression

5.2.1 *Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.*

Students' progression from UG to PG

<i>Courses</i>	<i>2010-11</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>
MSW	06	05	05	06
LLB	02	01	01	-
MBA	02	04	06	03
BPEd	01	-	02	-
BEEd	15	04	17	04
MA	17	03	12	03
MSc	02	01	01	03
MCom	11	10	15	06
Total	56	28	59	25
No. of Students in final year degree	209	142	220	209
% of progression	27%	19.71%	27%	12%
Average		21.50%		

Graph showing the student progression to Higher education for the last four batches

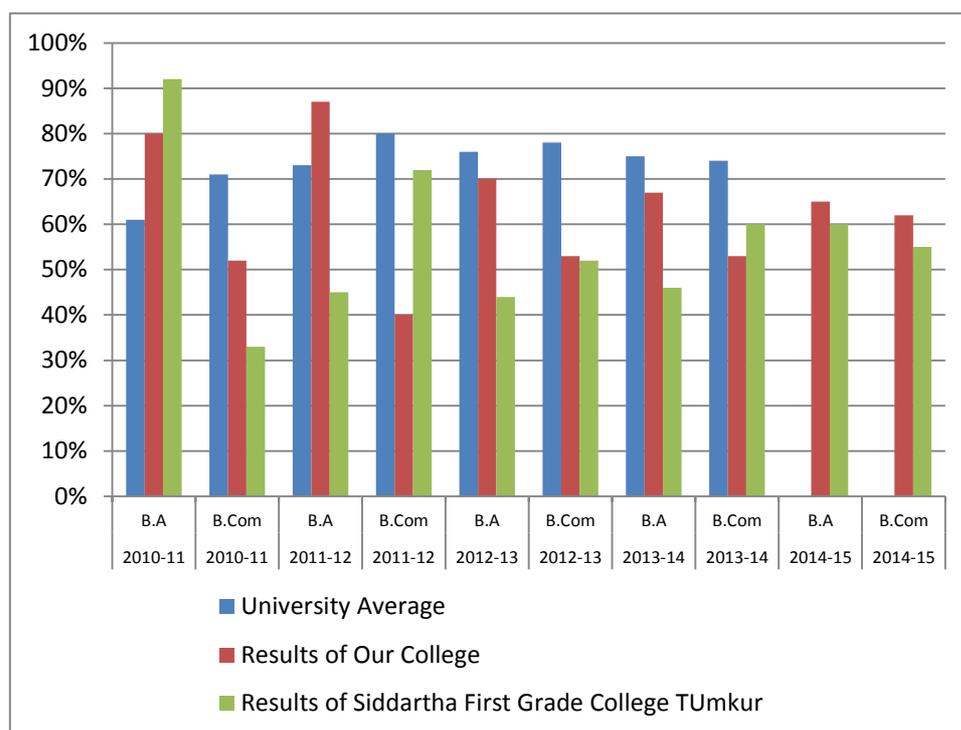


5.2.2 *Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by)? Furnish programme-wise details in comparison with that of performance of the same institution and that of college of university within the city/district.*

Programme wise pass percentage

<i>Programmes</i>	<i>University Average</i>	<i>Siddartha First Grade College Tumkur</i>	<i>Union Christian College</i>
2010-2011			
B.A	61%	92%	80%
B.Com	71%	33%	52%
2011-2012			
B.A	73%	45.5%	87%
B.Com	80.23%	72%	40. %
2012-2013			
B.A	76%	44%	70%
B.Com	78%	52.5%	53%
2013-2014			
B.A	75%	46%	67%
B.Com	74%	60.5%	53%
2014-2015			
B.A		60%	65%
B.Com		55%	62%

Graph showing the programmewise pass percentage and completion rate for the last four years.



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The faculty motivates students to pursue higher education for better social standing and economic betterment. In this venture, the mentor-ward system plays a crucial role.
- Certificate courses conducted by the college has been helpful in encouraging students to pursue higher education and these courses are enhancing the employability incidence of the students.
- Students are encouraged to participate in self-employment schemes and in an average 20% students get into employment.
- Industrial visits/ /Field visits/educational tours which provide practical knowledge to students are organized
- Library helps students to get additional information by giving access to newspaper, books, periodicals and journals to enhance their knowledge.
- Students are encouraged to present papers and participate in inter and intra collegiate fests.
- Placement and Career Guidance Cell 'Dikscohi' of the college ensures good prospects to the students through employability. Students are equipped with soft skills.
- Any media announcements, advertisements, notifications related to higher studies and employments are intimated to students through circulars, class room interactions and displaying them on Notice Board.
- Group discussion, spoken and communicative English courses to gain language competence is conducted by language lab.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Students who are at risk of failure are provided with psychology counseling by trained counselors of the college. They are also given academic and career counseling along with their parents/guardians.
- Retests and remedial classes are conducted for academically weak students.
- Mentor-Ward system is practiced to provide individual attention.
- Students, who are at the risk of drop-out are provided with financial and moral support.
- Faculty provide books and study material to such students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of Sports and Games participated.

1. Athletics	6. Cross country Race	11. Volleyball
2. Badminton	7. FootBall	12. Wrestling
3. Ball badminton	8. Kabaddi	13. Weight lifting
4. Chess	9. Throwball	
5. Cricket	10. Tennikoit	

Cultural and co-curricular events are conducted every year under the banner 'Samskruthi'. During the course of the year, various competitions are conducted. Students are encouraged to participate by giving incentives like cash prizes and awards.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities of different levels: University / State/Zonal/National/International, etc. for the previous four years.

Achievements in Sports and Games during the year : 2011-12

- 1) Kabaddi (Men/Women) Semifinalist in the Tumkur University Inter-Collegiate Tournament.
- 2) Kho-Kho (Men) Semifinalist in the Tumkur University Inter-Collegiate Tournament.
- 3) Organised Tumkur University Inter-Collegiate Badminton (Men/Women) Tournament, and Tumkur University (Men/Women) Team selection trials were conducted.

The following students represented Tumkur University in the Inter- University Tournaments.

<i>Name</i>	<i>Class</i>	<i>Event</i>	<i>Venue</i>
Chetan Kumar.T.S.	I B.Com	Cricket	Osmania University, Hyderabad.
Kumar.T.K	III BA	Kabaddi	Periyar University, Salem.
Yuvamani Kumar.R.G	II BA	Kabaddi	Periyar University, Salem.
Gangaraju	I BA	Kho-Kho	Annamalai University Coimbatore
Rohith. S.P	II B.com	Badminton	VIT, Vellore
Vinodh Kumar.J.R.	II B.Com	Net ball	Guru Ghasidas Vishwavidyalaya, Bilaspur
Hitesh.D	I BA	Weight lifting	2nd place in Inter-Collegiate Competition

Best outgoing Sports Person – Kumar T.K., III B.A

Achievements in Sports and Games during the year : 2012-13

- 1) Kabaddi (Men) team Won the Runner-up place in the Tumkur University Inter Colligate Kabaddi Tournament.
- 2) Organised Tumkur University Inter Colligate Kabaddi(Women) Tournament.

The following students represented Tumkur University in the Inter-University Tournaments .

	<i>Name</i>	<i>Class</i>	<i>Event</i>	<i>Venue</i>
1.	Mahadesh.M.S	I B.Com	Ball Badminton	NIT, Warangal
2.	Chetan Kumar.T.S	II B.Com	Cricket	Manipal University, Manipal
3.	Gangaraju.	II BA	Kho-Kho	Nagarjuna University, Guntur
4.	Thimmaraju.J.L.	III B.Com	Kho-kho	Nagarjuna University, Guntur
5.	Jayalakshamma	III BA	Kabaddi	MS University, Thirunelveli
6.	Rohith.S.P	III B.Com	Badminton	JNTU, Kakinada
7.	Chandan.M	II B.Com	Kabaddi	University of Madras, Chennai.
8.	Yuvamani Kumar.R.G	III BA	Kabaddi	University of Madras, Chennai
9.	Vikram.D.S	I B.Com	Kabaddi	University of Madras, Chennai.
10.	Vinod kumar. J.R.	II B.com	Net Ball	Kurukshetra University, Haryana
11.	Varun. M.N.	III B.Com	Wrestling	2 nd place in 84 kg category Inter- Collegiate Tournament.
12.	Deepak.J.	III .Com	Shotput	1 st place, Inter Collegiate Athletics
13.	Anand kumar.V.	I BA	10,000 Mts	3 rd place, Inter- Collegiate Athletics.
14.	Hitesh D.	II BA	Weight Lifting	1 st place Inter- Collegiate Athletics.
15.	Nishanth.V.	II B.Com	Weight Lifting	3 rd place, Inter- Collegiate Competition.

Best outgoing Sports Person – Prabhakar Arulappa, IIB.Com

Achievements in Sports and Games during the year : 2013-14

- 1) Kabaddi (Men) team is the semifinal loser in the Tumkur University Inter Collegiate Kabaddi Tournament

<i>Sl. No</i>	<i>Name</i>	<i>Class</i>	<i>Event</i>	<i>Venue</i>
1.	Chandan.N.	III B.Com	Kabaddi	Nagarjuna University, Guntur
2.	Venkatesh.K.M	I BA	Kabaddi	Nagarjuna University, Guntur
3.	Mahadesh.M.S.	II B.Com	Ball Badminton	Alagappa University, Karaikudi
4.	Archana.K.V.	I BA	Ball Badminton	Dravidian University, Kuppam.
5.	Praveen Kumar	II B.Com	Cricket	Pondicherry University, Pondicherry
6.	Nishanth.V	III B.Com	Weight Lifting	2nd place, Tumkur University Inter-Collegiate Competition
7.	Maruthi. B.	II BA	Kabaddi	Represented state team.

Best outgoing Sports Person – Chandan. N., III B.Com.

Achievements in Sports and games during the year : 2014-15

1. Won the Individual championship in the Tumkur university inter Collegiate Athletic meet by winning 04 gold medals.
2. Ball badminton (Men) Semifinal Runners-up in the Tumkur University Inter Collegiate Tournament.

The following students represented Tumkur University in the Inter-University Tournaments.

<i>Sl. No</i>	<i>Name</i>	<i>Class</i>	<i>Event</i>	<i>Venue</i>
1.	Maruthi.B.	III BA	Kabaddi	VEL's University, Chennai (Junior State)
2.	Rakesh.G.R.	II BA	Kabaddi	VEL's University, Chennai
3.	Harshita	III B.Com	Ball Badminton	SMR University, Chennai
4.	Praveen Kumar G	I B.A	Athletics	Tumkur university Champion Alvas, Moodbidari – Inter University.
5.	Praveen Kumar	III B.Com	Cricket	Osmania University, Hyderabad

Best outgoing Sports Person- Maruthi.B. III BA

- 5.3.3** *How does the college seek and use data feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?*

The institution has a formal feedback mechanism where the present and outgoing students fill a feedback form. Appropriate measures are taken to improve the lacunae as and when found. Even the feedback is collected from the students on the faculty performance and shortcomings. They are brought to the notice of the concerned Teacher by the Principal and HOD and appropriate measures are taken to improve the quality of teaching.

5.3.4 *How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.*

The college regularly publishes its annual magazine, 'Prathibha' in which students are encouraged to write articles, express views on current affairs. In addition a weekly wall magazine is displayed on the notice board consisting of articles from the students. The editorial committee consists of faculty and students. The convener of the committee shall be the editor of the college magazine.

5.3.5 *Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.*

The college does not have student council, rather has different committees to carry out programs, in which students are given the representation. The students are involved in all the college activities.

5.3.6 *Give details of various academic and administrative bodies that have student representatives on them.*

The students are given representation in IQAC, Sports Committee, Library Advisory Committee, Cultural Committee, Grievance Redressal Cell, Magazine Committee, Women Empowerment Cell and Prevention of Sexual Harassment Committee.

Following academic and administrative bodies have students' representative in them

- IQAC
- Magazine Editorial board
- Student Welfare Committee
- Women Empowerment Cell,
- Sports Committee,
- Grievance Redressal Cell,
- Anti-sexual Harassment Cell,

The institution has student representatives in IQAC, anti ragging cell student welfare committee, magazine committee, cultural committee and Sports committee. The students with the guidance of the faculty

coordinate and conduct various activities related to the respective committees.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has a registered Alumni Association and maintains names and addresses of all the members of the Association through which college develops its network and involves them in various programmes of the college. Few members of the college alumni hold prominent positions.

List of Distinguished alumni

	Name	Position Held
1.	Rev. Raju	Senior Presbyterian-in-charge
2	Prof. Kariyanna	Associate Professor of Kannada, Tumkur University
3	Mr. M.S. Umesh	President, Rotary Tumkur.
4	Mr. T.C. Prabhakar	A formerly Member Tumkur Urban Development Authority
5	Rev. Naveen	Presbyter-in-charge
6	Prof. C.M. Ravi	Assistant Professor of English, Tumkur University
7	Mrs. Mamatha	Secretary, Varin International School, Tumkur.
8	Mr. K.T. Thippeswamy	Advisor, State Youth Policy, Advisory Committee, Govt. of Karnataka.
9	Mr. V.T. Mohan	Secretary, Hemadri Educational Institution, Tumkur.
10	Mr. Kumarswamy T.P.	Principal, SVS BEd College, Tumkur.
11	Rev. Manoj	Presbyter-in-charge
12	Mr. Chowdappa	Chartered Accountant
13	Mr. Marigangaiah	Corporator, Tumkur Corporation.
14	Mr. Revanna	E.O., Taluk Panchayath
15	Mrs. Yashaswini	Accounts Officer, Tumkur Milk Union, Mallasandra
16	Mr. Kantharaj	Traffic Controller, KSRTC, Bangalore.
17	Mr. Muddagiriappa	Manager, HDFC, Bangalore
18	Mr. Sunil Raj	Assistant Professor

5.3.8 Any other relevant information regarding Student support and Progression which the college would like to include.

The institution strives for quality and excellence involving all the stakeholders. Special programmes and camps are conducted by NSS to promote over all progress of the students. All the faculty strives relentlessly to provide suitable ambience for students as many of them hail from rural neighbourhood to achieve their academic and non-academic goals.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

Union Christian College with the inspiration of the love of God, envisions a life oriented education which will enable and empower students to be globally competent human resource in the service of mankind.

Mission

- To promote value based education by providing congenial academic and holistic atmosphere.
- Contribute to transformation of society by empowering and sensitizing the students to be socially conscious and responsible.
- To focus on research led teaching and learning in an innovative and interdisciplinary learning environment.

The college was established in the year 1985 to cater to the needs of the economically and socially deprived sections of the society in and around Tumkur. The primary purpose of the college has been to equip and facilitate the students to adapt and compete in the changing society. The college has been sincerely striving to bring about the innate potentialities of students by providing them ample opportunities to students providing in academic and non-academic activities.

Vision for the Future

The Institution in pursuance of its Mission and Vision continues to steadfastly surge ahead and build upon the edifice in pursuit of academic excellence. The Institution is striving hard and efforts are being made to adapt to the competing changing scenario.

The college has focused orientation on three major aspects, i.e., Academics, Infrastructure and Research.

a) Academics :

- Planning to start Post Graduation department in the discipline of Commerce and more Diploma and Certificate courses in other subjects to broaden the academic horizon of the students.
- Since the University is introducing the Choice Based Credit System, the college aspires it would enable and strengthen the academic programmes and competency of the students

- To augment the number of State, National and International Conferences / Seminars / Workshops.
- To publish books.
- Collaborative Research to be taken up with other Research Institutes.

b) Infrastructure :

- The college was recently gives us ample opportunity to strengthen one infrastructure base.
- To construct modern class rooms with the latest amenities.
- To upgrade the existing office by making it fully automated.
- To construct a modern auditorium fully equipped. The planning is already underway.
- Devising a project to provide gymnasium facilities.
- To install smart boards in all the classrooms.
- To avail Edu-Sat facility.
- Add latest versions of books and e-resources to the library.

c) Research

- To increase the number of doctoral degree.
- To enhance the number of publications by the faculty.
- To undertake more minor and major Research projects under UGC.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management seeks a regular, comprehensive, strategic plan from the Principal about the overall development of the college. The quality policy and plans are formulated after discussions and deliberations by the Principal, members of the IQAC and the faculty of teaching and non-teaching staff. Experts are also invited to give in their inputs.

The college IQAC designs, plans, monitors and implements quality perspectives in the college. The Principal convenes the meeting of the governing council to evaluate-

- Admission
- Infrastructural requirements
- Results
- Co-curricular and extra-curricular activities in improving the quality.

The head of the institution along with the staff members plays an active role in designing and implementation of the quality policy and

plans. The Principal motivates and guides the staff and students for effective implementation of the plans. The Principal takes initiative in getting the necessary sanctions from the management. Several committees are constituted under the leadership of the Principal to continuously guide, monitor and access the execution of various activities as planned and scheduled.

6.1.3 What is the involvement of the leadership in ensuring:

- ***Formulation of the policy statements and action plans for fulfillment of the stated mission***

The policy and action plan strive to imbibe and impart value based education by creating a learning culture that enhances students' competencies, confidence and employability and help pursue the career of their choice with a social commitment. The management and the Principal provide leadership and guidance for achieving empowerment, through holistic education. The College executes various curricular, co-curricular and extra-curricular programmes through different committees, forum and cells. These committees, fora and Cells have faculty, administrative staff and student representatives as members. Space is provided for periodical review to initiate remedial action from time to time. The Principal monitors activities of these bodies in sync with the changing demands.

- ***Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan***

In lieu, the college imparts quality education, encourages participation in extra and co-curricular activities, organizes seminars, workshops, group discussions, certificate courses and value added programs, along with the various cells of the college relentlessly striving to fulfill the stated mission of the college.

- ***Interaction with Stakeholders***

The management and Principal, along with the stakeholders consisting of students, parents and the alumni offer valuable and meaningful insights to broaden the strategic plan of the college. The institution believes in continuous improvement based on the feedback from the stake holders and review meetings. As per the suggestions, the institution implements the changes. Teaching plan, teaching methodology, value classes, tests and exams and the gamut of activities that are organized by the College have gone a long way in making significant value addition to the taught and various domains of the institution.

- ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders***

The proactive role of management encourages and sustains the interest and involvement of staff which is necessary for the effective administration of the institution. Regular staff meetings, departmental inspections by the Principal are a few strategies by

which need analysis is done and remedial actions are initiated. Research inputs are obtained through the Research Committee. Meetings of the Principal, alumni etc. form the ground for consultation with stakeholders.

- ***Reinforcing the culture of excellence***

- The College strives to reinforce the culture of excellence which is reflected in management's effort to get institutional accreditation by NAAC.
- Continual self appraisal.
- A number of need based certificate courses to foster competence among students.
- A host of curricular, co-curricular and extra-curricular activities to supplement and complement the atmosphere of learning and instill and imbibe values to achieve excellence and serve the society.
- The leadership continuously nurtures and reinforces excellence by rewarding achievements through a number of scholarships, merits, prizes.

- ***Champion organizational change***

The leadership is highly interactive, accessible and humane. It is equipped with the necessary strategies in rein in the necessary changes at different levels of operationalization of strategies, be it Human Resource management, resource management or change management.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time ?

- The positive interventions and democratic leadership model presented by the management encourages the involvement of the faculty, students and other stakeholders with a view to achieve efficiency in the execution of policy and plans of the institution.
- Principal and the faculty of the College enjoy autonomy tinged with responsibility and responsiveness to cater to the needs of the stakeholders.
- Review meetings are organized by the IQAC at various levels to monitor, evaluate policies regarding quality, implementation of decisions of the management and government, curriculum delivery, improving various process and procedures etc.
- Continuous feedback on the performance of the people, systems and structures helps in achieving effectiveness and efficiency.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Principal and faculty enjoy absolute autonomy in carrying out day-to-day academic activities. The management plays a proactive role in encouraging the Principal and the staff by a support system in discharging academic duties. In addition to this, they are also encouraged to take decisions independently relating to the activities of the college within the policy framework. The management also provides ample opportunities for acquiring higher qualifications, pursuing research activities and excelling at the levels of Institutional operations.

6.1.6 How does the college groom leadership at various levels?

- Enabling environment is created at every layer of the leadership structure.
- Faculty members are nominated as conveners and members of various cells, clubs and committees. Democratic decision making is the order of the day in these bodies.
- HODs are provided leadership to ensure smooth conduct of classes and curriculum delivery within the framework of the academic as well as University calendar of events.
- The Principal heads the Office administration set-up, as well the Office Superintendent/Manager, who in turn takes care of office management. Smooth execution of day-to-day functions are enabled within the spirit of quality framework. Transparency is the cornerstone of all the activities in the office set up.
- The students are encouraged to plan and organize various curricular, co-curricular, cultural as well as sports activities. Leadership skills are not only imparted but space is provided for such qualities to flourish through practical opportunities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

- Though the management supervises the design of plans and policies, the actual governance of the institutional affairs is brought about by a decentralized system which gives autonomy to departments/cells at operational levels.
- The Principal has the authority to look after the administrative and financial aspects. Financial autonomy for all day to day operations within the budget approved by the management is provided to the

Principal. The Principal takes care of networking, coordination and relationship with other agencies outside the College.

- The curriculum implementation through teaching-learning-evaluation, maintenance of attendance, discipline of students, etc. are the responsibility of the individual departments and therefore that of the Head of the Department.
- The HOD has the authority in deciding the activities and delegating responsibilities to the staff members of the department.
- The department decides the time-table, syllabus allocation, purchase of equipments and consumables, organizing guest lectures and workshops, recommend necessary industrial visits, MOUs etc.
- The extra-curricular activities are conducted by the convenors and committee members. The sports committee and the Physical Education Director has decision making powers within the limitations set by the institution, regarding sports activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the management of the College provides academic, financial, and extracurricular and administrative autonomy to the Principal and the Council.

- Executive decisions are taken in Governing Council Meetings consisting of Management members and Principal.
- Decisions are also taken in IQAC meetings.
- At department level, HODs involve staff members to decide issues like syllabus delivery, assessments, organizing guest lectures, educational tours etc.,
- Teaching and Non-teaching staff work together in various committees while organizing events and fests.
- This style of participative management is also maintained in some committees by taking students as members.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

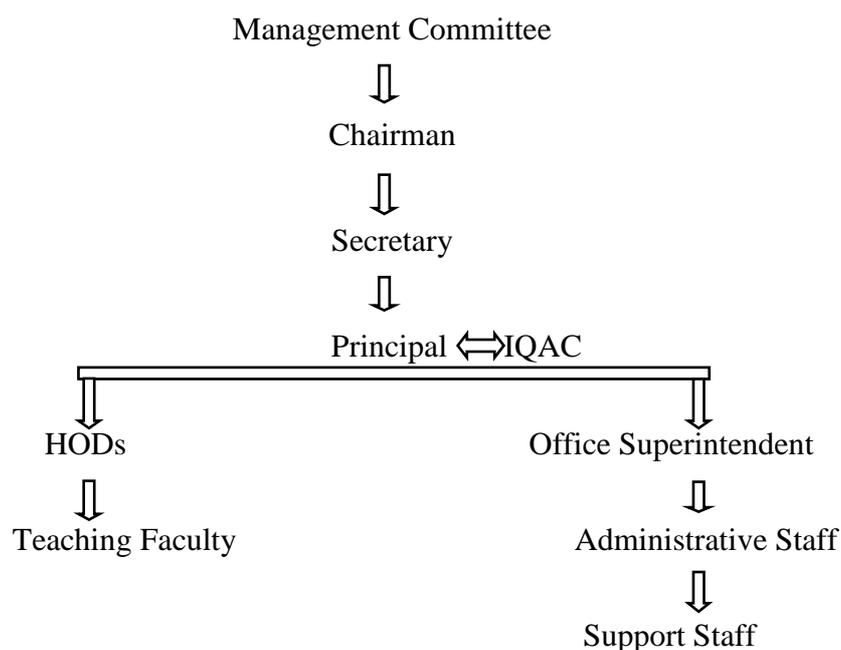
Yes. The institution is committed to initiate quality strategies supported by strong policy support. Focus on teacher quality, student's academic performance, infrastructure and research articles, publications and branding of the institution is well enshrined the quality policy of the institution. We design activities and programmes for all-round development of the personality of students to develop multidimensional skills and overall personality development.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Principal and Management work in co-ordination to develop a Perspective Plan based on action plan prepared by IQAC and other Cells, and draw schedules for future development. It includes up-gradation of infrastructure, upgradation of existing facilities, research, induction of new courses etc., Departmental level committees are formed for further academic growth and infrastructure development of the college. The members of these committees consider several factors while preparing future plans.

Some of the aspects which are considered for further inclusion are to introduce more career oriented and skill development courses. ICT based teaching in all departments, to start M.Com, improve placements, develop infrastructure, etc.

6.2.3 Describe the internal organizational structure and decision making processes.



The management takes all important policy decisions in consultation with the Principal.

The institution is managed and administered by the management committee. They take all major administrative and policy decisions.

- Management and Principal meet to discuss about infrastructure and finance.
- Management and Principal decide faculty recruitment, performance, evaluation of teaching and non-teaching staff.

- IQAC meets to chalk out the Annual Plan of Action.
- Various committees meet regularly to plan, evaluate and implement various programmes.

Sometimes the Heads of Departments, after consulting their respective faculty convey the needed operations to Principal and Chairperson. The suggestions/requests are then discussed and decisions are taken.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following :

- **Teaching and Learning**

- Promotion of ICT for participatory learning are some of the strategies adopted in teaching and learning.
- Feedback mechanism, Academic audit are some of the strategies adopted in teaching and learning.

A few of the initiative aimed at attaining Quality in teaching-learning are :

- Faculty training and development programmes for continuous improvement in teaching, encouragement to participate in workshops and seminars organized by other institutions.
- Preparation of semester plans before commencement of semester for effective teaching and learning.
- Assignments and Students presentations for better understanding of the learner.
- The college has AV room, internet, the library with Inlibnet facility along with chalk and talk method to increase the quality in teaching and learning.

- **Research and Development**

Teachers are pursuing PhD and MPhil, adopting innovative and creative activities, writing books, research articles and seminar papers etc.

- The college fosters research culture among the teachers.
- Encouraging faculty to pursue research by extending necessary resources and support.
- Encouraging faculty and students to take up minor research projects as it is enlisted under 12(b).
- Union Christian Research Centre is recognized by Tumkur University has two recognized departments in Physical

Education and Economics. The centre has two recognized guides and there are guides recognised by other Universities also.

- The college encourages faculty to publish research articles in reputed journals.

- **Community engagement**

The students are deployed for community development programmes like blood donation camps, clean campus and green campus, tree plantation by the NSS volunteers.

The college has NSS Unit, 'Sabale',- Women Empowerment Cell for community extension activities. The college organizes many community related activities like blood donation camps, health camps like eye check-up, NSS camps, students rallies, Adult Education, AIDS awareness programs, environment awareness and others.

<i>Sl. No</i>	<i>Name of the village</i>	<i>Distance from Tumkur</i>	<i>Major Programmes conducted to benefit local community</i>
1.	Hebbaka	8 Kms from Tumkur	Rain Water Harvesting awareness programme. Health Check up. Socio economic survey.
2.	Kambathanahalli	14 Kms from Tumkur	A Survey of socio economic system in the village

<i>Activity</i>	<i>Beneficiaries</i>
Blood donation	Local Community.
Health checkup camp	Local Community.
Aids awareness programme	Students and local Community.
Road safety programme	Local Community and Students.

- **Human resource management**

Teachers are recruited on the basis of recommendations made by the Selection Committee constituted by the Management. Staff members are supported by good infrastructure and a conducive environment to work towards the academic betterment of students. Encouraging meritorious students through incentives and having transparency in administration is an important philosophy in our HR management.

- **Industry interaction**

Increasing industry-academia interface through guest lectures and industrial visits is achieved. Students are taken out for industrial visits, to give practical exposure and to enable them to have first hand information.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution convenes the staff meeting once in a month, collects the information, analyzes and initiates suitable measures to address the issues.

- The Principal conducts regular staff meetings and a continuous appraisal is communicated to the management.
- The calendar of events and the reports of the college are submitted to the management which helps them to review the activities of the institution.
- The feedback obtained through students, HODs' appraisal, the Grievance Redressal Cell, visiting academicians etc., are conveyed to the management by the Principal.
- The management also obtains information about the stakeholder's perception of institutional development.
- All official letters, requests, proposals, reports are prepared involving management representatives, Principal, faculty, non-teaching staff and students.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and support the faculty and staff to achieve excellence by extending all facilities and financial assistance.

- The management representatives address the staff frequently through their presence at important occasions, festivals, cultural activities, etc.
- The management on a personal level interacts, builds rapport with the staff and lends support during periods of personal problems, which act as motivation for greater involvement of the staff in the institutional activities.
- Management also seeks the reports about feedback system, remedial system, grievance redressal, staff review meetings, IQAC involvement, etc.
- Management gives due recognition and appreciation to faculty, who excel with their academic pursuits.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

	<i>Proposals</i>	<i>Status</i>
1.	Wi-Fi facility for campus	Approved and provided
2.	Renovation of seminar Hall	Approved and completed
3.	To enhance Research activities	The Department of Economics has been recognised as research centre by Tumkur University and Dr. Joy Nerella is a recognised guide. Research projects are being undertaken by faculty
4.	Rain water harvesting to be undertaken	Rain water harvesting has been undertaken and is completed
5.	Faculty Development programmes to be encouraged	Faculty participates actively in FDP like seminars, conferences and workshops.
6.	Purchase of necessary equipment like computers, laptop, smart board etc.	Approved and provided
7.	Renovation of washrooms, electric works, painting, notice board, college name plate etc.	Approved and work completed
8.	Replacing old UPS with a new one	Approved and installed.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?

The University has the provision to accord autonomy, to the affiliated colleges. The College has not applied for autonomy.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The Grievance Redressal Cell, The Student Welfare Committee, Sabale, the Women Empowerment Cell address the student's problems regularly and remedial measures are taken accordingly.
- The suggestion box is placed at the strategic point in the college. Students drop their grievance slips in the box. Every week, the

Principal and few senior faculty along with the Superintendent of the office open the box and discuss the grievances. The grievances are properly addressed in time.

- To address grievances related to faculty and non-teaching staff regular meetings are conducted by the Principal.
- To address the complaints of parents, the College conducts Parent-Teacher meetings.

6.2.10 *During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?*

No. There have been no cases in the court either against the college or the management.

6.2.11 *Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?*

- Students feedback is obtained regularly both on academic performances of teachers and on institutional performance in particular.
- The institution also takes into account the suggestions from parents and alumni.
- Feedback on Academic performance is dealt with individually and confidentially by the Principal.
- The feedback on infrastructural and maintenance like up-gradation of computer lab renovation of Seminar Hall and washroom, increase in security of the surrounding areas of the college etc. were discussed.
- Other complaints are promptly dealt with.

6.3 *Faculty Empowerment Strategies*

6.3.1 *What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?*

The institution makes sincere efforts to enhance the professional competency and academic excellence of both teaching and non-teaching staff. They are:

- The members of the teaching and non-teaching staff are sent for orientation, refresher and workshops conducted by various academic bodies.
- The teaching staff are sent to seminars, conferences/workshops.

- The non-teaching staff are sent to seminar on office administration and computer courses.
- Many of our faculty members are encouraged to take up research activities – PhD, MPhil and some of our faculty are conferred with PhD They are guiding research scholars.
- Some of the staff members have written books apart from their academic work. Some of the recent books have got ISBN numbers also.
- Some members of the faculty are assigned with additional work for NSS, student welfare office, sports. The management motivates the faculty members. They are appreciated and felicitated in college function.
- Teachers are encouraged to take up research activities and publish articles in reputed journals. Union Christian Research Centre is recognized Research Center of Tumkur University, Physical Education and Economics are the two subjects recognized. The college has three recognized guides. Research scholars regularly use the centre. Six of our faculty have M.Phil and five have doctoral degrees.
- Teachers are encouraged to participate and present papers in Academic Conferences and Seminars.
- Institution provides encouragement to Staff members to upgrade their qualification.
- Faculty achievements are appreciated in the College Magazine, Prathibha.
- Some of the faculty have authored books with ISBN No.
- Faculty are provided with well furnished staff room, library, internet facility, LCDs, latest books, CDs and DVDs, journals and magazines.
- Faculty has been provided with canteen, health centre facility and uninterrupted power supply and Wi-Fi.

6.3.2 *What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?*

In addition to teaching responsibilities, the teaching and non-teaching members become members and coordinators of various committees. To empower and enable them to deliver their responsibilities effectively and efficiently, the college adopts the following strategies:

- Institution has conducted Staff Development programs, Skill development Programs and flexibility in working hours to pursue M.Phil, and Ph.D and to involve in research activities.
- Providing conducive working environment.
- Potential of individual is recognized and appreciated.
- Guidance/Mentoring by senior faculty members to their junior counterparts in delivering their responsibilities.
- Encouragement to organize Workshops/Seminars and for participation/ presentation of Research Papers in conferences and seminars.

6.3.3 *Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.*

- The faculty are appraised by HODs followed by Principal and Management. Academic audit is in practice.
- Self-appraisal of faculty is mandatory.
- Students' feedback is also collected about the performance of the staff.
- Every faculty maintains a work-diary which is reviewed every month by the HODs' and the same is submitted at the end of every month to the Principal for review and assessment. On review, suggestions for improvement are made and good work done is appreciated.

6.3.4 *What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?*

- The Principal is the interface between the stakeholders and the management and any major decision taken by the management is communicated to the stakeholder by the Principal. In the light of the performance appraisal, issues regarding to academics are communicated to the faculty members, individually.
- Teaching performance of faculty members is assessed by students' feedback, suggestions and observations of the HODs'. Suggestions are also taken at the meetings with the students and parents by the Principal. The Principal and the concerned HODs' also discuss the issues. The faculty are advised about the remedial actions to be taken to enhance performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The college facilitates to avail loans from various banks, whenever required.
- Group Insurance Scheme and Family Benefit Fund facility is provided for staff.
- Non-UGC staff are covered under employees Provident Fund.
- Management felicitates faculty who retire with due appreciation.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since the college is a grant-in-aid institution, faculty do not leave the institution. Apart from this, Institution provides a professional and conducive work environment, leave facility, autonomy for decision making at certain levels and good work culture atmosphere, etc.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The Principal monitors the use of funds. He/she also ensures the collection of fees and the same is remitted to the bank on time.
- The college has an internal audit system. The management audits financial transactions of the college annually.
- The Directorate of Collegiate Education audits the financial transactions of the college periodically.
- Annual audit is carried out through authorized Chartered Accountant.
- Grants obtained from UGC are utilized and audited as per UGC regulations.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Accounts of the college are well maintained and audited regularly by an auditor appointed by the management.
- Accounts for the year 2014-15 is audited. Latest audit report is enclosed.
- There were no significant objections. Some insignificant mistakes were found and rectified.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of college funding are

- Fees collected from the students.
- Grants from management.
- Grants from the Government of Karnataka.
- Grants from University Grants Commission.

Audited statements of previous four years are enclosed.

Deficit Management : The college receives salary grants from the Govt. of Karnataka, guest faculty receive their salaries out of fees and financial aid from the management. Fees collected from students for Cultural, Sports, Library, Youth Red Cross, NSS, Reading Room etc. is spent for the purposes for which it is collected and if any deficit, will be met by management.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

- The institution has been recognized under 2(f) from UGC on 21-03-2007 and 12(B) 18-06-2013, respectively.
- Now the college has started getting financial assistance from the UGC under General Development Assistance.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The College has a functional IQAC. The institutional policy with regard to quality assurance is to sustain and enhance quality in all areas of academics and administration, so that the Vision and Mission of the college are translated to reality. This policy has contributed to quality assurance through initiation of activities based on the changing needs of higher education like faculty improvement, curriculum enrichment, research upgradation, ICT based infrastructure, environmental awareness and best practices.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

IQAC of the college is active and regularly makes decisions during its meetings which are related to quality enhancement. Some major decisions of the IQAC which were approved by management / authorities and implemented are:

- Drinking water facility in each floor.
- Computerization of library and e-resources with audio-visual equipment.
- Computerization of College office.
- Purchase of necessary equipment for Psychology lab.
- Provide guest faculty for subjects having excess workload.
- Wi-Fi connection.
- Extension activities like celebration of festivals, women's day and theme based activities are conducted every year.
- Rain Water Harvesting
- Green Audit

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has external members in its cell. They are:

- Management Representative - 01
- Number of Alumni - 02
- Number of other stakeholders and community representatives - 02
- Number of other external experts - 02.
- Number of Students and Faculty - 03

They have participated in IQAC meetings and contributed towards framing of quality policies. The college also collects feedback from them and considers their valuable suggestions for quality improvement.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni are the part of IQAC. IQAC has two students and two alumni representatives. They are allowed to share their opinions and suggestions that help in achieving quality standards. Further feedbacks collected from them are considered for improvements in the quality enhancement.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC meets the stakeholders periodically and communicate the quality initiative programmes and action plan.

The quality initiative programmes are communicated through general staff meetings.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has an integrated framework for quality assurance of both academic and administrative activities. The IQAC meets periodically and reviews quality initiatives to be taken to upgrade teaching, learning, infrastructure and other administrative and academic aspects.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Institution organizes training programs/guest lectures for its faculty and non-teaching staff. The faculty is sensitized towards new teaching methodologies, importance of research etc. Non-teaching staff are oriented to improve accounting systems, data operating skills etc. These training have helped the employees to face new challenges at their work place.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- The management and the Principal conduct an academic audit of all departments in the form of departmental inspections, besides the review meetings by HODs'.
- The institution is affiliated to Tumkur University which has a set mechanism to audit the academic working of the college. The University sends a team of experts called Local Inspection Committee (LIC) to conduct academic audit every year. The committee observes the working of the institution in all its aspects, comments on the performance and suggests important changes required.
- The college has completed one cycle of accreditation by NAAC which has made its recommendations through the Peer Committee.
- The outcomes of these audits are used in reviewing existing system and to take remedial actions to rectify.

6.5.5 *How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?*

As an institution accredited by NAAC, the college has continuously strived to fulfill Peer Team recommendations, through post accreditation measures.

The college has a functional IQAC, regularly maintains quality, the internal quality sustaining body of the college aligns itself with NAAC/UGC to update about quality benchmarks, implement the required processes for quality enhancement and facilitate the accreditation process.

6.5.6 *What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structures, methodologies of operations and outcome?*

- The teaching – learning process of the college is reviewed in the staff meetings, IQAC meetings, meetings with management and departmental authorities.
- Faculty work diaries, time-tables, completion of syllabus, leave availed, etc. are reviewed, which forms an important mechanism to review teaching-learning process.
- The analysis of results obtained by students in University examinations is also a mechanism of reviewing teaching-learning.
- The student feedback analysis is another way of reviewing.
- The observations made by IQAC in the form of submission of AQARS annually based on institutions data is an authentic form of reviewing the process of teaching-learning.
- The management also reviews the performance of the college.
- The outcome of these continuous reviews has resulted in modifying teaching techniques and making teaching student-centric.

6.5.7 *How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?*

- The quality assurance policies and mechanism are inspection by Local Inquiry Committee of University, financial audit by internal and external auditors, academic audit by self and by Department of Collegiate Education are conducted.
- Submission of AQARS by IQAC
- The quality assurance policies, mechanisms and outcome of institution are communicated through alumni association meetings, Parent-Teacher meetings, website, circulars, college magazines, notice-boards.

**CRITERION VII :
INNOVATIONS AND BEST PRACTICES**

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes. The college is privileged to have a beautiful lush green campus with big old trees and variety of vegetation. The college conducts green audit.

- Census of Tree population was conducted
- A plan of action has been put in place to reduce electricity bill.
- Efforts are being made to create a plastic free campus.
- An effective supervision is being made to minimize water consumption.
- Rain Water Harvesting system is adopted.

7.1.2 What are the initiatives taken by the college to make the campus eco friendly?

- **Energy conservation**

Staff and students are educated and awareness is created regarding the importance of conservation of energy.

Various practical methods and techniques were taught to minimize the usage of fuels. Students and faculty are sensitized about energy crisis.

Classrooms, corridors and laboratories are well ventilated, naturally lit, limiting the use of artificial lighting.

Every year “Earth Hour” is observed by switching-off lights, fans, etc.,

Infrastructure committee attends to the maintenance of infrastructure in the campus.

The college has well ventilated naturally lit high-roofed classrooms, hence the use of electricity for lighting and fans are minimised.

- **Use of renewable energy**

The institution is committed to use renewable energy.

- **Water harvesting**

The spacious campus provides ample opportunity for rain water harvesting. Rain Water Harvesting is done in the campus to conserve and reuse the water for various purposes.

- ***Efforts for Carbon neutrality***

Contribution of the college towards carbon neutrality is quite substantial. We have 18 acres of campus with numerous big trees and plants. Providing fresh oxygen and space which aids a pleasant environment for academic and non-academic activities. Apart from that, most of our students use public transportation and bicycles.

Various species of trees have been planted in collaboration with the Forest Department.

Plastic eradication is a regular feature in the campus. It is done by the NSS.

- ***Plantation***

The college is proud to possess a lush green sprawling campus. Tree planting is done by the NSS unit. Saplings are supplied by the forest department. We have varieties of trees like silver, oak, teak, neem, peepal tree, cork, gulmohar. Also the college has a beautiful garden maintained in the quadrangle of the college.

- ***Hazardous waste management***

Solid wastes such as waste bulbs, dry batteries, plastic etc generated in the institution is bifurcated in to bio-degradable and non bio-degradable wastes. They are separately packed and handed over to the waste disposal team of local municipality. Every class is provided with a dust bin.

- ***e-waste management***

E-waste is safely disposed as instructed by the manufacturer.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **Orientation Programme :** Orientation Programme is conducted at the beginning of every academic year for the teachers. This programme is designed to help the teachers to enhance their teaching skills and enhance sensitivity.
- **Bridge Course :** This course is conducted every year at the beginning of the academic year for the freshers. This course helps the students to understand the basic concepts of the subject.
- **Samskruthi :** Samskruthi is the annual cultural fest, designed to provide opportunities for the students to exhibit their hidden talents in singing, dancing, debating, acting, writing and others. Attractive prizes are given to the winners during the college annual day celebration.
- **Spandana :** This is a weekly programme, aimed at motivating the students to bring out their latent talent. Resource persons are

invited to address the students. The talks are followed by question and answer sessions. The programme is conducted in the seminar hall.

- **Manohitha** : Manohitha is the counseling centre of the college. It has two trained counsellors from NIMHANS, Bangalore. They are rendering elaborate counselling service. Counselling services are also extended to the public free of cost.
- **'Srujana' Literary Club** : Literary club provides a platform for the students to display their talents and to create interest in literary activities. Seminars, workshops and Kavi Ghostis (Poets' Meet) are organized and resource persons from universities and other institutions are invited. The department of English and the department of Kannada jointly conducts various literary activities for the students.
- **Women Empowerment Cell, 'Sabale'**: The Women Empowerment Cell has 'Sabale' been conducting useful programmes on gender issues. Women achievers are invited as resource persons. Debates and essay writing competitions are organized. Programmes are designed to sensitize students on gender issues. Panel Discussions are also held.
- **Prathibha** : The college annually brings out a magazine 'Prathibha' which provides the opportunity for the students and the faculty to exhibit their literary talents. The magazine is well received by the students and all other stakeholders.
- **Value added courses** : The Department of History is offering a certificate course in tourism. The Department of Economics is offering a certificate course in 'Human Resource Management'. The Department of Commerce is offering a certificate course in 'Tax Computation'. The Department of English is offering a certificate course in 'Spoken English and Personality Development'. The IQAC of the college in collaboration with CMCA is offering a certificate course in 'Campus Nagarik Seva Life Skills'

7.3 Best Practices

7.3.1 *Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.*

Title of the Practice : 'Spandana'

Goal : To provide a platform to include a gamut of activities like debating current issues, ethics, values to bring out and hone the latent talents of the students.

Aim : To create an environment wherein discussion and deliberations on various themes and topics are dwelt upon and a concrete knowledge base created for the students.

Objectives :

1. To sensitize students regarding our rich cultural heritage, which is fast losing importance
2. To engage in healthy discussions and deliberations.
3. To build confidence and develop the personality of the students.
4. To create awareness and instill a sense of nationalism and patriotism

The content : Apart from regular academic teaching, Spandana is a student oriented forum which provides a platform, wherein the faculty and students actively participate and deliberate on various themes of social, economic, psychological and cultural importance. The students are encouraged and motivated to share their ideas and add to the knowledge pool.

Practice : Students need to hone their skills like discourses, debates, elocutions, group discussion. Spandana provides a platform for students to open up, cast inhibitions aside and actively participate in the discussions and deliberations. This antes up their self-confidence and prepares them for the future.

As educators, we make a difference in moulding the personality of the students. 'Spandana' meets once in a week. It's a student oriented forum. Students of the college hail from rural areas with inhibitions to open up and most of them are socially and economically backward. The faculty motivate and encourage the students to actively participate in the discussions held on various themes. Their ideas are appreciated and acknowledged.

Discussion Themes

1. **Gender Issues :** Sensitizing on Gender issues are pivotal for any society. Students can make an impact when they are sensitized and educated. Gender discrimination, Gender equality, Gender related issues are touched upon. This creates an awareness and goes a long way in making a difference.
2. **Ancient Culture / Folklore :** The students are educated and made aware about the ancient culture and traditions of our society. These are losing importance in these present days. Folklore and folkdances, its meaning and relevance is highlighted upon.
3. **Socio-economic themes :** Socio-economic themes such as child labour, dowry caste system, inflation, terrorism, black money etc. are some of the themes discussed.
4. **Building self confidence :** Students are encouraged to open up and give suggestions, exchange ideas and participate in deliberations. They are duly appreciated and acknowledged. Art of debating, public speaking, group discussion, leadership are encouraged. All these boost the morale and self-confidence of the students.

Evidence of Success: Students are highly benefitted from Spandana. They look forward to participate in it and attendance is high. Participation is vibrant. Hitherto shy students have gradually shed their inhibitions and their confidence levels are high. Students have expressed satisfaction and their personalities have undergone a remarkable change. Their knowledge and awareness has also increased. Students are obviously enriched.

Problems encountered: None

Resources required: Resources like well equipped Seminar Hall with ICT and P.A System.

Notes : Students at the beginning were reluctant to actively participate in deliberations. They were mute spectators. The faculty motivated and encouraged the passive students to open up. Gradually, in course of time, the students after gaining confidence actively participated and contributed to the programmes. Their innate and latent talent hitherto unrevealed, was given an opportunity to bloom and develop.

Title of the practice : ‘Manohitha’

Goal :

‘Manohitha, the counseling center was established by the Department of Psychology with the aim to render counseling services to the students of the college. Its main goal is to facilitate the students to deal with emotional and academic problems and to help them to reach potential. The facility is extended to the parents and high school students.

The objectives of the facility are.

1. To bring awareness of the need of mental well being.
2. To make students to adopt and practice healthy life style.
3. To help the target group to deal with stress.
4. To sensitize students have to emotional and health issues of adolescence.
5. To bring awareness about the problems associate with bad habits and addictions.
6. To help students to understand the problems of misuse and overuse of internet and electronic gadgets.
7. To bring awareness to the general public about mental hygiene.
8. To popularize the counseling services and help the general public to seek profession help for Psychological problems.
9. To guide the clients and their family to have good intra-personal relationship.
10. To bring awareness about the latest development in the field of Psychology.

The Context

Initially the counseling service was offered to the students of the college. Later it was extended to the parents, general public and mainly to the high school students from low socio economic status. Consultation and counseling was offered free of cost both the staff offer the services two days in a week and sometimes on Sundays and general holidays.

One of the main problems the staff face is time constraint. They have to complete their academic duties and can engage in counseling services. Only in the few hours which is not regular.

The majority of students are from rural areas and have transportation problem. Hence they cannot stay after the college hours for follow ups.

The major problems faced by the target group is financial and health. This cannot be solved by counseling alone. In spite of that proper guidance regarding healthy life style and importance of balanced diet is given.

The low socio economic status, lack of exposure, lack of awareness and improper foundation at lower educational levels have led to low self esteem, language problems and lack of proper goal in life.

The Practice

The counseling service is rendered by two Associate Professors who are trained at NIMHANS Bangalore.

The staff engage, in the special activities of 'Manohita' during the free hours and sometimes on Sundays and holidays. The service is offered to the students and general public of Tumkur City.

Initially the counselor helps the client to identify the problems and discusses the various options and solutions to the problem. In the later stages then clients are encouraged and guided to adopt healthy practices and most of the time outcome is positive. In case of severe Psychological problems clients are directed to seek professional help. They are referred to the local Psychiatric clinics. The center organizes talks and discussion with these experts. They address the students and bring awareness about mental health issues.

The 'Manohitha' also helps students and others to read stress through the practice of pranayama, meditation, positive self talk and creative visualization techniques.

Regular workshops are conducted to teach positive affirmations and Mnemonics. This has helped the student population to achieve excellence in academic.

Students are encouraged to set higher long term goals and helped to achieve them. They are taught to prepare wish charts, goal journals to practice creative visualization techniques.

Though the faculty engage themselves actively in the activities of 'Manohitha', time and financial constraints do not allow them to render the complete benefits of the service.

However, with the help of colleagues from other department, encouragement from the head of the institution and the management maximum services are given.

Evidence of Success.

Goal setting workshop conducted to the students of the department has resulted in the highest success rate. 90% of the target group have achieved their goals and one of the students from a remote village with limited facilities has scored 99 % in a specialized subject and 95% in general.

Those who have availed the counseling services have written thank you letters and expressed their gratitude for a positive out come.

Pre and post test results of various Psychological tests indicate that the counseling has helped the target group to reduce stress and increased concentration and better memory.

The high school students who have attended the workshop on positive self talk have expressed satisfaction and revealed that they are engaging in the day to day activities with increased energy are able to excel in their studies.

Evidence of success has been documented by the department of Psychology and the institution is very happy with the outcome.

Problems Encountered and Resource Required.

- Since majority of target group is from lower socio economic background, consultation fee is not charged. Thus the main problem encountered by the center is financial constraint .To equip with the latest information through books and DVD's need more financial source.
- Another problem encountered is the limited space. One more counseling room will be more useful.
- This Clients sometimes do not come for follow-ups and this results in negative outcome.
- The social back ground of the students and the clients hinder the out come.
- Sometime more number turn in at once and the staff can not give complete attention to each of them this also disappoints the out come.
- Those who are referred to seek professional help do not give importance to the advice and neglect because of social stigma attached to Psychological treatment.

*Evaluative Reports
of
the Departments*

DEPARTMENT OF KANNADA

1. **Name of the Department** : Kannada
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** :
B.A and B.Com language Kannada. Optional Kannada
5. **Annual/Semester/Choice based credit system (Programme wise) :**
Semester scheme
6. **Participation of the department in the courses Offered by other department.** : Yes
Kannada as a Second language is studied by the student of all the two streams Arts, Commerce and optional Kannada.
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons.** : Nil
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	Nil	Nil
Associate Professors	02	02
Asst. Professors (Guest Lectures)	01	01

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years of experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Shyla Kumari.	M.A	Associate Professor	Epigraphy	28 years	Nil
Ajith Kumar	M.A, M.phil	Associate Professor	Folklore	23 years	Nil
Suresh Babu	M.A,	Guest Lecture	Folklore	6 years	Nil

11. List of Senior visiting faculty

1. Prof. Shyam Sundar Kochi. Principal, GFGC, Sira
2. Prof. G.S. Ramesh. P.A.C. Tiptur.
3. Prof. Yennekatta Chikkanna. G.F.G.C Sira.
4. Dr. Raghu Ram G.F.G.C Dandina Shivram.
5. Prof. S. Sumangalamma. S.S.W.C Tumkur.
6. Dr. Madhava Peraje. Hampi University.
7. Dr. Nithya Nanda Shetty .Tumkur University.
8. Dr. Balappa. G.F.G.C Sira.
9. Prof. Barigidda Principal. Renukavidyapeeta Tumkur.
10. Prof. Manje Gowda. Associate Prof. S.S.F.G.C Tumkur.
11. Prof. Shiva Rudraiah. Associate Prof. S.S.W.C. Tumkur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student- Teachers ratio (programme wise) :

B.A.	218:2
B.Com	196:2

14. Number of academic support staff (technical) And administrative staff; sanctioned and filled. : Common pool

15. Qualification of teaching faculty with

DSc	: Nil
D.Litt	: Nil
Ph.D.	: Nil
M.Phil	: 01
P.G.	: 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Center/facility recognized by the University. : Nil

19. Publications

- *Publication faculty* : Nil
- *Number of papers published in peer reviewed journals (national/international) by faculty and students. : Nil*

- **Number of publications listed in international database** (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.)
- **Monographs** : Nil
- **Chapter in Books** : Nil
- **Books Edited** : 01 Sahitya Samvada
(Prof. Shyla kumari P.)
- **Books with ISBN/ISSN numbers with details of publishers** : Nil
- **Citation Index** : Nil
- **SNIP** : Nil
- **SJR** : Nil
- **Impact factor** : Nil
- **h-index** : Nil

20. Areas of consultancy and income generated :

	Name	Area of Consultancy
1.	Mrs. Shylakumari P.	Resource Person BOE Member Worked as NSS Officer TUCTA - Vice President Joint Secretary of Kannada Sangha Editor (Sahitya Samvada) for VI Sem Kannada major No Income was generated from these activities however the service rendered has been honorary, Organizer State Level Seminar
2.	Mr. Ajith kumar	Resource Person BOE Member BOS Member Worked as NSS Officer Organizer State Level Seminar

21. Faculty as members in

- a) **National committee** : BOS Member
- b) **International committee** : Nil
- c) **Editorial Boards** : 01 Sahitya Samvada
(Kannada Major)
(Asso Prof. Shyla kumari P.)

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : Nil
- b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : Nil

23. Awards / Recognitions received by faculty and students :

Teachers are BOS and BOE, Chairman and Member: 2010-12.

24. List of eminent academicians and scientists / visitors the department:

- Dr. Nithya Nanda Shetty .Tumkur University.
- Dr. Madhava Peraje. Hampi University.
- Dr. G.S. Ramesh Associate Prof of Kannada P.A. College Tumkur.
- Chikkanna Yennekatte : Member of Janapada and Yakshagana Academy. Govt of Karnataka
- Chakkere Shivashankar : Secretary Janapadaloka Bangalore.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) State Level : 2 Seminars in the college. These programmes were funded by the college management
- b) National : Nil
- c) International : Nil

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-10	B.A	187	187	116	71	95.54
	B.Com	93	83	62	21	92.15
2010-12	B.A	248	248	146	102	95.90
	B.Com	93	93	46	34	92.17
2012-14	B.A	240	240	120	120	86.40
	B.Com	92	92	54	38	96.93
2014-15	B.A	110	110	46	64	
	B.Com	100	100	55	45	
2008-11	B.A. HEK	28	28	17	11	88.00
2011-14	B.A. HEK	50	50	26	24	90.78
2014-15	B.A. HEK	14	14	6	8	

27. Diversity of students :

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from the other state</i>	<i>% of students from the abroad</i>
B.A. / B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Information not available

29. Students Progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.phil.	5%
PG to Ph.D	5%
Ph.D to Post -Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship /Self employment	

30. Details of Infrastructural Facilities.

- a) **Library:** The department library has a collection of 200 books and about Five magazines used by the teachers and the students.
- b) **Inter-net facilities for staff and students:** Available both in the library and in computer lab during the college hours.
- c) **Class rooms with ICT facility:** Seminar hall is utilized by the dept.
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

210 (Govt. of India scholarship (SC/ST) handicap scholarships and minority scholarships)

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Date</i>	<i>Programme</i>	<i>Resource Person</i>	<i>Support</i>
25/08/2011	Special lecture Mante Swamy Kavya	Chakkere Shiva Shankara	U.C.C

30/03/2012	State level seminar 'Holageria Raja Kumara' (Novel)	Dr.Nithyananda shetty. Tumkur University. Dr.Mahadava Peraje. Hampi University. Prof. Sumangalamma, SSCW	U.C.C
28/09/2012	State level seminar Aydasanna kathegala vimarshe	Dr. Somu Bhaskar President Kannada Sahitya parishat. Dr. K.P.Natraj Dr. Raghu Ram GFGC Dandina Shivara	U.C.C
07/11/2013	Special lecture 'Paniyamma' (Novel)	Dr. G.S. Ramesh. P.A.C Tiptur.	U.C.C Tumkur
10/02/2014	State level Kavigosti	Subbu Holeyer. Prof. T.Yellappa. Prof.B.V.Jagdeesh Babu. Prof.Priyadarshini Dr. Shekar E.K R.Mahadevu	Vivekananda youth movement
30/01/2015	Special lecture Neneyona Bara Bendre	Dr.A.B. balappa. G.F.G.C Sira	U.C.C. Tumkur

33. Teaching methods adopted to improve student learning:

Teachers adopt different method of teaching Kannada besides 'Chalk and Talk' method. Teacher also adopt other methods such as interactive method, ICT, student seminars, play enactment, activities oriented method is another method being used by teachers in order to make teaching learning very effective and meaningful.

34. Participation in Institutional social responsibility (ISR) and Extension activities :

Served as convenor and members of various committees of the college. The members of the department have participated in NSS activities like blood donation, pulse polio, health checkup, Saksharatha Abhiyana etc.

35. SWOC analysis of the department and future plans :

Strengths

- The average results of the Kannada department are between 82% to 95%.
- The Kannada Department has introduced optional Kannada (HEK- History, Economics, Kannada).
- Sensitizing students regarding folk art and folk literature through Kannada Literature.

- Prof. Shyla Kumari has edited book for 6th Semester of optional Kannada and was also BOE member, Vice President of TUCTA
- Prof. Ajith Kumar has served as a member of Board of Studies in Kannada, Tumkur University.
- Experienced and dedicated faculty.
- Cordial relationship with social agencies to conduct various programs in the college.

Weaknesses

- A general good trend opting for Arts stream is gradually dwindling.

Opportunities.

- Conducting the program systematically to learn Kannada for those who are interested in learning the Kannada language.
- Organizing various program relating to Kannada literature in various localities with assistance of various organization.
- As the college is recently recognized under section 12(b) ample opportunities to organize UGC sponsored seminars, conferences and workshops.
- Instrumental in creating awareness about the culture, traditions, folklore of the state.

Challenges

- Since Kannada is declared as classical language to improve the status of Kannada in lieu of the high demand for English.
- To attract the best minds to the Kannada Department.
- To decrease the drop-out rates owing to poor financial condition of the students.

Future Plans

- Train up our students to participate in various exams conducted by central Kannada Sahitya Parishath, Bangalore.
- Revive classical Kannada literature.
- To organize more 'Kavi Kavya Ghosti'.

DEPARTMENT OF ENGLISH

1. **Name of the Department** : English

2. **Year of Establishment** : 1985

3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) :**

Only UG courses are offered. It is a compulsory subject in I and II years for both B.A. and B.Com Courses.

4. **Names of Interdisciplinary courses and the departments/units involved** : None

5. **Annual/Semester/Choice based credit system (Programme wise) :**

Semester system is on offer

6. **Participation of the department in the courses Offered by other department.** : Yes

7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.**

A certificate course in collaboration with CMCA, Bangalore.

8. **Details of courses/programmes discontinued (if any) with reasons.** : None

9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	02	01
Asst. Professors (Guest Lectures)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Litt/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years of experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Jayaprakash	M.A,	Associate Professor	D.H. Lawrence as a special author	25 years	-

11. List of Senior visiting faculty

1. Dr. B.M. Manjula, HOD of English, Vidyodaya First Grade College Tumkur.
2. Mr. Ravindra, Associate Professor, Dept. of English, Indira First Grade College, Tumkur
3. Mr. Pavan Gangadhar, Assistant Prof, Dept. of English, GFGC, Tumkur
4. Associate Prof. Divya, Dept.of English, Sree Siddaganga College for Women, Tumkur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student- Teachers ratio (programme wise) :

B.A.	218:1
B.Com	197:1

14. Number of academic support staff (technical) And administrative staff; sanctioned and filled. : Common pool

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. :

The Staff member has Post-Graduation in English literature.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive sol : None

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : None

18. Research Center/facility recognized by the University. : None

19. Publications

- **Publication faculty** : Published a hand book on ‘Letter writing, Essay writing and précis writing’.
- **Number of papers published in peer reviewed journals (national/international) by faculty and students. : Nil**
- **Number of publications listed in international database** (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.)

- *Monographs* : Nil
- *Chapter in Books* : Nil
- *Books Edited* : Nil
- *Books with ISBN/ISSN numbers with details of publishers* : Nil
- *Citation Index* : Nil
- *SNIP* : Nil
- *SJR* : Nil
- *Impact factor* : Nil
- *h-index* : Nil

20. Areas of consultancy and income generated :

Mr. Jayaprakash has worked as resource person/mentor for a few programmes. He served as member of recruitment panel at TVV First Grade College, Madhugiri. He served as resource person for “Cutting Edge” English language trainers. He served as resource person to deliver a special lecture on ‘Challenges in Higher Education’ in Government First Grade College, Thondebavi, organized by IQAC. He has given a Power Point Presentation on ‘Regulations Governing the Bachelor Degree Programmes of Tumkur University under semester scheme’ in a workshop on 23-02-2015 organized by Tumkur University. However, the service rendered has been honorary.

- Mr. Jayaprakash has worked on the Board of Examiners of Tumkur University.
- He is presently serving as a member of Board of Studies in English of Tumkur University.
- He was a member of the organizing committee of XXVII STATUTORY CONFERENCE OF AIFUCTO held in Mangalore, Karnataka.
- He has served as the President, General Secretary and Vice president of Tumkur University College Teachers Association (TUCTA).
- He has served as the Vice President of Federation of University and College Teachers Association, Karnataka. (FUCTAK)
- He has served as a member of Local Inspection Committee (LIC) of Tumkur University.
- He is serving as a member of Tumkur Science Center and Kannada Sahitya Parishath.

21. Faculty as members in

- a) **National committee** :
- b) **International committee** :
- c) **Editorial Boards** :

- Mr. Jayaprakash has served as a member of National Executive Committee, AIFUCTO.
- He has been serving as member of the editorial board of the college magazine 'Prathibha'.

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : None
- b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : Not available.

23. Awards / Recognitions received by faculty and students :

Mr. Jayaprakash received Varshada Veera Kannadiga, State Award, by Kuvempu Vishwa Manava Vedike Bangalore.

Ms. Smitha T.S. got 3rd rank and Mr. Venkatesha N.R. got 8th rank in the University Exams.

24. List of eminent academicians and scientists / visitors the department:

1. Prof. M.B.Sadashivaiah, former principal, Sree Siddaganga College of Arts Science and Commerce Tumkur.
2. Dr. H.R.Siddagangaiah, Principal, Bapuji First Grade College Tumkur.
3. Prof. S.S.Aradhya, HOD of English, SriSiddhartha First Grade College Tumkur.
4. Prof. B. Basavesh, Dept. of English, Sri Siddaganga College for Women, Tumkur.
5. Prof. B.M. Prasadi, HOD of English, Pallgatti Adavappa College of Arts and Commerce, Tiptur.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2011-12	B.A	243	243	123	120	46%
	B.Com	97	97	59	38	69%
2012-13	B.A	225	225	115	110	46%
	B.Com	100	100	64	36	66%
2013-14	B.A	140	140	61	79	29%
	B.Com	100	100	56	44	60%
2014-15	B.A	110	110	46	64	44%
	B.Com	100	100	55	45	66%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A. / B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Information not available.

29. Students Progression

Student Progression	Against % enrolled
UG to PG	22-25%
PG to M.phil.	10-15%
PG to Ph.D	< 5%
Ph.D to Post -Doctoral	NA
Employed	
• Campus selection	11
• Other than campus recruitment	30-40%
Entrepreneurship /Self employment	NA

30. Details of Infrastructural Facilities.

- Library:** The department has a library consisting of about 100 books, CD's ,DVD's etc.
- Inter-net facilities for staff and students:** Students and staff have access to internet in the computer lab and library.
- Class rooms with ICT facility:** ICT facility is available in the seminar hall.
- Laboratories:** Language Lab.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

210 (Govt. of India scholarship (SC/ST) Handicap Scholarships and Minority Scholarships)

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Year</i>	<i>Topic</i>	<i>Organizer/Sponsor</i>
Prof. I.M. Shivakumar	2011-12	Communication Skills	Dept. of English UCC
Prof S.S. Aradya	2011-12	English language for rural students.	Dept. of English UCC
Dr. H.R. Siddagangaiah.	2012-13	Common errors in English.	Dept. of English UCC
Prof. Barigidada	2012-13	Vachanas of Allama Prabhu.	Dept. of English UCC
Dr. B.M Manjula	2013-14	Presentation Skills.	Dept. of English UCC
Prof. B. Basavesh	2013-14	Shakespearean Tragedies.	Dept. of English UCC
Prof. B.M. Prasadi	2014-15	Poetry for I and II degree .	Dept. of English UCC
Prof. H.V. Therumallappa	2014-15	Indian writing in English.	Dept. of English UCC

33. Teaching methods adopted to improve student learning:

Lecture method, Interactive method, PPT, Conducting Unit Tests, Quizzes, ICT, Mock interviews and group discussions. Screening of movies based on the texts. Previous years University Exam question papers and schemes are discussed.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

The dept. participates in all the socially responsible work done by the NSS units of the college. The dept. also participates in Blood donation camps, Pulse Polio programmes and Health checkup camps.

35. SWOC analysis of the department and further plans:

Strengths

- Experienced and dedicated faculty.
- Privilege of Teaching and guiding all the students.
- Cooperation and support from the Management
- Language Lab.

Weaknesses

- A majority of the students are from Rural areas, exposure to the English language is minimal.
- Most of them are first generation learners.
- Students are from Kannada Medium.
- First language influence on the students is high and therefore the process of learning the structure of English language is slow.

Opportunities.

- The dept. gets an opportunity to interact with all students as English is a compulsory subject.
- Plenty of opportunities to be more creative in teaching and to build a better rapport with the students.

Challenges

- To handle heterogeneous groups in the class.
- To be more innovative in the class.
- To manage larger classrooms.

Future Plans

- To conduct UGC sponsored State and National level seminars/workshops in English.
- To conduct classes on 'Spoken and communicative English' for the general public.
- To conduct coaching classes for competitive examinations.

DEPARTMENT OF HISTORY

1. **Name of the Department** : History
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) :** : UG-B.A.
History, Economics and Political science
History, Economics and Sociology
History, Economics and Kannada
History, Economics and Psychology
4. **Names of Interdisciplinary courses and the departments/units involved :**
The Students studying History are taught tourism as a specialized optional in the course.
5. **Annual/Semester/Choice based credit system (Programme wise) :**
Semester scheme
6. **Participation of the department in the courses Offered by other department.** : None
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : None
8. **Details of courses/programmes discontinued (if any with reasons).** : None
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	04	03
Asst. Professors (Guest Lectures)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
P. Joel Jaya Prakash	M.A.	Associate Prof.	Modern History	27 Yrs.	-
Sujatha C. Lagali	M.A.	Associate Prof.	History and Archaeology	25 Yrs.	-

Dr. Y.R. Sadashivaiah	M.A. Ph.D	Associate Prof.	Social Economy and History	23 Yrs.	4 Students
Mrs. Syeda Noor Jahan	M.A.	Associate Prof.	Medieval and Indian History	21 Yrs.	Retired

11. List of Senior visiting faculty

1. Dr. Shivarudra Swamy, Associate Professor, PA College Tiptur.
2. Dr. Shadaksharayappa, Prof. and Director, Academic Staff College, Bangalore University
3. Dr. D.N. Yogeesh, Asso Prof., S.S.C.W Tumkur.
4. Dr. Kottresh, Asso Prof and Chairman, Dept of History and Archeology, Tumkur University.
5. Prof. G.M.Srinivasaiah, Retired Professor
6. Prof. Palaksha, Renowned author and Retired History Professor
7. Mr. H.L.Govindaraju, Asso Prof. SSFGC, Tumkur
8. Mr. S.L.Shivakumarswamy, Principal, NFGC C.N.Hally.
9. Rev. Dr. Hawkie, Knight Scholar, Germany.
10. Dr. L.P.Raju, Asso. Prof. of History and Archeology, TUT

12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty

None

13. Student- Teachers ratio (programme wise) : 340:3

14. Number of academic support staff (technical) And administrative staff sanctioned and filled. : Common Pool

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.phil/PG. :

Ph.D 01

PG 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

17. Departmental projects funded by DST-FIST, UGC.DBICSSR, Etc. and total grant received. : None

18. Research center/facility organized by the University. : None

19. Publications

- *Publication by faculty* : Nil
- *Number of papers published in peer reviewed journals (national / international) by faculty and students.* : Nil
- *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.)
- *Monographs* : Nil
- *Chapter in Books* : Nil
- *Books Edited* : Nil
- *Books with ISBN/ISSN numbers with details of publishers* : Nil
- *Citation Index* : Nil
- *SNIP* : Nil
- *SJR* : Nil
- *Impact factor* : Nil
- *h-index* : Nil

20. Areas of consultancy and income generated :

The faculty members of the department have extended their services in the field of Tourism, Preservation of Historical moments, Historical Tours and Coin collection. However, no income is generated from the activity.

Department of History conducts short term Value Added Certificate Course on Tourism and enable the students to get better job opportunities. The students are charged nominal amount to meet the expenditure and honorarium to the visiting guest faculty.

P.Joel Jayaprakash,

- a) Academic Council Member, Tumkur University, Tumkur.
- b) Syndicate Member, Tumkur University, Tumkur.
- c) Affiliation Committee Chairman, Member, Tumkur University.
- d) Chairman of Mal practice Enquiry Committee, Tumkur University
- e) NSS Advisory Committee, Tumkur University.
- f) Life member and Annual member in Indian History congress, South Indian History Congress and Karnataka History Congress

Sujatha C. Lagali

- a) Member of BOS and BOE, Tumkur University, Tumkur.
- b) Life member and Annual member of Indian History congress, South Indian History Congress and Karnataka History Congress

Dr. Y.R. Sadashivaiah

- a) Member of BOE, Tumkur University, Tumkur.
- b) Recognised Research Guide and Visiting faculty, Apex Professional University, Arunachal Pradesh.
- c) Recognized Research Guide, Bangalore University and has guided two research scholars leading to Ph.D. programme and completed.
- d) Guiding two research scholars for Ph.D. programme
- e) Guided four research scholars for MPhil programme
- f) Organized 1 NSS National Integration Camp
- g) Organized 1 National level seminar on 'Youth Empowerment Possibilities and Challenges' in association with UCC Alumni.
- h) NSS Programme Officer
- i) Life member and Annual member of Indian History congress, South Indian History Congress and Karnataka History Congress
- j) Member, NSS Advisory Council, Tumkur University, Tumkur.
- k) Member, Nehru Yuva Kendra, Tumkur.

21. Faculty as members in

- a) **National committee** : Nil
- b) **International committee** : Nil
- c) **Editorial Boards** : Nil

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : 20%
- b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : None

23. Awards / Recognitions received by faculty and students :

Venkatesh R., B.A 8th Rank 2010

24. List of eminent academicians and scientists/visitors the department:

1. Dr. Shivarudra Swamy, Associate Professor, PA College Tiptur.
2. Dr. Shadaksharayappa, Prof and Director, Academic Staff College, Banglaore University
3. Dr. D.N. Yogeesh, Associate Professor, S.S.C.W Tumkur.
4. Dr. Kottresh, Associate Professor and Chairman, Dept. of History and Archeology, Tumkur University.

5. Prof. G.M.Srinivasaiah, Retired Professor
6. Prof. Palaksha, Renowned author and Rtd. Professor of History
7. Mr. H.L.Govindaraju, Associate Professor S.S.F.G.C Tumkur
8. Mr. S.L.Shivakumarswamy, Principal, NFGC, C.N.Hally
9. Rev. Dr. Hockey, Eminent Scholar, Germany.
10. Dr. L.P.Raju, Associate Professor of History and Archeology, Tumkur University, Tumkur.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) Regional level seminars : None
- b) National : None
- c) International : None

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2010-11	BA(HEP)	211	211	127	84	88+95%
2011-12	BA(HES)	243	243	123	120	84+94%
2012-13	BA(HEPsy)	217	217	111	106	75+88%
2013-14	BA(HEK)	124	124	60	64	89+95%
2014-15	BA	94	94	45	49	69+90%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Information not available.

29. Students Progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.phill	-
PG to Phd	1%
Phd to Post Doctoral	-
Employed	-
Campus selection	-
Other than campus Recruitment	40%
Entrepreneurship /self employment	40%

30. Details of Infrastructural Facilities.

- a) **Library:** The Departmental library has around 200 books. They are utilized by the faculty and students.
- b) **Internet facilities for staff and students:** The staff and students of the department can avail the internet facilities from the college library and also from research center.
- c) **Class rooms with ICT facility:** The college seminar hall is utilized for seminars, workshops and exhibitions organized by the Department.
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

80% of the students receive financial assistance in the form of fee ships, scholarships, Merit scholarships and post metric scholarships from both Govt. and Non Govt. Agencies.

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Year</i>	<i>Topic</i>	<i>Organizer/ Sponsor</i>
Dr. Shadaksharaiah Professor, Dept. of History Bangalore University Bangalore	09 th Aug 2010	“Quit India Day- Commentate Special lecture”.	Dep. of History. UCC
Mr. Kempaiah.	05 th Oct 2010	“Gandhi Vicharadhare” Folk songs on Gandhism.	Dep. of History. UCC
Mr.Revanna Veteran Freedom Fighter	26 th Jan 2011	The Role of unsung freedom Fighters in Karnataka	Dep. of History. UCC
Dr.Shivarudraswamy. Associate. Professor and Historian	28 th Jan 2011	“500 th coronation ceremony of Sri Krishnadevaraya ”.	Dep. of History and Govt. of Karnataka
Rev.Dr.Hawkey. German Scholar and Historian	3 rd Ma rch 2011	“Germany after 2 nd world war”.	Dep. of History. UCC
Dr.L.P.Raju Associate. Professor and Dean Faculty of Arts TUT.	2 nd Oct 2011	“Local upraising and role of women Freedom Fighters”.	Dep. of History. UCC.

Mr.H.L.Govindaraju. Associate. Professor SSFGC.	6 th Aug 2012	“Hiroshima day and its Impacts”	Dep. of History. UCC.
Dr.Kotresh Chairman Dept. of History and Archeology TUT.	30 th Jan 2013	“Swami Vivekananda 150 th Birthday Anniversary”	Dep. of History. UCC.
Dr.D.N.Yogeesh Associate. Professor SSCW, Tumkur	14 th Aug 2013	“The Role of local chieftains and freedom struggle”	Dep. of History. UCC.
Mr.Palaksha Retd. Professor	5 th Sept 2013	“Layman History and community participation”.	Dep. of History. UCC.
Mr.S.L.Shivakumara swamy Associate. Professor Navodaya FGC. Chikanayakanahalli.	16 th Aug 2014	“The forts and Geographical Importance in Military”.	Dep. of History. UCC.

33. Teaching methods adopted to improve student learning:

Along with the traditional methods of teaching the Department is using ICT to support their lectures Lerner centered teaching methods like in house students projects, group discussion, historical visits, Educational tours, Debates and Guest lectures by the experts are organized. This helps in inculcating Research culture among the under graduate students. Annual Historical study tours are conducted which enabled students to have on the spot experience and exposure.

34. Participation in Institutional social responsibility (ISR) and Extension activities :

The faculty and the students of the Dept. of History involve themselves in N.S.S, Socio - Economic survey, Awareness programmes conducted by NGO's like Rotary, Lion's, Rotaract and Neighborhood institutions which helps students to expose to the social awareness and inculcate social responsibility along with learning.

35. SWOC analysis of the department and future plans :

Strengths

- Experienced and competent teaching staff.
- Unstinted support from the management and the college Administration.
- The lush green and congenial ambience of the campus.

- Served as NSS officer.
- Value added certificate courses to enhance the competency and employability of students.
- Wi-Fi enabled campus to give free access to e-learning.
- Regular historical tours.

Weaknesses

- As semester system is followed in the college in accordance with the University and U.G.C norms, much of the time is consumed in curricular, co-curricular activities and less time for Research activities.
- The scarcity of talented students to take B.A courses is a major setback and the students are first generation learners.
- The general trend of opting for Arts stream is gradually dwindling.

Opportunities

- Employability and the students expertise with Tourism have better opportunities in the market of Employment.
- The Institution is recently recognized under section 12(b) of the UGC Act there are ample opportunities to organize UGC sponsored seminars, conferences and workshops.
- Enter into more MOUs and collaborations for research activities.

Challenges

- Motivating students to take up higher education in History and enable them towards employability.
- The Kannada background minimizes the scope for higher studies and employment beyond the region.
- To decrease the drop-out rates.
- To attract the best minds to the Arts streams

Future Plans

- To undertake Research publications, major and minor projects.
- To start more number of Certificate Courses.
- To have MOUs with archeology department, Govt. of Karnataka.

DEPARTMENT OF ECONOMICS

1. **Name of the Department** : Economics

2. **Year of Establishment** : 1985

3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) :**

History, Economics and Political science

History, Economics and Sociology

History, Economics and Kannada

History, Economics and Psychology

Rural Development, Economics and Political science

4. **Names of Interdisciplinary courses and the departments/units involved :**

Students studying Economics are taught Environmental Economics as an optional paper in third year.

5. **Annual/Semester/Choice based credit system (Programme wise) :**

Semester scheme

6. **Participation of the department in the courses Offered by other department.** : None

7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : None

8. **Details of courses/programmes discontinued (if any with reasons).** : None

9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	05	04
Asst. Professors (Guest Lectures)	-	-

10. Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Mahadevu.M.	M.A	Associate Prof.	Agricultural Economics	28 yrs	
Syed Afzal Ahamed Shariff.	M.A	Associate Prof.	Theories of Economics growth	23 yrs	
Dr.Joy Nerella.	M.A, BEd PhD (MBA-HR)	Associate Prof.	Industrial Economics	23 Yr.	
Amaranarayana swamy S.V.	M.A, MPhil	Associate Prof.	Banking	22 yr.	

11. List of Senior visiting faculty

1. Prof. K.C.Basappa, Principal, Navodaya First Grade College C.N.Halli.
2. Dr. Jayadevappa, Principal, GFGC, Tiptur.
3. Dr. Narashimhan M.S., Associate Professor, GFGC Kunigal.
4. Dr. Venkatachalaiah, Associate Professor of Economics, GFGC,Gubbi.
5. Dr. Vilaskadrolkar Associate Professor, PG,Dept of Economics, Tumkur University.
6. Prof. Siddananda.Retd Professor of Economics,S.J.R.C college
7. Prof. H.P.Veerabhadraswamy, Associate Professor, Sree Siddganga College for women, Tumkur.
8. Mr. Swamy, Member of AIDS0, Tumkur.

12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty

Nil

13. Student- Teachers ratio (programme wise) : 356:3

14. Number of academic support staff (technical) And administrative staff sanctioned and filled. : Common Pool

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.phil/PG. :

DSc : Nil
 D.Litt : Nil
 Ph.D : 01
 M.phil : 01
 PG : 02

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST-FIST, UGC, DBI, ICSSR, Etc. and total grant received.** : Nil
18. **Research center/facility organized by the University.** :
- Yes. Department of Economics is recognized as Research Centre by Tumkur University.
19. **Publications by Dr. Joy Nerella**
- **Publication by faculty** : 17
(12 - ISBN, 05 - ISSN)
 - **Number of papers published in peer reviewed journals (national / international) by faculty and students.** :
Total 05. International journals, Double blind peer reviewed
 - **Number of publications listed in international database** (For Eg: Web of science, Scopus, Humanities International Complete , Dare database - International Social Sciences Directory, EBSCO host, etc.) : 04
 - **Monographs** : Nil
 - **Chapter in Books** : Nil
 - **Books Edited** : Nil
 - **Books with ISBN/ISSN numbers with details of publishers** : Nil
 - **Citation Index** : Nil
 - **SNIP** : Nil
 - **SJR** : Nil
 - **Impact factor** : 1) 3.1560 (UIF)
2) 3.1218
3) 3.4163
4) 1.9506 (UIF 2012)
5) 2.2052 (UIF 2013)
6) 3.2416
 - **h-index** :
 - 1) Listed and indexed with International ISSN Directory, Paris, Journal 001:10.1573/22778160
 - 2) Listed and indexed in International ISSN Directory, Paris, Journal D01:10.15373/22501991
 - 3) Associated and indexed by EBSCO, USA
 - 4) Indexed with International ISSN, Directory, Paris.

20. Areas of consultancy and income generated:

	<i>Faculty</i>	<i>Area of Consultancy</i>
1	Mahadevu M.	<ol style="list-style-type: none"> 1. Resource Person 2. BOE member 3. BOE chairman (2014-15) 4. Ex Deputy custodian 5. Examiner : KPSC 6. Former Joint Secretary TUETA, Tumkur. 7. Former member, NSS Advisory committee 8. Former NSS Program Officer <p>(All the above services are done on honorary basis)</p>
2	Syed Afzal Ahamded Shariff	<ol style="list-style-type: none"> 1. BOE Member 2. Resource Person 3. Senate member, Bangalore University 4. Member of LIC committee, Bangalore University. <p>(All services are on Honorary base)</p>
3	Dr. Joy Nerella	<ol style="list-style-type: none"> 1. Ex. Chairman, Dept. of PG Studies and Research in Economics 2. Coordinator, Centre for HRD, Tumkur University 3. Executive Council member for innovative and entrepreneurship development cell. 4. Chairman, Inspection committee for recognizing the 'Centre for the Study of Culture and Society' Bangalore as a Research Centre of Tumkur University 5. Member of LIC, Tumkur University 6. Member of BOS, Dept. of PG studies and Research in Economics 7. Member of BOS, For undergraduate BA Course 8. Member of the Expert Committee for Review and Editing of UG Courses in Economics for Distance Education 9. Subject Expert at the DC Office for the Recruitment of Poverty, Alleviation Department - Community Development and Skill Development Expert. 10. Advisory member for district level co-ordination committee meeting at District Statistical Office. 11. Member of BOE 12. Resource person for Coaching classes for SC/ST/OBC, Minority, UGC New Delhi under plan IX.

		<p>13. Keynote Speaker, National Conference, Bangalore.</p> <p>14. Written Citations for Tumkur University, Convocation for Luminaries such Dr.Saraswath, Scientific Advisor to Prime Minister of India; Dr.K.Radhakrishnan, ISRO Chairman & Lokayuktha Justice Santhosh Hegde, Justice Balbir, Sitaram Jindal etc. to name a few. (Services rendered on honorary base)</p>
4	Amaranarayana Swamy S.V.	<p>1. Deputy Registrar (Evaluation) Tumkur University.</p> <p>2. Deputy Registrar, Syndicate and General section, Tumkur University</p> <p>3. Deputy Registrar (Evaluation) Rani Chennamma University, Belgavi.</p> <p>4. Special Officer, General and Development Section, Tumkur University</p> <p>5. Visiting faculty, PG Dept. of Economics, Tumkur University (Services rendered on honorary base)</p>

21. Faculty as members in

- a) **National committee** : None
- b) **International committee** : None
- c) **Editorial Boards** :
- Dr. Joy Nerella, Member Editorial Board for the UGC Sponsored National Conference proceedings - ISBN 978-93-82694-15-1

22. Students projects :

- a) ***Percentages of students who have done projects including inter departmental / programme.*** : Nil
- b) ***Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies*** : Nil

23. Awards / Recognitions received by faculty and students :

Mr. Venkatesh N.R. got 8th rank in the University Examination 2010.

Mr. Mahadevu M. is awarded as 'The Best NSS Programme Officer' from Bangalore University.

24. List of eminent academicians and scientists/visitors the department:

1. Prof. K.C. Basappa, Principal, Navodaya First Grade College, C.N.Halli.
2. Dr. Jayadevappa, Principal, GFGC, Tiptur.
3. Prof. Siddananda, Retd. Professor of Economics, SJRC, Bangalore
4. Dr. Narashimhan M.S., Associate Professor. GFGC Kunigal.
5. Prof. H.P.Veerabhadraswamy, Associate professor, Sree Siddaganga College for Women, Tumkur.
6. Dr. Venkatachalaiah, Associate Professor of Economics, GFGC, Gubbi.
7. Dr. Vilaskadrolkar, Associate Professor, PG, Dept of Economics, Tumkur University.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) Regional level seminars : None
- b) National : None
- c) International : None

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-11	BA(HEP,HES, HEPsy,HEK and R.Devt)	225	225	132	93	94%
2009-12	BA(HEP,HES, HEPsy,HEK and R.Devt)	243	243	123	120	91%
2010-13	BA(HEP,HES, HEPsy,HEK and R.Devt)	222	222	112	110	94%
2011-14	BA(HEP,HES, HEPsy,HEK and R.Devt)	140	140	61	79	82%
2012-15	BA(HEP,HES, HEPsy,HEK and R.Devt)	110	110	46	64	85%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A.	100%	Nil	Nil

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?**

Information not available.

- 29. Students Progression**

<i>Student Progression</i>	<i>Against % enrolled</i>
UG to PG	10%
PG to M.Phil.	5%
PG to PhD	Less than 5%
PhD to Post Doctoral	-
Employed	-
Campus selection	-
Other than campus Recruitment	40%
Entrepreneurship /self-employment	40%

- 30. Details of Infrastructural Facilities.**

- Library:** The Departmental library has around 100 books. These are used by the teachers and students.
- Inter-net facilities for staff and students:** Inter-net facilities for staff and students are available in the library and computer lab during the college hours.
- Class rooms with ICT facility:** The Seminar hall is utilized by the Department
- Laboratories:** Not applicable.

- 31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :**

174 students

<i>Year</i>	<i>SC</i>	<i>ST</i>	<i>Minorities</i>	<i>Total</i>
2013-14	85	85	04	174

- 32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:**

<i>Name of the Resource person</i>	<i>Year</i>	<i>Topic</i>	<i>Organizer/ Sponsor</i>
Prof.H.S.Shivayogi Associate Professor of Economics, Navodaya First Grade College, C.N.Halli.	08- 03- 2008	The Relevance of small scale indu- stries in creating Employment in India.	Dep. of Economics.

Prof.C.V.Rajgopal Associate Professor of Rural Development, U.C.C., Tumkur.	15- 10- 2008	The financial source of Indian agriculture Analysis.	U.C.C. and Dept. of Economics.
Mr.S.N.Swamy Member, AIDS0, Tumkkur Dist.	30- 10- 2009	Recent Economic Crisis	AIDS0 and Dept. of Economics.
Prof. Veerabhadr swamy H.P Associate professor of Economics, Sree Siddaganga College for Women Tumkur.	21- 03- 2011	Deficit Financing in India – trends and Consequences	U.C.C. and Dept. of Economics.
Dr.Joy Nerella Associate Professor of Economics, Chairman, Dept. of Studies and Research in Economics, Tumkur University	16- 10- 2011	Poverty Alleviating programmes an evaluation.	Dept. of Economics.
Dr.Venkatachalaiah T. Associate Professor of Economics, GFGC, Gubbi.	03- 04- 2012	How for corruption responsible for slow growth of Indian Economy.	Dept. of Economics
Prof. H.S. Prakash Associate professor of Economics, Navodaya First Grade college C.N. Hally.	23- 01- 2014	The Relevance of key mission	Dept. of Economics.
Dr.Vilaskadrolkar Professor of Economics, Tumkur university	20- 01- 2015	Critical evaluation of nationalized commercial Banks and NIIT Ayoga	Dept.of Economics.

33. Teaching methods adopted to improve student learning:

Along with the traditional methods of teaching, the faculty of the department is using ICT to support their Lectures. Learner centered teaching methods like group discussion, project work, field visit, debates and guest lectures by expert are organized. This helps in inculcating research culture among the undergraduate students. Seminar topics connected to curriculum are assigned to the students.

34. Participation in Institutional social responsibility (ISR) and Extension activities:

The faculty and students of Economics, involve themselves in NSS programmes. They assist NSS volunteers in conducting economic surveys at the village where NSS camps are held. They have been helping the NSS unit of the college in conducting Environmental Awareness camps, programmes aimed at educating farmers about mixed farming, Group insurance, Market failure and water conservation, self-employment and rural students.

35. SWOC analysis of the department and further plans :

Strengths

- Serene Learning Environment
- Experienced and competent teaching staff.
- Unstinted support from the management and the college Administration.
- Certificate course in Human Resource Development
- Economics subject is recognized, by the Tumkur University, as one of the subjects of Union Christian Research Centre to carry out Research Activities.
- Faculty member is recognized as a Ph.D. guide.
- 17 publications in the Department. (ISBN/ISSN)
- Faculty members actively involved in IQAC of the college.
- Special Lectures are organized regularly to build up the knowledge base of the students.

Weaknesses

- Research needs to be given due importance.
- Number of publications by the faculty to be enhanced.
- Number of bright students taking up humanities is dwindling over the years.
- National level seminars, workshops to be held.

Opportunities

- As the Institution is recently recognized under 12(b) of the UGC Act, the department gets ample opportunities to organize UGC sponsored seminars, conferences and workshops.

- The department has an opportunity to introduce post-graduation in Economics.
- In a growing economy like ours expertise in economics is highly sought after economic reforms of privatization and liberalization in globalizing India have thrown up many opportunities to study economics and for economic graduates to land varied jobs.

Challenges

- Motivating students to take up higher education in Economics.
- To promote employability among the students who come from Kannada medium and from the rural back ground.
- To encourage students to take up projects and involve in Research Activities.
- To identify and use economic terminologies in oral and written communications as most of the students are from rural background, having poor knowledge of the English language.

Future Plans

- To organize State and National Level Seminars, Conferences and workshops.
- To foster research culture and encourage faculty to take up Doctoral studies.
- Strengthen Research Activities.
- Establish MOUs with industries of our district.

DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department** : Political Science
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) :** : UG
 History, Economics, Political Science
 Rural Development, Political Science, Economics
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/Semester/Choice based credit system (Programme wise)** : Semester scheme
6. **Participation of the department in the courses Offered by other department.** :
 Faculty of Political Science teach Indian Constitution to other courses, as the Indian Constitution made common paper for all streams at U.G. level.
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : None
8. **Details of courses/programmes discontinued (if any with reasons).** : None
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	02	01
Asst. Professors (Guest Lectures)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years experience</i>	<i>No of Ph.D. Students Guided for the last 14 years</i>
Daniel Manoraj M.	M.A	Associate Professor	Public Administration	27 years	-

11. **List of Senior visiting faculty** :
- Prof. Lingaraju, Rtd. Principal
 - Prof. Dattathri, Rtd. Professor,
 - Dr. Honnanjaneya, Associate Professor, GFGC, Tiptur.
 - Dr. Sannaswamy, Associate Professor, Sree Siddaganga Women's College, Tumkur.
 - Dr. Basavaraju, Chairman, BOS, Political Science, Tumkur University
12. **Percentage of lectures delivered and Practical classes handled (programmewise) by temporary faculty** : Nil
13. **Student- Teachers ratio (programme-wise)** : 88:1
14. **Number of academic support staff (technical) And administrative staff sanctioned and filled.** : Common Pool
15. **Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.phil/PG.** :
- DSC : Nil
 - D.Litt : Nil
 - Ph.D. : Nil
 - M.Phil. : Nil
 - PG : 01
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST-FIST, UGC.DBI.ICSSR, Etc and total grant received.** : Nil
18. **Research center/facility organized by the University.** : Nil
19. **Publications**
- *Publication faculty* : Nil
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students.* : Nil
 - *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete , Dare database - International Social Sciences Directory, EBSCO host, etc.)

- *Monographs* : Nil
- *Chapter in Books* : Nil
- *Books Edited* : Nil
- *Books with ISBN/ISSN numbers with details of publishers* : Nil
- *Citation Index* : Nil
- *SNIP* : Nil
- *SJR* : Nil
- *Impact factor* : Nil
- *h-index* : Nil

20. Areas of consultancy and income generated :

- BOE Chairman, Tumkur University
- BOE Member, Tumkur University
- Resource person
- Examiner, KPSC
- NCC Officer
- Former advisor, Tumkur University NSS
- Guest Faculty for 4 years at P.G. Centre, Tumkur University and Ad-hoc Chairman for 1 year.
- Subject expert at Tumkur University.

21. Faculty as members in

a) National committee :

Was the National President of ICYE, an International Organisation.

b) International committee :

Past President and Immediate Past Assistant Governor of Rotary Club

Vice President of YMCA, Tumkur.

22. Students projects :

a) *Percentages of students who have done projects including inter departmental / programme.* : Nil

b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : Nil

23. Awards / Recognitions received by faculty and students :

- Star Award for being outstanding Rotary President.
- Shining Star Award for being the best Assistant Governor Rotary International Dist. 3190

24. List of eminent academicians and scientists/visitors the department:

- Prof. Lingaraju, Rtd. Principal
- Prof. Dattathri, Rtd. Professor,
- Dr. Honnanjaneya, Associate Professor, GFGC, Tiptur.
- Dr. Sannaswamy, Associate Professor, Sree Siddaganga Women's College, Tumkur.
- Dr. Basavaraju, Chairman, BOS, Political Science, Tumkur University

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) National : None
- b) International : None

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2009-12	HEP, RdPE	94	94	53	41	85%
2010-13	HEP, RdPE	82	82	44	33	78.5%
2011-14	HEP, RdPE	77	77	38	39	91%
2012-15	HEP, RdPE	59	59	26	33	94.5%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Information not available

29. Students Progression

<i>Student Progression</i>	<i>Against % enrolled</i>
UG to PG	10%
PG to M.phill	5 %
PG to Phd	-
PhD to Post Doctoral	-
Employed	-
Campus selection	-
Other than campus Recruitment	50%
Entrepreneurship / self employment	30%

30. Details of Infrastructural Facilities.

- a) **Library:** Departmental Library has 45 books which are used by the faculty and students.
- b) **Internet facilities for staff and students:** As the campus is Wi-Fi enabled and internet is provided in Library and Lab the faculty and students are making use of the facility.
- c) **Class rooms with ICT facility:** Seminar Hall has ICT facility which is used by the faculty and students.
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

SC	ST	Minority	Total
30	21	04	58

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Date</i>	<i>Topic</i>	<i>Organizer/ Sponsor</i>
Prof. Lingaraju, Rtd. Principal	8-9-2011	Federal system in India	Dept. of Pol.Sc.
Prof. Dattathri, Rtd. Professor	12-7-2012	Machiavelli and Kautilya	Dept. of Pol.Sc.
Dr. Honnanjaneya, Associate Professor, GFGC, Tiptur	22-2-2013	Lokayuktha	Dept. of Pol.Sc.
Dr. Sannaswamy, Associate Professor, Sree Siddaganga Women's College, Tumkur	18-7-2013	Electoral Reforms	Dept. of Pol.Sc.

Dr. Basavaraju, Chairman, BOS, Tumkur University	7-2-2014	Dr. Ambedkar's vision on Indian Politics	Dept. of Pol.Sc.
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33. Teaching methods adopted to improve student learning:

Apart from chalk and talk method, the faculty is making use of ICT facility of the college to make teaching more effective. Seminar, group discussion, debates, guest lectures are organized to enhance the learning experience.

34. Participation in Institutional social responsibility (ISR) and Extension activities :

Majority of students of Political Science are serving in NSS unit. They are involved in awareness programs in and around Tumkur City in collaboration with NGO.

35. SWOC analysis of the department and further plans :

Strengthes

- One of the best campuses for academic pursuit.
- Experienced and competent teaching faculty.
- Political Science is a popular subject.
- Introduction of Indian Constitution as compulsory paper at UG level.

Weaknesses

- Research needs to be strengthened.
- Have to publish articles and books.
- Majority of the students are economically backward and work part time.

Opportunities

- To conduct National and International level Seminars.
- Start Certificate and Diploma courses in Human Rights and Management.
- Tumkur University has Post Graduation course in Political Science.
- Conduct programs for peoples representatives of local bodies.

Challenges

- Attracting meritorious students
- Enhance employability
- Involving students in research activities
- Bringing down drop-out rate.

Future Plan

- To organize National and International seminars.
- To strengthen research in the department.
- To enter into MOU with NOGs and other organisations to introduce value added courses like Diploma in Human Rights.

DEPARTMENT OF SOCIOLOGY

1. **Name of the Department** : Sociology
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc)** : UG
History Economics Sociology
Rural Development, Sociology, Psychology
4. **Names of Interdisciplinary courses and the departments/units involved** : None
5. **Annual/Semester/Choice based credit system (Programme wise)** : Semester scheme
6. **Participation of the department in the courses Offered by other department.** : None
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : None
8. **Details of courses/programmes discontinued (if any with reasons).** : None
9. **Number of teachings posts** : 01

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	02	01
Asst. Professors (Guest Lectures)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years experience</i>	<i>No of Ph.D. Students Guided for the last 14 years</i>
S.Vanitha	M.A, B.Ed,M.Phil	Associate Professor		23 years	-

11. **List of Senior visiting faculty** : None
12. **Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty** : None

13. Student- Teachers ratio (programme-wise) : 64:1
14. Number of academic support staff (technical) :
And administrative staff sanctioned and filled. : Common Pool
15. Qualification of teaching faculty with :
DSc/D.Litt/Ph.D/M.phil/PG.
- DSC : Nil
 - D.Litt : Nil
 - P.G : Nil
 - Ph.D : Nil
 - M.Phil : 01
16. Number of faculty with ongoing projects from :
a) National b) International funding agencies : None
and grants received
17. Departmental projects funded by DST-FIST, : Nil
UGC.DBI.ICSSR, Etc and total grant received.
18. Research center/facility organized : Nil
by the University.
19. Publications
- *Publication faculty* : Nil
 - *Number of papers published in peer reviewed journals (national / international) by faculty and students.* : Nil
 - *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete , Dare database - International Social Sciences Directory, EBSCO host, etc.)
 - *Monographs* : Nil
 - *Chapter in Books* : Nil
 - *Books Edited* : Nil
 - *Books with ISBN/ISSN numbers with details of publishers* : Nil
 - *Citation Index* : Nil
 - *SNIP* : Nil
 - *SJR* : Nil
 - *Impact factor* : Nil
 - *h-index* : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) **National committee** : Nil
- b) **International committee** : Nil
- c) **Editorial Boards** : Magazine Committee

BOE member 2010-13; BOE Chairman 2014-15

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : 13%
- b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : Not available.

23. Awards / Recognitions received by faculty and students :

Smitha 3rd Rank in Rd.Soc.Psy.

24. List of eminent academicians and scientists/visitors the department:

Nil

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) Regional level seminars : None
- b) National : None
- c) International : None

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-11	HES, Rd.Psy.S.	40	40	38	10	80%
2009-12	HES, Rd.Psy.S.	52	52	21	31	71%
2010-13	HES, Rd.Psy.S.	51	51	30	24	82%
2011-14	HES, Rd.Psy.S.	24	24	06	18	50%
2012-15	HES, Rd.Psy.S.	20	20	05	15	94%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Nil

29. Students Progression

<i>Student Progression</i>	<i>Against % enrolled</i>
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
PhD to Post Doctoral	-
Employed	-
Campus selection	-
Other than campus Recruitment	10%
Entrepreneurship / self employment	40%

30. Details of Infrastructural Facilities.

- a) **Library:** 50 books available (Department Library)
- b) **Internet facilities for staff and students:** Facility available in the college for the students
- c) **Class rooms with ICT facility:** Seminar Hall is utilized by the students
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

Many of the students are getting scholarships from Govt. department.

2013-14	III B.A.	06
	II B.A.	05
	I B.A.	05

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Date</i>	<i>Topic</i>	<i>Organizer/ Sponsor</i>
Smt. R.H. Sukanya Director, Jana Shikshana Samsthe	09-03- 2009	Women Empowerment	Dept. of Sociology
Smt. Nagaratna Chandrappa,	08-03- 2010	Women Empowerment	State Women Commission
Sri Thippeswamy Swamy Vivekananda Youth Movement	08-04- 2011	Socialisation	Dept. of Sociology
Sri H.B. Prabhakar Shastri,	10-09- 2012	Vishwa Athmahathye Thade Dina	Dist. Legal Seva Authority, Dist. Lawyers Sangha
Smt. R. Saroja Retd., PUE,	08-03- 2013	International Women's Day	Dept. of Sociology
	26-09- 2014	Mahila Samskruthi Dinacharane	District Mahila Samrakshana Vedike

33. Teaching methods adopted to improve student learning:

Group discussion, Seminars, Debate competitions, ICT, etc.

34. Participation in Institutional social responsibility (ISR) and Extension activities :

NSS Activities, Blood Donation Camp, Shramadhana etc.

Students actively participated in these programmes.

35. SWOC analysis of the department and further plans :

Strengthes

- Majority of the students are from Rural Community.
- Sociology is a popular subject in this area.
- The faculty is a well qualified and experienced teacher.
- Permanent affiliation by Tumkur University.

Weaknesses

- A general trend opting for Arts Stream is decreasing.
- Majority of the students come from Agricultural background, with low income and lack basic facilities.
- Girls are not given freedom to go for higher studies.

Opportunities

- Students have ample opportunity to go for further higher studies.
- Tumkur University has PG course in Sociology.
- Job opportunities are open in both public and private sector.
- Provides opportunity for the outreach activities through various organizations.

Challenges

- To improve communication skills of students.
- To attract the best minds to the Arts stream.
- To decrease the drop-out rates, owing to poor financial situation of the students.
- Motivating students to take up higher education in Sociology.

Future Plan

- Publish articles in journals.
- Publish books regarding current social problems.
- To strengthen research work in the department.

DEPARTMENT OF PSYCHOLOGY

1. **Name of the Department** : Psychology
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc) :**
B.A. (UG) History, Economics, Psychology
B.A. (UG) Rural Development, Psychology, Sociology
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/Semester/Choice based credit system (Programme wise)** : Semester scheme
6. **Participation of the department in the courses Offered by other department.** : None
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : None
8. **Details of courses/programmes discontinued (if any) with reasons.** : None
9. **Number of teachings posts :**

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	03	02
Asst. Professors (Guest Lecturers)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years of experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Mrs. Shantala K.	M.A, (M.Phil)	Associate Professor	Industrial Psychology	23 years	-
Mrs. Vinaya Sharath kumari	M.A.	Associate Professor	Clinical Psychology	22 years	-

11. List of Senior visiting faculty

1. Mr. V.N. Basavaraju, Associate Professor, Dept. of Psychology, PAAC, Tiptur.
2. Mr. Ramlingu, Associate Professore, HOD, Dept. of Psychology, Sri Siddhartha College, Tumkur.
3. Ms. Kamala A., Asst. Prof., Maharani College, Bangalore
4. Mr. Chandrashekar T., Asst. Prof., PAAC, Tiptur.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil

13. Student- Teachers ratio (programme wise) : 50:2

14. Number of academic support staff (technical) And administrative staff; sanctioned and filled. : Attender (01)

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. : PG - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive sol : Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Center/facility recognized by the University. : Nil

19. Publications

- *Publication faculty* : 01 - ISBN
- *Number of papers published in peer reviewed journals (national/international) by faculty and students. : Nil*
- *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- *Monographs* : Nil
- *Chapter in Books* : Nil
- *Books Edited* : Nil
- *Books with ISBN/ISSN numbers with details of publishers* : Nil

- *Citation Index* : Nil
- *SNIP* : Nil
- *SJR* : Nil
- *Impact factor* : Nil
- *h-index* : Nil

20. Areas of consultancy and income generated :

Counseling service is rendered on honorary basis and no income was generated.

- **Smt. Shanthala** : 2008-09 BOE Member, 2010-11 BOE Chairperson; 2010-11 BOE External Board member, Bangalore University, 2011-12, BOE member, 2013-14 member BOS, Psychology, Tumkur University.
- **Smt. Vinaya Sharath Kumari** - 2012-13 BOE UG Chairperson, 2013-14 BOE Member, 2013-14 BOS UG Psychology member

21. Faculty as members in

- a) **National committee** : Nil
- b) **International committee** : Nil
- c) **Editorial Boards** : Nil

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : 100%
- b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : 10%

23. Awards / Recognitions received by faculty and students :

Smitha T.S., 3rd Rank, 2010
Venkatesh N.R., 8th Rank, 2010

24. List of eminent academicians and scientists / visitors the department:

1. Dr. Lokesh Banu, Psychiatrist
2. Dr. Satyanarayana, Psychiatrist

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) National : 01, funded by the college
- b) International : Nil

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-11	B.A.	69	65	39	26	94.5%
2009-12	B.A.	49	47	23	24	100%
2010-13	B.A.	60	54	20	34	100%
2011-14	B.A.	20	18	10	08	98%
2012-15	B.A.	20	17	09	08	90%

27. Diversity of students :

Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc ?

No such database is maintained by the department.

29. Students Progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.phil.	-
PG to Ph.D	10%
Ph.D to Post -Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	60%
Entrepreneurship /Self employment	10%

30. Details of Infrastructural Facilities.

- a) **Library:** A departmental library is maintained.
- b) **Internet facilities for staff and students:** Yes
- c) **Class rooms with ICT facility:** Yes
- d) **Laboratories:** Yes

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

Students are getting scholarships from Govt. department.

2013-14	III B.A.	09
	II B.A.	11
	I B.A.	06

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

Special lectures by experts from other colleges and Hospitals.

<i>Date</i>	<i>Resource Person</i>	<i>Topic</i>	<i>Support</i>
05-03-10	Dr. Anupamaraju	Career in Psychology	UCC
29-04-10	Dr. Lokesh Babu Dr. Chethan	Mental disorder and Social Stigma	UCC
19-09-10	Smt. Vidya Varekar	Management of Mental retardation - Part I	UCC
29-09-10	Smt. Vidya Varekar	Management of Mental retardation - Part II	UCC
12-09-11 to 12-10-11	Dept. of Psychology, SVYM	Life skills Training (Certificate Course)	UCC
2012	Mr. Ramalingu	Mental Exercises	UCC
	Dr. Anilkumar, Psychiatrist	Stress Management	UCC
2014	Ms. Kamala	Main aspects of Counseling procedure	UCC
10-10-14	Joint Mental Health Day Celebration	The maintenance of Mental Health	TUPA, Siddaganga College Tumkur.
2014	Mr. Ramalingu	Sigmund Freud's Life and Views	UCC

33. Teaching methods adopted to improve student learning:

Along with traditional methods like Black Board teaching, charts and models, group discussion and seminars by students are conducted. Visits to Schools for Mentally Challenged students are organised. ICT facility in seminar hall is availed. The department has 3 computers to aid in learning activities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Counselor for Hemadri Management College, Adarshanagar Tumkur.
- Under 'Manohitha' the department has extended counseling services to parents mainly to mothers who are in need.
- Under 'Manomanvanthara', motivational programmes have been conducted to High School students who are from low socio-economic level. They have been encouraged to set higher goals in life and taught technique to improve memory and concentrations.

35. SWOC analysis of the department and further plans:

Strengths

- Department has good lab with sufficient equipments.
- The department library.
- It has counseling center, 'Manohitha'.
- The department has Qualified and experienced faculty. Two students got University Ranks.

Smitha. T.S.	3 rd Rank – 2010	07A48599 - 2010
Venkatesh. N.R.	8 th Rank – 2010	07A57313 - 2010

Weaknesses

- The department is not getting meritorious students.
- Most of the students are first generation learners.
- Students do not know the practical importance of the subject of Psychology.
- In most of the feeding PU colleges, Psychology subject is not introduced.
- Importance to be given to Research.

Opportunities.

- Propose to introduce M.Sc. (Psychology)
- Propose to introduce counseling training course. (One year course)
- To establish counseling center for general public at large.
- To organize national conferences and workshops.

Challenges

- To introduce Job Oriented Course and prepare the students for employment.
- Attract meritorious students.
- To keep up pace with the changing technologies in ICT.

Future Plans

- To introduce MSc in Psychology.
- To start a diploma course in counseling.
- To pursue Doctoral Studies.
- To publish articles in Reputed journals.

DEPARTMENT OF RURAL DEVELOPMENT

1. **Name of the Department** : Rural Development
2. **Year of Establishment** : 1986
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc)** : B.A. (UG)
4. **Names of Interdisciplinary courses and the departments/units involved** :
Rural Development, Political Science and Economics
Rural Development, Psychology and Sociology
5. **Annual/Semester/Choice based credit system (Programme wise)** : Semester Scheme
6. **Participation of the department in the courses Offered by other department.** : Nil
7. **Courses in collaboration with other University, Industry, Foreign Institutions, Etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons.** : Nil
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	02	02
Asst. Professors (Guest Lectures)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.Sc/D.Lit/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specializa- tion</i>	<i>No. of years of experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Rajagopala C.V.	M.A.,	Associate Professor		27 Years	-
Mohamed Dastagir	M.A,	Associate Professor		22 Years	-

11. **List of Senior visiting faculty**

1. Prof. T.H. Murthy, HOD Dept. of Rural Development Bangalore University.
2. Dr. Narasimhan M.S., Associate professor, GFGC Kunigal.
3. Prof. R.H. Dhalappa, HOD Dept of Economics T.T.V College Madhugiri.

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : Nil
13. **Student- Teachers ratio (programme wise)** : 34:1
14. **Number of academic support staff (technical) And administrative staff; sanctioned and filled.** : Common Pool
15. **Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG:**
 - DSC : Nil
 - D.Litt : Nil
 - P.G : 02
 - Ph.D : Nil
 - M.Phil : Nil
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Center/facility recognized by the University.** : Nil
19. **Publications**
 - *Publication faculty* : Nil
 - *Number of papers published in peer reviewed journals (national/international) by faculty and students.* : Nil
 - *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.) : Nil
 - *Monographs* : Nil
 - *Chapter in Books* : Nil
 - *Books Edited* : Nil
 - *Books with ISBN/ISSN numbers with details of publishers* : Nil
 - *Citation Index* : Nil
 - *SNIP* : Nil
 - *SJR* : Nil
 - *Impact factor* : Nil
 - *h-index* : Nil

20. Areas of consultancy and income generated :

The members of the staff of the department have shared their expertise in Regional Rural Banks, Panchayat Raj System, Recent trends in co-operation, Dept. of agricultural Global warming, Rain water harvesting with other institutions. However no income is generated from this activities.

Mr. C.V.Rajagopala

- Appointed as member of experts committee to frame the syllabus for civil service examinations conducted by Karnataka Public Service Commission, Govt. of Karnataka.
- Worked as a member of mal practice enquire committee of Tumkur University.
- Served as Chief Custodian, English valuation unit, Bangalore University, 2007.
- Served as custodian for commerce valuation of Tumkur University.
- Worked as Squad Chief for LLB and BPEd examination, Tumkur University.
- Served as Assistant Examiner for Civil Service Examination conducted by KPSC, Govt. of Karnataka.
- Worked as M.C. Member of Tumkur University College Teachers' Association, Tumkur.
- Served as treasurer of Tumkur University Economics Teachers' Association, Tumkur.
- Member of Tumkur University College Teachers' Association, Tumkur.
- NSS Officer - 1990-92
- Worked as Care taker for NCC : 1997-98
- Served as member of BOS member of Bangalore University and BOE member of Bangalore University
- Served as member of BOS member of Tumkur University and BOE member of Tumkur University
- Served as Vice-President of Integrated Development of Small and Medium Town Welfare Association, Sira gate, Tumkur.

Mr. Mohamed Dastagir

- Served as BOS of Bangalore University
- Served as BOS of Tumkur University
- Served as BOE member of Bangalore University
- Served as BOE member of Tumkur University
- Member of Tumkur University College Teachers' Association, Tumkur.

- NSS Officer
- Served as assistant examiner for civil service examination conducted by Karnataka Public Service Commission, Govt. of Karnataka.

21. Faculty as members in

- a) **National committee** : Nil
b) **International committee** : Nil
c) **Editorial Boards** : Nil

22. Students projects :

- a) *Percentages of students who have done projects including inter departmental / programme.* : Nil
b) *Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies* : Nil

23. Awards / Recognitions received by faculty and students:

Teachers are in BOE and BOS. Smitha N. secured 3rd Rank in 2010

24. List of eminent academicians and scientists / visitors the department:

Dr. T.H. Murthy, Director, Rural Development and Management Studies, Bangalore University, Bangalore.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-11	B.A Rd.PE., Rd Psy.So	25	25	20	05	100%
2009-12	B.A Rd.PE., Rd Psy.So	16	16	06	10	100%
2010-13	B.A Rd.PE., Rd Psy.So	22	22	11	11	100%
2011-14	B.A Rd.PE., Rd Psy.So	16	16	10	06	100%
2012-15	B.A Rd.PE., Rd Psy.So	08	08	04	04	100%

27. Diversity of students :

<i>Name of the course</i>	<i>% of students from the same state</i>	<i>% of students from the other state</i>	<i>% of students from the abroad</i>
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Information not available.

29. Students Progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.phil.	05
PG to Ph.D	-
Ph.D to Post -Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	20%
Entrepreneurship /Self employment	25%

30. Details of Infrastructural Facilities.

- a) **Library:** The departmental library has around 80 books. These books are used by Students and Staff
- b) **Internet facilities for staff and students:** Internet facilities for staff and students are available in the library during the college hours at free of cost. and campus is Wi-Fi enabled.
- c) **Class rooms with ICT facility:** The college has well equipped seminar hall, some seminar hall is utilized by the department.
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

Nearly 40 percentage of the students receive financial assistance in the form of freships and scholarships from both government and non government agencies.

<i>year</i>	<i>SC</i>	<i>ST</i>	<i>Minorities</i>	<i>Total</i>
2013-14	05	-	01	06

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Year</i>	<i>Topic</i>	<i>Organizer/Sponsor</i>
Dr.T.H. Murthy Director for Rural evelopment Studies Jnana Bharathi Bangalore University		73 rd amend of Indian Constitution with reference to P.R. system.	Dept. of R.D.
Prof. R.H. Dhalappa Associate professor Dept. of Economics T.V.V. college Madhugiri	06-03- 2008	Impact of Land Reforms on Rural Areas	Dept. of R.D.
Prof. Mahadevu Associate professor Dept. of Economics Union Christian College Tumkur	14-10- 2008	The problems and prospects of rural and cottage industries in Karnataka.	Dept. of R.D.
Dr. Manigaiah Associate professor Dept. of Sociology T.V.V. First grade college Madhugiri.	Sept 2014	The impact of NREG on social system of Rural Areas.	Dept. of R.D.
Dr. M.Lingaraju Associate professor ISEC Bangalore.	10-02- 2015	Recent changes of self help groups in Karnataka - An analysis	Dept. of R.D.

33. Teaching methods adopted to improve student learning:

Along with the traditional methods of teaching the faculty of the dept. are using ICT to support their Lectures, Learner centered Teaching methods like group discussion, project work, field visits, guest and special Lectures by experts are organized this help in inculcating research culture along the under graduate students. Seminar topics to curriculum are assigned to the students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty and students of the dept. involved themselves in NSS programmes. They assist NSS voluntaries in conducting Socio-Economics surveys at the village where NSS campus are held. The have been helping the NSS unit of the college in conducting Environmental awareness camps, programmes aimed at educating farmers about mixed farming, group insurance, water conservation, self employment and Rural employment other then these activities. The

faculty of the department are rendering social and extensions services in various associations.

35. SWOC analysis of the department and further plans:

Strengths

- Experienced and dedicated Teaching Staff.
- Unstinted support from the management and the college administration.
- Permanent affiliation by Tumkur University.
- Beautiful sprawling lush green campus with big trees and varieties of vegetation, which gives perfect Academic ambience to students to pursue their studies.
- Adequate infrastructure and learning resources.

Weaknesses

- Large number of students lack proficiency in English language.
- A general trend opting for Arts stream is gradually dwindling.
- No PG programme in Tumkur University.

Opportunities.

- The department is planning to introduce diploma courses.
- An opportunity to start NGO's and Self Employment programs.
- As recently recognized under section 12(b), there is ample opportunity to organize UGC sponsored seminars, conferences and workshops.
- MOUs and collaborations to conduct value added courses.

Challenges

- To attract brilliant students to department.
- To motivate students to take up higher education.
- To enhance employability of the students from rural background.
- Mushrooming new degree colleges.

Future Plans

- To organize Training programme for Grama Panchayat members.
- Establish MOUs with Grama Panchayats to conduct Panchayat visit by students of the department.
- To organize national level seminars and workshops.

DEPARTMENT OF COMMERCE

1. **Name of the Department** : Commerce
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Phd, Integrated Masters, Integrated Ph.D., etc)** : UG (B.Com/B.B.M)
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/Semester/Choice based credit system (Programme wise)** : Semester scheme
6. **Participation of the department in the courses Offered by other department.** : Nil
7. **Courses in collaboration with other University Industry, Foreign Institutions, Etc.** : Nil
8. **Details of courses/programmes discontinued (if any with reasons)** :
B.B.M Due to shortage of students
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	03	03
Asst. Professors (Guest Lecturers)	-	01

10. **Faculty profile with Name, Qualification, Designation, Specialization (D.sc/D.Lit/Ph.D/etc) :**

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years experience</i>	<i>No of Ph.D. Students Guided for the last 14 years</i>
Noor Shaheena Banu	M.A, M.phil	Associate Prof.	Banking and cost accounting	28 years	Nil
Sudarshank.B.	M.Com, M.B.A, M.Phil	Associate Prof.	Taxation and cost accounting	23 years	Nil
Arathi.J.Shetty	M.B.A., M.Com., Ph.D.	Associate Prof.	Marketing Management and financial management	23 years	Nil

- 11. List of Senior visiting faculty :**
- Mrs. Vasantha, Associate Professor, GFGC, Tumkur.
 - Mrs. Nayan, HOD, Management, Siddaganga College for Women, Tumkur.
- 12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty :**
- | | |
|--|--------|
| 1 st , 3 rd and 5 th Semester | 22.00% |
| 2 nd , 4 th and 6 th Semester | 16.67% |
- 13. Student- Teachers ratio(programme wise) : 257:3**
- 14. Number of academic support staff (technical) And administrative staff sanctioned and filled. : Common Pool**
- 15. Qualification of teaching faculty with**
- | | |
|--------|-------|
| DSC | : Nil |
| D.Litt | : Nil |
| P.G | : 01 |
| Ph.D | : 01 |
| M.phil | : 02 |
- 16. Number of faculty with on going projects from a) National b) International founding agencies and grants received : Nil**
- 17. Departmental projects funded by DST-FIST, UGC DBI, ICSSR, Etc and total grant received : Nil**
- 18. Research center / Facility organized by the University. : Nil**
- 19. Publications**
- Publication faculty :
 - Sudarshan K.B. 3
 - Dr. Arathi.J.Shetty 2
 - Number of papers published in peer reviewed journals (national/international) by faculty and students. : 05
 - Number of publications listed in international database (For ex. Web of science, Scopus, Humanities International Complete , Dare database- International Social Sciences Directory, EBSCO host, etc)
 - *Monographs* : Nil
 - *Chapter in Books* : Nil
 - *Books Edited* : Nil

- **Books with ISBN/ISSN numbers with details of publishers** : Nil
- **Citation Index** : Nil
- **SNIP** : Nil
- **SJR** : Nil
- **Impact factor** : Nil
- **h-index** : Nil

20. Areas of consultancy and income generated :

The staff have visited other institutions as resource persons. They also give consultancy to other staff members of the college. But, no income was generated as the service rendered was free of cost.

21. Faculty as members in

a) National committee :

The staff are members of BOE and also worked as Chairperson in Tumkur University and Bangalore University. Dr. Arathi J. Shetty is a member of AIMA (All India Management Association) and is an executive committee member of TUMA (Tumkur Management Association) and other staff are members of TUMA. Dr. Arathi J. Shetty is a life member of Kannada Sahithya Parishath.

b) International committee :

Dr. Arathi J. Shetty is a life member of Red Cross Society.

c) Editorial Boards :

The staff members have been on the Editorial Board of College magazine.

22. Students projects:

- a) Percentages of students who have done projects including inter departmental /programme : 13%
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry /other agencies : Nil

23. Awards/Recognitions received by faculty and students :

The students have been receiving Gold medals / Cash Awards from Bangalore University. Mr. Harish S.N., has secured VII Rank in BCom during 2007.

24. List of eminent academicians and scientists / visitors the department:

- Dr. Hanumantharayappa, Associate Professor, Siddaganga College, Tumkur.
- Mr. M. Jayaramshetty, C.A., Tumkur.
- Mr. Srinivas Rao, Manager, Corporation Bank, Tumkur.
- Mr. C.N.V. Reddy - Managing Director of Promod Securities and Nayana Enterprises.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) National : Nil
b) International : Nil

26. Student profile programme/course wise :

Year	Name of the Course / programme	Applications received	Selected	Enrolled		Pass %
				M	F	
2008-11	B.Com	133	93	65	28	54%
2009-12	B.Com	163	97	59	38	45%
2010-13	B.Com	161	100	64	36	56%
2011-14	B.Com	158	100	56	44	58%
2012-15	B.Com	166	100	55	45	62%

27. Diversity of students :

Year	Name of the course	% of students from the same state	% of students from the other state	% of students from the abroad
2010-11	B.Com	100%	Nil	Nil
2011-12	B.Com	100%	Nil	Nil
2012-13	B.Com	100%	Nil	Nil
2013-14	B.Com	100%	Nil	Nil
2014-15	B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Recently the following students have succeeded in the following exams.

- Mr. Harish S.N. has passed UGC-JRF (NET) and is a Research Fellow in the Department of Management, Mangalore University.
- Mr. Chowdappa has passed C.A. Exam and is practicing in Tumkur.

29. Students Progression

Student Progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	05%
PG to Ph.D.	01%
Ph.D. to Post -Doctoral	Nil
Employed	70%
• Campus selection	20%
• Other than campus recruitment	50%
Entrepreneurship /Self employment	20%

30. Details of Infrastructural Facilities.

- a) **Library:** Departmental library has 110 books for the use of students and staff.
- b) **Internet facilities for staff and students:** Available in the library and research center for staff. The campus is Wi-Fi enabled.
- c) **Class rooms with ICT facility:** Available in seminar hall
- d) **Laboratories:** Not applicable.

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

20% of the students receive financial assistance in the form of freeship, scholarships, Merit scholarships and post-metric scholarships from both Govt. and Non-govt. agencies.

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

<i>Name of the Resource person</i>	<i>Year</i>	<i>Topic</i>	<i>Organizer/ Sponsor</i>
Prof. Ramu J, HOD, Commerce, GFGC, Gubbi.	Aug 2010	Financial Management	Dept. of Commerce
Dr.Hanumanthrayappa HOD, Commerce, SSC, Tumkur.	Feb 2011	HRM	Dept. of Commerce
Dr. S.T. Rangappa HOD, Commerce, GFGC, Sira	Aug 2011	Banking	Dept. of Commerce
Mr.KrishnaMurthy Tumkur Stock 'n shares	Feb 2012	Stock Marketing	Dept. of Commerce
Mr.Jayram Shetty CA., Tumkur	Sept 2012	Indian A/c Std	Dept. of Commerce

Nayana, HOD, B.B.M Siddaganga women's College Tumkur	March 2013	Marketing	Dept. of Commerce
CNV Reddy, Managing Partner, Pramod Securities and Nayana Enterprises	Oct 2013	Management	Dept. of Commerce
Mr. Srinivas Rao, Manager, Corporation Bank, Tumkur.	Feb 2014	Banking	Dept. of Commerce
Mrs. Husna Taj, Dept. of Comp. Sci, GFGC, Madhugiri	Sept 2014	Computer	Dept. of Commerce
Chowdappa, CA, Tumkur.	March 2015	Career prospectus for commerce students	Dept. of Commerce

33. Teaching methods adopted to improve student learning:

- Chalk and Board
- P.P.T.,
- Smart Board
- Audio visual aids (films and videos on subject related topics)
- Seminar method
- Group discussion,
- ICT Facility
- Co-operative learning

34. Participation in Institutional social responsibility (ISR) and Extension activities:

B.Com students are members of N.S.S. and actively participated in all the N.S.S. camps and other activities. The students are also member of various student organizations like ABVP, SFI and Red-cross. Our students also visit banks, industries, CA Office and stock brokers. Through these visits they make an analysis of the present Economic and fiscal situations.

35. SWOC analysis of the department and further plans :

Strengths

- Guiding M.Phil. research scholars.
- Dept. has highly qualified and permanent competent staff members. The faculty have participated and presented papers in

national and state level seminars and also have published papers in National and International journals.

- Dept. has a library from which students can borrow books.
- Dept. organizes seminars, workshops. It also conducts certificate courses on Income tax computation.

Weaknesses

- The students of the department are from rural areas and do not have required basic knowledge in English and Accountancy.
- Time constraint, limitation to conduct extensive research programmes.

Opportunities

- Commerce stream has witnessed an upsurge in career opportunities in recent times. This paves the way for the faculty to guide students and thereby help them to take up courses which have gainful employment. Students pursue professional courses like CA, CS and ICWA, which have tremendous scope.
- There are many M.Com and M.B.A. College in Tumkur district and therefore the students opt for higher education.

Challenges

- To train the students with poor basic knowledge of English and Accountancy to cope up with the curriculum.
- To attract meritorious students.
- To improve the results.

Future Plans

- The department plants to start P.G. course, i.e., M.Com.
- The department plants to apply for Research Centre of Tumkur University.
- The department plans to organize UGC sponsored National Level Seminars.

DEPARTMENT OF PHYSICAL EDUCATION

1. **Name of the Department** : Physical Education
2. **Year of Establishment** : 1985
3. **Names of programmes/courses offered (UG, PG, M.phil, Ph.D, Integrated Masters, Integrated Ph.D, etc)** : Ph.D. Program.
4. **Names of Interdisciplinary courses and the departments/units involved** : Nil
5. **Annual/Semester/Choice based credit system (Programme wise)** : Not Applicable
6. **Participation of the department in the courses Offered by other department.** : Not Applicable
7. **Courses in collaboration with other University Industry, Foreign Institutions, Etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons.** : Nil
9. **Number of teachings posts** :

	<i>Sanctioned</i>	<i>Filled</i>
Professors	-	-
Associate Professors	01	01
Asst. Professors (Guest Lecturers)	-	-

10. **Faculty profile with Name, Qualification, Designation, Specialization,(D.sc/D.Litt/Ph.D/etc).**

<i>Name</i>	<i>Quali- fication</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of years of experience</i>	<i>No of Ph.D. Students Guided for the last 4 years</i>
Dr. Abednigo Sunil	MCom, MPed MPhil MBA PGDSM PhD	Director of Physical Education	Sports Management, Sports Psychology	29 years	Recognised guide of Tumkur University 08 Research scholars allotted

11. List of Senior visiting faculty

1. Prof. S.M. Prakash, Chairman, Dept. of Physical Education and Sports Sciences, Kuvempu University, Shimoga.
2. Prof. Sundararaj Urs, Professor, Dept. of Physical Education, Bangalore University, Bangalore.
3. Dr. Numi Reddy, Director of Dept. of Physical Education, Bangalore University, Bangalore.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : N/A

13. Student- Teachers ratio (programme wise) : 640:1

14. Number of academic support staff (technical) And administrative staff; sanctioned and filled. : Common pool

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG. : : Ph.D. - 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants receive sol : Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Center/facility recognized by the University. : Yes

Union Christian Research Centre, for Ph.D. program in Physical Education, recognized by Tumkur University.

19. Publications

- *Publication faculty* : 17
- *Number of papers published in peer reviewed journals (national/international) by faculty and students.* : Nil
- *Number of publications listed in international database* (For Eg: Web of science, Scopus, Humanities International Complete, Dare database - International Social Sciences Directory, EBSCO host, etc.)
- *Monographs* : Nil
- *Chapter in Books* : Nil
- *Books Edited* : Nil
- *Books with ISBN/ISSN numbers with details of publishers* : Nil

- **Citation Index** : Nil
- **SNIP** : Nil
- **SJR** : Nil
- **Impact factor** : Nil
- **h-index** : Nil

20. Areas of consultancy and income generated :

- Sports Secretary, Tumkur University
- Chairman, BOS (UG), Tumkur University
- Resource Person
- Sports Advisory Committee convener and member
- Coach for various sports and games

21. Faculty as members in

- a) **National committee** :
- Life member, National Association of P.E. and Sports Sciences, Pune.
 - Life member, Association of Sports Technology, Management and Allied Sciences, Karaikudi
 - Life member, Indian Federation of Computer Science in Sports, Hyderabad.
 - Member, YMCA.
- b) **International committee** :
- Member, PAN-Asian Society of Sports and Physical Education.

22. Students projects :

- a) **Percentages of students who have done projects including inter departmental / programme.** : Nil
- b) **Percentage of students placed for projects in organisations outside the Institution i.e. in Research Laboratories / Industry / other agencies** : Nil

23. Awards / Recognitions received by faculty and students :

- Teachers Day Award by Rotary, Innerwheel Club Tumkur, October 2010
- Honored by University College of Arts, Tumkur University, May 2012.

24. List of eminent academicians and scientists / visitors the department:

1. Prof. S.M. Prakash, Chairman, Dept. of Physical Education and Sports Sciences, Kuvempu University, Shimoga.
2. Prof. Sundararaj Urs, Professor, Dept. of Physical Education, Bangalore University, Bangalore.
3. Dr. Numi Reddy, Director of Dept. of Physical Education, Bangalore University, Bangalore.

25. Seminars/Conferences/Workshops organized and the source of funding.

- a) **National** : Nil
b) **International** : Nil

Workshop - 01, University and Phy. Education and Sports Association

26. Student profile programme /course wise :

Not Applicable

27. Diversity of students :

Not Applicable

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ?

Not Applicable

29. Students Progression

Student Progression	Against % enrolled
UG to PG	2 %
PG to M.phil.	N/A
PG to Ph.D	N/A
Ph.D to Post -Doctoral	N/A
Employed	
• Campus selection	-
• Other than campus recruitment	10%
Entrepreneurship /Self employment	10%

30. Details of Infrastructural Facilities.

- a) **Library:** Research Centre has the Library
- b) **Internet facilities for staff and students:** Available at Research Centre. Campus is Wi-Fi enabled.
- c) **Class rooms with ICT facility:** 01
- d) **Laboratories:** 01 (Psychology Lab)

31. Number of students receiving financial assistance from college, University, government or other agencies and scholarships :

32. Details of student enrichment programmes (Special Lectures / Seminars) with external experts:

Workshop on Physical Education and Sports during 2010.

Guest Lectures on various Sports themes.

33. Teaching methods adopted to improve student learning:

Coaching camps in various sports and games.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Extension Activity through Chess Club.
- Playground is utilized by the neighbourhood for morning and evening walks, for their leisure time activities and recreation.
- On holiday many local institutions and organisations use college playground to conduct their sports activities.
- Health aspect of public through exercises.

35. SWOC analysis of the department and Future plans:

Strengths

- Director, Recognized Research Centre.
- Recognized Research Guide.
- Allotted 08 Research Scholars by Tumkur University.
- Highly qualified, experienced and competent faculty.
- Spacious Playground
- University champions in Kabaddi.

Weaknesses

- Motivating students to participate and excel in sports and games.
- Due to Semester system less time for students to take part in Sports activities.

Opportunities.

- Physical Education as a curricular subject.
- To establish Coaching Centre
- To train the students to participate in Higher Level Sports Competition.

Challenges

- Encouragement by parents to participate in Sports and games is low.
- To make provision for physical education activities in the Time Table.

Future Plans

- To upgrade the existing playground and facilities.
- To organise Inter University/National Level Tournaments.
- To undertake major/minor research projects.
- To organise National/International conferences and seminars.
- To establish linkage with other Institutions and Universities

DEPARTMENT OF LIBRARY

1. **Name of the Department** : Library
2. **Year of Establishment** : 1985
3. **Name of the Post** : Librarian (non-sanctioned)
4. **Faculty profile :**

Name	Mrs. Grace Devasundari
Qualification	MLibSc, MA(Soc), MPhil
Designation	Librarian
Specialization	Library and Information Science
Years of Experience	11 Years

5. **List of Senior Visiting faculty :**
 - 1) Prof. Kadadevara Mut, President (KSCLA)
 - 2) Mr. Prasad GFGC, Tumkur.
 - 3) Prof. Dr. Y. Gangadhara Reddy, Bangalore.
6. **No of academic support staff (technical) and administrative staff :**

Sanctioned and Filled : sanctioned 01 filled
Recently deputed to GFGC College, Tumkur.
7. **Research center/facility recognized by the University** : No
8. **Publications** : No
9. **Faculty as member in committees** :
10. **Details of infrastructural facilities** :

a) **Library :**

<i>Sl. No</i>	<i>Particulars</i>	<i>No's</i>
1.	Total Vol.	8682
2.	Total Titles	3506
3.	Reference books	734
4.	Journals and Magazines	6 Journals 8 Magazines
5.	News papers	06
6.	Cartography.	36

b) **Internet facilities for Staff and Students :**

Provided for staff and students

11. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- 1) Member in
 - KSCLA (Karnataka State College Librarian Association)
 - TDLA (Tumkur District library Association)
 - Rotary Inner Wheel Club, Tumkur.
- 2) Helping hand for the economically backward studies to continue their education.
- 3) Providing library service to physically challenged persons without imposing late fine.

12. SWOC Analysis of the department and future plans.

Strengths

- Subscribed for Inlibnet N-list and E-resources
- *Newgenlib* - Library Manager Software Installed.
- Fully automated and bar-coded.
- Book bank service available.
- Question bank facility

Weaknesses

- Number of journals to be enhanced.
- Budget for library has to be enhanced.

Opportunities

- Instant information at right time for the right user.
- Introduce digital library.
- Materials to prepare for competitive examinations to be enhanced.

Challenges

- Optimal utilization of Journals, Internet facilities.
- To cultivate reading habits among students.
- To keep pace with the changes in information technology.

Future Plans :

- Installation of CCTV cameras in the Library.
- Introduce digital library facility.
- Resource sharing ILL service with more college libraries.
- Conduct Annual Book Exhibition.

*Post Accreditation
Initiatives*

POST ACCREDITATION INITIATIVES

	<i>Recommendations</i>	<i>Implementations</i>
1.	More multi-disciplinary multi-skilled development programs like B.Com with Computer Application BBM, BCA, BSc (Biotechnology) etc. may be introduced	<ul style="list-style-type: none"> • Introduced B.B.M. and two new combination in B.A. stream - English Journalism, Psychology and History, Economics, Kannada. • As an initiative to develop skills, the college introduced three certificate courses in <ul style="list-style-type: none"> • Spoken English and Communication skills • Life Skills • Human Resource Development • Due to dwindling demand B.A. with English, Journalism, Psychology and BBM courses were discontinued.
2.	PG programs like M.Com, M.A. (Psychology) etc. may also be thought of.	<ul style="list-style-type: none"> • Proposal to introduce M.Com. is with the Management. • Since very few degree college offer Psychology, the college has not started M.A., Psychology
3.	To enhance the employability of the students more certificate courses relevant to the discipline under self-finance stream be started.	<ul style="list-style-type: none"> • In addition to existing Certificate Course in Income Tax Computation and Certificate Course in Tourism the following new Certificate Courses were introduced: <ul style="list-style-type: none"> • Certificate Course in Spoken English and Communication Skill under the aegis of English Language Lab. • Certificate Course in Life skills under IQAC • Certificate Course in H.R.D. under aegis of Dept. of Economics
4.	Increase application of ICT (Especially preparation of Computer aided packages) and administration be treated as a priority for overall quality enhancement.	<ul style="list-style-type: none"> • The college has made the campus Wi Fi enabled. Providing Inlibnet and N-List facility in the Library. • The Library is fully automated with latest software. • Provided smart board and LCD facility. • Enhanced e-resources in the library.

		<ul style="list-style-type: none"> Using ICT for admission and examination process, in the college administration.
5.	The teachers be motivated to enhance their qualifications / Ph.D./ M.Phil and they may also be encouraged to apply for major / minor research projects to the UGC and other funding agencies.	<ul style="list-style-type: none"> The college has started a Union Christian Research Centre, which is recognized by Tumkur University. The Physical Education and Economics Departments are recognized by the University. 3 more teaching faculty are awarded Ph.D., 3 completed M.Phil. and 3 faculty are pursuing Ph.D. Since recently the college has been admitted under 12(b) of UGC Act recently, some of the faculty are preparing minor research project proposals which will be submitted to UGC shortly.
6.	Establishment of a full-fledged hostel within the campus will go a long way in increasing student strength	<ul style="list-style-type: none"> Since most of our students are from neighbouring villages and some from the city, we conducted a survey regarding the need for hostel. The result was negative, as they have good conveyance facility. Only few students who required hostel facility are accommodated in hostels run by Government and other organizations.
7.	The management may take immediate steps for the construction of the first floor of the library building and another building to overcome the shortage of accommodation.	<ul style="list-style-type: none"> The college has started using as spacious heritage building situated in the Campus, which was hitherto used as the Principal's quarters and guest house. The Research Centre, Language lab and some classrooms are accommodated in this building. The open Air Theatre in the campus is upgraded with better facilities and can accommodate more than 1000 audience with ample parking space. However, the management has already prepared a blue print to construct first and second floor on the library block, which is approved by the Town Planning Authority. Another annex building is renovated and is being used to accommodate various cells and a section of the office.

8.	The college office and Library which are partially automated needs to be fully automated immediately	<ul style="list-style-type: none">• The Library is fully automated and the ICT facility in the office is further enhanced
9.	The Audio visual lab, Seminar lab and the computer lab be upgraded with all modern facilities like false ceilings, AC etc.	<ul style="list-style-type: none">• The AV lab, Seminar Hall is upgraded with smart board, LCD and other modern equipments.• Computer lab is upgraded with required facilities and UPS. The lab has e-resources with inflibnet N-List.
10.	Another Computer Lab may be established	<ul style="list-style-type: none">• Language Lab with 05 computers is installed in the Research Centre.• 03 computers are installed in the Psychology lab.• One more computer lab is established in the Research Centre

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the peer team visit.

Place : Tumkur

Date : 9-07-2015


(P. Joel Jayaprakash)

Principal
Principal
Union Christian College
TUMKUR - 572106

CERTIFICATE OF COMPLIANCE

This is to certify that **Union Christian College, Tumkur,** Karnataka fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the Institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place : Tumkur

Date : 9-07-2015



(P. Joel Jayaprakash)

Principal
Principal
Union Christian College
TUMKUR - 572106

Annexures



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Union Christian College
Sira Gate, Tumkur, affiliated to Tumkur University, Karnataka as
Accredited
at the B⁺ level.*

Date : March 31, 2007



h. a. s.
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade,



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
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Quality Profile

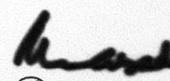
Name of the Institution : Union Christian College

Place : Sira Gate, Tumkur, Karnataka

Criterion	Weightage (W _i)	Criterion Score (C _i)
I. Curricular Aspects	100	86
II. Teaching-Learning and Evaluation	400	302
III. Research, Consultancy and Extension	50	27
IV. Infrastructure and Learning Resources	150	112
V. Student Support and Progression	100	82
VI. Organization and Management	100	75
VII. Healthy Practices	100	75
Total	$\Sigma W_i = 1000$	$\Sigma C_i = 759$

$$\text{Institutional Score} = \frac{\Sigma C_i}{\Sigma W_i} \times 100 = \frac{759}{1000} \times 100 = 75.90$$

Date : March 31, 2007


Director

March 31, 2007/250

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಸಂಖ್ಯೆ: ಇಡಿ 87 ಯುಟಿಟಿ 2012

ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ,
ಬಹುಮಹಡಿ ಕಟ್ಟಡ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ: 04-09-2012.

ಇಂದ

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ,
ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಬೆಂಗಳೂರು - 560 001.

ಇವರಿಗೆ

ಕುಲಸಚಿವರು,
ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ,
ತುಮಕೂರು.

ಮಾನ್ಯರೆ,

ವಿಷಯ:- 2012-13ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ತುಮಕೂರಿನ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜಿನ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯ ನವೀಕರಣ ಕುರಿತು.

ಉಲ್ಲೇಖ:- ತಮ್ಮ ಪತ್ರ ಸಂಖ್ಯೆ: ತುವಿ/ಶೈವಿ/ಸಂಯೋಜನೆ-25/2012-13/1174, ದಿ: 8-6-2012.

2012-13ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ತುಮಕೂರಿನ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜಿನಲ್ಲಿನ ಬಿ.ಎ. ಮತ್ತು ಬಿ.ಕಾಂ. ಕೋರ್ಸುಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸುವ ವಿಚಾರವನ್ನು ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಆಧರಿಸಿ ಶೈಕ್ಷಣಿಕ ಪರಿಷತ್ತು ಮತ್ತು ಸಿಂಡಿಕೇಟುಗಳು ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸಿನ ಬೆಳಕಿನಲ್ಲಿ ಸಂವೀಕ್ಷಿಸಲಾಗಿದೆ.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ, 2000 ಪ್ರಕರಣ 62(1) ರಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ 2012-13ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜಿನಲ್ಲಿ ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಈ ಕೆಳಕಂಡ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ನವೀಕರಿಸುವಂತೆ ಶಿಫಾರಸ್ಸು ಮಾಡಲು ನಿರ್ದೇಶಿಸಲಾಗಿದ್ದೇನೆ.

ಕೋರ್ಸು	ಐಚ್ಛಿಕ/ಕಡ್ಡಾಯ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಗ್ರಾಂಥಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಮನಃಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ, ರಾಜ್ಯಶಾಸ್ತ್ರ, ಅರ್ಥಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ, ಮನಃಶಾಸ್ತ್ರ, ಸಮಾಜಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ	100 (ಒಂದು ನೂರು)

ಷರತ್ತುಗಳು:-

- 1) ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಹಂತಿಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಕಾಲೇಜಿನ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಅನುದಾನವನ್ನು ಮಂಜೂರು ಮಾಡುವುದಿಲ್ಲ. ಆದನ್ನು ಶಾಶ್ವತ ಅನುದಾನರಹಿತ ಕೋರ್ಸು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.

—

- 2) ಮೇಲ್ಕಂಡ ಕಾಲೇಜು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಗಳ ಉಪಬಂಧಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು;
- 3) ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕಿಂತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಾಡತಕ್ಕದ್ದಲ್ಲ;
- 4) ಜಾರಿಯಲ್ಲಿರುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಆದೇಶಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿನಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು;
- 5) ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
- 6) ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಶೇ.50 ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲಿ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲಿ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು; ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲು ಮಾಡತಕ್ಕದ್ದು, ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ/ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
- 7) ದಿನಾಂಕ: 13-8-1997 ರಂದು ವಿಶಾಖ V/S ರಾಜಸಾನ ಸರ್ಕಾರ ಮೊಕದ್ದಮೆಯಲ್ಲಿ ಸುಪ್ರೀಂ ಕೋರ್ಟು ನೀಡಿರುವ ತೀರ್ಪಿನನುಸಾರ ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯು ಗಲಭೆಯನ್ನು ಉಂಟು ಮಾಡುವುದಾಗಲೀ ಅಥವಾ ಕಾಲೇಜಿನಲ್ಲಿ ಮಹಿಳೆಯರ ಮೇಲೆ ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡಿದಲ್ಲಿ ಅದು ಸಂಜ್ಞೆಯ ಅಪರಾಧ (Cognizable Offence) ಎಂದು ಪರಿಗಣಿಸಿ, ಈ ತರಹದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿದ ವಿದ್ಯಾರ್ಥಿ/ವ್ಯಕ್ತಿಯ ಪ್ರವೇಶವನ್ನು ರದ್ದುಪಡಿಸುವುದು; ಮತ್ತು ಆ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿಯ ಮೇಲೆ ಕಾನೂನು ರೀತ್ಯಾ ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು; ಮುಂದುವರೆದು, ಕಾಲೇಜು/ಆಡಳಿತ ಮಂಡಳಿಯು ಸುಪ್ರೀಂ ಕೋರ್ಟಿನ ಆದೇಶದನ್ವಯ ಒಂದು ದೂರು ಸಮಿತಿಯನ್ನು ರಚಿಸಿ; ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು;
- 8) ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಬೆಳವಣಿಗೆಗಾಗಿ ಉತ್ತಮ ಕೋರ್ಸ್‌ನ್ನು ನಡೆಸತಕ್ಕದ್ದು; ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು/ಆಡಳಿತ ಮಂಡಳಿಯು ವಿದ್ಯಾರ್ಥಿ/ಬೋಧಕ ವೃಂದವನ್ನು ಸೌಹಾರ್ದಯುತವಾಗಿ ಕಾಣತಕ್ಕದ್ದು.
- 9) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯ ಅಂಕಪಟ್ಟಿ ಅಥವಾ ಇತರೆ ದಾಖಲಾತಿಗಳನ್ನು ಸದರಿ ವಿದ್ಯಾರ್ಥಿಯ ಪ್ರವೇಶವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಅನುಮೋದಿಸುವವರೆಗೆ ಅಥವಾ 6 ತಿಂಗಳ ಅವಧಿಗೆ ಮೀರಿ, ಇವೆರಡರಲ್ಲಿ ಯಾವುದು ಮೊದಲೋ ಅಲ್ಲಿಯವರೆಗೆ ಅನಗತ್ಯವಾಗಿ ತಡೆಹಿಡಿಯತಕ್ಕದ್ದಲ್ಲ;
- 10) ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯು ವರ್ಗಾವಣೆ ಪ್ರಮಾಣ ಪತ್ರ ಬೇಕೆಂದು ಅಪೇಕ್ಷಿಸಿ ಅರ್ಜಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಅದನ್ನು ವಿತರಿಸುವಾಗ ವಿದ್ಯಾರ್ಥಿಗೆ ತೊಂದರೆ ನೀಡತಕ್ಕದ್ದಲ್ಲ; ಹಾಗೂ ಅವರಿಂದ ಬಾಕಿ ಉಳಿದಿರುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷ/ಸೆಮಿಸ್ಟರ್ ಅವಧಿಗೆ ಮಾತ್ರ ಬೋಧಕ ಶುಲ್ಕವನ್ನು ಪಡೆಯತಕ್ಕದ್ದು ಹಾಗೂ ಬೇರೆ ಯಾವುದೇ ಮೊತ್ತವನ್ನು ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 11) ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಯಾವುದೇ ರೂಪದಲ್ಲೂ ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
- 12) ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.

ತಮ್ಮ ನಂಬುಗೆಯ,



(ಯು.ಬಿ. ಉಳವಿ)

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ,

ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉ.ಶಿ. ಮತ್ತು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು).

ಪ್ರತಿ:-

1. ಕಾಲೇಜು ಶಿಕ್ಷಣ ಆಯುಕ್ತರು/ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು - 560 001.
2. ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪ್ರಾದೇಶಿಕ ಜಂಟಿ ನಿರ್ದೇಶಕರು, ಬೆಂಗಳೂರು.
3. ಪ್ರಾಂಶುಪಾಲರು, ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು, ತುಮಕೂರು.



ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ವಿಶ್ವವಿದ್ಯಾಲಯ ಘಟಕ ಕಾಲೇಜು ಆವರಣ, ಜಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು-572 103

ಸಿಕ್ಕರಾಜ್ಯ : ತುಖ : ಶೈಖ:ಸಂ-25:2012-13 / 3335

ದಿನಾಂಕ :13.09.2012

ಅಧಿಸೂಚನೆ

ವಿಷಯ :2012-2013ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ತುಮಕೂರಿನ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ನವೀಕರಿಸಿ ಮುಂದುವರಿಸುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ : (1) ದಿನಾಂಕ:07.03.2012 ರಂದು ನಡೆದ 36ನೇ ಶಿಕ್ಷಣ ಮಂಡಳಿ ಸಭೆ ನಿರ್ಣಯ.
 (2) ದಿನಾಂಕ:07.03.2012 ರಂದು ನಡೆದ 69ನೇ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯ.
 (3) ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ: ಇಡಿ 87 ಯುಆರ್ 2012 ದಿನಾಂಕ: 04.09.2012
 (4) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 13.09.2012.

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ - 2000 ರ 62ನೇ ಪ್ರಕರಣದ (1) ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು 2012-2013ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು, ತುಮಕೂರು ಇಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿರಿಸಿಪಟ್ಟು ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಲು ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ ಸಮೂಹ / ಬಡ್ಡಿಕ ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಜಿ.ಎ.	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ರಾಜ್ಯಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಮನ:ಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಮತ್ತು ಅರ್ಥಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
	ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ, ಮನ:ಶಾಸ್ತ್ರ ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರ	100 (ಒಂದು ನೂರು)
ಬಿ.ಕಾಂ.	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿಣಿಯಮಾವಳಿಯಂತೆ	100 (ಒಂದು ನೂರು)

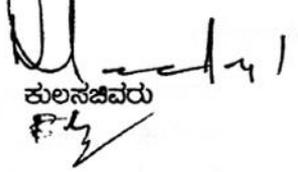
ಷರತ್ತುಗಳು :

1. ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ 62ರ ಪ್ರಕರಣ (3)ನೇ ಉಪಪ್ರಕರಣದನ್ವಯ ಕಾಲೇಜು ಕಾಲಕಾಲಕ್ಕೆ ಆಡಳಿತಾತ್ಮಕವಾಗಿ ಮತ್ತು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅದರ ಪ್ರಕಾರ್ಯಗಳು 03 ವರ್ಷಗಳ ಅವಧಿಯಲ್ಲಿ ಕೊನೆಪಕ್ಷ ಒಂದು ಸಲವಾದರೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಮತ್ತು ರಾಜ್ಯ ಸರ್ಕಾರದ ಪರಿಶೀಲನೆಗೆ ಒಳಪಟ್ಟಿರತಕ್ಕದ್ದು.
2. ಕಾಲೇಜುಗಳಿಗೆ ಅನ್ವಯವಾಗುವ ಅನುದಾನ ಸಂಕಿತಿಯಲ್ಲಿ ಯಾವುದೇ ಉಪಬಂಧಗಳಿದ್ದರೂ ಕಾಲೇಜಿನ ಮೇಲ್ಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಸರ್ಕಾರವು ಯಾವುದೇ ಅನುದಾನವನ್ನು ಮಂಜೂರು ಮಾಡುವುದಿಲ್ಲ. ಅದನ್ನು ಶಾಶ್ವತ ಅನುದಾನರಹಿತ ಕೋರ್ಸು ಎಂದು ಪರಿಗಣಿಸತಕ್ಕದ್ದು.
3. ಮೇಲ್ಕಂಡ ಕಾಲೇಜು ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಗಳ ಉಪಬಂಧಗಳನ್ನು ತಪ್ಪದೇ ಪಾಲಿಸತಕ್ಕದ್ದು.
4. ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕಿಂತ ಹೆಚ್ಚುವರಿಯಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
5. ಜಾಲಿಯಲ್ಲಿರುವ ಸರ್ಕಾರದ ನಿಯಮಾವಳಿ, ಆದೇಶಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅನುಶಾಸನ, ಪರಿಣಿಯಮಾವಳಿ ಇತ್ಯಾದಿಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.
6. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸಬೇಕು.

(ಮ.ತಿ.ನೋ.)

7. ಕಾಲೇಜು / ಅಡಳಿತ ಮಂಡಳಿಯು ಶೇ.50ರಷ್ಟು ವಿಶ್ವವಿದ್ಯಾಲಯ ಕೋಟಾವನ್ನು (ಎಲ್ಲ ಅನ್ವಯವಾಗುತ್ತದೆಯೋ ಅಲ್ಲ) ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾವಳಿಯ ಪ್ರಕಾರ ನಿಗದಿಪಡಿಸತಕ್ಕದ್ದು ಮತ್ತು ಕಾಲಕಾಲಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿರುವ ಶುಲ್ಕವನ್ನು ಮಾತ್ರ ವಸೂಲು ಮಾಡತಕ್ಕದ್ದು, ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ಶುಲ್ಕ / ಮೊತ್ತಕ್ಕಿಂತ ಬೇರೆ ಹೆಚ್ಚಿನ ಮೊತ್ತವನ್ನು ವಸೂಲು ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
8. ದಿನಾಂಕ : 13.08.1997ರಂದು ವಿಶಾಖ V/s ರಾಜನ್ಯಾನ ಸರ್ಕಾರ ಮೊಕದ್ದಮೆಯಲ್ಲಿ ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ನೀಡಿರುವ ತೀರ್ಮಾನಾನುಸಾರ ಯಾವುದೇ ವ್ಯಕ್ತಿ / ವಿದ್ಯಾರ್ಥಿಯು ಗಲಭೆಯನ್ನು ಉಂಟುಮಾಡುವುದಾಗಲಿ ಅಥವಾ ಕಾಲೇಜಿನಲ್ಲಿ ಮಹಿಳೆಯರ ಮೇಲೆ ಲೈಂಗಿಕ ಕಿರುಕುಳ ನೀಡುವುದಾಗಲಿ ಮಾಡಿದಲ್ಲಿ ಅದು ಸಂಜ್ಞೀಯ ಅಪರಾಧ (Cognizable offence) ಎಂದು ಪರಿಗಣಿಸಿ, ಈ ತರಹದ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ತೊಡಗಿದ ವಿದ್ಯಾರ್ಥಿ / ವ್ಯಕ್ತಿಯ ಪ್ರವೇಶವನ್ನು ರದ್ದುಪಡಿಸುವುದು ಮತ್ತು ಆ ವ್ಯಕ್ತಿ / ವಿದ್ಯಾರ್ಥಿಯ ಮೇಲೆ ಕಾನೂನು ಲೇಖ್ಯಾ ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು; ಮುಂದುವರೆದು, ಕಾಲೇಜು / ಅಡಳಿತ ಮಂಡಳಿಯು ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ಆದೇಶದನ್ವಯ ಜರೂರು ದೂರು ಸಮಿತಿಯನ್ನು ರಚಿಸಿ, ಇಂತಹ ಚಟುವಟಿಕೆಗಳನ್ನು ನಿಯಂತ್ರಿಸಲು ಕ್ರಮ ಜರುಗಿಸತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳ ಬೆಳವಣಿಗೆಗಾಗಿ ಕೋರ್ಸ್‌ನ್ನು ಉತ್ತಮವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು; ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು / ಅಡಳಿತ ಮಂಡಳಿಯು ವಿದ್ಯಾರ್ಥಿ / ಬೋಧಕ ವೃಂದವನ್ನು ಸೌಹಾರ್ದಯುತವಾಗಿ ಕಾಣತಕ್ಕದ್ದು.
10. ಕಾಲೇಜಿನ ಅಡಳಿತ ಮಂಡಳಿಯು ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯ ಅಂಕಪಟ್ಟಿ ಅಥವಾ ಇತರೆ ಘಾಟನೆಗಳನ್ನು ನಡಲಿ ವಿದ್ಯಾರ್ಥಿಯ ಪ್ರವೇಶವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಅನುಮೋದಿಸುವವರೆಗೆ ಅಥವಾ 6 ತಿಂಗಳ ಅವಧಿಗೆ, ಇವೆರಡರಲ್ಲಿ ಯಾವುದು ಮೊದಲು ಘಟಿಸುವುದೋ ಆ ಅವಧಿಯನ್ನು ಮೀರಿ ಅನಗತ್ಯವಾಗಿ ತಡೆಹಿಡಿಯತಕ್ಕದ್ದಲ್ಲ.
11. ಕಾಲೇಜಿನ ಅಡಳಿತ ಮಂಡಳಿಯು ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯು ವರ್ಗಾವಣೆ ಪ್ರಮಾಣ ಪತ್ರ ಬೇಕೆಂದು ಅಪೇಕ್ಷಿಸಿ ಅರ್ಜಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ ಅದನ್ನು ವಿತರಿಸುವಾಗ ವಿದ್ಯಾರ್ಥಿಗೆ ತೊಂದರೆ ನೀಡತಕ್ಕದ್ದಲ್ಲ ಹಾಗೂ ಅವರಿಂದ ಬಾಕಿ ಉಳಿದಿರುವ ಶೈಕ್ಷಣಿಕ ವರ್ಷ / ಸೆಮಿಸ್ಟರ್ ಅವಧಿಗೆ ಮಾತ್ರ ಬೋಧನಾ ಶುಲ್ಕವನ್ನು ಪಡೆಯತಕ್ಕದ್ದು, ಬೇರೆ ಯಾವುದೇ ಶುಲ್ಕವನ್ನು ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
12. ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಯಾವುದೇ ರೂಪದಲ್ಲಿ ಪಡೆಯತಕ್ಕದ್ದಲ್ಲ.
13. ಪ್ರವೇಶಾತಿಯಲ್ಲಿ ರೋಸ್ಟರ್ ಪದ್ಧತಿಯನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು

ಆದೇಶದ ಮೇರೆಗೆ,


ಕುಲಸಚಿವರು

ಪ್ರಾಂಶುಪಾಲರು, ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು, ಶಿರಾ ಗೇಟ್, ತುಮಕೂರು.

ಪ್ರತಿಗಳು :

1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಚ.ಆರ್. ಅಂಬೇಡ್ಕರ್ ಬೀದಿ, ಬೆಂಗಳೂರು-1.
2. ಆಯುಕ್ತರು / ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1.
3. ಮಾನ್ಯ ಕುಲಸಚಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಯವರು, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ), ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
5. ಕಛೇರಿ ಪ್ರತಿ.



ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜಿ.ಹೆಚ್. ರಸ್ತೆ, ತುಮಕೂರು-572 103

ಸಂಖ್ಯೆ : ತು.ವಿ : ಶೈ.ವಿ.ಸಂ-25 : 2014-15 | 825

ದಿನಾಂಕ : 07.06.2014

ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ತುಮಕೂರಿನ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ : (1) ದಿನಾಂಕ:26.03.2014 ರಂದು ನಡೆದ 4ನೇ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆ ನಿರ್ಣಯ.
 (2) ದಿನಾಂಕ:26.03.2014 ರಂದು ನಡೆದ 7ನೇ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯ.
 (3) ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ (ಕಂಡಿಕೆ-65) ದಿನಾಂಕ:06.06.2014

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ - 2000 ರ 59ನೇ ಪ್ರಕರಣದ (17) ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು, ತುಮಕೂರು ಇಲ್ಲಿ ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತುಗಳೊಳಗೆ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಲು ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ ಸಮೂಹ / ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಜಿ.ಎ.	ಇಂಗ್ಲಿಷ್, ಮನಃಶಾಸ್ತ್ರ ಮತ್ತು ಪತ್ರಿಕೋದ್ಯಮ	50 (ಐವತ್ತು)
	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ ಮತ್ತು ಕನ್ನಡ	50 (ಐವತ್ತು)
ಭಾಷೆಗಳು : ಕನ್ನಡ, ಇಂಗ್ಲಿಷ್, ಸಂಸ್ಕೃತ, ಹಿಂದಿ, ತೆಲುಗು ಮತ್ತು ಉರ್ದು		

ಷರತ್ತುಗಳು :

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ವಿಧಿಸಿರುವ ಪ್ರತಿಯೊಂದು ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಕೊಳ್ಳತಕ್ಕದ್ದು. ಹೆಚ್ಚುವರಿ ಪ್ರಮಾಣವನ್ನು ಯಾವುದೇ ಕಾರಣಕ್ಕೂ ಮಾಡಬಾರದು.
3. ಯಾವುದೇ ಕೋರ್ಸಿಗೆ ವಿದ್ಯಾವಿಷಯದ ಪೂರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಹೆಚ್ಚುವರಿ ವಿಭಾಗಗಳನ್ನು ತೆರೆಯಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಅಲಿಂಧಾತ್ಮಕ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರು / ಅಧೀನ ಮಂಡಳಿಯ ವಿದ್ಯಾರ್ಥಿಗಳು, ಬೋಧಕರು ಹಾಗೂ ಬೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ / ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
6. ಪ್ರವೇಶ ಮತ್ತು ಇತರೇ ಉಲ್ಲಂಘನೆ ವಿಶ್ವವಿದ್ಯಾಲಯವು ನಿಗದಿಪಡಿಸಿದ ದರದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪಡೆದು ಕೊಳ್ಳತಕ್ಕದ್ದು.
7. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಸಲುವಾಗಿ ಕಾಲೇಜಿನಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ಕ್ರಮವನ್ನು ಉತ್ತಮ ಪಡಿಸತಕ್ಕದ್ದು.

(ಪು.ತ.ನೋ)

-02-

8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಿಲ್ಲದ ಬೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು / ಆಡಳಿತ ಮಂಡಳಿಯವರು ಸಹಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
9. ಯಾವುದೇ ಲೇತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.

16/6/14

ಆಡಳಿತ ಮೇರೆಗೆ,

ಕುಲಸಚಿವರು

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು, ಯೂನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು, ಶಿರಾ ಗೇಟ್, ತುಮಕೂರು.

ಪ್ರತಿಗಳು :

1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), 5ನೇ ಮಹಡಿ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಡಾ. ಜಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್ ವೀಧಿ, ಬೆಂಗಳೂರು-1.
2. ಆಯುಕ್ತರು / ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಕಾಳದಾಸ ರಸ್ತೆ, ಬೆಂಗಳೂರು-1.
3. ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಯವರು, ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
4. ಕುಲಸಚಿವರು(ಪೂಲ್ಯಮಾಪನ), ತುಮಕೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ತುಮಕೂರು.
5. ಕಚೇರಿ ಪ್ರತಿ.


TUMKUR UNIVERSITY

Vishwavidyalaya Karyalaya, B.H Road, Tumkur-572103
Phone No. 0816-2255596, 2254546 Fax No. 0816-2270719

No:TU:ACA/2014-15 / 3661

Date: 23rd January 2015

TO WHOM IT MAY CONCERN

This is to certify that Union Christian College, Tumkur is affiliated to the Tumkur University since 2004 and recognized by the University Grants Commission under 2(f) & 12(b) of the UGC Act, 1956. The following Courses/Subjects are taught in the said college as per approval:

Sl. No	Name of the Course(S) and Duration	Affiliation		Period of Validity for three years
		Permanent	Temporary	
I.	Three Years B.A Courses: 1. History, Economics, Political Science 2. History, Economics, Sociology 3. History, Economics, Psychology 4. Rural development, Political Science, Economics 5. Rural development, Psychology, Sociology	Permanent		2012-13 to 2014-15
II.	Three years B.Com General Course	Permanent		2012-13 to 2014-15
III.	Three Years B.A Courses 1. History, Economics, Kannada 2. English, Psychology, Journalism	Temporary		2014-15


Dr. N. B. Naduvinnamani
Registrar (I/c)
Tumkur University
Tumkur

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

F. 8-36/2000 (CPP-I)

The Registrar,
Tumkur University,
Tumkur



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
21 March, 2007

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College-

Sir,

I am directed to refer to the letter No. dated 29.01.2007 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor Degree:-

Name of the College	Year of Establishment	Remarks
Union Christian College, Sira Gate, <u>Tumkur-572 106 (Karnataka)</u> <u>(On temporary affiliation)</u>	1985	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully

(S.C Chadha)
Deputy Secretary

Copy to:-

- ✓ 1.The Principal, Union Christian College, Sira Gate, **Tumkur-572 106 (Karnataka)**.
- 2.The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
- 3.The Secretary to the Government of Karnataka ahigher Education, Bangalore (Karnataka).
- 4.The Deputy Secretary, UGC, South Western Regional Office, Prasana Kumar Block, Palace Road, Bangalore-560 009.
- 5.Publication Officer, UGC-Website, New Delhi.
- 6.Section Officer, FD-III Section, UGC, New Delhi.
- 7.All Sections, UGC, New Delhi.
- 8.Guard file.

(S.C Chadha)
Deputy Secretary

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-89/2013 (CPP-I/C)



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

June, 2013

The Registrar,
Tumkur University
Tumkur – 572 103
Karnataka

18 JUN 2013

Sub: - Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter no. TU:DEV-01:2012-13/5707 dated 22.02.2013 on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Tumkur University**. The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F.8-36/2000(CPP-I/C) dated 21.03.2007. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government** Colleges teaching upto **Bachelor's** Degree':-

Name of the College	Year of Establishment	Remarks
Union Christian College, Sira Gate, Tumkur – 572 106, Karnataka.	1985	The College is now declared fit to receive Central assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Copy to:-

1. The Principal, Union Christian College, Sira Gate, Tumkur – 572 106, Karnataka.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary Higher Education Govt of Karnataka K.G.S. 6th Floor, M.S. Building, R. No. 645 Dr. B.R. Ambedkar Road, Bangalore – 560 001.
4. Deputy Secretary, UGC, South-Western Regional Office Prasana Kumar Block Palace Road, Gandhi Nagar Bangalore – 560 009 (Karnataka).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer



ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಸಂಘಟನಾಪತ್ರ, ಕ:29:ಆವಿ3:93-94

ಪ್ರಾಥಮಿಕ ಉಪ ನಿರ್ದೇಶಕರ ಕಛೇರಿ,
ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ,
ಬೆಂಗಳೂರು, ದಿನಾಂಕ:28-11-1994.

ಗೆ,

ಕಾರ್ಯದರ್ಶಿಯವರು,
ಯುನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು,
ತುಮಕೂರು.

ಮಾನ್ಯರೇ,

ವಿಷಯ:- ತುಮಕೂರಿನ ದಿ ಯುನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜನ್ನು
ಆಲ್ಪ ಸಯಾಕ್ತರ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ ಎಂಬುದಾಗಿ ಘೋಷಿಸುವ ಬಗ್ಗೆ.

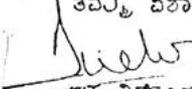
ಉಲ್ಲೇಖ:- ನಿರ್ದೇಶಕರ ಪತ್ರ, ಸಂ:ಡಿ.ಸಿ.ಇ-184-ಜಿಎಂ.ಬಿ-ಪಿಸಿ-2-92.
ದಿನಾಂಕ:16-11-1994.

::::

ತಮ್ಮ ತುಮಕೂರಿನ ದಿ ಯುನಿಯನ್ ಕ್ರಿಶ್ಚಿಯನ್ ಕಾಲೇಜು ಮತೀಕರಣ
ಆಲ್ಪ ಸಯಾಕ್ತರ ಕಾಲೇಜು ಎಂಬುದಾಗಿ ಸರ್ಕಾರ ಘೋಷಿಸಿರುವ ವಿಷಯವನ್ನು ತಮ್ಮ
ಗಮನಕ್ಕೆ ತರಲಾಗಿದೆ.

be
21/12/94


Principal
Union Christian College
TUMKUR - 572106

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

ಉಪ ನಿರ್ದೇಶಕರು.
02/12/94

**THE PEER TEAM REPORT
ON THE
INSTITUTIONAL ASSESSMENT
AND
ACCREDITATION
OF**

**UNION CHRISTIAN COLLEGE
TUMKUR-572105. Karnataka State.**

Dates of Visit
23rd & 24th MARCH, 2007.

Submitted to
**THE NATIONAL ASSESSMENT & ACCREDITATION COUNCIL
BANGALORE-560 072. KARNATAKA.**

**REPORT OF THE NAAC PEER TEAM
ON THE INSTITUTIONAL ASSESSMENT AND ACCREDITATION OF
UNION CHRISTIAN COLLEGE
TUMKUR, Karnataka State.**

Union Christian College, Tumkur, volunteered to be reassessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted its Self Study Report in January 2007. Accordingly a Peer Team consisting of the following persons was constituted to visit the institution for the validation of the Self Study Report and for the re-assessment of the institution.

Chairperson : **Prof. S. Sivasubramanian**
Former Vice-Chancellor,
Bharathiar University, Coimbatore, Tamil Nadu.

Member : **Prof. K. Sambasivan**
Former Principal, S.N. College,
Kollam-691008, Kerala.

Member Coordinator: **Prof. U.Subba Rao**
Former Director, Student Services
Dr. B.R. Ambedkar Open University
Hyderabad-500038 (Andhra Pradesh)

The Peer Team visited the college during 23rd and 24th March 2007. It held separate meetings with the Governing body, Principal, Students, Parents and Alumni. It carefully perused the different documents and records made available besides visiting all the departments and interacting with teachers and students. Based on the above exercise and keeping in mind the various criteria identified by the NAAC, the Peer Team has made a comprehensive assessment of **Union Christian College**, Tumkur, and the same is presented below.

S. Subba Rao
24/3/07

Section I : INTRODUCTION

Union Christian College, Tumkur, established in the year 1985, then affiliated to the Bangalore University, got the UGC recognition under section 2(f) on 21st March 2007. The college is affiliated to the Tumkur University since 2004. The college was started by a joint venture of the Church of South India-Karnataka Central Diocese, Bangalore and Karnataka Christian Educational Society, Mangalore, with the vision to provide Quality Education for the disadvantaged sections through Christian love and concern with the motto "Knowledge, Virtue and Progress". The college functioned without Grant-in-aid till 1995 and since then it is admitted to the grants.

Situated on a campus of approximately 18 acres of land, the college functions in buildings with a plinth area of 30946 sq. ft. The college at present offers 2 programmes viz B.A. and B.Com., both at the Undergraduate level. As an affiliated institution, it follows the curriculum and examination pattern of the Tumkur University.

At present, the college has a student strength of 610, of which 411 are boys and 199 are girls. Among them, 188 students are under the Commerce stream and the rest are under the Arts stream. It is to be noted that among the 610 students, approximately 26% hails from SC/ST population and around 62% from other economically weaker sections.

The college has a faculty strength of 22, of which 21 members are in the grant-in-aid category and 1 is a management appointee. Of the 22 teachers, 3 have Ph.D. qualification and 2 have M.Phil. qualification and another 5 are

S. Lal
24/3/07

pursuing Ph.D./ M.Phil. on part-time basis. There are 21 members on the administrative staff.

The success rate of the B.A. and B.Com. students for the years 2004-05 and 2005-06 stands at 90% & 39%; 71% & 65% respectively. The drop-out rate for 2004-05 & 2005-06 is 29% and 9.6% respectively.

As an aided institution, the college receives the state government assistance for the salary of teaching and administrative staff. The other source of income for running the college is mainly from the fee collection. The unit cost of education stands at Rs. 13900 including the salary component and at Rs. 2300 excluding the salary component.

The college has a central library with a total collection of 6138 volumes. It also subscribes to 19 journals, 15 magazines/periodicals and 8 news papers. Apart from the central Library, the college has also other support facilities like a spacious Play ground, Canteen, Health center, Women's rest room, Audio Visual room etc.

Section – II – Criterion I : CURRICULAR ASPECTS

Union Christian College is affiliated to the Tumkur University, Tumkur, Karnataka state. It offers B.A and B.Com undergraduate programmes. The B.A. degree programme is offered with the following combinations.

1. H.E.P.	History	Economics	Political Science
2. H.E.S.	History	Economics	Sociology
3. H.E.Psy.	History	Economics	Psychology
4. RD.P.E.	Rural Development	Political Science	Economics
5. RD.Psy.Soci.	Rural Development	Psychology	Sociology

S. Shil
24/3/07

It may be noted that in conforming to the mission of the college to impart education for the all-round development of the rural students, it offers Rural Development and Psychology as the subjects of study apart from the languages Kannada and English.

Being an affiliated institution, it follows the curriculum prescribed by Bangalore University for the third year students and Tumkur University for the first and second year students.

As an affiliated college, the institution does not enjoy much flexibility to introduce new programmes or to make changes in the curriculum. However, the faculty members of the college are serving as Members of the Board of Studies of Bangalore / Tumkur Universities and are taking part in the designing and revision of the syllabi. Major syllabus revision has taken place during the last two years since the formation of Tumkur University. The annual pattern of examination has been now converted to semester pattern with internal assessment. The revised curricula of the Tumkur University also visualizes imparting the basics of Computers for all the undergraduate students, apart from enhancing language speaking ability in English.

In addition to the above courses, the college has taken the initiative to offer two value added certificate courses viz. Tourism by the History Department and Tax Computation by the Commerce Department. For these courses, the college is charging only a nominal fee of Rs.200/- keeping in view the financial difficulties of the rural poor students.

The college publishes its prospectus in the beginning of the academic year giving all the information regarding rules of admission, fee structure, duration of the courses offered, examinations, scholarships available to SC/ST.

S. S. S. S.
24/3/07
4

OBC and other students, academic calendar etc. This information can also be down loaded from the College Website whose address is www.ucctumkur.org

Criterion II : TEACHING, LEARNING AND EVALUATION

The admission to the first year course is done based on the qualifying examination and it conforms to the University and Government regulations. It is also noted that the college has not invoked its rights as a minority institution in the admission of students. All are treated equally. There is a process to identify the students as bright, average and slow learners. The identified slow learners are arranged remedial coaching. In the beginning of the academic year bridge courses are offered to the students who come from a different stream. The teachers are maintaining teaching diaries. The college working days are 287 and the teaching days are 197.

The sanctioned posts in the teaching departments are 25. At present there are 22 full-time teachers. The recruitment of teachers is according to the UGC and Government rules. There are 3 Ph.D. holders and 2 M.Phil. degree holders and the remaining are Post Graduates.

Self-appraisal by the teachers is in vogue in this college. The students also appraise their teachers' performance. The record of the same is properly kept and the teachers who do not come-up to the expectation of students are advised by the Principal to improve their performance. Generally, all the teachers follow the lecture method for teaching. However, to encourage the participation of the student in the teaching/learning process, students seminars, group discussions, quiz programmes, on-sight learning, case study analyses and surveys are also designed. Guest lectures are also arranged. It is observed that most of the teachers are computer literate and the remaining are in the process of learning the use of computers so that they can impart IT enabled learning

S. S. S. S.
24/11/07
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process. Advanced learners are encouraged by means of student projects. The student performance is evaluated through unit / monthly and pre-examination tests. The continuous internal assessment mechanism introduced by the University has brought in significant improvement in the performance level of students. It is encouraging to note that students of the Department of Commerce have won Distinctions and Gold medals in the consecutive years.

The members of the staff have participated in several National / State level conferences and seminars. Majority of the staff members have also attended orientation / refresher courses.

Criterion III – RESEARCH, CONSULTANCY AND EXTENSION

Since the college is an undergraduate institution, research is not a core activity. However, the institution has taken up some initiatives in inculcating the research culture in the form of students' projects. The History Department has an MOU with the Tour Operators and is sending the students to Tourist places to acquaint themselves about the Tourist places and also to complete the project work. In other departments like Sociology and Psychology, projects are given to the students on social issues. The Department of Rural Development has some linkages with the NGOs and the students are exposed to the problems faced by the rural people in the form of Survey projects. It is observed that several of these projects given by the Departments of Economics, Commerce and Political Science are application-oriented and the results are made available to the concerned stakeholders.

The three Ph.D. degree holders of the college are engaged in guiding Ph.D./M.Phil. students. 5 teachers are pursuing Ph.D./M.Phil. programmes on a part-time basis. One lecturer from the Political Science department has published several books of which two have been prescribed as texts for the B.A. students

S. S. S. S.
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of the Bangalore University. 7 teachers have attended the Orientation/Refresher courses during the year 2004-05 and 8 teachers in the year 2005-06. There is a provision for study-leave and financial aid for teachers who are willing to do research.

The college has done reasonably well in out-reach community service through extension activities such as health and hygiene awareness, Legal awareness, AIDS awareness, social work, rain harvesting, afforestation, adult education, environmental awareness, blood donation etc. The out-reach programmes of the NSS are generally organized either in collaboration with NGOs or Roteract club or both. The NSS has organized year-long activities for the promotion of community development. There is scope for further utilization of students' potential for extension activities and out-reach programmes especially in adult education, medical camp and eradication of superstitions.

The Psychology department of the college offers consultancy not only to the students of the college but also to the students of neighboring high schools, parents and the public free of cost. As an out-reach programme the faculty of Psychology also help a school which takes care of Mentally Retarded children. The faculty of the Department of Rural Development are engaged in offering consultancy to Women's Self Help Groups (SHGs) carryout their economic activities efficiently.

Criterion IV - INFRASTRUCTURE & LEARNING RESOURCES

The college is situated in a semi-urban campus area of 18 acres and housed in buildings of over 30946 sq. ft. It has 12 classrooms and is making optimum use of the space provided. There is a separate Library building which also houses the Computer Lab and the Audio-Visual lab. This Audio-visual lab has provisions like OHP, Public address system, TV, DVD etc. An LCD projector

S. S. S. S.
24/3/07
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common to all the departments is also available. There are separate rooms for the NSS unit and Physical Education. There is a Counseling center which is taken care of by the Faculty of Psychology. There is also a separate Psychology lab with all necessary facilities. A Health center is also available in the campus. Sufficient number of toilets are provided for the use of boys and girls which are well maintained. There is also a Women's rest room. A Canteen facility is also accorded. There are sufficient grounds for conducting sports events. There is a Cricket pitch, two Ball badminton courts, a Kho-Kho court, a Volley ball court, a Foot ball court, a Kabbadi court and a 200 metres track. Facilities for in-door games like Carom and Chess are also available. The facilities provided for Sports and Physical education seem to be adequate. The Management allocates necessary funds for the maintenance and repair of the above infrastructure.

The Library which is housed in a separate building has a total collection of 6138 which includes 300 reference books also. It subscribes to 19 Journals, 15 Magazines / Periodicals and 8 News papers. It is partially automated with the software 'Library Manager'. The Library functions 9 hours a day on all working days. During examinations it works 3 more hours. The library has Internet facility separately for students and teachers. Reprographic facilities are also made available to students free of cost.

There is a Computer lab with a Server and 20 computers. There is one more computer in the Principal's room and one in the Office, and Four computers in the Library all of which are interlinked with Internet facility. There is also a power backup facility for all these systems. A Cycle stand has been provided in the campus. There is a Chapel in the college campus. The Principal of the college has been accommodated in a house situated in the campus.

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24/3/07

Even though there is no Hostel facility in the college campus, the institution has taken necessary initiative to accommodate the boys and girls in government, community and charity hostels.

Criterion V - STUDENT SUPPORT & PROGRESSION

The college which started functioning in 1985-86 with a strength of 43 students has a total of 610 students during the assessment year. Most of the students are from economically weaker sections and they badly need financial support. The institution helps them to obtain scholarships and freeships available to them from the government. Some of the economically backward sports persons in the college are financially supported by the college. There are also students from the weaker sections of the society whose tuition fee and other fees are paid by the faculty.

The Career guidance and Placement cell provides necessary information to the students regarding job opportunities. This center also sensitizes the students towards entrepreneurship. This cell also motivates the students to attend campus interviews held in neighboring colleges. There is also a Student Welfare Centre. There is an effective Grievance redressal mechanism working in the college. A unique feature of the college is that the students are accorded Counseling by the qualified counselors of the Department of Psychology on Monday and Tuesday afternoon under the banner of the Counseling center "Manohitha". The Centre is also made use of by students from other colleges, parents and the general public.

The college has a Health Center in which the services of two medical practitioners – one male and another female, are made available to the students. A small canteen functions in the campus which takes care of the food /

S. S. S. S.
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refreshment requirements of the students. Purified Acqua-guard drinking water facility and a coin operated public Telephone facility are in the campus.

An effective mentor system is in operation which takes care of the overall development of the socially and economically weaker students.

There is also a student forum "Spandana" to organize cultural / literary activities. In order to facilitate the students' creativity the college is bringing out a magazine called "Prathibha" annually.

Criterion VI : ORGANISATION & MANAGEMENT

The College has a three-tier administrative setup. The Management Committee consisting of six members at the top, the Principal, the Governing Council, and the various committees of the college acting as a mechanism for overall administration. The academic and other activities of the college are carried out as per the plan chalked out in accordance with the University calendar. The college has introduced a kind of self-appraisal method by which the performance of the teachers is evaluated.

The Principal monitors the work efficiency of the teaching faculty and the administrative staff.

There is a Group Insurance scheme for the employees. A budget is there by which the finances are judiciously allocated and effectively utilized. There is both internal and external audit of the receipts and payments.

Criterion VII: HEALTHY PRACTICES

- ❖ Value education imparted through a Christian love and concern.
- ❖ The college not invoking its rights as a minority institution in the admission of the students.

S. S. S. S.
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- ❖ The Counseling center offering its services not only to the students but also to others free cost.
- ❖ The teachers' involvement in the over-all development of the students.
- ❖ The financial support provided by the teachers to the needy poor students
- ❖ The effective utilization of the Library by the students.
- ❖ Library being kept open for three more hours during examination days.
- ❖ An annual youth cultural exchange programme involving foreign students.
- ❖ Projects and out-reach programmes of societal importance.

Section III : OVERALL ANALYSIS

The significant developments that have happened since the last assessment are :

- 1) The Library and Office have been partially automated.
- 2) Basic computer training is being made available to all the students as a part of the curriculum.
- 3) The college has established the career guidance and placement cell.
- 4) The college has introduced two value added certificate courses on a self financing basis.
- 5) An internal quality assurance cell has been established.
- 6) The Management has taken necessary initiative to promote research activities among the teaching faculties.
- 7) The Alumni association has been registered and has started functioning effectively.
- 8) The functioning of Grievance and Redressal cell has been properly channelised.

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COMMENDATIONS:

The Union Christian College, Tumkur has been serving the socially and economically backward rural students for the past 22 years with well-defined goals and objectives. The Peer Team would like to place on record its appreciation for the following :

- ❖ The ambience of the institution providing a congenial atmosphere for academic pursuits.
- ❖ The college not invoking its rights as a minority institution in the admission of the students.
- ❖ The Managements' efforts in supporting sports and other activities.
- ❖ Value education imparted through Christian love and concern
- ❖ The devotion and commitment exhibited by the teaching community in the overall development of the students.
- ❖ The financial support provided by the teachers to the needy poor students.
- ❖ Out-reach programmes organized and implemented by the institution through NSS in collaboration with NGOs and Rotracts Club.
- ❖ Application oriented student projects.
- ❖ Effective implementation of continuous Internal Assessment.
- ❖ Maximum utilization of learning resources like Library, Computer Lab, Psychology lab etc.

SUGGESTIONS AND RECOMMENDATIONS :

The college may take the following initiatives / steps for further growth and development:

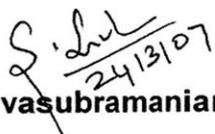
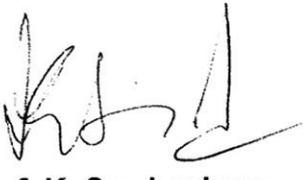
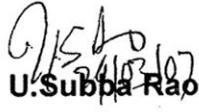
- ❖ More multi-disciplinary, multi-skilled development programmes like B.Com. with Computer Application, BBM, BCA, B.Sc. (Bio-technology) etc, may be introduced.

S. S. S.
24/3/07

- 2 ❖ PG programmes like M.Com., M.A. (Psychology) etc., may also be thought of.
- 3 ❖ To enhance the employability of the students more certificate courses relevant to the disciplines under self-finance stream be started.
- 4 ❖ Increased application of ICT in teaching (especially preparation of Computer aided packages) and administration be treated as a priority for the over-all quality enhancement.
- 5 ❖ The teachers be motivated to enhance their qualifications - be Ph.D. / M.Phil. and they may also be encouraged to apply for Major / Minor Research projects to the UGC and other funding agencies.
- 6 ❖ Establishment of a full-fledged hostel within the campus will go a long way in increasing student strength.
- 7 ❖ The Management may take immediate steps for the construction of the first floor of the library building and another building to overcome the shortage of accommodation.
- 8 ❖ The college Office and Library which are partially automated needs to be fully automated immediately.
- 9 ❖ The audio-visual lab / seminar hall and the computer lab be upgraded with all modern facilities like fall-ceiling, AC etc.,
- 10 ❖ Another computer lab may be established.

S. S. S. S.
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The Peer Team wishes to place on record its sense of gratitude to the Management, Principal, the Steering-Committee-Cordinator, the Faculty, the Students, the Staff, the Parents and the Alumni for their excellent cooperation during its visit to the institution.

 Prof. S. Sivasubramanian Chair-Person	 Prof. K. Sambasivan Member	 Prof. U. Subba Rao Member-Cordinator
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I agree with the contents of the report



P. Joel Jayaprakash
Principal,
Union Christian College,
Tumkur.



UNION CHRISTIAN COLLEGE, TUMKUR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

EXPENDITURE	AMOUNT	INCOME	AMOUNT	AMOUNT
To Salaries (Government A/c)	28,107,737.00	BY Fees		1,260,628.00
" Salaries (Management A/c)	272,841.00	" Examination Fees etc.,		908,222.00
" Security charges	46,710.00	" Fees - University and Government		
" Honorarium	78,000.00	(Eligibility fees, NSS Etc.,)		370,785.00
" Printing and Stationery	36,018.00	" Library fines		9,492.00
" Identity Card Expenses	2,360.00	" Interest from Bank Accounts		3,903.00
" Magazine and Extra Curricular Activities	73,040.00	" Salary Grants from the Government		28,107,737.00
" Co-Curriculum activities	13,057.40	" Examination expenses received		13,250.00
" Library expenses	2,115.00	" Exam Remuneration from Universities		38,450.00
" Laboratory expenses	1,063.00	" Miscellaneous		71,988.00
" Sports Expenses	34,370.00	" Teachers day and May day gift - received from KCD		84,000.00
" Advertisements	14,950.00			
" Postage and Telegraphs	1,075.00			
" Telephone charges	9,014.00			
" Travelling and Conveyance	23,535.00			
" Electricity Charges	20,507.00			
" Audit fees	25,000.00			
" Bank charges	3,815.00			
" Contribution	5,000.00			
" Subscription to Newspaper etc.,	19,332.00			
" Recognitions, Celebrations, Functions etc.,	11,746.00			
" Meeting and refreshment charges	5,648.00			
" Research Centre expenses	56,950.00			
" Teachers day, May Day Gift, contributions etc.,	84,000.00			
" Miscellaneous expenses	10,053.00			

T. G. CHANNARASAVARAJU,
B. Com., LL. B., FCA
Chartered Accountant
No. 2, 5th Main Road,
Kannur Road, Cross, Tumkur Circle
Tumkur - 562 020

P. Lee
Principal
Union Christian College

Contd.....

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UNION CHRISTIAN COLLEGE, TUMKUR

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

EXPENDITURE	AMOUNT	INCOME	AMOUNT
" Examination Remuneration, Expenses & scrutiny fees disbursed			85,255.00
" Remittance of Fees to Universities and Government (Eligibility fees, - N S S, TBF etc.,)			475,785.00
" Remittance of Examination fees to Universities			933,222.00
" <u>Repairs and Maintenance:</u>			
Building	206,351.00		
Furniture and Equipments	60,869.00		267,220.00
" <u>Depreciation on:</u>			
As per Schedule	81,484.00		
Sports Materials (Written off)	15,325.00		96,809.00
" Excess of Income over Expenditure for the year			52,227.60
Total : Rs.			30,868,455.00

Total : Rs. 30,868,455.00

DATE : 22.08.2012

BISHOP / CHAIRMAN

SECRETARY

[Signature]
PRINCIPAL
Union Christian College
TUMKUR - 572106

SUBJECT TO OUR REPORT OF EVEN DATE

[Signature]
T. G. CHANNABASAVARAJU
CHARTERED ACCOUNTANT
M. No. 18624
B. Com., LL. B., FCA.
Chartered Accountant.
 No. 2, " Sri Vinayaka Mission "

UNION CHRISTIAN COLLEGE, TUMKUR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salaries (Government A/c)	35,672,994.00	BY Fees	1,282,746.00
" Salary and P F (Management A/c)	321,103.00	" Examination Fees etc.,	746,521.00
" Security charges	70,882.00	" Fees - University and Government (Eligibility fees, NSS Etc.,)	376,860.00
" Honorarium	61,258.00	" Interest from Bank Accounts	5,455.00
" Printing and Stationery	37,317.00	" Contribution	30,000.00
" Identity Card Expenses	2,000.00	" Research Centre fees	9,000.00
" Magazine and Extra Curricular Activities	27,683.00	" Salary Grants from the Government	35,672,994.00
" Co-Curriculum activities	11,679.00	" Exam Expenses and Remuneration from University	18,145.00
" Library expenses	7,414.00	" Library fines	8,908.00
" Sports Expenses	42,144.00	" Miscellaneous	995.00
" Postage and Telegraphs	72.00	" Teachers day and May day gift - received from KCD	120,000.00
" Telephone charges	20,584.00	" Contribution for Deceased Staff	56,514.00
" Travelling and Conveyance	22,631.00		
" Electricity Charges	20,517.00		
" Audit fees	25,000.00		
" Bank charges	3,493.00		
" Contribution	32,000.00		
" Subscription to Newspaper etc.,	7,240.00		
" Celebrations, Functions etc.,	16,271.00		
" Meeting expenses	4,857.00		
" Research Centre expenses	5,350.00		
" Teachers day, May Day Gift, contributions etc.,	120,000.00		
" Miscellaneous expenses	7,030.00		
" Examination Remuneration, Expenses & scrutiny fees	48,062.00		

I. G. CHANNABASAVARAJU,
 B Com., LL.B., FCA
 Chartered Accountant,
 No. 2, ...
 K...
 ...

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UNION CHRISTIAN COLLEGE, TUMKUR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

EXPENDITURE	AMOUNT	AMOUNT	INCOME	AMOUNT	AMOUNT
" Remittance of Fees to Universities and Government (Eligibility fees, - N S S, TBF etc.,)		442,360.00			
" Remittance of Examination fees to Universities		684,597.00			
" Repairs and Maintenance:					
Building	268,725.00				
Furniture and Equipments	116,908.00	385,633.00			
" Contribution to Deceased Staff		56,514.00			
" Depreciation on:					
As per Schedule	72,017.00				
Sports Materials (Written off)	22,895.00	94,912.00			
Excess of Income over Expenditure for the year		76,541.00			
Total : Rs.		38,328,138.00	Total : Rs.		38,328,138.00

DATE : 05.12.2013

BISHOP / CHAIRMAN

SECRETARY

P. Sree Kumar
PRINCIPAL
Principal
Union Christian College
TUMKUR - 572106

SUBJECT TO OUR REPORT OF EVEN DATE

T. G. Channabasavaraju
T. G. CHANNABASAVARAJU
CHARTERED ACCOUNTANT
M. No. 18624
B. Com., LL. B., FCA.
 Chartered Accountant,
 No. 2 Sri Venkateswara Nilaya
 Keshavaiah & Co. Road,
 Main Road, Palace Grounds, Tumkur

**CHURCH OF SOUTH INDIA TRUST ASSOCIATION
UNION CHRISTIAN COLLEGE, SIRA GATE, TUMKUR
INCOME & EXPENDITURE ACCOUNT
For the Year ended 31st March, 2014**

PARTICULARS		NOTE NO	31st MARCH 2014	31st MARCH 2013
I	Income from operations			
1	Revenue from Operations	22	3,83,71,516	3,83,03,543
2	Other Income	23	1,11,139	24,595
	Total Revenue		3,84,82,655	3,83,28,138
II	Expenditure			
1	Purchases of Traded goods	24	-	-
2	Changes in Inventory of traded goods	25	-	-
3	Grants, Contributions & Donations	26	-	-
4	Employee Benefits expenses	27	3,59,15,369	3,62,46,237
5	Finance Cost	28	-	-
6	Depreciation	12	99,795	94,912
7	Other Expenses	29	17,01,139	19,10,448
	Total Expenditure		3,77,16,303	3,82,51,597
	Excess of Income over Expenditure		7,66,352	76,541

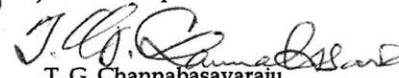
Date : 21.07.2014

Bishop/Chairman

Secretary

Subject to our report of even date


 Principal
Principal
Union Christian College
TUMKUR - 572106


 T. G. Channabasavaraju
 Chartered Accountant
 M. No. 018624

T. G. CHANNABASAVARAJU
 B.Com., LL.B., FCA
 Chartered Accountant,
 No. 2, " Sri Vinayaka Nilaya "
 Kempanna & Bros. Layout,
 Main Road, Paleke Guttahalli Circle
 BANGALORE-560 028

UNION CHRISTIAN COLLEGE, TUMKUR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Salaries (Government A/c)	3,40,51,779.00	BY Fees	5,29,893.00
" Salary and P F (Management A/c)	1,04,000.00	" Examination Fees etc.,	8,52,722.00
" Security charges	1,05,750.00		
" Honorarium	67,646.00		
" Advertisement charges	4,700.00		
" Printing and Stationery	22,355.00	" Fees - University and Government (Eligibility fees, NSS Etc.,)	9,53,125.00
" Identity Card Expenses	2,640.00		
" Magazine and Extra Curricular Activities	63,257.00	" Interest from Bank Accounts	20,296.00
" Library expenses	4,254.00		
" Sports Expenses	10,760.00		
" Postage and Telegraphs	1,151.00		
" Telephone charges	18,165.00	" Salary Grants from the Government	3,40,51,779.00
" Travelling and Conveyance	21,515.00		
" Electricity Charges	19,762.00	" Exam Expenses and Remuneration from University	68,410.00
" Audit fees	30,000.00		
" Bank charges	2,578.00	" Library fines	5,742.00
" Penalty	1,974.00		
" Subscription to Newspaper etc.,	7,275.00	" Miscellaneous	21,691.00
" Celebrations, Functions etc.,	13,575.00		
" Laboratory fees	770.00		
" Miscellaneous expenses	3,250.00		
" Examination Remuneration, Expenses & scrutiny fees	87,957.00		

Contd.....

P. K. K. K.
Principal
Union Christian College
TUMKUR - 572106

I. G. C.
I. G. CHINNABASAVARAJU,
B.Com., LL.B., FCA,
Chartered Accountant,
No. 2, " Sri Vinayaka Nilaya "
Kempapura & Bros. Layout,
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B A N G A L O R E - 560 029.

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UNION CHRISTIAN COLLEGE, TUMKUR

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2015

EXPENDITURE	AMOUNT	INCOME	AMOUNT	AMOUNT
" Remittance of Fees to Universities and Government (Eligibility fees, - N S S, TBF etc.,)			9,53,125.00	" Excess of Expenditure over Income for the year 79,656.00
" Aids Awareness programme expenses				
" Remittance of Examination fees to Universities			8,52,722.00	
" <u>Repairs and Maintenance:</u>				
Building	7,146.00			
Furniture and Equipments	7,184.00		14,330.00	
" <u>Depreciation on:</u>				
As per Schedule			1,18,024.00	
			Total : Rs.	3,65,83,314.00

DATE : 22.06.2015

BISHOP / CHAIRMAN

SECRETARY

P. K. Srinivas
Principal
Union Christian College
TUMKUR - 572106

SUBJECT TO OUR REPORT OF EVEN DATE

T. G. Channabasavaraju
T. G. CHANNABASAVARAJU
CHARTERED ACCOUNTANT
M. No. 18624
Chartered Accountant,
No. 2, " Sri Vinayaka Nilaya "
Kempanna & Bros, Layout,
Main Road, Palace Guttanahli Circle
B A N G A L O R E - 560 022.

