

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2007-08

### I. Details of the Institution

1.1 Name of the Institution

UNION CHRISTIAN COLLEGE

1.2 Address Line 1

SIRA GATE

Address Line 2

NORTHERN EXTENSION

City/Town

TUMKUR

State

KARNATAKA

Pin Code

572106

Institution e-mail address

unionchristiancollege@yahoo.co.in

Contact Nos.

0816-2211334

Name of the Head of the Institution:

P.JOEL JAYAPRAKASH

Tel. No. with STD Code:

0816-2211334

Mobile:

09448710446

Name of the IQAC Co-ordinator:

Mahadevu.M

Mobile:

09844186789

IQAC e-mail address:

unionchristiancollege@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOGN 13323 -- UNION CHRISTIAN COLLEGE, TUMKUR  
KARNATAKA

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

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1.5 Website address:

www.unionchristiancollegetumkur.org

Web-link of the AQAR:

[www.UNIONCHRISTIANCOLLEGETUMKUR.org.AQAR](http://www.UNIONCHRISTIANCOLLEGETUMKUR.org.AQAR)  
2007-08.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>+</sup>	-	2007	5 years
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

06/01/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2007-08 \_\_\_\_\_ 25/05/2015 \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI, UGC)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

TUMKUR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

03

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- One day motivational training program was conducted for the staff of the college
- Two weeks basic computer training was conducted for the staff of the college.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• IQAC planned to conduct motivational training program for both the teaching and non teaching staff of the college.</li> </ul>	<p>One day motivational training was conducted for the teaching and non teaching staff of the college</p>
<ul style="list-style-type: none"> <li>• IQAC planned to conduct two weeks training program in basic computer skills for the teaching and the administrative staff of the college</li> </ul>	<p>Two weeks Basic computer training was conducted for the teaching and administration staff by Megha Computers, Tumkur.</p>
<ul style="list-style-type: none"> <li>• IQAC suggested all the departments to organise seminars and workshops.</li> </ul>	<p>All the departments have conducted seminars and workshops.</p>

<ul style="list-style-type: none"> <li>• IQAC decided to encourage faculty development programs like National and State level workshops and seminars.</li> </ul>	<p>The teaching staff and the non-teaching staff were permitted and encouraged to attend National and State level seminars and workshops.</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The final draft of the AQAR was placed in the IQAC meeting and discussed and the report was approved.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02		02	02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			02
Others				
<b>Total</b>	04			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows Tumkur University Syllabus. Some senior teachers are members of Board of Studies of the university. Feed back from teachers and students are collected and passed on to BOS.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	-	24	-	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

01
0
-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	32	05
Presented papers		02	-
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

P.P.T, Regular tests, Remedial classes, Educational tours, Industrial visits

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer scripts will be sent to the University for Evaluation. Interested Students can apply for photo copy and revaluation.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	02	02
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	103	-	69.9%	25.2%	-	95%
B.com	71	-	33.8%	32.39%	1.40%	68%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC assists teachers and administrative staff in acquiring ICT skills
- Conducts computer literacy programs
- Monitors the conduct of unit tests, assignments, students projects.
- College magazine “Prathibha” is published.
- IQAC motivates the teachers to take up research work/M.phill/Phd.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programmes	-
HRD programmes	01
Orientation programmes	01
Faculty exchange programmes	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	-
Others	45

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

College has a Research committee which promotes and develops research activities. It also recommends required research journals to library. It helps the faculty in publishing articles and research papers.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	1
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

03

09

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

40

State level

50

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, AIDS awareness, Polio in collaboration with Rotary, DAPCO and Prerana.
- Awareness program on health and hygiene at Hebbaka and Muddenahally.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18Acres	-	-	18Acres
Class rooms	14	-	-	14
Laboratories	02	-	-	02
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others		Rs 78,605/-	-	Rs 78,605/-

4.2 Computerization of administration and library

- Computers are extensively used at the college office and library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6138	Rs 3,63,095. 76	635	Rs 57066	6773	Rs 4,20,161.7 6
Reference Books						
e-Books						
Journals	15	12,300/-			15	12,300/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)Magazines	16				16	

4.4 Technology up gradation (over all)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	08	04	-	03	03	UPS
Added	-	-	-	-	-	-	-	-
Total	20	01	08	04	-	03	03	UPS

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer training program was organised
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4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	Rs 57566
iii) Equipments	RS 4025
iv) Others	Rs 17014
<b>Total :</b>	Rs 78,605



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College prospectus provides details of the courses offered.
- College announces the different types of financial assistance/scholarships available on the notice boards.
- Encourages the students to participate in extra curricular activities.
- With the support of Alumni association meritorious students are given cash prizes.
- Fee concession is given to students who excel in sports.

#### 5.2 Efforts made by the institution for tracking the progression

- Tutor ward system is followed in the college. Each teacher is allotted about 30 students.
- Students can also directly approach Grievance Redressal cell/HOD/Principal to get their problems solved.
- Students also make use of suggestion/complaint box.
- Counselling service is available.
- Additional library books are also provided to meritorious students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
589	-	-	-

#### (b) No. of students outside the state

-
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#### (c) No. of international students

-
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Men	No	%	Women	No	%
	400	67.91%		189	32.08%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	75	70	426	06	589	12	75	70	426	06	589

Demand ratio 1:1      Dropout % 30.22%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Placement cell provides information about the competitive exams and also mock tests are conducted by various training institutes.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="02"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

#### 5.6 Details of student counselling and career guidance

'Manohitha' the counselling centre of the college has two counsellors trained at NIMHANS, Bangalore. They are taking care of counselling.

Career guidance and placement cell conducts employability enhancement programs.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	50	09	-

#### 5.8 Details of gender sensitization programmes

Women's cell of the college conducts programs to create awareness in health and personal hygiene.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	152	Rs 1,92,887
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances are reported

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<b>VISION</b>
Union Christian College aspires to be the centre of excellence in Higher education and build Globally Competent Human Resource in service of the man kind.
<b>MISSION</b>
Our Mission is to realise our Vision through
<ul style="list-style-type: none"><li>• Planning and providing required infrastructure and learning resources.</li><li>• Ensuring harmonious relationship among all the stake holders</li><li>• Promoting student and faculty development programs.</li><li>• Establishing linkages with Regional, National and International level.</li><li>• Establishing and fostering research culture.</li></ul>

#### 6.2 Does the Institution has a management Information System

The secretary conducts frequent meetings with the principal, IQAC, staff regularly and gives necessary suggestions and solutions.
The Principal constitutes various committees and they execute their responsibilities.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The college is affiliated to Tumkur University and following its syllabus. Some of our senior staff members are the members of Board of studies .
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##### 6.3.2 Teaching and Learning

Teachers use OHP and PPT where ever necessary apart from black board teaching.
Bridge course is conducted for freshers.

### 6.3.3 Examination and Evaluation

Examinations are conducted as per the time table provided by Tumkur University. Tests and preparatory exams are conducted at the college level.

### 6.3.4 Research and Development

Research committee takes care of the promotion of research activities. Some of our faculty are pursuing their Doctoral degrees.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT is used in the college. Internet facility is provided to the students and the staff. Library has sufficient books to cater to needs of the students.

### 6.3.6 Human Resource Management

For the smooth functioning of the institution, administration is decentralised by constituting various committees comprising of teaching faculty and non teaching staff.

### 6.3.7 Faculty and Staff recruitment

Permanent faculty and staff are appointed as per Govt. Rules and conditions. Guest faculty are appointed by a committee headed by the principal and the concerned HOD.

### 6.3.8 Industry Interaction / Collaboration

To get benefits like research, extension program, student placement, job training - the college has collaboration with different organisations.

ICICI Prudential Bank conducted a test for selection of PG Diploma in Business Management.

Wipro Consumer Care, Bangalore, selected 5 students as sales officers.

6.3.9 Admission of Students

Applications are invited for 1<sup>st</sup> year degree by giving advertisements through news papers and banners after the announcement of 2<sup>nd</sup> PU results.

Admission committee, comprising of the principal, teaching faculties sort out the applications based on the course opted by the students. The committee guides the students in selecting combinations depending on the interest and marks scored. List of the selected students is announced. Finally with the consent of the principal students are admitted.

6.4 Welfare schemes for

Teaching	Salary disbursement is done through bank
Non teaching	Salary disbursement is done through bank. Provident fund facility is provided for management recruits
Students	Savings Bank Accounts in Nationalised Banks, Scholarships for students. Free medical assistance and counselling. Admission fees to poor students. Rest room. Encouragement for NSS, sports and co- curricular activities.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	-	√	Collegiate Department
Administrative	√	-	√	Auditor of the college

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to Tumkur University. The college is following internal examination through continuous evaluation. Main written exam and practical exam are conducted by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As of now, Tumkur University has not framed any policy to accord autonomy to affiliated colleges

6.11 Activities and support from the Alumni Association

The college has Alumni Association.

1. General body meeting of the association will be held during the month of March, every year. On this day Alumni and current students join together in cultural programmes. They exchange their views about the college.
2. The function will be presided by one of the popular personalities among the Alumni. This motivates the students to take up studies seriously.
3. From the fund generated, many social activities like Admission fees to poor students, Blood donation camp, General Medical check-up camp, Yoga camp and other activities are conducted.
4. Invites noted personalities to conduct special lecture programmes.

#### 6.12 Activities and support from the Parent – Teacher Association

The college has parent-Teacher Association. It meets once in a year. Feed back is taken from parents and possible suggestions are implemented.

#### 6.13 Development programmes for support staff

- One day Orientation training programme is conducted for the benefit of the non teaching staff. It motivates them to perform better. It updates their knowledge of service rules and administration.
- Excursions are arranged annually.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus has a lush green garden and varieties of trees.
- Use of plastic is prohibited in the Campus.

### **Criterion – VII**

## **7. Innovations and Best Practices**

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Computerisation of library-for easy access of information.
- ICT and PPT methods are used to create interest and good understanding of the subject.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions are taken based on the plan of action decided upon at the beginning of the year.

- One day motivational training programme for teaching and non-teaching staff was conducted.
- Computer software's were updated.
- Skill development programme was organised for the benefit of final year students.



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. 'Spandana' is a program organised for interested students to enlighten them about a specific topic once in a fort night. one of the staff members interact with them.
2. 'Manohitha' the counselling centre of the college has two trained counsellors from NIMHANS, Bangalore.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- NSS unit during the yearly camp at different villages, promote environmental awareness.
- Lectures on pollution and health were organised.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. Spacious lush green campus.
2. Qualified and Enthusiastic Teaching staff.
3. Hard and smart working support staff.
4. Holistic and value based education to rural students from the lower Strata of the society.
5. Vibrant and supportive Alumni Association.
6. Professionally managed students counselling centre.

**Weaknesses**

1. Majority of students are poor in communication skills in English.
2. Dwindling student strength in humanities combinations.
3. A large number of students commuting from the surrounding villages are first generation learners.
4. Up dating curriculum is at a slow pace.
5. Lack of transport facility for the students.
6. Research out put of the college needs to be improved.

**Opportunities**

1. As the job market is looking up, the career Guidance and placement cell could expand its activities and services.
2. The Women's Empowerment cell, can expand its activities.
3. Resource mobilization needs improvement.
4. Opportunities to avail research grants from various funding agencies.

**Challenges**

1. To improve communication skills in English among students.
2. To drastically reduce the dropout rate of students.
3. Improving institution-industry linkages.
4. Conducting more programmes to promote employability of the students.

## 8. Plans of institution for next year

- Plan to start new courses like BBM and BA. English, Journalism and Psychology.
- Plan to conduct bridge course for the fresher's.
- Plan to update the computer software's.
- Plan to organise a University level Leadership training camp through NSS.

Name : Mr.Mahadevu M.

Name : Mr.P.Joel JayaPrakash

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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## Annexure-1

### UNION CHRISTIAN COLLEGE, SIRAGATE, TUMKUR

#### Academic year planner 2007-08

#### ( I , III & V and II , IV & VII Semesters)

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01. Reopening of the college and reporting of Teachers	15.06.2007
02. Last date for Admission	10.07.2007
03. Last date for Admission with penal Fee of Rs 250/-	01.09.2007
04. Commencement of classes for III and V Semesters	01.07.2007
05. Commencement of classes for I semesters	10.07.2007
06. Inauguration of sport, N.S.S and Cultural Activates and Welcome to 1 <sup>st</sup> year students	14.08.2007
07. Independence Day Celebration	15.08.2007
08. Teachers Day celebration organized by the management	1 <sup>st</sup> week of Sep 2007
09. One day workshop for Teaching and Non Teaching Staff	2 <sup>nd</sup> week of Sep-2007
10. First Test for I , III & V Semesters	2 <sup>nd</sup> week of Sep2007
11. Celebration of Gandhi Jayanthi	02.10.2007
12. 2 <sup>nd</sup> Test for I , III , V , Semesters	1st week of Oct-2007
13. End of Classes for I Semesters	17.11.2007
14. End of Class for III & V Semesters	17.11.2007
15. Vacation	19.11.2007 to 22.12.2007
16. Commencement of Practical Examinations	12.11.2007
17. Commencement of Theory Examination	19.11.2007 to 15.12.2007
18. Commencement of Class for II , IV, VI Semesters	14.01.2008
19. Study Tour	23.1.2008 to 4.2.2008
20. Republic Day Celebration	26.1.2008
21. 1 <sup>st</sup> Test for II , IV & VI Semesters	1 <sup>st</sup> week of Feb 2008
22. Guest /Special Lectures by the Departments	3 <sup>rd</sup> week of Feb 2008
23. International Woman's Day Celebration	08.03.2008

24. 2 <sup>nd</sup> Test for II , IV, VI Semesters	2 <sup>nd</sup> week of March2008
25. Annual Sports , NSS & Cultural Competitions	3 <sup>rd</sup> week ofMarch2008
26. Annual sports , NSS & Cultural Day	Last week of April 2008
27. End of Class	10.05.2008
28. Vacation	11.05.2008 to 15.06.2008
29. Commencement of practical Examination	28.04.2008
30. Commencement of Theory Examination	15.05.2008

## **Annexure-2**

### **UNION CHRISTIAN COLLEGE TUMKUR-572106**

#### **2007-08**

##### **A report on students feedback on Teachers:2007-08**

Students Assessment of teachers is a regular practice in our college. A Comprehensive format for Teacher Assessment is given to the students at the end of the academic year. The dully filled in feed back forms are collected from the students by the Head of the Departments about the teachers of their concerned departments. The principal gets the feedback about the HOD's while interacting with the students.

They are examined by the principal. Faculty members who are found to be deficient in the necessary competencies are helped by the Senior Teachers and the Principal to overcome the deficiencies.